

AMENDED IN ASSEMBLY APRIL 17, 2001

AMENDED IN ASSEMBLY APRIL 2, 2001

CALIFORNIA LEGISLATURE—2001–02 REGULAR SESSION

ASSEMBLY BILL

No. 876

Introduced by Assembly Member Wyland

February 22, 2001

An act to add Chapter 16.5 (commencing with Section 53076) to Part 28 of the Education Code, relating to pupil performance.

LEGISLATIVE COUNSEL'S DIGEST

AB 876, as amended, Wyland. Pupil reading programs.

Existing law provides for various reading programs for pupils in specified grades, including the Comprehensive Reading Leadership Program Act of 1996, the Elementary School Intensive Reading Program, and the Governor's Reading Award Program.

This bill would require the State Department of Education to establish a 2-year pilot program to identify reading programs in schools that maintain any kindergarten or grades 1 to 6, inclusive, where ~~reading test performance greatly exceeds expectations, and provide \$5,000 one-time startup grants on a competitive basis to low-performing schools, as defined, to implement the programs identified by the department~~ *the performance of 75% of the pupils was at or above the 80th percentile on the reading portion of the achievement tests administered pursuant to the Standardized Testing and Reporting Program and to award, on a competitive basis, one-time startup grants of up to \$5,000 to low-performing schools for the purpose of implementing the reading programs identified by the department.*

Vote: majority. Appropriation: no. Fiscal committee: yes.
State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. Chapter 16.5 (commencing with Section
2 53076) is added to Part 28 of the Education Code, to read:

3

4 CHAPTER 16.5. READING PROGRAM ENHANCEMENT

5

6 53076. (a) During the 2002–03 and 2003–04 school years,
7 the State Department of Education, with the approval of the State
8 Board of Education, shall establish a two-year pilot program to
9 identify reading programs in schools that maintain any
10 kindergarten or grades 1 to 6, inclusive, where ~~reading test the~~
11 ~~performance greatly exceeds expectations of 75 percent of the~~
12 ~~pupils was at or above the 80th percentile on the reading portion~~
13 ~~of the achievement tests administered pursuant to the Standardized~~
14 ~~Testing and Reporting Program, based upon pupil demographics,~~
15 ~~including, but not limited to, socioeconomic status and ethnicity,~~
16 ~~and to provide financial assistance award, on a competitive basis,~~
17 ~~one-time startup grants of up to five thousand dollars (\$5,000) to~~
18 ~~low-performing schools for the purpose of implementing the~~
19 ~~reading programs identified by the department. During the first~~
20 ~~year of the pilot program, the State Department of Education shall~~
21 ~~identify the successful reading programs. During the second year~~
22 ~~of the pilot program, the department shall disseminate this~~
23 ~~information, in both paper format and via the Internet, and allow~~
24 ~~schools to apply, on a competitive basis, to receive one-time~~
25 ~~startup grants of up to five thousand dollars (\$5,000) for the~~
26 ~~purpose of implementing a reading program identified by the pilot~~
27 ~~program. Up to four schools may be selected to receive these~~
28 ~~grants.~~

29 The

30 (b) *By September 15, 2002, the State Department of Education*
31 *shall identify the successful reading programs and disseminate*
32 *that information directly to school districts and via the Internet. By*
33 *November 15, 2002, the department shall make grant applications*
34 *available to school districts. By January 4, 2003, school districts*
35 *shall return the applications to the department. Up to four schools*



1 *may be awarded a grant pursuant to this section. Grants shall be*
2 *awarded on a competitive basis, with priority being given to*
3 *schools whose scores on the reading portion of the achievement*
4 *tests administered pursuant to the Standardized Testing and*
5 *Reporting Program place them in the lowest third of schools in the*
6 *state. By March 1, 2003, the department shall notify the selected*
7 *schools of their selection. By May 1, 2003, the grants shall be*
8 *disbursed to the schools selected pursuant to this section.*

9 (c) *The department shall measure the efficacy of the reading*
10 *programs adopted by the low-performing schools, as defined by*
11 *by determining whether there is significant improvement in*
12 *reading scores on the Standardized Testing and Reporting*
13 *Program tests, achievements tests and report those results to the*
14 *Legislature and the Governor.*

15 ~~For~~

16 (d) *For the purpose of this chapter, low-performing schools are*
17 ~~defined as~~ *those whose API scores place them in decile 5 or lower.*

