

AMENDED IN SENATE JULY 3, 2001
AMENDED IN ASSEMBLY MAY 31, 2001
AMENDED IN ASSEMBLY MAY 7, 2001
AMENDED IN ASSEMBLY APRIL 16, 2001

CALIFORNIA LEGISLATURE—2001–02 REGULAR SESSION

ASSEMBLY BILL

No. 892

Introduced by Assembly Member Keeley

February 23, 2001

An act to amend Section 8804.5 of, and to add ~~Section~~ *Sections* 8802 and 8804.3 to the Education Code, relating to children’s health.

LEGISLATIVE COUNSEL’S DIGEST

AB 892, as amended, Keeley. Healthy Start support services.

Existing

(1) *Existing law, for the purposes of the Healthy Start Support Services for Children Act, defines a “qualifying school.”*

This bill would include a school that was previously selected to participate or is eligible to participate in the Immediate Intervention/Underperforming Schools Program in the definition of a qualifying school.

(2) *Existing law, the Healthy Start Support Services for Children Act (the act), requires the Superintendent of Public Instruction to award grants to local educational agencies or consortia to fund programs in qualifying schools that provide designated support services to eligible pupils and their families. The act authorizes the issuance of both planning grants and 5-year operational grants to local educational*



agencies or consortia that provide support services, as defined, to pupils and their families, and authorizes the issuance of county or regional planning and coordinating grants to a specified number of local educational agencies or consortia each year, for the purposes of increasing the local planning and coordinating efforts among school districts, county offices of education, county governments, community organizations, and nonprofit organizations, as specified.

This bill would require the Superintendent of Public Instruction to develop a process for awarding strategic planning grants of up to \$25,000 to local educational agencies or consortia that submit a plan demonstrating that certain criteria are met. The bill would require each grant recipient to annually submit a report to the state. The bill would limit the State Department of Education to allocating \$2,225,000 annually from specified funds for purposes of the grant program and ~~\$400,000 in the 2003–04 fiscal year~~, *beginning in the 2002–03 fiscal year, would authorize allocation of up to \$100,000 a year for 4 years for a total allocation not to exceed \$400,000* for an evaluation.

Existing law authorizes the State Department of Education to award county or regional planning and coordinating grants from funds appropriated in the annual Budget Act to no more than 11 local educational agencies or consortia each year, in an amount not to exceed \$50,000 each or \$500,000 total.

This bill would delete the \$50,000 limitation and increase the total amount to \$1,100,000.

Vote: majority. Appropriation: no. Fiscal committee: yes. State-mandated local program: no.

The people of the State of California do enact as follows:

1 ~~SECTION 1. (a) The Legislature finds and declares as~~
2 ~~follows:~~
3 ~~(1) Since 1992, Healthy Start initiatives have been~~
4 ~~implementing comprehensive integrated learning support services~~
5 ~~at or near their local schools to serve the pupils and their families.~~
6 ~~The services provided include tutoring, counseling, physical and~~
7 ~~mental health services, parent education, after school programs,~~
8 ~~youth development, and other locally designed endeavors.~~
9 ~~(2) Results from two statewide evaluations conducted in 1995~~
10 ~~and 1999 reveal significant improvements among recipients of~~
11 ~~Healthy Start services in quality of life, well being, and academic~~



1 performance with results for those most in need increasing
2 significantly. The results indicate that when the basic needs of a
3 child are met the learning potential of the child is increased and the
4 impact of other academic and after school programs are enhanced.

5 (3) A study by the University of California Los Angeles, in
6 2000 found that more than 80 percent of Healthy Start grantees
7 continued providing services after the grant period ended,
8 although a third of these reported a reduction in the number of
9 services provided. This indicates that even though the
10 self-sufficiency of Healthy Start is evident some partnerships need
11 help to strengthen the foundation. Another finding showed that
12 schoolsites that carried out local evaluations were able to use those
13 results to acquire new funding and justified continued funding
14 from current partners.

15 (4) The Legislature recognizes the ability of Healthy Start
16 initiatives to leverage minimal state funding into a significant level
17 of service provided to children, youth, families, and communities.
18 Specifically, Healthy Start grants are used to ensure that children
19 and youth have the learning support services needed to achieve
20 their full academic potential.

21 (5) The Legislature also recognizes that, while most Healthy
22 Start grantees continue to provide services after the grant period,
23 there is a group that may require additional assistance, or strategic
24 planning funding, to strengthen the foundation for true systems
25 change, as documented by the University of California Los
26 Angeles study referenced above.

27 *SECTION 1. Section 8802 of the Education Code is amended*
28 *to read:*

29 8802. For the purposes of this chapter, the following
30 definitions apply:

31 (a) "Consortium" means two or more local educational
32 agencies.

33 (b) "Cooperating agency" means any federal, state, or local
34 public or private nonprofit agency that agrees to offer support
35 services at a schoolsite through a program implemented under this
36 chapter.

37 (c) "Council" means the Healthy Start Support Services for
38 Children Program Council.

39 (d) "Lead agency" means the State Department of Education.



1 (e) “Local educational agency” means a school district or
2 county office of education.

3 (f) “Private partner” means a private business or foundation
4 that provides financial assistance or otherwise assists a support
5 services program operated under this chapter.

6 (g) “Qualifying school” means a school that is any of the
7 following:

8 (1) A school that maintains kindergarten or any of grades 1 to
9 6, inclusive, in which 50 percent or more of the enrolled pupils
10 either (A) are from families that receive benefits from the Aid to
11 Families with Dependent Children program or any successor
12 program, have limited English proficiency, as identified pursuant
13 to Section 52163, or both, or (B) are eligible to receive free or
14 reduced-price meals under Section 49552.

15 (2) A school that maintains any of grades 7 to 12, inclusive, in
16 which 35 percent or more of the enrolled pupils either (A) are from
17 families that receive benefits from the Aid to Families with
18 Dependent Children program or any successor program, have
19 limited English proficiency, as identified pursuant to Section
20 52163, or both, or (B) are eligible to receive free or reduced-price
21 meals under Section 49552.

22 (3) *A school that was previously selected to participate in the*
23 *Immediate Intervention/Underperforming Schools Program or is*
24 *eligible to participate in the program.*

25 (4) A school that does not satisfy the criteria in paragraph (1)
26 ~~or (2)~~, (2), or (3) but that demonstrates other factors that warrant
27 its consideration, including, for example, exceptional need,
28 potential to serve as a model program, or service to a particular
29 target population. No more than 10 percent of the schools that
30 participate in the program established by this chapter may be
31 schools that qualify under this paragraph. A school that receives
32 a grant under this paragraph shall ensure that the following pupils
33 in that school are given priority to receive services provided with
34 the grant money: (A) are from families that receive benefits from
35 the Aid to Families with Dependent Children program or any
36 successor program, have limited English proficiency, as identified
37 pursuant to Section 52163, or both, or (B) are eligible to receive
38 free or reduced-price meals under Section 49552.

39 (h) “Secretary” means the Secretary of Child Development
40 and Education.



1 (i) “Agency secretary” means the Secretary of the Health and
2 Welfare Agency.

3 (j) “Superintendent” means the Superintendent of Public
4 Instruction.

5 (k) “Support services” means services that will enhance the
6 physical, social, emotional, and intellectual development of
7 children and their families.

8 SEC. 2. Section 8804.3 is added to the Education Code, to
9 read:

10 8804.3. (a) The Superintendent of Public Instruction shall
11 develop a process for awarding one-time strategic planning grants
12 of up to twenty-five thousand dollars (\$25,000) to local
13 educational agencies or consortia and their Healthy Start
14 school-community collaboratives that meet the criteria set forth in
15 this section. The strategic planning grants shall be available on a
16 one-time basis beginning with the 2002–03 fiscal year. To be
17 eligible to receive a strategic planning grant, an applicant must be,
18 *or have been within the last three years*, a Healthy Start grantee and
19 demonstrate the following:

20 (1) Evidence of a broad-based schoolsite and community team,
21 with input from school staff, parents, and the community at large
22 to work together to develop the strategic plan, including, but not
23 limited to, identifying barriers and developing strategies to
24 remove these barriers to improve community involvement and
25 partnerships for continuing Healthy Start support and services
26 beyond state funding.

27 (2) The goals and operations of the Healthy Start initiative are
28 linked to the academic goals and strategies of the school or school
29 district, or both. Ways of demonstrating this linkage include, but
30 are not limited to, the following:

31 (A) Coordination of planning between the Healthy Start
32 collaborative and the school.

33 (B) Joint staff development between the Healthy Start staff and
34 the school staff.

35 (C) Joint evaluation between the Healthy Start staff and the
36 school staff, and other community or partner evaluations.

37 (D) Shared emphasis on academic results, strategies, and
38 interventions.

39 ~~(3) The local educational agency or consortia and the Healthy
40 Start collaborative complete an asset mapping of other learning~~



1 support programs that serve the same school community and
2 describe how to coordinate their work with these programs. These
3 programs may include, but are not limited to, the following:

4 (A) ~~The Immediate Intervention/Underperforming Schools~~
5 ~~Program established pursuant to Section 52052.~~

6 (B) ~~The School Safety and Violence Prevention Strategy~~
7 ~~Program, established pursuant to Section 35294.11.~~

8 (C) ~~The Medi-Cal program.~~

9 (D) ~~The Healthy Families Program, administered pursuant to~~
10 ~~Part 6.2 (commencing with Section 12693) of Division 2 of the~~
11 ~~Insurance Code.~~

12 (E) ~~Parent involvement programs.~~

13 (F) ~~Adult education programs.~~

14 (G) ~~Family Resource Centers.~~

15 (H) ~~California Children and Families Commissions~~
16 ~~established pursuant to Section 130140 of the Health and Safety~~
17 ~~Code.~~

18 (I) ~~After School Learning and Safe Neighborhoods~~
19 ~~Partnerships Programs, established pursuant to Article 22.5~~
20 ~~(commencing with Section 8482) of Chapter 2.~~

21 (J) ~~21st Century Learning Centers.~~

22 (K) ~~Programs established pursuant to the federal Improving~~
23 ~~America's Schools Act of 1994.~~

24 (L) ~~The AmeriCorps program.~~

25 (M) ~~The support services set forth in subdivision (g) of Section~~
26 ~~8804.~~

27 (3) The current Healthy Start collaborative is demonstrating
28 success in academic achievement of pupils and in the other
29 prioritized areas or need, as measured by an annual evaluation as
30 prescribed by the State Department of Education. The evaluation
31 shall include measures of pupils' academic success, attendance,
32 behavioral change, youth development, and other factors, as
33 required by the State Department of Education. Rigorous
34 measurement tools such as the California Healthy Kids Survey are
35 the preferred method for measuring behavioral change and youth
36 development.

37 (4) ~~The local educational agency or consortia and Healthy Start~~
38 ~~collaborative have a clear plan for academic achievement, as~~
39 ~~determined by SAT-9 scores, school API scores and other relevant~~
40 ~~academic measures, family participation, community~~



1 involvement, pupil behavior, school attendance, and other
2 activities that meet plan goals for improving student achievement.
3 The plan shall be used for continuous improvement at the school
4 site level, linked to the school or school district strategic plan, and
5 linked to a results-based evaluation as determined by the Healthy
6 Start school-community collaborative.

7 ~~(5)~~

8 (4) The local educational agency or consortium demonstrates
9 a history of a local Healthy Start collaborative that is responsive
10 to the assessed strengths and needs of the students, families, and
11 community by providing leadership in governance, funding, and
12 provision of services for the Healthy Start Initiative. This
13 collaborative shall include pupils, families, community agencies,
14 school and district administration staff, and other stakeholders.
15 The collaborative shall demonstrate an ongoing commitment to
16 reinvesting local educational agency Medi-Cal billing funds into
17 maintaining and expanding the Healthy Start efforts and other
18 school-linked service initiatives for children, youth, and families.

19 ~~(6) The current Healthy Start collaborative has participated in~~
20 ~~a Healthy Start sustainability workshop, has developed a plan to~~
21 ~~maximize resources beyond state funding that incorporates the~~
22 ~~state guidelines for continuing operations and provides credible~~
23 ~~strategies for staffing, including schoolsite coordination, student~~
24 ~~and family outreach, case management, and for adequate,~~
25 ~~accessible facilities on or near school campuses.~~

26 ~~(7)~~

27 (5) The plan identifies all of the committed funding from
28 collaborative partners and other sources, identifies financial assets
29 and needs, and describes a plan for evaluation efforts.

30 ~~(8) The plan includes achievable and measureable outcomes~~
31 ~~for pupil academic achievement, family and community support,~~
32 ~~and long-term continuation of the Healthy Start effort.~~

33 (b) If the original configuration of schools for the initiative is
34 not functioning as described in the application that was submitted
35 and accepted for initial funding, a local educational agency or
36 consortium and the collaborative may petition the Superintendent
37 of Public Instruction for an exception to the original configuration
38 of schools in their application for a strategic planning grant
39 pursuant to this section.



1 (c) (1) Each recipient of a strategic planning grant pursuant to
2 this section shall submit an annual evaluation report to the state
3 that describes the results of the Healthy Start collaborative in
4 fulfilling the criteria set forth in subdivision (a).

5 (2) The annual evaluation report shall include input, process,
6 and outcome indicators and quality assessment, as reasonably
7 required by the Superintendent of Public Instruction.

8 (d) The Superintendent of Public Instruction shall award
9 strategic planning grants pursuant to this section to local
10 educational agencies or consortia and their Healthy Start
11 collaborative partners in northern, central, and southern
12 California, in urban, suburban, and rural areas, and in each cohort
13 eligible for a strategic planning grant. To the extent possible,
14 grants shall be awarded for programs that are representative of the
15 ethnic and linguistic diversity of Healthy Start schoolsites in the
16 state. Further, to the extent possible, grants shall be awarded to
17 schools serving elementary school pupils, schools serving middle
18 school pupils, and schools serving high school pupils
19 proportionately to the percentage of schools in the state where
20 Healthy Start serves pupils of each category.

21 (e) The State Department of Education may annually allocate
22 no more than two million two hundred twenty-five thousand
23 dollars (\$2,225,000), from funds appropriated in the annual
24 Budget Act or other measure, for the Healthy Start Support
25 Services for Children Act for the purpose of funding strategic
26 planning grants. In addition, ~~for the 2003–04 fiscal year only, the~~
27 ~~State Department of Education may allocate up to four hundred~~
28 ~~thousand dollars (\$400,000) beginning in the 2002–03 fiscal year,~~
29 *the State Department of Education may allocate up to one hundred*
30 *thousand dollars (\$100,000) a year for four years for a total*
31 *allocation not to exceed four hundred thousand dollars*
32 *(\$400,000), from funds appropriated in the annual Budget Act or*
33 *other measure, for an evaluation of the strategic planning grant*
34 *program established pursuant to this section.*

35 SEC. 3. Section 8804.5 of the Education Code is amended to
36 read:

37 8804.5. (a) The Legislature finds and declares that, as the
38 number of planning and operational grants awarded pursuant to
39 this chapter increases, additional local planning and coordinating
40 efforts will be necessary among school districts, county offices of



1 education, county governments, community organizations, and
2 nonprofit organizations for all of the following reasons:

3 (1) To avoid the duplication of efforts among agencies that
4 administer the grants.

5 (2) To develop linkages between several school districts,
6 individual county agencies, statewide organizations, or nonprofit
7 organizations.

8 (3) To disseminate training and technical assistance materials
9 developed by the department and other involved organizations.

10 (4) To plan for, and ensure, the continued ability of local
11 educational agencies or consortia to provide support services with
12 an operational grant, including planning and supporting the
13 funding of those services beyond the three-year grant period
14 through such means as Medi-Cal.

15 (5) To plan for, and ensure, the expansion of support services
16 provided with an operational grant through creative refinancing
17 options and the provision of comprehensive, integrated
18 school-linked services to sites that do not receive planning or
19 operational grants.

20 (b) From funds appropriated in the annual Budget Act for the
21 Healthy Start Support Services for Children Act, the department
22 may award county or regional planning and coordinating grants to
23 no more than 11 local educational agencies or consortia each year,
24 to be used for the purposes enumerated in subdivision (a). The total
25 amount of grants awarded annually pursuant to this section shall
26 not exceed one million one hundred thousand dollars
27 (\$1,100,000). The duration of a grant shall be mutually agreed
28 upon by the grantee and the department.

29 (c) In awarding grants for the purposes of this section, the
30 department shall give priority to local educational agencies or
31 consortia that possess one or more of the following:

32 (1) An established capacity for leadership in the community
33 and an ability to engage in local problem solving and to creatively
34 approach the restructuring of service delivery methods.

35 (2) A demonstrated ability to work with and among service
36 delivery agencies and systems, including county mental health,
37 health, probation, and social service systems.

38 (3) The capacity to support county and regional planning and
39 coordination efforts to be more responsive to the needs of children
40 and their families in providing support services.



1 (4) Knowledge of the most effective strategies for refinancing
2 grants and for integrating services between and among agencies.

3 (d) A local educational agency or consortia shall collaborate
4 with local service delivery agencies and existing collaborative
5 councils in implementing a grant received pursuant to this section.

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7 CORRECTIONS

8 Text — Pages 1,5,7.

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