

ASSEMBLY BILL

No. 1342

Introduced by Assembly Member Alquist

February 23, 2001

An act to add Chapter 10.5 (commencing with Section 66850) to Part 40 of the Education Code, relating to teaching standards.

LEGISLATIVE COUNSEL'S DIGEST

AB 1342, as introduced, Alquist. Professional Services Certificate Program.

Existing law requires the California State University to offer undergraduate and graduate instruction through the master's degree in the liberal arts and sciences and professional education, including teacher education. Existing law authorizes the University of California to provide undergraduate and graduate instruction in the liberal arts and sciences and in the professions, including the teaching profession.

This bill would require the California State University and the University of California to develop a Professional Services Certificate Program, consistent with the standards of the National Board of Professional Teaching Standards, to produce specially trained teachers to provide California with a cadre of experienced high quality teachers to serve as mentors, supervisors, and support providers to novice professionals, especially at low-performing schools. Under existing law, these provisions would not apply to the University of California unless the Regents of the University of California adopt a resolution to make them applicable.

Vote: majority. Appropriation: no. Fiscal committee: yes. State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. Chapter 10.5 (commencing with Section
2 66850) is added to Part 40 of the Education Code, to read:

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4 CHAPTER 10.5. PROFESSIONAL SERVICES CERTIFICATE PROGRAM

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6 66850. The California State University and the University of
7 California shall develop a Professional Services Certificate
8 Program, consistent with the standards of the National Board of
9 Professional Teaching Standards (NBPTS), to produce specially
10 trained teachers to provide California with a cadre of experienced
11 high quality teachers to serve as mentors, supervisors, and support
12 providers to novice professionals, especially at low-performing
13 schools.

14 66851. It is the intent of the Legislature that completion of the
15 program facilitate a candidate’s preparation for participation in the
16 assessment process of the NBPTS.

17 66852. The California State University and the University of
18 California, in developing the program, shall modify current
19 curricula, collaborate with local school districts, develop support
20 cohort structures, and recruit NBPTS teachers who teach in
21 kindergarten and grades 1 to 12, inclusive, to work with campuses
22 of the California State University and the University of California.

