

Assembly Bill No. 1431

Passed the Assembly September 12, 2001

Chief Clerk of the Assembly

Passed the Senate September 12, 2001

Secretary of the Senate

This bill was received by the Governor this _____ day of
_____, 2001, at _____ o'clock __M.

Private Secretary of the Governor



CHAPTER _____

An act to add and repeal Article 3.5 (commencing with Section 44475) of Chapter 3 of Part 25 of the Education Code, relating to teachers, and making an appropriation therefor.

LEGISLATIVE COUNSEL'S DIGEST

AB 1431, Horton. Substitute teachers: training.

Existing law prohibits the governing board of a school district from initially hiring on a permanent, temporary, or substitute basis a certificated person seeking employment in the capacity designated in his or her credential unless that person has demonstrated basic skills proficiency or unless the person is exempted from this requirement. Existing law establishes the Marian Bergeson Beginning Teacher Support and Assessment System to provide an effective transition into the teacher career for first-year and second-year teachers and to ensure that a support provider provides intensive individualized support and assistance to each participating beginning teacher. Existing law provides various opportunities for a teacher to receive staff development or in-service training, including the Instructional Time and Staff Development Reform Program which provides an eligible school district with a staff development allowance of \$270 for up to 3 days for each certificated classroom teacher who participates in staff development instructional methods.

This bill would, commencing with the 2002–03 school year, require the Superintendent of Public Instruction to award, on a competitive basis, a minimum of 3 grants for the purpose of establishing a new substitute teacher training pilot project whereby each new substitute teacher, who will provide services in low-performing schools, would be provided with a minimum of 3 days of training before the teacher begins to provide services as a substitute teacher. The bill would impose a state-mandated local program by requiring the Los Angeles Unified School District to be one of the districts selected for participation in the pilot project.

The bill would require the Superintendent of Public Instruction to contract for an independent evaluation of the pilot project and to submit the evaluation to the Legislature by September 1, 2003.



The bill would appropriate \$305,000 from the General Fund to Superintendent of Public Instruction for allocation to school districts, with \$255,000 for reimbursement of school districts for the design of the training curriculum and substitute teacher allowances and \$50,000 to contract for an independent evaluation of the pilot project. Funds appropriated by the bill would be applied toward the minimum funding requirements for school district and community college districts imposed by Section 8 of Article XVI of the California Constitution.

The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement, including the creation of a State Mandates Claims Fund to pay the costs of mandates that do not exceed \$1,000,000 statewide and other procedures for claims whose statewide costs exceed \$1,000,000.

This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state in addition to the costs covered by the appropriation in the bill, reimbursement for those additional costs shall be made pursuant to these statutory provisions.

Appropriation: yes.

The people of the State of California do enact as follows:

SECTION 1. Article 3.5 (commencing with Section 44475) is added to Chapter 3 of Part 25 of the Education Code, to read:

Article 3.5. Pilot Project for Training Substitute Teachers

44475. (a) Commencing with the 2002–03 school year, the Superintendent of Public Instruction shall award a minimum of three grants for the purposes of establishing a new substitute teacher training pilot project. The grants shall be awarded on a competitive basis, to school districts statewide, with at least one district each from the northern, central, and southern regions of the state. Each school district selected to participate shall provide each new substitute teacher who will serve in a low-performing school with a minimum of three days of training before those individuals are assigned a classroom in a low-performing school within that



district. The Los Angeles Unified School District shall be one district designated from the southern region.

(b) (1) The training shall provide each new substitute teacher a minimum of a one-day seminar and two days of classroom observation during which the new substitute teacher shall assist and observe alongside an experienced substitute teacher already working within the district. The two-day observation shall be completed in a classroom located in a low-performing school within the district.

(2) The training provided pursuant to paragraph (1) shall include, but is not limited to, preparation in the following areas:

- (A) Classroom management skills.
- (B) Teaching strategies.
- (C) Legal issues.
- (D) First aid.

(c) Substitute teachers employed by the school district offering this training, in collaboration with teachers who serve as master teachers in the Beginning Teacher Support and Assessment Program (Article 4.5 (commencing with Section 44279.1) of Chapter 2 of Part 25), shall design the training curriculum with input from school district personnel and may seek input from teacher preparation programs. The substitute teachers who design the training curriculum shall be elected by substitute teachers or selected by their representative.

44476. By June 15, 2002, the State Department of Education shall award at least three of the grants. Each participating school district shall be allowed to seek reimbursement from the State Department of Education based on an allowance of one hundred fifty dollars (\$150) per new substitute teacher participating per day. The total number of new substitute teachers to participate in any given district shall not exceed 200. A school district receiving funding under this article shall expend those funds for the sole purposes of providing preparation for new substitute teachers as specified in subdivision (b) of Section 44475.

44477. A participating new substitute teacher who holds a valid California teaching credential and participates in the training program pursuant to this article shall be allowed to count the three days of preparation provided by this program toward the professional growth hours required pursuant to subdivision (b) of Section 44277.



44478. The Superintendent of Public Instruction shall contract for an independent evaluation to determine the effectiveness of the pilot project. Of any funds appropriated for purposes of this article, no less than the sum of fifty thousand dollars (\$50,000) shall be allocated to the Superintendent of Public Instruction to contract for the evaluation. The Superintendent of Public Instruction shall submit the evaluation to the Legislature by September 1, 2003.

44479. (a) For purposes of this article, “low-performing schools” means schools whose Academic Performance Index scores place them in decile 5 or lower.

(b) For the purposes of this article, “new substitute teacher” means a person who holds an emergency 30-day substitute teaching permit, an emergency substitute teaching permit for prospective teachers, or a valid California teaching credential, who has not had prior experience or preparation as a substitute teacher.

44480. This article shall become inoperative on June 30, 2004, and, as of January 1, 2005, is repealed, unless a later enacted statute, that becomes operative on or before January 1, 2002, deletes or extends the dates on which it becomes inoperative and is repealed.

SEC. 2. The sum of three hundred five thousand dollars (\$305,000) is hereby appropriated from the General Fund to Superintendent of Public Instruction for allocation to school districts according to the following schedule:

(a) The sum of two hundred fifty-five thousand dollars (\$255,000) for reimbursement of school districts for the design of the training curriculum and substitute teacher allowances pursuant to Article 3.5 (commencing with Section 44475) of Chapter 3 of Part 25 of the Education Code.

(b) The sum of fifty thousand dollars (\$50,000) to contract for an independent evaluation required pursuant to Section 44478 of the Education Code.

SEC. 3. Notwithstanding Section 17610 of the Government Code, if the Commission on State Mandates determines that this act contains costs mandated by the state, in addition to the costs covered by the appropriation in Section 2 of this act, reimbursement to local agencies and school districts for those additional costs shall be made pursuant to Part 7 (commencing



with Section 17500) of Division 4 of Title 2 of the Government Code. If the statewide cost of the claim for reimbursement does not exceed one million dollars (\$1,000,000), reimbursement shall be made from the State Mandates Claims Fund.



Approved _____, 2001

Governor

