

AMENDED IN SENATE AUGUST 19, 2002

AMENDED IN SENATE AUGUST 5, 2002

AMENDED IN SENATE JUNE 18, 2002

AMENDED IN ASSEMBLY MAY 1, 2002

CALIFORNIA LEGISLATURE—2001–02 REGULAR SESSION

**ASSEMBLY BILL**

**No. 2575**

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**Introduced by Assembly Member Leach**

February 21, 2002

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An act to amend Sections 44259 and 44310 of, and to add Section 44259.6 to, the Education Code, relating to teacher credentialing.

LEGISLATIVE COUNSEL'S DIGEST

AB 2575, as amended, Leach. Teacher credentialing.

Existing law sets forth minimum requirements for a preliminary multiple or single subject teaching credential which require, among other things, completion of a subject matter program approved by the commission or passage of a subject matter examination.

This bill would permit that subject matter requirement to also be satisfied by obtaining approval of a commission-approved evaluation agency of the candidate's undergraduate coursework and graduate degree from a regionally accredited institution of higher education in the subject or in a closely related subject, as determined by the commission.

*This bill would incorporate additional changes to Section 44259 of the Education Code proposed by SB 1646, to be operative only if this*

bill and SB 1646 are both enacted and become effective on or before January 1, 2003, and this bill is enacted last.

Vote: majority. Appropriation: no. Fiscal committee: yes. State-mandated local program: no.

*The people of the State of California do enact as follows:*

1 SECTION 1. Section 44259 of the Education Code is  
2 amended to read:  
3 44259. (a) Except as provided in subparagraphs (A) and (C)  
4 of paragraph (3) of subdivision (b), each program of professional  
5 preparation for multiple or single subject teaching credentials shall  
6 not include more than one year of, or the equivalent of one-fifth  
7 of a five-year program in, professional preparation.  
8 (b) The minimum requirements for the preliminary multiple or  
9 single subject teaching credential are all of the following:  
10 (1) A baccalaureate degree or higher degree from a regionally  
11 accredited institution of postsecondary education. Except as  
12 provided in subdivision (c) of Section 44227, the baccalaureate  
13 degree shall not be in professional education. The commission  
14 shall encourage accredited institutions to offer undergraduate  
15 minors in education and special education to students who intend  
16 to become teachers.  
17 (2) Passage of the state basic skills examination that is  
18 developed and administered by the commission pursuant to  
19 Section 44252.5.  
20 (3) Satisfactory completion of a program of professional  
21 preparation that has been accredited by the committee on  
22 accreditation on the basis of standards of program quality and  
23 effectiveness that have been adopted by the commission. Subject  
24 to the availability of funds in the annual Budget Act for this  
25 purpose, and in accordance with the commission’s assessment and  
26 performance standards, each program shall include a teaching  
27 performance assessment as set forth in Section 44320.2 which is  
28 aligned with the California Standards for the Teaching Profession.  
29 The commission shall ensure that each candidate recommended  
30 for a credential or certificate has demonstrated satisfactory ability  
31 to assist pupils to meet or exceed state content and performance  
32 standards for pupils adopted pursuant to subdivision (a) of Section



1 60605. Programs that meet this requirement for professional  
2 preparation shall include any of the following:

3 (A) Integrated programs of subject matter preparation and  
4 professional preparation pursuant to subdivision (a) of Section  
5 44259.1.

6 (B) Postbaccalaureate programs of professional preparation,  
7 pursuant to subdivision (b) of Section 44259.1.

8 (C) Internship programs of professional preparation, pursuant  
9 to Section 44321, Article 7.5 (commencing with Section 44325),  
10 Article 11 (commencing with Section 44380), and Article 3  
11 (commencing with Section 44450) of Chapter 3.

12 (4) Study of alternative methods of developing English  
13 language skills, including the study of reading as described in  
14 subparagraphs (A) and (B), among all pupils, including those for  
15 whom English is a second language, in accordance with the  
16 commission's standards of program quality and effectiveness. The  
17 study of reading shall meet the following requirements:

18 (A) Commencing January 1, 1997, satisfactory completion of  
19 comprehensive reading instruction that is research-based and  
20 includes all of the following:

21 (i) The study of organized, systematic, explicit skills including  
22 phonemic awareness, direct, systematic, explicit phonics, and  
23 decoding skills.

24 (ii) A strong literature, language, and comprehension  
25 component with a balance of oral and written language.

26 (iii) Ongoing diagnostic techniques that inform teaching and  
27 assessment.

28 (iv) Early intervention techniques.

29 (v) Guided practice in a clinical setting.

30 (B) For the purposes of this section, "direct, systematic,  
31 explicit phonics" means phonemic awareness, spelling patterns,  
32 the direct instruction of sound/symbol codes and practice in  
33 connected text and the relationship of direct, systematic, explicit  
34 phonics to the components set forth in clauses (i) to (v), inclusive.

35 A program for the multiple subjects credential also shall include  
36 the study of integrated methods of teaching language arts.

37 (5) Completion of a subject matter program that has been  
38 approved by the commission on the basis of standards of program  
39 quality and effectiveness pursuant to Article 6 (commencing with  
40 Section 44310), passage of a subject matter examination pursuant



1 to Article 5 (commencing with Section 44280), or approval by a  
2 commission-approved evaluation agency of the candidate's  
3 undergraduate coursework and graduate degree pursuant to  
4 subdivision (b) of Section 44310. The commission shall ensure  
5 that subject matter standards and examinations are aligned with the  
6 state content and performance standards for pupils adopted  
7 pursuant to subdivision (a) of Section 60605.

8 (6) Demonstration of a knowledge of the principles and  
9 provisions of the Constitution of the United States pursuant to  
10 Section 44335.

11 (7) Commencing January 1, 2000, demonstration, in  
12 accordance with the commission's standards of program quality  
13 and effectiveness, of basic competency in the use of computers in  
14 the classroom as determined by one of the following:

15 (A) Successful completion of a commission-approved  
16 program or course.

17 (B) Successful passage of an assessment that is developed,  
18 approved, and administered by the commission.

19 (c) The minimum requirements for the professional clear  
20 multiple or single subject teaching credential shall include all of  
21 the following requirements:

22 (1) Possession of a valid preliminary teaching credential, as  
23 prescribed in subdivision (b), possession of a valid equivalent  
24 credential or certificate, or completion of equivalent requirements  
25 as determined by the commission. A candidate who has satisfied  
26 the requirements of subdivision (b) for a preliminary credential,  
27 including completion of an accredited internship program of  
28 professional preparation, shall be determined by the commission  
29 to have fulfilled the requirements of paragraph (2) for beginning  
30 teacher induction if the accredited internship program has fulfilled  
31 induction standards and been approved as set forth in this  
32 subdivision.

33 (2) Subject to the availability of funds in the annual Budget Act  
34 to provide statewide access to eligible beginning teachers, as  
35 defined in subdivision (d) of Section 44279.1, completion of a  
36 program of beginning teacher induction, including any of the  
37 following:

38 (A) A program of beginning teacher support and assessment  
39 approved by the commission and the Superintendent of Public



1 Instruction pursuant to Section 44279.1, a provision of the Marian  
2 Bergeson Beginning Teacher Support and Assessment System.

3 (B) An alternative program of beginning teacher induction that  
4 is provided by one or more local education agencies and has been  
5 approved by the commission and the superintendent on the basis  
6 of initial review and periodic evaluations of the program in  
7 relation to appropriate standards of credential program quality and  
8 effectiveness that have been adopted by the commission, the  
9 superintendent, and the State Board of Education pursuant to this  
10 subdivision. The standards for alternative programs shall  
11 encourage innovation and experimentation in the continuous  
12 preparation and induction of beginning teachers. Any alternative  
13 program of beginning teacher induction that has met state  
14 standards pursuant to this subdivision may apply for state funding  
15 pursuant to Sections 44279.1 and 44279.2.

16 (C) An alternative program of beginning teacher induction that  
17 is sponsored by a regionally accredited college or university, in  
18 cooperation with one or more local school districts, that addresses  
19 the individual professional needs of beginning teachers and meets  
20 the commission's standards of induction. The commission shall  
21 ensure that preparation and induction programs that qualify  
22 candidates for professional credentials extend and refine each  
23 beginning teacher's professional skills in relation to the California  
24 Standards for the Teaching Profession and the standards of pupil  
25 performance adopted pursuant to Section 60605.

26 (3) Preparation, in accordance with commission standards, that  
27 addresses the following:

28 (A) Study of health education, including study of nutrition,  
29 cardiopulmonary resuscitation, and the physiological and  
30 sociological effects of abuse of alcohol, narcotics, and drugs and  
31 the use of tobacco. Training in cardiopulmonary resuscitation shall  
32 also meet the standards established by the American Heart  
33 Association or the American Red Cross.

34 (B) Study and field experience in methods of delivering  
35 appropriate educational services to pupils with exceptional needs  
36 in regular education programs.

37 (C) Study, in accordance with the commission's standards of  
38 program quality and effectiveness, of advanced computer-based  
39 technology, including the uses of technology in educational  
40 settings.



1 (4) The commission shall develop and implement standards of  
2 program quality that provide for the areas of study listed in  
3 subparagraphs (A) to (C), inclusive of paragraph (3), starting in  
4 professional preparation and continuing through induction.

5 (5) Completion of an approved fifth-year program after  
6 completion of a baccalaureate degree at a regionally accredited  
7 institution, except that the commission shall eliminate this  
8 requirement for any candidate who has completed an induction  
9 program that has been approved for the professional clear  
10 credential pursuant to paragraph (2).

11 (d) A credential that was issued prior to the effective date of this  
12 section shall remain in force as long as it is valid under the laws  
13 and regulations that were in effect on the date it was issued. The  
14 commission may not, by regulation, invalidate an otherwise valid  
15 credential unless it issues to the holder of the credential, in  
16 substitution, a new credential authorized by another provision in  
17 this chapter that is no more restrictive than the credential for which  
18 it was substituted with respect to the kind of service authorized and  
19 the grades, classes, or types of schools in which it authorizes  
20 service.

21 (e) A credential program that is approved by the commission  
22 may not deny an individual access to that program solely on the  
23 grounds that the individual obtained a teaching credential through  
24 completion of an internship program when that internship  
25 program has been accredited by the commission.

26 (f) Notwithstanding this section, persons who were performing  
27 teaching services as of January 1, 1999, pursuant to the language  
28 of this section that was in effect prior to that date, may continue to  
29 perform those services without complying with any requirements  
30 that may be added by the amendments adding this subdivision.

31 (g) Subparagraphs (A) and (B) of paragraph (4) of subdivision  
32 (b) do not apply to any person who, as of January 1, 1997, holds  
33 a multiple or single subject teaching credential, or to any person  
34 enrolled in a program of professional preparation for a multiple or  
35 single subject teaching credential as of January 1, 1997, who  
36 subsequently completes that program. It is the intent of the  
37 Legislature that the requirements of subparagraphs (A) and (B) of  
38 paragraph (4) of subdivision (b) be applied only to persons who  
39 enter a program of professional preparation on or after January 1,  
40 1997.



1 (h) The commission shall grant teaching credentials based on  
2 the requirements for those credentials that were in effect on  
3 December 31, 1998, to candidates who were in the process of  
4 meeting those requirements for teaching credentials before the  
5 effective date of the commission's implementation of this section.

6 *SEC. 1.5. Section 44259 of the Education Code is amended to*  
7 *read:*

8 44259. (a) Except as provided in subparagraphs (A) and (C)  
9 of paragraph (3) of subdivision (b), each program of professional  
10 preparation for multiple or single subject teaching credentials shall  
11 not include more than one year of, or the equivalent of one-fifth  
12 of a five-year program in, professional preparation.

13 (b) The minimum requirements for the preliminary multiple or  
14 single subject teaching credential are all of the following:

15 (1) A baccalaureate degree or higher degree from a regionally  
16 accredited institution of postsecondary education. Except as  
17 provided in ~~subdivision (c) of Section 44227~~ *Section 44259.4 or*  
18 *any other provision of this code that specifically provides*  
19 *otherwise*, the baccalaureate degree shall not be in professional  
20 education. The commission shall encourage accredited  
21 institutions to offer undergraduate minors in education and special  
22 education to students who intend to become teachers.

23 (2) Passage of the state basic skills examination that is  
24 developed and administered by the commission pursuant to  
25 Section 44252.5.

26 (3) Satisfactory completion of a program of professional  
27 preparation that has been accredited by the committee on  
28 accreditation on the basis of standards of program quality and  
29 effectiveness that have been adopted by the commission. Subject  
30 to the availability of funds in the annual Budget Act for this  
31 purpose, and in accordance with the commission's assessment and  
32 performance standards, each program shall include a teaching  
33 performance assessment as set forth in Section 44320.2 which is  
34 aligned with the California Standards for the Teaching Profession.  
35 The commission shall ensure that each candidate recommended  
36 for a credential or certificate has demonstrated satisfactory ability  
37 to assist pupils to meet or exceed state content and performance  
38 standards for pupils adopted pursuant to subdivision (a) of Section  
39 60605. Programs that meet this requirement for professional  
40 preparation shall include any of the following:



1 (A) Integrated programs of subject matter preparation and  
2 professional preparation pursuant to subdivision (a) of Section  
3 44259.1.

4 (B) Postbaccalaureate programs of professional preparation,  
5 pursuant to subdivision (b) of Section 44259.1.

6 (C) Internship programs of professional preparation, pursuant  
7 to Section 44321, Article 7.5 (commencing with Section 44325),  
8 Article 11 (commencing with Section 44380), and Article 3  
9 (commencing with Section 44450) of Chapter 3.

10 (4) Study of alternative methods of developing English  
11 language skills, including the study of reading as described in  
12 subparagraphs (A) and (B), among all pupils, including those for  
13 whom English is a second language, in accordance with the  
14 commission's standards of program quality and effectiveness. The  
15 study of reading shall meet the following requirements:

16 (A) Commencing January 1, 1997, satisfactory completion of  
17 comprehensive reading instruction that is research-based and  
18 includes all of the following:

19 (i) The study of organized, systematic, explicit skills including  
20 phonemic awareness, direct, systematic, explicit phonics, and  
21 decoding skills.

22 (ii) A strong literature, language, and comprehension  
23 component with a balance of oral and written language.

24 (iii) Ongoing diagnostic techniques that inform teaching and  
25 assessment.

26 (iv) Early intervention techniques.

27 (v) Guided practice in a clinical setting.

28 (B) For the purposes of this section, "direct, systematic,  
29 explicit phonics" means phonemic awareness, spelling patterns,  
30 the direct instruction of sound/symbol codes and practice in  
31 connected text and the relationship of direct, systematic, explicit  
32 phonics to the components set forth in clauses (i) to (v), inclusive.

33 A program for the multiple subjects credential also shall include  
34 the study of integrated methods of teaching language arts.

35 (5) Completion of a subject matter program that has been  
36 approved by the commission on the basis of standards of program  
37 quality and effectiveness pursuant to Article 6 (commencing with  
38 Section 44310) ~~or~~, passage of a subject matter examination  
39 pursuant to Article 5 (commencing with Section 44280), *or*  
40 *approval by a commission approved evaluation agency of the*



1 *candidate's undergraduate course work and graduate degree*  
2 *pursuant to subdivision (b) of Section 44310.* The commission  
3 shall ensure that subject matter standards and examinations are  
4 aligned with the state content and performance standards for pupils  
5 adopted pursuant to subdivision (a) of Section 60605.

6 (6) Demonstration of a knowledge of the principles and  
7 provisions of the Constitution of the United States pursuant to  
8 Section 44335.

9 (7) Commencing January 1, 2000, demonstration, in  
10 accordance with the commission's standards of program quality  
11 and effectiveness, of basic competency in the use of computers in  
12 the classroom as determined by one of the following:

13 (A) Successful completion of a commission-approved  
14 program or course.

15 (B) Successful passage of an assessment that is developed,  
16 approved, and administered by the commission.

17 (c) The minimum requirements for the professional clear  
18 multiple or single subject teaching credential shall include all of  
19 the following requirements:

20 (1) Possession of a valid preliminary teaching credential, as  
21 prescribed in subdivision (b), possession of a valid equivalent  
22 credential or certificate, or completion of equivalent requirements  
23 as determined by the commission. A candidate who has satisfied  
24 the requirements of subdivision (b) for a preliminary credential,  
25 including completion of an accredited internship program of  
26 professional preparation, shall be determined by the commission  
27 to have fulfilled the requirements of paragraph (2) for beginning  
28 teacher induction if the accredited internship program has fulfilled  
29 induction standards and been approved as set forth in this  
30 subdivision.

31 (2) Subject to the availability of funds in the annual Budget Act  
32 to provide statewide access to eligible beginning teachers, as  
33 defined in subdivision (d) of Section 44279.1, completion of a  
34 program of beginning teacher induction, including any of the  
35 following:

36 (A) A program of beginning teacher support and assessment  
37 approved by the commission and the Superintendent of Public  
38 Instruction pursuant to Section 44279.1, a provision of the Marian  
39 Bergeson Beginning Teacher Support and Assessment System.



1 (B) An alternative program of beginning teacher induction that  
2 is provided by one or more local education agencies and has been  
3 approved by the commission and the superintendent on the basis  
4 of initial review and periodic evaluations of the program in  
5 relation to appropriate standards of credential program quality and  
6 effectiveness that have been adopted by the commission, the  
7 superintendent, and the State Board of Education pursuant to this  
8 subdivision. The standards for alternative programs shall  
9 encourage innovation and experimentation in the continuous  
10 preparation and induction of beginning teachers. Any alternative  
11 program of beginning teacher induction that has met state  
12 standards pursuant to this subdivision may apply for state funding  
13 pursuant to Sections 44279.1 and 44279.2.

14 (C) An alternative program of beginning teacher induction that  
15 is sponsored by a regionally accredited college or university, in  
16 cooperation with one or more local school districts, that addresses  
17 the individual professional needs of beginning teachers and meets  
18 the commission's standards of induction. The commission shall  
19 ensure that preparation and induction programs that qualify  
20 candidates for professional credentials extend and refine each  
21 beginning teacher's professional skills in relation to the California  
22 Standards for the Teaching Profession and the standards of pupil  
23 performance adopted pursuant to Section 60605.

24 (3) Preparation, in accordance with commission standards, that  
25 addresses the following:

26 (A) Study of health education, including study of nutrition,  
27 cardiopulmonary resuscitation, and the physiological and  
28 sociological effects of abuse of alcohol, narcotics, and drugs and  
29 the use of tobacco. Training in cardiopulmonary resuscitation shall  
30 also meet the standards established by the American Heart  
31 Association or the American Red Cross.

32 (B) Study and field experience in methods of delivering  
33 appropriate educational services to pupils with exceptional needs  
34 in regular education programs.

35 (C) Study, in accordance with the commission's standards of  
36 program quality and effectiveness, of advanced computer-based  
37 technology, including the uses of technology in educational  
38 settings.

39 (4) The commission shall develop and implement standards of  
40 program quality that provide for the areas of study listed in



1 subparagraphs (A) to (C), inclusive of paragraph (3), starting in  
2 professional preparation and continuing through induction.

3 (5) Completion of an approved fifth-year program after  
4 completion of a baccalaureate degree at a regionally accredited  
5 institution, except that the commission shall eliminate this  
6 requirement for any candidate who has completed an induction  
7 program that has been approved for the professional clear  
8 credential pursuant to paragraph (2).

9 (d) A credential that was issued prior to the effective date of this  
10 section shall remain in force as long as it is valid under the laws  
11 and regulations that were in effect on the date it was issued. The  
12 commission may not, by regulation, invalidate an otherwise valid  
13 credential unless it issues to the holder of the credential, in  
14 substitution, a new credential authorized by another provision in  
15 this chapter that is no more restrictive than the credential for which  
16 it was substituted with respect to the kind of service authorized and  
17 the grades, classes, or types of schools in which it authorizes  
18 service.

19 (e) A credential program that is approved by the commission  
20 may not deny an individual access to that program solely on the  
21 grounds that the individual obtained a teaching credential through  
22 completion of an internship program when that internship  
23 program has been accredited by the commission.

24 (f) Notwithstanding this section, persons who were performing  
25 teaching services as of January 1, 1999, pursuant to the language  
26 of this section that was in effect prior to that date, may continue to  
27 perform those services without complying with any requirements  
28 that may be added by the amendments adding this subdivision.

29 (g) Subparagraphs (A) and (B) of paragraph (4) of subdivision  
30 (b) do not apply to any person who, as of January 1, 1997, holds  
31 a multiple or single subject teaching credential, or to any person  
32 enrolled in a program of professional preparation for a multiple or  
33 single subject teaching credential as of January 1, 1997, who  
34 subsequently completes that program. It is the intent of the  
35 Legislature that the requirements of subparagraphs (A) and (B) of  
36 paragraph (4) of subdivision (b) be applied only to persons who  
37 enter a program of professional preparation on or after January 1,  
38 1997.

39 (h) The commission shall grant teaching credentials based on  
40 the requirements for those credentials that were in effect on



1 December 31, 1998, to candidates who were in the process of  
2 meeting those requirements for teaching credentials before the  
3 effective date of the commission’s implementation of this section.

4 SEC. 2. Section 44259.6 is added to the Education Code, to  
5 read:

6 44259.6. It is the intent of the Legislature to encourage  
7 contributions to the teaching profession from those who are  
8 experienced in their respective fields.

9 SEC. 3. Section 44310 of the Education Code is amended to  
10 read:

11 44310. (a) The commission shall waive the subject matter  
12 examination requirement for graduates of accredited public and  
13 private institutions of higher education who successfully complete  
14 subject matter programs specified by the commission. Eligibility  
15 for an examination waiver may only be achieved when the subject  
16 matter program is one that is listed by the commission under  
17 Section 44282, and the program has been successfully completed  
18 in an approved institution of higher learning.

19 (b) The commission shall also waive the subject matter  
20 examination requirement for a candidate who receives approval  
21 from a commission-approved evaluation agency of the candidate’s  
22 undergraduate coursework and graduate degree. The candidate’s  
23 *undergraduate course work and* graduate degree shall be from a  
24 regionally accredited institution of higher education in the subject  
25 for which the credential is sought or in a closely related subject, as  
26 determined by the commission.

27 (c) The commission may require that the approved  
28 examination be taken by candidates, who are otherwise eligible for  
29 an examination waiver, for informational purposes only.

30 SEC. 4. *Section 1.5 of this bill incorporates amendments to*  
31 *Section 44259 of the Education Code proposed by both this bill*  
32 *and SB 1646. It shall only become operative if (1) both bills are*  
33 *enacted and become effective on or before January 1, 2003, (2)*  
34 *each bill amends Section 44259 of the Education Code, and (3)*  
35 *this bill is enacted after SB 1646, in which case Section 1 of this*  
36 *bill shall not become operative.*

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