

AMENDED IN ASSEMBLY JUNE 25, 2001
AMENDED IN ASSEMBLY JUNE 11, 2001
AMENDED IN SENATE MAY 2, 2001
AMENDED IN SENATE APRIL 17, 2001
AMENDED IN SENATE MARCH 12, 2001

SENATE BILL

No. 57

Introduced by Senator Scott

January 4, 2001

An act to amend Sections 44225.6, 44227, 44274.2, 44275.3, 44275.4, 44305, 44322, 44393, 44452, 44453, 44454, and 44456 of, to add Section 44399 and 44468 to, and to repeal Sections 44226, 44227.2, 44227.3, 44239.5, 44252.6, 44255.5, 44259.05, and 44285 of, the Education Code, relating to teacher credentialing.

LEGISLATIVE COUNSEL'S DIGEST

SB 57, as amended, Scott. Teacher credentialing.

(1) Existing law requires the Commission on Teacher Credentialing to report, by January 10 of each year, to the Legislature and the Governor on the number of classroom teachers who received credentials, internships, and emergency permits in the previous fiscal year.

This bill would require the report to be made by April 15 of each year.

(2) Existing law requires the Commission on Teacher Credentialing to conduct a study of teacher preparation programs to assess the extent to which those programs prepare candidates for teaching credentials to

teach critical thinking and problem-solving skills and to make a written report, based on the results of the study, on or before November 1, 1995.

This bill would repeal these provisions.

(3) Existing law authorizes the commission to approve for credit any coursework completed for credential purposes or for step increases in programs offered in California by out-of-state institutions of higher education that meet prescribed requirements only if the program of courses is offered by a regionally accredited institution and evidence of satisfactory evaluation by both that accrediting body and the Western Association of Schools and Colleges is submitted by the out-of-state institution.

This bill would delete the requirement that the Western Association of Schools and Colleges submit evidence of satisfactory evaluation.

(3.5) Existing law requires the commission to ensure that each candidate has demonstrated ability and sets forth programs for professional preparation that satisfy this requirement.

This bill would require the commission to waive components of these requirements for individuals meeting prescribed criteria.

(4) Existing law requires the commission to complete a program approval process concerning bilingual education training programs offered by private postsecondary educational institutions within a prescribed timeframe and provides for an appeal process when approval is denied. Provisions of law authorizing the program approval process were repealed.

This bill would repeal provisions regarding the time within which the program approval process was to have been completed and the provisions regarding the appeal process.

(5) Existing law requires the commission to continue to administer all regulations that were in effect on December 31, 1988, until the commission amends or repeals those regulations to implement the provisions of this chapter.

This bill would repeal this provision.

(6) Existing law continuously appropriates and makes available for expenditure without regard to fiscal year, upon the order of the Superintendent of Public Instruction, funds reimbursed to the State Department of Education by the Commission on Teacher Credentialing for the purposes of paying costs incurred in the process of adopting the assessment instrument and overseeing the implementation of the provisions relating to basic skills proficiency testing.

This bill would repeal this provision.



(7) Existing law authorizes the holder of a multiple subjects teaching credential, or a standard elementary credential, who is employed by the San Diego City Unified School District, to be assigned to teach any subject in grades 1 to 6, inclusive, in a departmentalized setting until the Commission on Teacher Credentialing completes a study of teacher assignments in kindergarten and grades 1 to 6, inclusive.

This bill would repeal this provision.

(8) Existing law authorizes a specified language development requirement to be satisfied by the completion of a commission-approved program of study or passage of an appropriate examination or assessment that has been adopted for this purpose by the commission.

This bill would repeal this provision.

(9) Existing law requires the commission to issue a 5-year preliminary multiple subject teaching credential authorizing instruction in a self-contained classroom or a 5-year preliminary single subject teaching credential authorizing instruction in departmentalized classes to any experienced out-of-state prepared teacher who meets certain requirements. Existing law also requires the commission to issue a 5-year preliminary education specialist credential authorizing instruction of special education pupils to an applicant who has not been awarded a specified credential and fulfills certain requirements.

This bill would delete the provisions regarding the issuance of a 5-year preliminary education specialist credential authorizing instruction of special education and would instead require the commission to issue that type of credential to any experienced out-of-state prepared teacher who meets specified requirements.

(10) Existing law requires the commission to issue a 5-year preliminary education specialist credential to a teacher prepared in a state other than California or a country other than the United States who meets certain requirements. Existing law requires that the area of concentration of the special education credential program completed in a state other than California or a country other than the United States correspond with the areas of concentration for the California credential awarded.

This bill would delete the latter provision and would instead require the commission to determine the area of concentration for the California education specialist credential based on the special education program completed out of the state or country.



(11) Existing law authorizes a preintern teaching certificate to be renewed for an additional year if the holder takes the appropriate subject matter examination.

This bill would also authorize that renewal if the holder is enrolled in a subject matter program.

(12) Existing law authorizes the professional preparation requirements for a teaching credential to be met by certification by the Director of the Peace Corps of the United States if the applicant meets certain conditions.

This bill would authorize the Peace Corps Country Director also to make the certification.

(13) Existing law establishes the California School Paraprofessional Teacher Training Program under which a participating school district or county office of education is required to certify that it has received a commitment from each participating paraprofessional it recruited that he or she will complete one school year of classroom instruction in the district or county office of education for each year that he or she receives assistance for books, fees, and tuition while attending an institution of higher education under the program.

This bill would require a participating school district or county office of education to certify that it has received a commitment from each participating paraprofessional it recruited that he or she will also graduate from an institution of higher education with a bachelor's degree and obtain a multiple ~~subjects~~, single subject, or education specialist teaching credential.

(14) Existing law establishes the National Board for Professional Teaching Standards Certification Incentive Program for the purpose of providing awards to teachers who are employed by school districts or charter schools, are assigned to teach in California public schools, and have attained certification from the National Board for Professional Teaching Standards.

This bill would require the commission to issue a professional clear credential to the holder of a preliminary multiple or single subject teaching credential who attains certification from the National Board for Professional Teaching Standards.

(15) Existing law, the Teacher Education Internship Act of 1967, authorizes school districts, in cooperation with an approved college or university, to establish teacher education internship programs. Existing law also authorizes school districts, in consultation with an approved program of pedagogical teacher preparation to employ persons



authorized by the Commission on Teacher Credentialing to provide service as district interns and requires these school districts to develop and implement a professional development plan for district interns.

This bill would authorize an intern to choose an early program completion option if the intern passes certain assessments and meets the requirements for teacher fitness.

(16) Existing law sets forth the requirements for admission to internship programs governed by the Teacher Education Internship Act of 1967.

This bill would revise those requirements.

(17) Existing law contains obsolete references to the Commission for Teacher Preparation and Licensing.

This bill would update those references by instead referring to the Commission on Teacher Credentialing.

Vote: majority. Appropriation: no. Fiscal committee: yes. State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. It is the intent of the Legislature to provide
2 quality standards-based alternative options to teacher
3 credentialing to address the acute shortage of qualified teachers in
4 California’s public schools. In order to enable interested
5 candidates with teaching experience, including those who have
6 experience in a private school setting, to serve in the public
7 schools, Section 44468, as added to the Education Code by this act,
8 provides an expedited, standards-based credential option for
9 candidates with demonstrated skills, knowledge, and ability
10 equivalent to those typically acquired in a teacher preparation
11 program. Therefore, it is the intent of the Legislature that
12 internship programs for multiple ~~subjects~~ *subject* teaching
13 credentials and single subject teaching credentials provide the
14 opportunity to candidates, including those with experience in a
15 private school setting, to challenge teacher preparation
16 coursework based on demonstrated competence through
17 assessments and observations.

18 SEC. 2. Section 44225.6 of the Education Code is amended
19 to read:

20 44225.6. (a) By April 15 of each year, the commission shall
21 report to the Legislature and the Governor on the number of



1 classroom teachers who received credentials, internships, and
2 emergency permits in the previous fiscal year. This report shall
3 include the following information:

4 (1) The number of individuals recommended for credentials by
5 institutions of higher education.

6 (2) The number of individuals recommended by school
7 districts operating district internship programs.

8 (3) The number of individuals receiving an initial credential
9 based on a program completed outside of California.

10 (4) The number of individuals serving in the following
11 capacities by subject matter, county, and school district:

12 (A) University internship.

13 (B) District internship.

14 (C) Preinternship.

15 (D) Emergency permit.

16 (E) Credential waiver.

17 (5) The specific subjects and teaching areas in which there are
18 a sufficient number of new holders of credentials to fill the
19 positions currently held by individuals with emergency permits.

20 (b) The commission shall make this report available to school
21 districts and county offices of education to assist them in the
22 recruitment of credentialed teachers.

23 (c) A common measure of whether teacher preparation
24 programs are meeting the challenge of preparing increasing
25 numbers of new teachers is the number of teaching credentials
26 awarded. The number of teaching credentials recommended by
27 these programs and awarded by the commission are indicators of
28 the productivity of teacher preparation programs. The commission
29 shall include in the report prepared for the Legislature and
30 Governor pursuant to subdivision (a) the total number of teaching
31 credentials recommended by all accredited teacher preparation
32 programs authorized by the commission and the number
33 recommended by each of the following:

34 (1) The University of California system.

35 (2) The California State University system.

36 (3) Independent colleges and universities that offer teacher
37 preparation programs approved by the commission.

38 (4) Other institutions that offer teacher preparation programs
39 approved by the commission.

40 SEC. 3. Section 44226 of the Education Code is repealed.



1 SEC. 4. Section 44227 of the Education Code is amended to
2 read:

3 44227. (a) The commission may approve any institution of
4 higher education whose teacher education program meets the
5 standards prescribed by the commission, to recommend to the
6 commission the issuance of credentials to persons who have
7 successfully completed those programs.

8 (b) Notwithstanding any provision of law to the contrary, the
9 commission may approve for credit any coursework completed for
10 credential purposes or for step increases in programs offered in
11 California by out-of-state institutions of higher education that
12 meet the requirements prescribed by Chapter 7 (commencing with
13 Section 94700) of Part 59 only if the program of courses is offered
14 by a regionally accredited institution and evidence of satisfactory
15 evaluation by that accrediting body is submitted by the out-of-state
16 institution to the commission for purposes of seeking approval of
17 the program and any courses within that program to enable
18 potential teachers to meet one or more requirements for a teaching
19 credential in California.

20 SEC. 5. Section 44227.2 of the Education Code is repealed.

21 SEC. 6. Section 44227.3 of the Education Code is repealed.

22 SEC. 7. Section 44239.5 of the Education Code is repealed.

23 SEC. 8. Section 44252.6 of the Education Code is repealed.

24 SEC. 9. Section 44255.5 of the Education Code is repealed.

25 *SEC. 9.5. Section 44259.05 is added to the Education Code,*
26 *immediately following Section 44259, to read:*

27 *44259.05. (a) Notwithstanding any other provision of this*
28 *chapter, including, but not limited to, paragraph (3) of subdivision*
29 *(b) of Section 44259, the commission shall waive the requirements*
30 *for completion of a program of professional preparation for any*
31 *individual with a minimum of six years of full-time teaching*
32 *experience in an accredited private school, as determined by the*
33 *commission, in the subject and level of the credential sought, who*
34 *complies with all of the following:*

35 *(1) The individual submits evidence of two years of rigorous*
36 *performance evaluations while teaching in an accredited private*
37 *school, based on criteria determined by the commission, on which*
38 *the applicant received ratings of satisfactory or better.*

39 *(2) The individual meets the California requirements for*
40 *teacher fitness pursuant to Sections 44339, 44340, and 44341.*



1 (b) Notwithstanding any other provision of this chapter,
2 including, but not limited to, paragraph (3) of subdivision (b) of
3 Section 44259, the commission shall waive the requirements for
4 completion of the professional field experience component of a
5 program of professional preparation for any individual with a
6 minimum of three years of full-time teaching experience in an
7 accredited private school, as determined by the commission, in the
8 subject and level of the credential sought, who complies with all
9 of the following:

10 (1) The individual submits evidence of two years of rigorous
11 performance evaluations while teaching in an accredited private
12 school, based on criteria determined by the commission, on which
13 the applicant received ratings of satisfactory or better.

14 (2) The individual meets the California requirements for
15 teacher fitness pursuant to Sections 44339, 44340, and 44341.

16 SEC. 10. Section 44274.2 of the Education Code is amended
17 to read:

18 44274.2. (a) Notwithstanding any provision of this chapter,
19 the commission shall issue a five-year preliminary multiple
20 ~~subjects~~ subject teaching credential authorizing instruction in a
21 self-contained classroom, a five-year preliminary single subject
22 teaching credential authorizing instruction in departmentalized
23 classes, or a five-year preliminary education specialist credential
24 authorizing instruction of special education pupils to any
25 experienced out-of-state prepared teacher who meets all of the
26 following requirements:

27 (1) Possesses a baccalaureate degree from a regionally
28 accredited institution of higher education.

29 (2) Completed a teacher preparation program at a regionally
30 accredited institution of higher education.

31 (3) In the case of an applicant for a five-year preliminary single
32 subject teaching credential, completed an academic major in the
33 subject area of the credential sought as determined by the
34 commission.

35 (4) Earned a valid corresponding elementary, secondary, or
36 special education teaching credential based upon the out-of-state
37 teacher preparation program.

38 (5) Verified a minimum of three years of full-time teaching
39 experience completed in another state in the subject of the
40 credential sought.



1 (6) Submitted evidence of rigorous performance evaluations
2 on which the applicant received ratings of satisfactory or better.

3 (b) A teacher shall pass the state basic skills proficiency test
4 administered by the commission pursuant to Section 44252 within
5 one year of the issuance date of the credential in order to be eligible
6 to continue teaching pursuant to this section.

7 (c) The commission shall issue a professional clear multiple
8 ~~subjects~~ *subject*, single subject, or education specialist teaching
9 credential to any applicant who provides verification of five or
10 more years of teaching experience to meet the requirement of
11 subdivision (a), and who documents, in a manner prescribed by the
12 commission, that he or she fulfills each of the following
13 requirements:

14 (1) The commission has issued to the applicant a preliminary
15 five-year teaching credential pursuant to subdivision (a).

16 (2) The applicant has completed 150 clock hours of activities
17 that contribute to his or her competence, performance, and
18 effectiveness in the education profession, and that assist the
19 applicant in meeting or exceeding standards for professional
20 preparation established by the commission.

21 (d) The commission shall issue a professional clear multiple
22 ~~subjects~~ *subject*, single subject, or education specialist teaching
23 credential to any applicant who provides verification of three or
24 four years of teaching experience to meet the requirement of
25 subdivision (a), and who documents in a manner prescribed by the
26 commission, that he or she fulfills each of the following
27 requirements:

28 (1) The commission has issued to the applicant a preliminary
29 five-year teaching credential pursuant to subdivision (a).

30 (2) The applicant has completed either of the following:

31 (A) A program of beginning teacher support and assessment
32 established pursuant to Article 4.5 (commencing with Section
33 44279.1) of Chapter 2 of Part 24.

34 (B) An alternative program of beginning teacher induction that
35 the commission determines, in conjunction with the
36 Superintendent of Public Instruction, meets state standards for
37 teacher induction.

38 SEC. 11. Section 44275.3 of the Education Code is amended
39 to read:

40 44275.3. Notwithstanding any other provision of law:



1 (a) It is the intent of the Legislature that both of the following
2 occur:

3 (1) That this section provide flexibility to enable school
4 districts to recruit credentialed out-of-state elementary, secondary,
5 and special education teachers to relocate to California.

6 (2) That any and all teachers hired in California pursuant to this
7 section fully meet the requirements of the State of California, or
8 requirements deemed to be equivalent.

9 (b) Notwithstanding any other provision of this chapter, the
10 commission shall issue a five-year preliminary multiple ~~subjects~~
11 *subject* or single subject teaching credential or a five-year
12 preliminary education specialist credential to any out-of-state
13 prepared teacher who meets all of the following requirements:

14 (1) Possesses a baccalaureate degree from a regionally
15 accredited institution of higher education.

16 (2) Completed a teacher preparation program at a regionally
17 accredited institution of higher education.

18 (3) Successfully completes any criminal background check
19 conducted pursuant to Sections 44339, 44340, and 44341 for
20 credentialing purposes.

21 (4) Earned or qualified for a corresponding elementary,
22 secondary, or special education teaching credential based upon the
23 out-of-state teacher preparation program. The commission shall
24 determine the area of concentration of the California education
25 specialist credential based on the special education program
26 completed out of state.

27 (c) An out-of-state prepared teacher who has been issued a
28 California five-year preliminary multiple ~~subjects~~ *subject*, single
29 subject, or education specialist teaching credential shall pass the
30 state basic skills proficiency test, administered by the commission
31 pursuant to Section 44252, within one year of the issuance date of
32 the credential in order to be eligible to continue teaching pursuant
33 to this section.

34 (d) The commission shall issue a professional clear credential
35 to an out-of-state prepared teacher who has met the requirements
36 in subdivision (b) and who meets the following requirements:

37 (1) Passage of the state basic skills proficiency test
38 administered by the commission pursuant to Section 44252.

39 (2) Demonstration of subject matter competence by
40 completion of coursework or an examination approved by the



1 commission pursuant to paragraph (5) of subdivision (b) of
2 Section 44259. Completion of subject matter in another state that
3 has been determined by the commission to be comparable or
4 equivalent pursuant to paragraph (1) of subdivision (a) of Section
5 44274.1 shall meet this requirement.

6 (3) Completion of a course, or for multiple ~~subjects~~ *subject* and
7 education specialist credentials, a course or an examination, on the
8 various methods of teaching reading pursuant to paragraph (4) of
9 subdivision (b) of Section 44259. Completion of coursework in
10 another state determined by the commission to be comparable and
11 equivalent pursuant to paragraph (2) of subdivision (a) of Section
12 44274.1 shall meet this requirement.

13 (4) Completion of a course or examination on the provisions
14 and principles of the United States Constitution pursuant to
15 paragraph (6) of subdivision (b) of Section 44259. Completion of
16 coursework in another state determined by the commission to be
17 comparable and equivalent shall meet this requirement.

18 (5) Completion of the study of health education pursuant to
19 subparagraph (A) of paragraph (3) of subdivision (c) of Section
20 44259. Completion of coursework in another state determined by
21 the commission to be comparable and equivalent shall meet this
22 requirement.

23 (6) With the exception of the education specialist credential,
24 completion of study and field experience in methods of delivering
25 appropriate educational services to pupils with exceptional needs
26 in regular education programs. Completion of coursework in
27 another state determined by the commission to be comparable and
28 equivalent shall meet this requirement.

29 (7) Completion of the study of computer based technology
30 through demonstration by course or examination of basic
31 competence in the use of computers in the classroom, and study of
32 advanced computer based technology, including the uses of
33 technology in educational settings pursuant to subparagraph (C) of
34 paragraph (3) of subdivision (c) of Section 44259. Completion of
35 coursework in another state determined by the commission to be
36 comparable and equivalent shall meet this requirement.

37 (8) Completion of a fifth-year program at a regionally
38 accredited institution of higher education, except that the
39 commission shall eliminate this requirement for any candidate
40 who has completed an induction program for beginning teachers.



1 (9) A teacher holding a specialist credential pursuant to this
2 section shall complete the requirements for nonspecial education
3 pedagogy and a supervised field experience program in general
4 education pursuant to Section 44265.

5 (10) A teacher holding a specialist credential pursuant to this
6 section shall complete a program for the Professional Level II
7 credential accredited by the Committee on Accreditation,
8 established pursuant to Section 44373, and the requirements
9 specified in this subdivision.

10 SEC. 12. Section 44275.4 of the Education Code is amended
11 to read:

12 44275.4. Notwithstanding any other provision of law:

13 (a) It is the intent of the Legislature that both of the following
14 occur:

15 (1) That this section provide flexibility to enable school
16 districts to recruit credentialed elementary, secondary, and special
17 education teachers prepared in countries other than the United
18 States to relocate temporarily or permanently to this state.

19 (2) That any and all teachers prepared in countries other than
20 the United States who are granted a California teaching credential
21 pursuant to this section fully meet the requirements of this state.

22 (b) Coursework, programs, or degrees completed at an
23 institution of higher education outside of the United States are
24 acceptable toward certification when the Commission on Teacher
25 Credentialing or an evaluating agency approved by the
26 commission has determined that the institution's coursework,
27 programs, or degrees are equivalent to those offered by a
28 regionally accredited institution in the United States. The
29 commission reserves the right to accept or reject an approved
30 evaluating agency's determination. Notwithstanding any other
31 provision of this chapter, the commission shall issue a five-year
32 preliminary multiple subject teaching credential, a five-year
33 preliminary single subject teaching credential, or a five-year
34 preliminary education specialist credential to a teacher prepared in
35 a country other than the United States who meets all of the
36 following requirements:

37 (1) The teacher holds or is eligible for a credential from another
38 country that required a baccalaureate or higher degree determined
39 to be equivalent to those offered by a regionally accredited
40 institution in the United States and completion of a professional



1 preparation program approved by the appropriate agency in the
2 country where the program was completed that requires the
3 teacher to meet requirements equivalent to the multiple or single
4 subject teaching credential requirements in Section 44259 or the
5 special education credential requirements described in Section
6 44265. The commission shall determine the area of concentration
7 for the California education specialist credential based on the
8 special education program completed out of country.

9 (2) The teacher successfully completes a criminal background
10 check conducted pursuant to Sections 44339, 44340, and 44341
11 for credentialing purposes.

12 (c) A teacher prepared in a country other than the United States
13 who has been issued by the commission a five-year preliminary
14 multiple ~~subjects~~ *subject*, single subject, or education specialist
15 teaching credential shall pass the state basic skills proficiency test,
16 administered by the commission pursuant to Section 44252,
17 within one year of the issuance date of the credential in order to be
18 eligible to continue teaching pursuant to this section.

19 (d) The commission shall issue a professional clear credential
20 to a teacher prepared in a country other than the United States who
21 has met the requirements in subdivisions (b) and (c) and who meets
22 the following requirements:

23 (1) Demonstration of subject matter competence by
24 completion of coursework or an examination approved by the
25 commission pursuant to paragraph (5) of subdivision (b) of
26 Section 44259.

27 (2) Completion of a course, or for multiple ~~subjects~~ *subject* and
28 education specialist credentials, a course or an examination, on the
29 various methods of teaching reading pursuant to paragraph (4) of
30 subdivision (b) of Section 44259. Completion of coursework in
31 another state or country determined by the commission to be
32 comparable and equivalent shall meet this requirement.

33 (3) Completion of a course or examination on the provisions
34 and principles of the United States Constitution pursuant to
35 paragraph (6) of subdivision (b) of Section 44259. Completion of
36 coursework in another state or country determined by the
37 commission to be comparable and equivalent shall meet this
38 requirement.

39 (4) Completion of the study of health education pursuant to
40 subparagraph (A) of paragraph (3) of subdivision (c) of Section



1 44259. Completion of coursework in another state or country
2 determined by the commission to be comparable and equivalent
3 shall meet this requirement.

4 (5) With the exception of the education specialist credential,
5 completion of study and field experience in methods of delivering
6 appropriate educational services to pupils with exceptional needs
7 in regular education programs. Completion of coursework in
8 another state or country determined by the commission to be
9 comparable and equivalent shall meet this requirement.

10 (6) Completion of the study of computer-based technology
11 through demonstration by course or examination of basic
12 competence in the use of computers in the classroom, and study of
13 advanced computer-based technology including the uses of
14 technology in educational settings pursuant to paragraph (3) of
15 subdivision (c) of Section 44259. Completion of coursework in
16 another state or country determined by the commission as
17 comparable and equivalent shall meet this requirement.

18 (7) Completion of a fifth-year program at an institution of
19 higher education determined by the commission to offer
20 equivalent programs and degrees to those offered in the United
21 States, except that the commission shall eliminate this requirement
22 for any candidate who has completed an induction program for
23 beginning teachers.

24 (8) A teacher holding a specialist credential pursuant to this
25 section shall complete the requirements for nonspecial education
26 pedagogy and a supervised field experience program in general
27 education pursuant to Section 44265.

28 (9) A teacher holding a specialist credential pursuant to this
29 section shall complete a program for the Professional Level II
30 credential accredited by the Committee on Accreditation,
31 established pursuant to Section 44373 and the requirements
32 specified in this subdivision and subdivision (e).

33 SEC. 13. Section 44285 of the Education Code is repealed.

34 SEC. 14. Section 44305 of the Education Code is amended to
35 read:

36 44305. (a) As resources are available to school districts to
37 provide services to any preintern pursuant to this article, the
38 commission may issue a preintern teaching certificate instead of
39 an emergency multiple-subjects ~~subject~~ permit to an individual
40 employed by a school district approved by the commission who



1 meets the minimum requirements set by the commission. When
2 resources remain after funding preinterns pursuing multiple
3 ~~subjects~~ *subject* emergency permits, the commission may issue a
4 preintern teaching certificate instead of an emergency single
5 subject permit or an emergency education specialist instruction
6 permit to an individual employed by a school district approved by
7 the commission who meets the minimum requirements set by the
8 commission. In implementing the Pre-Internship Teaching
9 Program, the commission shall consult with representatives of the
10 State Department of Education, classroom teachers, school
11 administrators, other school employees, parents, school board
12 members, and institutions of higher education.

13 (b) The preintern teaching certificate issued by the commission
14 shall be valid for one year, but may be renewed for one additional
15 year if the holder takes the appropriate subject matter examination
16 required under Section 44282 or is enrolled in a subject matter
17 program approved by the commission on the basis of standards of
18 program quality and effectiveness pursuant to Article 6
19 (commencing with Section 44310). A preintern teacher who
20 passes the subject matter examination or completes a subject
21 matter program in the first or second year of his or her preintern
22 teaching shall enroll in a district or university teaching internship
23 or other approved university teaching credential program. A
24 preintern teaching certificate may be renewed for a third year if the
25 employing school district, the cooperating college or university,
26 and the preintern support the application for renewal.

27 (c) The minimum requirements for the preintern teaching
28 certificate established by the commission shall include all of the
29 following:

30 (1) A baccalaureate or higher degree conferred by a regionally
31 accredited institution of higher education.

32 (2) Passage of the basic skills proficiency test as provided for
33 in Section 44252.

34 (3) The number of units, as set by the commission, for the
35 multiple-~~subjects~~ *subject* or single subject preintern teaching
36 certificate.

37 (4) The number of units in education or the number of years of
38 experience in special education, as set by the commission, for the
39 education specialist instruction preintern teaching certificate.



1 (d) The commission shall establish criteria for the approval of
2 preintern teaching programs. The criteria shall include, but is not
3 limited to, all of the following:

4 (1) Demonstrated need, as indicated by the percentage of
5 teachers in the district that have not completed basic credential
6 requirements pursuant to state law.

7 (2) The quality of the preparation, support, and assistance to be
8 provided to teaching preinterns.

9 (3) Cost-effectiveness, including the number of preinterns to
10 be served.

11 (4) Collaboration between district administrators and
12 experienced teachers with permanent status in the development of
13 the plan.

14 (5) District and college or university collaboration to ensure
15 availability of courses needed by preintern teachers.

16 (6) Preintern preparation content, including lesson planning,
17 classroom management and organization, and a schedule for
18 delivering the preparation, with a focus on beginning the
19 preparation before or during the first semester of the preinternship.

20 (7) The role of personnel, including experienced teachers with
21 permanent status, in the delivery of preintern preparation and
22 support.

23 (8) That no later than the second year of employment the
24 program for each preintern shall reflect the California Standards
25 for the Teaching Profession jointly developed by the commission
26 and the State Department of Education.

27 (9) Approval of the district plan by the governing board of the
28 school district.

29 (e) In establishing criteria for review of preintern teaching
30 programs pursuant to subdivision (d), the commission shall make
31 every effort to recognize effective district programs for the support
32 and development of emergency permit teachers in operation
33 before July 1, 1998, as meeting the preintern teaching program
34 criteria.

35 (f) A school district may apply to the commission for funding
36 under this article. Based on the criteria in subdivision (d),
37 developed pursuant to the consultation process required by
38 subdivision (a), the commission shall determine which applicants
39 are approved for funding. If funds are provided for this act from
40 the federal Goals 2000: Educate America Act (P.L. 103-227), the



1 commission shall transmit a list of approved applicants to the State
2 Department of Education which shall award grants in a timely
3 manner exclusively to those school districts that the commission
4 has approved for funding, in the amounts listed, with no school
5 district receiving more than two thousand dollars (\$2,000) per
6 preintern employed by the school district.

7 SEC. 15. Section 44322 of the Education Code is amended to
8 read:

9 44322. Notwithstanding any other provision of this code, the
10 professional preparation requirements for a teaching credential
11 may be met by certification by the Director of the Peace Corps of
12 the United States or the Peace Corp Country Director that the
13 applicant has satisfactorily completed not less than 18 months in
14 a Peace Corps assignment in a foreign country, during which time
15 50 percent or more of his or her duties consisted of classroom
16 teaching of resident children of the foreign country.

17 An applicant meeting the requirements of this section shall not
18 be required to complete any education or methodology courses or
19 meet any other requirement relating to professional preparation as
20 set forth in paragraph (3) of subdivision (b) of Section 44259.

21 SEC. 16. Section 44393 of the Education Code is amended to
22 read:

23 44393. (a) The California School Paraprofessional Teacher
24 Training Program is hereby established for the purpose of
25 recruiting paraprofessionals to participate in a program designed
26 to encourage them to enroll in teacher training programs and to
27 provide instructional service as teachers in the public schools.

28 (b) Commencing on January 1, 1998, the Commission on
29 Teacher Credentialing, in consultation with the Chancellor of the
30 California Community Colleges, the Chancellor of the California
31 State University, the President of the University of California, the
32 chancellors of private institutions of higher education that offer
33 accredited teacher training programs, and representatives of
34 certificated and classified employee organizations, shall select
35 24 or more school districts or county offices of education representing
36 rural, urban, and suburban areas that apply to participate in the
37 program. The commission shall ensure that, at a minimum, a total
38 of 600 school paraprofessionals are recruited from among the
39 24 or more participating school districts or county offices of
40 education. The criteria adopted by the commission for the



1 selection of school districts or county offices of education to
2 participate in the program shall include all of the following:

3 (1) The extent to which the applicant school district or county
4 office of education demonstrates the capacity and willingness to
5 accommodate the participation of school paraprofessionals of the
6 school in teacher training programs conducted at institutions of
7 higher education.

8 (2) The extent to which the applicant's plan for the
9 implementation of its recruitment program involves the active
10 participation of one or more local campuses of the participating
11 institutions of higher education in the development of coursework
12 and teaching programs for participating school paraprofessionals.
13 Each selected school district or county office of education shall be
14 required to enter into a written articulation agreement with the
15 participating campuses of the institutions of higher education.

16 (3) The extent to which the applicant's plan for recruitment
17 attempts to meet the demand for bilingual-crosscultural teachers.

18 (4) The extent to which the applicant's plan for recruitment
19 attempts to meet the demand for multiple ~~subjects~~ *subject*
20 credentialed teachers interested in teaching kindergarten or any of
21 grades 1 to 3, inclusive. For purposes of this paragraph, each
22 paraprofessional selected to participate shall have completed at
23 least two years of undergraduate college or university coursework
24 and shall have demonstrated an interest in obtaining a multiple
25 ~~subjects~~ *subject* teaching credential for teaching kindergarten or
26 any of grades 1 to 3, inclusive.

27 (5) The extent to which the applicant's plan for recruitment
28 attempts to meet the demand for special education teachers.

29 (6) The extent to which the applicant's plan for recruitment
30 includes a developmentally sequenced series of job descriptions
31 that lead from an entry level school paraprofessional position to an
32 entry level teaching position in that school district or county office
33 of education.

34 (7) The extent to which the applicant's plan for recruitment
35 attempts to meet its own specific teacher needs.

36 (8) The extent to which the applicant's plan for implementation
37 of its recruitment program involves participation in a district
38 internship program pursuant to Sections 44325, 44326, 44327,
39 44328, and 44830.3 or a university internship program pursuant
40 to Article 3 (commencing with Section 44450) of Chapter 3.



1 (c) Each selected school district or county office of education
2 shall provide information and assistance to each school
3 paraprofessional it recruits under the program regarding
4 admission to a teacher training program.

5 (d) (1) The school district or county office of education shall
6 recruit and organize groups, or “cohorts,” of school
7 paraprofessionals, of no more than 30, and no less than 10, in each
8 cohort. Cohorts shall be organized to consist of school
9 paraprofessionals having approximately equal academic
10 experience and qualifications, as determined by the school district
11 or county office of education. To the extent possible, the members
12 of each cohort shall proceed through the same subject matter and
13 credential programs. The members of each cohort shall enroll in
14 the same campus, and shall be provided by the school district or
15 county office of education with appropriate support and
16 information throughout the course of their studies.

17 (2) Each school district or county office of education shall
18 certify that it has received a commitment from each member of a
19 cohort that he or she will accomplish all of the following:

20 (A) Graduate from an institution of higher education under the
21 program with a bachelor’s degree.

22 (B) Complete all of the requirements for and obtain a multiple
23 ~~subjects~~ *subject*, single subject, or education specialist teaching
24 credential.

25 (C) Complete one school year of classroom instruction in the
26 district or county office of education for each year that he or she
27 receives assistance for books, fees, and tuition while attending an
28 institution of higher education under the program.

29 (3) To the extent that any participant does not fulfill his or her
30 obligations, as set forth in paragraph (2), the participant shall be
31 required to repay the assistance.

32 (e) The commission shall contract with an independent
33 evaluator with a proven record of experience in assessing
34 career-advancement programs or teacher training programs to
35 determine the success of the recruitment programs established
36 pursuant to subdivision (b). The evaluation shall be made on an
37 annual basis and shall include, but not be limited to, all of the
38 following:



- 1 (1) The total cost per person participating in the program who
2 successfully obtains a teaching credential, based upon all state,
3 local, federal, and other sources of funding.
- 4 (2) The economic status of persons participating in the pilot
5 program.
- 6 (3) A description of financial and other resources made
7 available to each recruitment program by participating school
8 districts or county offices of education, institutions of higher
9 education, and other participating organizations.
- 10 (4) The extent to which pupil performance on standardized
11 achievement tests has improved in classes taught by teachers who
12 have successfully completed the program, in comparison to
13 classes taught by other teachers who have equivalent teaching
14 experience.
- 15 (5) The extent to which pupil dropout rates and other measures
16 of delinquency have improved in classes taught by teachers who
17 have successfully completed the program.
- 18 (6) The extent to which teachers who have successfully
19 completed the program remain in the communities in which they
20 reside and in which they teach.
- 21 (7) The attrition rate of teachers who have successfully
22 completed the program.
- 23 (f) Each selected school district or county office of education
24 shall report to the commission regarding the progress of each
25 cohort of school paraprofessionals, and other information
26 regarding its recruitment program as the commission may direct.
- 27 (g) No later than January 1, 1998, and annually thereafter, the
28 commission shall report to the Legislature regarding the status of
29 the pilot program, including, but not limited to, the number of
30 school paraprofessionals recruited, the academic progress of the
31 school paraprofessionals recruited, the number of school
32 paraprofessionals recruited who are subsequently employed as
33 teachers in the public schools, the degree to which the program
34 meets the demand for bilingual and special education teachers, the
35 degree to which the program or similar programs can meet that
36 demand if properly funded and executed, and other effects upon
37 the operation of the public schools.
- 38 (h) It is the intent of the Legislature that, commencing with the
39 1997–98 fiscal year, and each fiscal year thereafter, funding for the
40 California School Paraprofessional Teacher Training Program be



1 allocated to the Commission on Teacher Credentialing for grants
2 to school districts pursuant to this section. In no case shall grants
3 to any school district exceed the equivalent of three thousand
4 dollars (\$3,000) annually per paraprofessional in the program.
5 Funding for grants to school districts pursuant to this subdivision,
6 shall be contingent upon an appropriation in the annual Budget
7 Act.

8 SEC. 17. Section 44399 is added to the Education Code, to
9 read:

10 44399. Notwithstanding any provision of law, except
11 Sections 44332.6, 44340, 44346.1, and 44830.1, the commission
12 shall issue a professional clear credential to the holder of a
13 preliminary multiple ~~subjects~~ *subject*, single subject, or education
14 specialist teaching credential who attains certification from the
15 National Board for Professional Teaching Standards. The
16 professional clear credential issued pursuant to this section shall
17 authorize the holder to teach in the area that the commission
18 determines is equivalent to the certificate field in which the teacher
19 received certification from the National Board for Professional
20 Teaching Standards.

21 SEC. 18. Section 44452 of the Education Code is amended to
22 read:

23 44452. Any school district may, in cooperation with an
24 approved college or university, establish a teacher education
25 internship program as provided in Section 44321, and meeting the
26 provisions of the statutes and of the regulations of the Commission
27 on Teacher Credentialing.

28 SEC. 19. Section 44453 of the Education Code is amended to
29 read:

30 44453. For admission to all teaching internship programs
31 authorized by this article, an applicant shall have a baccalaureate
32 or higher degree from a regionally accredited institution of
33 postsecondary education and shall pass a subject matter
34 examination as provided in Section 44280 or complete a
35 commission approved subject matter program as provided in
36 Section 44310.

37 SEC. 20. Section 44454 of the Education Code is amended to
38 read:

39 44454. An internship credential authorizes the same service
40 at the same levels as the regular credential authorizes.



1 SEC. 21. Section 44456 of the Education Code is amended to
2 read:

3 44456. Notwithstanding Section 44455, an internship
4 credential may be renewed by the Commission on Teacher
5 Credentialing if in its judgment an applicant is unable to complete
6 renewal requirements because of illness or other circumstances
7 judged to be extenuating and not within the control of the
8 applicant.

9 SEC. 22. Section 44468 is added to the Education Code, to
10 read:

11 44468. (a) An internship program, established pursuant to
12 Article 7.5 (commencing with Section 44325) of Chapter 2 or this
13 article, that is accredited by the commission shall provide interns
14 who meet entrance criteria and are accepted to a multiple ~~subjects~~
15 *subject* teaching credential program or a single subject teaching
16 credential program the opportunity to choose an early program
17 completion option, culminating in a five-year preliminary
18 teaching credential. The early completion option shall be made
19 available to interns who meet the following requirements:

20 (1) Pass a written assessment that assesses knowledge of
21 teaching foundations, is adopted for this purpose by the
22 commission, and includes all of the following:

23 (A) Human development as it relates to teaching and learning
24 aligned with the state content and performance standards for pupils
25 adopted pursuant to subdivision (a) of Section 60605.

26 (B) Techniques to address learning differences including
27 working with pupils with special needs.

28 (C) Techniques to address working with English learners to
29 provide access to the curriculum.

30 (D) Reading instruction as set forth in paragraph (4) of
31 subdivision (b) of Section 44259.

32 (E) The assessment of pupil progress based upon the state
33 content and performance standards for pupils adopted pursuant to
34 subdivision (a) of Section 60605 and planning intervention based
35 on the assessment.

36 (F) Classroom management techniques.

37 (G) *Methods of teaching the subject fields.*

38 (2) Pass the teaching performance assessment as set forth in
39 Section 44320.2.



1 (3) Pass the reading instruction competence assessment
2 described in Section 44283, unless the written assessment adopted
3 by the commission pursuant to paragraph (1) is validated as
4 covering content equivalent to the reading assessment.

5 (4) Meet the requirements for teacher fitness as set forth in
6 Sections 44339, 44340, and 44341.

7 (b) An intern who chooses the early completion option must
8 first pass the assessment required pursuant to paragraph (1) of
9 subdivision (a) in order to qualify to take the teaching performance
10 assessment required pursuant to paragraph (2) of subdivision (a).
11 *Individuals who have passed the written assessment may receive*
12 *individualized support within the cohort group of like individuals*
13 *in preparations for the teaching performance assessment.*

14 (c) Scores on the assessments and observation data shall be
15 used by the internship programs to individualize an early
16 completion option for interns by emphasizing preparation in areas
17 where additional growth is warranted and waiving preparation in
18 areas where the candidate demonstrates competence. Candidates
19 who challenge the teacher preparation coursework but are not
20 successful may complete the full internship program.

21 (d) An intern who passes the assessments described in
22 subdivision (a) and is recommended by the internship program to
23 the commission is eligible for a five-year preliminary multiple
24 ~~subjects~~ *subject* teaching credential or single subject teaching
25 credential.

26 (e) The commission shall issue a professional clear multiple or
27 single subject teaching credential to an applicant whose employing
28 public school district documents, in a manner prescribed by the
29 commission, that he or she has fulfilled the following
30 requirements:

31 (1) Holds a preliminary five-year teaching credential issued by
32 the commission ~~pursuant to subdivision (d)~~.

33 (2) Completes one of the following in accordance with the
34 determination of the employing public school district based upon
35 the experience and individual needs of the applicant:

36 (A) A program of beginning teacher support and assessment
37 established pursuant to Article 4.5 (commencing with Section
38 44279.1) of Chapter 2 of Part 24, including the California
39 formative assessment and support system for teachers.



1 (B) An alternative program of beginning teacher induction that
2 the commission determines, in conjunction with the
3 Superintendent of Public Instruction, meets state standards for
4 teacher induction and includes the California formative
5 assessment and support system for teachers or an alternative
6 assessment deemed to meet the standards.

7 (3) As an alternative to the requirements in paragraph (2), an
8 applicant may choose to complete the California formative
9 assessment and support system for teachers or the equivalent at a
10 faster pace as determined by the Beginning Teacher Support and
11 Assessment System program.

