

Introduced by Senator Simitian

February 22, 2005

An act to add ~~Section~~ *Sections 33126 and 33126.15* to the Education Code, relating to school accountability.

LEGISLATIVE COUNSEL'S DIGEST

SB 687, as amended, Simitian. State accountability report card: *reporting requirements*: standardized template: review and revisions.

The Classroom Instructional Improvement and Accountability Act requires each school district to develop and implement a school accountability report card, as prescribed. The ~~existing~~ act prohibits any change to its provisions, except a change to further its purpose enacted by a bill passed by a vote of $\frac{2}{3}$ of the Legislature and signed by the Governor.

The act requires that the school accountability report card provide data by which a parent can make meaningful comparisons between public schools that will enable him or her to make informed decisions on which school to enroll his or her children, including providing an assessment of estimated expenditures per pupil, among other assessments.

This bill would impose a state-mandated local program by specifying reporting requirements for the assessment of estimated expenditures per pupil, and would require that assessment of estimated expenditures per pupil include salaries of personnel at the schoolsite, as specified.

Existing law *also* requires the State Department of Education to develop and recommend for adoption by the State Board of Education a standardized template intended to simplify the process for

completing the school accountability report card and to make the school accountability report card more meaningful to the public.

This bill would require that the department, by _____, recommend for adoption by the State Board of Education a revision to the standardized template, described above.

The bill would require that the revision to the standardized template recommended by the department include a comparison of the actual unrestricted ~~base level of funding, as defined,~~ per pupil, allocated for the specific benefit of the school or for the benefit of all schools in the district equally, compared to the districtwide average *and the state average* of the same computation, *and also a comparison of the average of actual salaries paid to certificated instructional personnel, compared to the districtwide average and state average of the same computation..*

This bill would declare that these provisions further the purposes of the Classroom Instructional Improvement and Accountability Act.

The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.

This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to these statutory provisions.

Vote: $\frac{2}{3}$. Appropriation: no. Fiscal committee: yes.
State-mandated local program: ~~no~~-yes.

The people of the State of California do enact as follows:

1 *SECTION 1. Section 33126 of the Education Code is*
2 *amended to read:*

3 33126. (a) The school accountability report card shall
4 provide data by which a parent can make meaningful
5 comparisons between public schools that will enable him or her
6 to make informed decisions on which school to enroll his or her
7 children.

8 (b) The school accountability report card shall include, but is
9 not limited to, assessment of the following school conditions:

(1) (A) Pupil achievement by grade level, as measured by the standardized testing and reporting programs pursuant to Article 4 (commencing with Section 60640) of Chapter 5 of Part 33.

(B) Pupil achievement in and progress toward meeting reading, writing, arithmetic, and other academic goals, including results by grade level from the assessment tool used by the school district using percentiles when available for the most recent three-year period.

(C) After the state develops a statewide assessment system pursuant to Chapter 5 (commencing with Section 60600) and Chapter 6 (commencing with Section 60800) of Part 33, pupil achievement by grade level, as measured by the results of the statewide assessment.

(D) Secondary schools with high school seniors shall list both the average verbal and math Scholastic Assessment Test scores to the extent provided to the school and the percentage of seniors taking that exam for the most recent three-year period.

(2) Progress toward reducing dropout rates, including the one-year dropout rate listed in the California Basic Education Data System or any successor data system for the schoolsite over the most recent three-year period, and the graduation rate, as defined by the State Board of Education, over the most recent three-year period when available pursuant to Section 52052.

(3) Estimated expenditures per pupil and types of services funded. *The assessment of estimated expenditures per pupil shall reflect the actual salaries of personnel assigned to the schoolsite. The assessment of estimated expenditures per pupil shall be reported in total, shall be reported in subtotal by restricted and by unrestricted source, and shall include a reporting of the average of actual salaries paid to certificated instructional personnel at that schoolsite.*

(4) Progress toward reducing class sizes and teaching loads, including the distribution of class sizes at the schoolsite by grade level, the average class size, and, if applicable, the percentage of pupils in kindergarten and grades 1 to 3, inclusive, participating in the Class Size Reduction Program established pursuant to Chapter 6.10 (commencing with Section 52120) of Part 28, using California Basic Education Data System or any successor data system information for the most recent three-year period.

(5) The total number of the school's fully credentialed teachers, the number of teachers relying upon emergency credentials, the number of teachers working without credentials, any assignment of teachers outside their subject areas of competence, misassignments, including misassignments of teachers of English learners, and the number of vacant teacher positions for the most recent three-year period.

(A) For purposes of this paragraph, "vacant teacher position" means a position to which a single designated certificated employee has not been assigned at the beginning of the year for an entire year or, if the position is for a one-semester course, a position of which a single designated certificated employee has not been assigned at the beginning of a semester for an entire semester.

(B) For purposes of this paragraph, "misassignment" means the placement of a certificated employee in a teaching or services position for which the employee does not hold a legally recognized certificate or credential or the placement of a certificated employee in a teaching or services position that the employee is not otherwise authorized by statute to hold.

(6) (A) Quality and currency of textbooks and other instructional materials, including whether textbooks and other materials meet state standards and are adopted by the State Board of Education for kindergarten and grades 1 to 8, inclusive, and adopted by the governing boards of school districts for grades 9 to 12, inclusive, and the ratio of textbooks per pupil and the year the textbooks were adopted.

(B) The availability of sufficient textbooks and other instructional materials, as defined in Section 60119, for each pupil, including English learners, in each of the following areas:

(i) The core curriculum areas of reading/language arts, mathematics, science, and history/social science.

(ii) Foreign language and health.

(iii) Science laboratory equipment for grades 9 to 12, inclusive, as appropriate.

(7) The availability of qualified personnel to provide counseling and other pupil support services, including the ratio of academic counselors per pupil.

(8) Availability of qualified substitute teachers.

1 (9) Safety, cleanliness, and adequacy of school facilities,
2 including any needed maintenance to ensure good repair as
3 specified in Section 17014, Section 17032.5, subdivision (a) of
4 Section 17070.75, and subdivision (b) of Section 17089.

5 (10) Adequacy of teacher evaluations and opportunities for
6 professional improvement, including the annual number of
7 schooldays dedicated to staff development for the most recent
8 three-year period.

9 (11) Classroom discipline and climate for learning, including
10 suspension and expulsion rates for the most recent three-year
11 period.

12 (12) Teacher and staff training, and curriculum improvement
13 programs.

14 (13) Quality of school instruction and leadership.

15 (14) The degree to which pupils are prepared to enter the
16 workforce.

17 (15) The total number of instructional minutes offered in the
18 school year, separately stated for each grade level, as compared
19 to the total number of the instructional minutes per school year
20 required by state law, separately stated for each grade level.

21 (16) The total number of minimum days, as specified in
22 Sections 46112, 46113, 46117, and 46141, in the school year.

23 (17) The number of advanced placement courses offered, by
24 subject.

25 (18) The Academic Performance Index, including the
26 disaggregation of subgroups as set forth in Section 52052 and the
27 decile rankings and a comparison of schools.

28 (19) Whether a school qualified for the Immediate
29 Intervention Underperforming Schools Program pursuant to
30 Section 52053 and whether the school applied for, and received a
31 grant pursuant to, that program.

32 (20) Whether the school qualifies for the Governor's
33 Performance Award Program.

34 (21) When available, the percentage of pupils, including the
35 disaggregation of subgroups as set forth in Section 52052,
36 completing grade 12 who successfully complete the high school
37 exit examination, as set forth in Sections 60850 and 60851, as
38 compared to the percentage of pupils in the district and statewide
39 completing grade 12 who successfully complete the examination.

1 (22) Contact information pertaining to any organized
2 opportunities for parental involvement.

3 (23) For secondary schools, the percentage of graduates who
4 have passed course requirements for entrance to the University of
5 California and the California State University pursuant to Section
6 51225.3 and the percentage of pupils enrolled in those courses, as
7 reported by the California Basic Education Data System or any
8 successor data system.

9 (24) Whether the school has a college admissions test
10 preparation course program.

11 (25) When available from the department, the claiming rate of
12 pupils who earned a Governor's Scholarship Award pursuant to
13 subdivision (a) of Section 69997 for the most recent two-year
14 period. This paragraph applies only to schools that enroll pupils
15 in grade 9, 10, or 11.

16 (c) If the Commission on State Mandates finds a school
17 district is eligible for a reimbursement of costs incurred
18 complying with this section, the school district shall be
19 reimbursed only if the information provided in the school
20 accountability report card is accurate, as determined by the
21 annual audit performed pursuant to Section 41020. If the
22 information is determined to be inaccurate, the school district is
23 not ineligible for reimbursement if the information is corrected
24 by May 15.

25 (d) It is the intent of the Legislature that schools make a
26 concerted effort to notify parents of the purpose of the school
27 accountability report cards, as described in this section, and
28 ensure that all parents receive a copy of the report card; to ensure
29 that the report cards are easy to read and understandable by
30 parents; to ensure that local educational agencies with access to
31 the Internet make available current copies of the report cards
32 through the Internet; and to ensure that administrators and
33 teachers are available to answer any questions regarding the
34 report cards.

35 **SECTION 1.**

36 *SEC. 2.* Section 33126.15 is added to the Education Code, to
37 read:

38 33126.15. (a) By _____, the department shall develop,
39 and shall recommend for adoption by the State Board of

1 Education, a revision to the standardized template required
2 pursuant to Section 33126.1.

3 (b) The revision to the standardized template recommended by
4 the department shall include a comparison of the actual
5 unrestricted ~~base level of~~ funding per pupil allocated for the
6 specific benefit of the school or for the benefit of all schools in
7 the district equally, compared to the districtwide average *and to*
8 *the state average* of the same computation. The comparison shall
9 include the percentage by which the school is above or below the
10 districtwide average *and the state average*.

11 ~~(e) For purposes of this section, “unrestricted base level of~~
12 ~~funding” shall include all revenue limit funding, lottery funds,~~
13 ~~and funding from local property taxes received by the district that~~
14 ~~does not exceed the revenue limit when combined with state~~
15 ~~revenue limit funding.~~

16 (c) *The revision to the standardized template recommended by*
17 *the department shall include a comparison of the average of*
18 *actual salaries paid to certificated instructional personnel,*
19 *compared to the districtwide average and to the state average of*
20 *the same computation. This comparison shall include the*
21 *percentage by which the school is above or below the*
22 *districtwide average and the state average.*

23 ~~SEC. 2.~~

24 ~~SEC. 3. The Legislature finds and declares that Section 1 of~~
25 ~~this act furthers Sections 1 and 2 of this act further the purposes~~
26 ~~of the Classroom Instructional Improvement and Accountability~~
27 ~~Act.~~

28 *SEC. 3. If the Commission on State Mandates determines that*
29 *this act contains costs mandated by the state, reimbursement to*
30 *local agencies and school districts for those costs shall be made*
31 *pursuant to Part 7 (commencing with Section 17500) of Division*
32 *4 of Title 2 of the Government Code.*