AMENDED IN SENATE SEPTEMBER 7, 2007

AMENDED IN SENATE AUGUST 20, 2007

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AMENDED IN ASSEMBLY MAY 1, 2007

AMENDED IN ASSEMBLY APRIL 12, 2007

California legislature—2007–08 regular session

ASSEMBLY BILL

No. 1656

Introduced by Assembly Members Feuer and DeSaulnier (Coauthor: Assembly Member Brownley)

February 23, 2007

An act to amend Section 60900 of, and to add Section 60902 to, the Education Code, relating to pupil achievement.

LEGISLATIVE COUNSEL'S DIGEST

AB 1656, as amended, Feuer. Pupil achievement: California Longitudinal Pupil Achievement Data System.

Existing law requires the State Department of Education to contract for the development of proposals that will provide for the retention and analysis of longitudinal pupil achievement data on the STAR Standardized Testing and Reporting (STAR) Program, English language development tests, and the high school exit examination, known as the California Longitudinal Pupil Achievement Data System.

This bill would require the Superintendent of Public Instruction, with the approval of the State Board of Education, to establish and maintain a unique coding system for educational institutions, as deemed necessary

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by the Superintendent, for the purpose of identifying and tracking enrollment, state and federal reporting requirements, and specified other purposes. The state board would be required to adopt regulations necessary to implement the coding system.

The bill would also make technical changes.

Vote: majority. Appropriation: no. Fiscal committee: yes. State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. Section 60900 of the Education Code is amended 2 to read:

60900. (a) The department shall contract for the development of proposals that will provide for the retention and analysis of longitudinal pupil achievement data on the tests administered pursuant to Chapter 5 (commencing with Section 60600), Chapter 7 (commencing with Section 60810), and Chapter 9 (commencing with Section 60850). The longitudinal data shall be known as the California Longitudinal Pupil Achievement Data System.

- (b) The proposals developed pursuant to subdivision (a) shall evaluate and determine whether it would be most effective, from both a fiscal and a technological perspective, for the state to own the system. The proposals shall additionally evaluate and determine the most effective means of housing the California Longitudinal Pupil Achievement Data System.
- (c) The California Longitudinal Pupil Achievement Data System shall be developed and implemented in accordance with all state rules and regulations governing information technology projects.
- (d) The system or systems developed pursuant to this section shall be used to accomplish all of the following goals:
- (1) To provide local educational agencies and the department access to data necessary to comply with federal reporting requirements delineated in the federal No Child Left Behind Act of 2001 (20 U.S.C. Sec. 6301 et seq.).
- (2) To provide a better means of evaluating educational progress and investments over time.
- (3) To provide local educational agencies information that can be used to improve pupil achievement.
- (4) To provide an efficient, flexible, and secure means of maintaining longitudinal statewide pupil level data.

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(e) In order to comply with federal law as delineated in the federal No Child Left Behind Act of 2001, the local educational agency shall retain and maintain individual pupil records, including all of the following:

- (1) All demographic data collected from the STAR Standardized Testing and Reporting (STAR) Program test, high school exit examination, and English language development test.
- (2) Pupil achievement data from assessments administered pursuant to the STAR Program, high school exit examination, and English language development testing programs. To the extent feasible, data should include subscore data within each content area.
- (3) A unique statewide pupil identification number to be identical to the pupil identifier developed pursuant to the California School Information Services, which shall be retained and maintained by each local educational agency and used to ensure the accuracy of information on the STAR Program test answer documents, high school exit examination, and the English language development test.
- (4) All data necessary to compile reports required by the federal No Child Left Behind Act of 2001, including, but not limited to, dropout and graduation rates.
- (5) Other data elements deemed necessary by the Superintendent, with approval of the state board, to comply with the federal reporting requirements delineated in the federal No Child Left Behind Act of 2001, after review and comment by the advisory board convened pursuant to subdivision (h).
- (f) The California Longitudinal Pupil Achievement Data System shall have all of the following characteristics:
- (1) The ability to sort by demographic element collected from the STAR Program tests, high school exit examination, and English language development test.
- (2) The capability to be expanded to include pupil achievement data from multiple years.
- (3) The capability to monitor pupil achievement on the STAR Program tests, high school exit examination, and English language development test from year to year and school to school.
- 38 (4) The capacity to provide data to the state and local educational agencies upon their request.

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(g) Data elements and codes included in the system shall comply with Sections 49061 to 49079, inclusive, and Sections 49602 and 56347, with Sections 430 to 438, inclusive, of Title 5 of the California Code of Regulations, with the Information Practices Act of 1977 (Chapter 1 (commencing with Section 1798) of Title 1.8 of Part 4 of Division 3 of the Civil Code), and with the federal Family Education Rights and Privacy Act statute (20 U.S.C. Secs. 1232g and 1232h) and related federal regulations.

- (h) The department shall convene an advisory board consisting of representatives from the state board, the Secretary for Education, the Department of Finance, the State Privacy Ombudsman, the Legislative Analyst's Office, representatives of parent groups, school districts, and local educational agencies, and education researchers to establish privacy and access protocols, provide general guidance, and make recommendations relative to data elements. The department is encouraged to seek representation broadly reflective of the general public of California.
- (i) Subject to funding being provided in the annual Budget Act, the department shall contract with a consultant for independent project oversight. The Director of Finance shall review the request for proposals for the contract. The consultant hired to conduct the independent project oversight shall twice annually submit a written report to the Superintendent, the state board, the advisory board, the Director of Finance, the Legislative Analyst, and the appropriate policy and fiscal committees of the Legislature. The report shall include an evaluation of the extent to which the California Longitudinal Pupil Achievement Data System is meeting the goals described in subdivision (b) and recommendations to improve the data system in ensuring the privacy of individual pupil information and providing the data needed by the state and local educational agencies.
- (j) This section shall be implemented using federal funds received pursuant to the federal No Child Left Behind Act of 2001, which are appropriated for purposes of this section in Item 6110-113-0890 of Section 2.00 of the Budget Act of 2002 (Chapter 379 of the Statutes of 2002). The release of these funds is contingent on approval of an expenditure plan by the Department of Finance.

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(k) For purposes of this chapter, a local educational agency shall include a county office of education, a school district, or charter school.

- SEC. 2. Section 60902 is added to the Education Code, to read: 60902. (a) The Superintendent, with the approval of the state board, shall establish and maintain a unique coding system for educational institutions, as deemed necessary by the Superintendent, that includes, but is not limited to, county offices of education, school districts, public schools, charter schools, and private schools in California that enroll pupils in any of kindergarten and grades 1 to 12, inclusive.
- (b) These unique codes shall be maintained for the purpose of identifying and tracking educational institutions for enrollment, state and federal reporting requirements, accountability, and fiscal purposes.
- (c) The Superintendent state board shall adopt regulations necessary to implement this section.