

## Assembly Bill No. 2391

### CHAPTER 239

An act to add Section 99237.6 to the Education Code, relating to teachers.

[Approved by Governor August 1, 2008. Filed with  
Secretary of State August 1, 2008.]

#### LEGISLATIVE COUNSEL'S DIGEST

AB 2391, Solorio. Teachers: Mathematics and Reading Professional Development Program.

Existing law establishes the Mathematics and Reading Professional Development Program, which is administered by the Superintendent of Public Instruction with the approval of the State Board of Education. Under this program, a local educational agency, as defined, receives incentive funding to provide training in mathematics and reading to teachers and to provide training to instructional aides and paraprofessionals, as defined, who directly assist with classroom instruction in mathematics and reading. A local educational agency is required to certify that 40 hours of specified professional development and 80 hours of followup instruction, coaching, or additional schoolsite assistance, as specified, was provided to specified teachers.

This bill would allow a teacher to fulfill the requirement to receive 80 hours of followup training with up to 40 hours of instruction in areas that include data analysis, alignment of assessment and instruction, implication of data analysis and its effect on increasing pupil achievement, impact on pupil success through diagnostic teaching, differentiating instruction through pacing and complexity, grouping as an aid to instruction, and statewide and local data management systems. If a local educational agency chooses to offer that option, the local educational agency would be required to contract with a training provider that is approved by the state board and whose training curriculum is based on those areas and meets the criteria established by the state board. The Superintendent would be authorized to appoint an advisory committee to ensure the quality and effectiveness of this training.

*The people of the State of California do enact as follows:*

SECTION 1. Section 99237.6 is added to the Education Code, to read:  
99237.6. (a) As an option for fulfilling up to 50 percent of the 80 hours of followup training required pursuant to Section 99237, eligible elementary and secondary teachers may participate in 40 hours of instruction in areas including, but not limited to, all of the following:

- (1) Data analysis.

- (2) Alignment of assessment and instruction.
  - (3) Implication of data analysis and its effect on increasing pupil achievement.
  - (4) Impact on pupil success through diagnostic teaching.
  - (5) Differentiating instruction through pacing and complexity.
  - (6) Grouping as an aid to instruction.
  - (7) Statewide and local data management systems.
- (b) In order to be eligible to participate in the training described pursuant to this section, a teacher shall have completed 40 hours of professional development training pursuant to Section 99237.
- (c) If a local educational agency chooses to offer the option provided for in subdivision (a), the local educational agency shall contract with a training provider that is approved by the state board and whose training curriculum meets the criteria established by the state board and is based on the areas listed in paragraphs (1) to (7), inclusive, of subdivision (a).
- (d) The Superintendent may appoint an advisory committee to ensure the quality and effectiveness of the training provided pursuant to this section. If an advisory committee is established, the majority of the committee shall be made up of professionals with expertise in data analysis, the implications regarding management of universal access, providing instruction to pupils while teaching the academic content standards and English language development standards, and experience in using data analysis to increase pupil academic achievement.