

AMENDED IN ASSEMBLY AUGUST 20, 2007

AMENDED IN ASSEMBLY JULY 18, 2007

AMENDED IN SENATE JUNE 4, 2007

AMENDED IN SENATE MAY 15, 2007

AMENDED IN SENATE MAY 2, 2007

AMENDED IN SENATE APRIL 10, 2007

SENATE BILL

No. 405

Introduced by Senator Steinberg
(Coauthor: Assembly Member Nunez)

February 21, 2007

An act to amend Sections ~~1240~~, 51224, 51228, 52336, 52378, and 66204 of, to add and repeal Chapter 18 (commencing with Section 53100) of Part 28 of Division 4 of Title 2 of, and to repeal Section 52336.1 of, the Education Code, relating to school curriculum.

LEGISLATIVE COUNSEL'S DIGEST

SB 405, as amended, Steinberg. Schools: curriculum: opportunities for pupils.

(1) Existing law requires a school district maintaining any of grades 7 to 12, inclusive, to offer to all otherwise qualified pupils in those grades a course of study fulfilling the requirements and prerequisites for admission to the California public institutions of postsecondary education and to provide a timely opportunity to each of those pupils to enroll within a 4-year period in each course necessary to fulfill those requirements and prerequisites prior to graduation from high school. Each school district maintaining any of grades 7 to 12, inclusive, also

is required to offer to all otherwise qualified pupils in those grades a course of study that provides an opportunity for those pupils to attain entry-level employment skills in business or industry upon graduation from high school, and is encouraged to provide all pupils with a rigorous academic curriculum that integrates academic and career skills, incorporates applied learning in all disciplines, and prepares all pupils for high school graduation and career entry.

This bill would establish, until January 1, 2014, the College and Career Opportunity Program, to be administered by the Superintendent of Public Instruction. The Superintendent would be required to invite high schools, based on specified criteria, to apply for the program and to select up to 100 schools for participation in the program. Schools participating in the program would receive grants of \$100 per pupil to be used to provide academic assistance and services to pupils necessary to prepare them for the rigors of college preparatory and career technical education courses; increase access of pupils to, and success of pupils in, those courses; and inform pupils of the benefits of, and requirements for, enrollment in those courses. The Superintendent would be required to contract for an independent evaluation of the effectiveness of the program and to report the findings to the Governor and the Legislature on or before August 1, 2010.

~~(2) Existing law requires a county superintendent of schools to undertake specified duties regarding the oversight of the school districts within his or her jurisdiction.~~

~~This bill would require a county superintendent of schools to perform additional duties related to the review of, and specified reporting on, the access of pupils in grades 7 to 12, inclusive, at schools ranked in any of deciles 1 to 3, inclusive, of the Academic Performance Index (API) to the courses that are requirements for admission to the University of California and the California State University and to a course of study that provides pupils with the skills necessary for entry-level employment upon graduation from high school and offering specified assistance to a school when he or she determines, pursuant to the required review of that school, that the school has failed to make the college prerequisite courses available.~~

~~(3)~~

(2) Existing law requires the governing board of a school district maintaining a high school to prescribe separate college preparatory and career technical education courses of study. Each school district maintaining any of grades 7 to 12, inclusive, is required to offer to all

otherwise qualified pupils those courses of study. A pupil who has successfully completed his or her education, through grade 10, with written parental consent, may choose to follow either course of study.

The bill would require a school district maintaining any of grades 7 to 12, inclusive, to offer the career technical education course of study to all otherwise qualified pupils in those grades at each school in the district. The governing board of a school district would be required to prescribe courses of study that include study for college admission preparation and career technical education, rather than requiring 2 separate courses of study to be prescribed. Specific ways in which a school district may, but is not required to, satisfy the requirement to offer a college preparatory course of study would be added. The provision authorizing a pupil who has completed grade 10 to choose between a separate college preparatory course of study and a separate career technical education course of study would be repealed.

(4)

(3) Existing law authorizes a business, trade or professional association, union, or state or local governmental agency operating within the state to establish and operate, through the local school district, a career preparatory program within the state pursuant to specified requirements, including that the entity operating the program develop and implement for all enrolled pupils a course of instruction that satisfies the curricular requirements for graduation from high school.

The bill, instead, would require that the course of instruction be one that is aligned with the career technical education curriculum framework adopted by the ~~state board~~ *State Board of Education*.

(4) Under existing law, the Middle and High School Supplemental Counseling Program is established to provide additional counseling services to pupils in grades 7 to 12, inclusive. As a condition of receiving funds, the governing board of each school district maintaining any of grades 7 to 12, inclusive, is required to hold a public meeting to adopt the program, which is required to include specified provisions. A school district also is required to submit an annual report related to the program requirements and pupil achievement to the Superintendent.

This bill would expand the program requirements to include provisions for individualized review of the career goals of the pupil and academic and career-related opportunities available to the pupil and for explanation of the coursework and academic progress required for eligibility for admission to a 4-year college. School districts, as a condition of the program, also would be required to perform additional

duties related to identifying and monitoring pupils who are not on track to satisfy the curricular requirements for admission to the University of California or the California State University and to mandate each school perform additional duties related to that subject. The annual report, rather than including the number of pupils who participated in the required conferences and passed the high school exit examination, would include the number of pupils who did both of those items and also satisfied the requirements for admission to the University of California and the California State University.

(5) Existing law requires the Superintendent to assist school districts to ensure that all public high school pupils have access to a core curriculum that meets the requirements for admission to the University of California and the California State University.

This bill would require the Superintendent to submit to the state board an annual report, if funds are appropriated for this purpose, regarding compliance of school districts in which middle and high schools are ranked in deciles 1 to 3, inclusive, of the 2003 base Academic Performance Index, with the requirements that all otherwise qualified pupils have access to courses of college preparatory and career technical education courses of study.

(6) To the extent that additional duties would be required of local educational agencies or officials, the bill would impose a state-mandated local program.

The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.

This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to these statutory provisions.

Vote: majority. Appropriation: no. Fiscal committee: yes.
State-mandated local program: yes.

The people of the State of California do enact as follows:

- 1 SECTION 1. This act shall be known, and may be cited, as the
- 2 College and Career Opportunity Act.
- 3 ~~SEC. 2. Section 1240 of the Education Code is amended to~~
- 4 ~~read:~~

1 1240. The county superintendent of schools shall do all of the
2 following:

3 (a) Superintend the schools of his or her county.

4 (b) Maintain responsibility for the fiscal oversight of each school
5 district in his or her county pursuant to the authority granted by
6 this code.

7 (c) (1) Visit and examine each school in his or her county at
8 reasonable intervals to observe its operation and to learn of its
9 problems. He or she may annually present a report of the state of
10 the schools in his or her county, and of his or her office, including,
11 but not limited to, his or her observations while visiting the schools,
12 to the board of education and the board of supervisors of his or
13 her county.

14 (2) (A) For fiscal years 2004–05 to 2006–07, inclusive, to the
15 extent that funds are appropriated for purposes of this paragraph,
16 the county superintendent, or his or her designee, shall annually
17 submit a report, at a regularly scheduled November board meeting,
18 to the governing board of each school district under his or her
19 jurisdiction, the county board of education of his or her county,
20 and the board of supervisors of his or her county describing the
21 state of the schools in the county or of his or her office that are
22 ranked in deciles 1 to 3, inclusive, of the 2003 base Academic
23 Performance Index (API), as defined in subdivision (b) of Section
24 17592.70, and shall include, among other things, his or her
25 observations while visiting the schools and his or her
26 determinations for each school regarding the status of all of the
27 circumstances listed in subparagraph (I) and teacher
28 misassignments and teacher vacancies. As a condition for receipt
29 of funds, the county superintendent, or his or her designee, shall
30 use a standardized template to report the circumstances listed in
31 subparagraph (I) and teacher misassignments and teacher vacancies,
32 unless the current annual report being used by the county
33 superintendent, or his or her designee, already includes those details
34 for each school.

35 (B) Commencing with the 2007–08 fiscal year, to the extent
36 that funds are appropriated for purposes of this paragraph, the
37 county superintendent, or his or her designee, shall annually submit
38 a report, at a regularly scheduled November board meeting, to the
39 governing board of each school district under his or her jurisdiction,
40 the county board of education of his or her county, and the board

1 of supervisors of his or her county describing the state of the
2 schools in the county or of his or her office that are ranked in
3 deciles 1 to 3, inclusive, of the 2006 base API, pursuant to Section
4 52056. As a condition for the receipt of funds, the annual report
5 shall include the determinations for each school made by the county
6 superintendent, or his or her designee, regarding the status of all
7 of the circumstances listed in subparagraph (I) and teacher
8 misassignments and teacher vacancies, and the county
9 superintendent, or his or her designee, shall use a standardized
10 template to report the circumstances listed in subparagraph (I) and
11 teacher misassignments and teacher vacancies, unless the current
12 annual report being used by the county superintendent, or his or
13 her designee, already includes those details with the same level of
14 specificity that is otherwise required by this subdivision. For
15 purposes of this section, schools ranked in deciles 1 to 3, inclusive,
16 on the 2006 base API shall include any schools determined by the
17 department to meet either of the following:

18 (i) The school meets all of the following criteria:

19 (I) Does not have a valid base API score for 2006.

20 (II) Is operating in fiscal year 2007–08 and was operating in
21 fiscal year 2006–07 during the Standardized Testing and Reporting
22 (STAR) Program testing period.

23 (III) Has a valid base API score for 2005 that was ranked in
24 deciles 1 to 3, inclusive, in that year.

25 (ii) The school has an estimated base API score for 2006 that
26 would be in deciles 1 to 3, inclusive.

27 (C) The department shall estimate an API score for any school
28 meeting the criteria of subclauses (I) and (II) of clause (i) of
29 subparagraph (B) and not meeting the criteria of subclause (III)
30 of clause (i) of subparagraph (B), using available testing scores
31 and any weighting or corrective factors it deems appropriate. The
32 department shall post the API scores on its Internet Web site on
33 or before May 1.

34 (D) For purposes of this section, references to schools ranked
35 in deciles 1 to 3, inclusive, on the 2006 base API shall exclude
36 any schools operated by county offices of education pursuant to
37 Section 56140, as determined by the department.

38 (E) (i) Commencing with the 2010–11 fiscal year and every
39 third year thereafter, the Superintendent shall identify a list of
40 schools ranked in deciles 1 to 3, inclusive, of the API for which

1 the county superintendent, or his or her designee, shall annually
2 submit a report, at a regularly scheduled November board meeting,
3 to the governing board of each school district under his or her
4 jurisdiction, the county board of education of his or her county,
5 and the board of supervisors of his or her county that describes the
6 state of the schools in the county or of his or her office that are
7 ranked in deciles 1 to 3, inclusive, of the base API as defined in
8 clause (ii):

9 (ii) For the 2010–11 fiscal year, the list of schools ranked in
10 deciles 1 to 3, inclusive, of the base API shall be updated using
11 the criteria set forth in clauses (i) and (ii) of subparagraph (B) and
12 subparagraphs (C) and (D), as applied to the 2009 base API, and
13 thereafter shall be updated every third year using the criteria set
14 forth in clauses (i) and (ii) of subparagraph (B) and subparagraphs
15 (C) and (D), as applied to the base API of the year preceding the
16 third year consistent with clause (i):

17 (iii) As a condition for the receipt of funds, the annual report
18 shall include the determinations for each school made by the county
19 superintendent, or his or her designee, regarding the status of all
20 of the circumstances listed in subparagraph (I) and teacher
21 misassignments and teacher vacancies, and the county
22 superintendent, or his or her designee, shall use a standardized
23 template to report the circumstances listed in subparagraph (I) and
24 teacher misassignments and teacher vacancies, unless the current
25 annual report being used by the county superintendent, or his or
26 her designee, already includes those details with the same level of
27 specificity that is otherwise required by this subdivision:

28 (F) The county superintendent of the Counties of Alpine,
29 Amador, Del Norte, Mariposa, Plumas, and Sierra, and the City
30 and County of San Francisco shall contract with another county
31 office of education or an independent auditor to conduct the
32 required visits and make all reports required by this paragraph.

33 (G) On a quarterly basis, the county superintendent, or his or
34 her designee, shall report the results of the visits and reviews
35 conducted that quarter to the governing board of the school district
36 at a regularly scheduled meeting held in accordance with public
37 notification requirements. The results of the visits and reviews
38 shall include the determinations of the county superintendent, or
39 his or her designee, for each school regarding the status of all the
40 circumstances listed in subparagraph (I) and teacher

1 misassignments and teacher vacancies. If the county
2 superintendent, or his or her designee, conducts no visits or reviews
3 in a quarter, the quarterly report shall report that fact.

4 (H) The visits made pursuant to this paragraph shall be
5 conducted at least annually and shall meet the following criteria:

6 (i) Minimize disruption to the operation of the school.

7 (ii) Be performed by individuals who meet the requirements of
8 Section 45125.1.

9 (iii) Consist of not less than 25 percent unannounced visits in
10 each county. During unannounced visits in each county, the county
11 superintendent shall not demand access to documents or specific
12 school personnel. Unannounced visits shall only be used to observe
13 the condition of school repair and maintenance, and the sufficiency
14 of instructional materials, as defined by Section 60119.

15 (I) The priority objective of the visits made pursuant to this
16 paragraph shall be to determine the status of all of the following
17 circumstances:

18 (i) Sufficient textbooks as defined in Section 60119 and as
19 specified in subdivision (i).

20 (ii) The condition of a facility that poses an emergency or urgent
21 threat to the health or safety of pupils or staff as defined in district
22 policy or paragraph (1) of subdivision (c) of Section 17592.72.

23 (iii) The accuracy of data reported on the school accountability
24 report card with respect to the availability of sufficient textbooks
25 and instructional materials, as defined by Section 60119, and the
26 safety, cleanliness, and adequacy of school facilities, including
27 good repair as required by Sections 17014, 17032.5, 17070.75,
28 and 17089.

29 (J) The county superintendent may make the status
30 determinations described in subparagraph (I) during a single visit
31 or multiple visits. In determining whether to make a single visit
32 or multiple visits for this purpose, the county superintendent shall
33 take into consideration factors such as cost-effectiveness, disruption
34 to the schoolsite, deadlines, and the availability of qualified
35 reviewers.

36 (K) If the county superintendent determines that the condition
37 of a facility poses an emergency or urgent threat to the health or
38 safety of pupils or staff as defined in district policy or paragraph
39 (1) of subdivision (c) of Section 17592.72, or is not in good repair,
40 as specified in subdivision (d) of Section 17002 and required by

1 Sections ~~17014, 17032.5, 17070.75, and 17089~~, the county
2 superintendent may, among other things, do any of the following:
3 (i) ~~Return to the school to verify repairs.~~
4 (ii) ~~Prepare a report that specifically identifies and documents~~
5 ~~the areas or instances of noncompliance if the district has not~~
6 ~~provided evidence of successful repairs within 30 days of the visit~~
7 ~~of the county superintendent or, for major projects, has not~~
8 ~~provided evidence that the repairs will be conducted in a timely~~
9 ~~manner. The report may be provided to the governing board of the~~
10 ~~school district. If the report is provided to the school district, it~~
11 ~~shall be presented at a regularly scheduled meeting held in~~
12 ~~accordance with public notification requirements. The county~~
13 ~~superintendent shall post the report on his or her Internet Web site.~~
14 ~~The report shall be removed from the Internet Web site when the~~
15 ~~county superintendent verifies the repairs have been completed.~~
16 (d) ~~Distribute all laws, reports, circulars, instructions, and blanks~~
17 ~~that he or she may receive for the use of the school officers.~~
18 (e) ~~Annually, on or before August 15, present a report to the~~
19 ~~governing board of the school district and the Superintendent~~
20 ~~regarding the fiscal solvency of any school district with a~~
21 ~~disapproved budget, qualified interim certification, or a negative~~
22 ~~interim certification, or that is determined at any time to be in a~~
23 ~~position of fiscal uncertainty pursuant to Section 42127.6.~~
24 (f) ~~Keep in his or her office the reports of the Superintendent.~~
25 (g) ~~Keep a record of his or her official acts, and of all the~~
26 ~~proceedings of the county board of education, including a record~~
27 ~~of the standing, in each study, of all applicants for certificates who~~
28 ~~have been examined, which shall be open to the inspection of any~~
29 ~~applicant or his or her authorized agent.~~
30 (h) ~~Enforce the course of study.~~
31 (i) (1) ~~Enforce the use of state textbooks and instructional~~
32 ~~materials and of high school textbooks and instructional materials~~
33 ~~regularly adopted by the proper authority in accordance with~~
34 ~~Section 51050.~~
35 (2) ~~For purposes of this subdivision, sufficient textbooks or~~
36 ~~instructional materials has the same meaning as in subdivision (c)~~
37 ~~of Section 60119.~~
38 (3) (A) ~~Commencing with the 2005-06 school year, if a school~~
39 ~~is ranked in any of deciles 1 to 3, inclusive, of the 2003 base API,~~
40 ~~as defined in subdivision (b) of Section 17592.70, and not currently~~

1 under review pursuant to a state or federal intervention program,
2 the county superintendent shall specifically review that school at
3 least annually as a priority school. A review conducted for purposes
4 of this paragraph shall be completed by the fourth week of the
5 school year.

6 (B) In order to facilitate the review of instructional materials
7 before the fourth week of the school year, the county superintendent
8 of schools in a county with 200 or more schools that are ranked
9 in any of deciles 1 to 3, inclusive, of the 2003 base API, as defined
10 in subdivision (b) of Section 17592.70, may utilize a combination
11 of visits and written surveys of teachers for the purpose of
12 determining sufficiency of textbooks and instructional materials
13 in accordance with subparagraph (A) of paragraph (1) of
14 subdivision (a) of Section 60119 and as defined in subdivision (c)
15 of Section 60119. If a county superintendent of schools elects to
16 conduct written surveys of teachers, the county superintendent of
17 schools shall visit the schools surveyed within the same academic
18 year to verify the accuracy of the information reported on the
19 surveys. If a county superintendent surveys teachers at a school
20 in which the county superintendent has found sufficient textbooks
21 and instructional materials for the previous two consecutive years
22 and determines that the school does not have sufficient textbooks
23 or instructional materials, the county superintendent shall within
24 10 business days provide a copy of the insufficiency report to the
25 school district as set forth in paragraph (4).

26 (C) For purposes of this paragraph, “written surveys” may
27 include paper and electronic or online surveys.

28 (4) If the county superintendent determines that a school does
29 not have sufficient textbooks or instructional materials in
30 accordance with subparagraph (A) of paragraph (1) of subdivision
31 (a) of Section 60119 and as defined by subdivision (c) of Section
32 60119, the county superintendent shall do all of the following:

33 (A) Prepare a report that specifically identifies and documents
34 the areas or instances of noncompliance.

35 (B) Provide within five business days of the review, a copy of
36 the report to the school district, as provided in subdivision (c), or,
37 if applicable, provide a copy of the report to the school district
38 within 10 business days pursuant to subparagraph (B) of paragraph
39 (3).

1 ~~(C) Provide the school district with the opportunity to remedy~~
2 ~~the deficiency. The county superintendent shall ensure remediation~~
3 ~~of the deficiency no later than the second month of the school term.~~

4 ~~(D) If the deficiency is not remedied as required pursuant to~~
5 ~~subparagraph (C), the county superintendent shall request the~~
6 ~~department purchase the textbooks or instructional materials~~
7 ~~necessary to comply with the sufficiency requirement of this~~
8 ~~subdivision. If the department purchases textbooks or instructional~~
9 ~~materials for the school district, the department shall issue a public~~
10 ~~statement at the first regularly scheduled meeting of the state board~~
11 ~~occurring immediately after the department receives the request~~
12 ~~of the county superintendent and that meets the applicable public~~
13 ~~notice requirements, indicating that the district superintendent and~~
14 ~~the governing board of the school district failed to provide pupils~~
15 ~~with sufficient textbooks or instructional materials as required by~~
16 ~~this subdivision. Before purchasing the textbooks or instructional~~
17 ~~materials, the department shall consult with the district to determine~~
18 ~~which textbooks or instructional materials to purchase. All~~
19 ~~purchases of textbooks or instructional materials shall comply with~~
20 ~~Chapter 3.25 (commencing with Section 60420) of Part 33. The~~
21 ~~amount of funds necessary for the purchase of the textbooks and~~
22 ~~materials is a loan to the school district receiving the textbooks or~~
23 ~~instructional materials. Unless the school district repays the amount~~
24 ~~owed based upon an agreed-upon repayment schedule with the~~
25 ~~Superintendent, the Superintendent shall notify the Controller and~~
26 ~~the Controller shall deduct an amount equal to the total amount~~
27 ~~used to purchase the textbooks and materials from the next~~
28 ~~principal apportionment of the district or from another~~
29 ~~apportionment of state funds.~~

30 ~~(j) (1) (A) Review the availability to all otherwise qualified~~
31 ~~pupils in grades 7 to 12, inclusive, of both of the following:~~

32 ~~(i) A course of study fulfilling the requirements and prerequisites~~
33 ~~for admission to the California public institutions of postsecondary~~
34 ~~education, in accordance with Section 51228, at a school ranked~~
35 ~~in any of deciles 1 to 3, inclusive, of the API and report on that~~
36 ~~availability to the school district that has jurisdiction over that~~
37 ~~school and to the Superintendent.~~

38 ~~(ii) A career technical education course of study that provides~~
39 ~~pupils with the skills necessary for entry-level employment upon~~
40 ~~graduation from high school, in accordance with Section 51228,~~

1 at a school ranked in any of deciles 1 to 3, inclusive, of the API
2 and report on that availability to the school district that has
3 jurisdiction over the school and to the Superintendent.

4 (B) For purposes of this subdivision, availability to all otherwise
5 qualified pupils has the same meaning as in subdivision (a) of
6 Section 51228.

7 (2) If the county superintendent determines that a school
8 reviewed pursuant to paragraph (1) does not make available to all
9 otherwise qualified pupils in grades 7 to 12, inclusive, a course of
10 study fulfilling the requirements for admission to the California
11 public institutions of postsecondary education and a course of
12 study that provides pupils the skills necessary for entry-level
13 employment in accordance with Section 51228, the county
14 superintendent shall, within the same school year, do both of the
15 following:

16 (A) Assess whether the school is deficient in one or more of the
17 following areas:

18 (i) Provision of sufficient courses in high schools that are
19 certified by the University of California as meeting the
20 requirements for admission to the University of California and the
21 California State University in a manner that every otherwise
22 qualified pupil is able to access in the sequence of introductory
23 and then advanced courses recommended by the University of
24 California and the California State University, as applicable.

25 (ii) Provision of sufficient courses in high schools that meet the
26 curriculum content standards and framework of a career technical
27 education course of study as recognized by the department pursuant
28 to Section 51226 in a manner that every otherwise qualified pupil
29 is able to access the courses in the sequence of introductory and
30 then advanced courses.

31 (iii) Assignment of teachers who hold a credential and subject
32 matter certification in the subject matter in which they teach, to
33 courses that are certified by the University of California as meeting
34 the requirements for admission to the University of California and
35 the California State University.

36 (iv) Provision of sufficient certified career technical education
37 teachers to provide the course of study specified in clause (ii) of
38 subparagraph (A) of paragraph (1).

39 (v) Provision of instructional support sufficient for pupils
40 enrolled in courses that are certified by the University of California

1 ~~as meeting the requirements for admission to the University of~~
2 ~~California and the California State University to be able to achieve~~
3 ~~a grade of C or better in the courses.~~

4 ~~(vi) Assignment within middle schools of pupils to prealgebra~~
5 ~~or higher level mathematics courses and foreign language courses~~
6 ~~that are certified by the University of California as meeting the~~
7 ~~requirements for admission to the University of California and the~~
8 ~~California State University.~~

9 ~~(B) In response to the assessment conducted in subparagraph~~
10 ~~(A), offer assistance to the school consistent with one or more of~~
11 ~~the following:~~

12 ~~(i) Developing and reporting on a plan, including benchmarks,~~
13 ~~for increased availability of courses that are certified by the~~
14 ~~University of California as meeting the requirements for admission~~
15 ~~to the University of California and the California State University~~
16 ~~to achieve compliance with Section 51228, including modifications~~
17 ~~to core academic courses to integrate career technical education~~
18 ~~and learning strategies that include the application of coursework~~
19 ~~to career settings.~~

20 ~~(ii) Offering management assistance and counselor in-service~~
21 ~~training to ensure that otherwise eligible middle and high school~~
22 ~~pupils are able to enroll in courses that are certified by the~~
23 ~~University of California as meeting the requirements for admission~~
24 ~~to the University of California and the California State University.~~

25 ~~(iii) Recommending use of a personnel management assistance~~
26 ~~team, as defined in Section 44740, to assist the school and school~~
27 ~~district in increasing the numbers of teachers who hold a credential~~
28 ~~and subject matter certification in the subject matter of the courses~~
29 ~~they teach that are certified by the University of California as~~
30 ~~meeting the requirements for admission to the University of~~
31 ~~California and the California State University, and to encourage~~
32 ~~the district to apply for professional development funding,~~
33 ~~consistent, for example, with Section 99234, to allow teachers who~~
34 ~~do not hold either a credential or a subject matter certification in~~
35 ~~the subjects they teach to advance their training and obtain the~~
36 ~~proper credentials and subject matter certifications.~~

37 ~~(iv) Developing and reporting on a plan, including benchmarks,~~
38 ~~for availability or increased availability of instructional support,~~
39 ~~and if the enrollment of pupils whose first language is not English,~~
40 ~~including both English language learners and pupils who have~~

1 ~~been reclassified as proficient in English, in the school exceeds~~
2 ~~25 percent, recommending classes designed to enable native~~
3 ~~speakers of other languages to meet the foreign language~~
4 ~~requirements for admission to the University of California and the~~
5 ~~California State University.~~

6 ~~(k) Preserve carefully all reports of school officers and teachers.~~

7 ~~(l) (1) Submit two reports during the fiscal year to the county~~
8 ~~board of education in accordance with the following:~~

9 ~~(A) The first report shall cover the financial and budgetary status~~
10 ~~of the county office of education for the period ending October~~
11 ~~31. The second report shall cover the period ending January 31.~~
12 ~~Both reports shall be reviewed by the county board of education~~
13 ~~and approved by the county superintendent of schools no later than~~
14 ~~45 days after the close of the period being reported.~~

15 ~~(B) As part of each report, the county superintendent shall certify~~
16 ~~in writing whether or not the county office of education is able to~~
17 ~~meet its financial obligations for the remainder of the fiscal year~~
18 ~~and, based on current forecasts, for two subsequent fiscal years.~~
19 ~~The certifications shall be classified as positive, qualified, or~~
20 ~~negative, pursuant to standards prescribed by the Superintendent,~~
21 ~~for the purposes of determining subsequent state agency actions~~
22 ~~pursuant to Section 1240.1. For purposes of this subdivision, a~~
23 ~~negative certification shall be assigned to any county office of~~
24 ~~education that, based upon current projections, will not meet its~~
25 ~~financial obligations for the remainder of the fiscal year or for the~~
26 ~~subsequent fiscal year. A qualified certification shall be assigned~~
27 ~~to any county office of education that may not meet its financial~~
28 ~~obligations for the current fiscal year or two subsequent fiscal~~
29 ~~years. A positive certification shall be assigned to any county office~~
30 ~~of education that will meet its financial obligations for the current~~
31 ~~fiscal year and subsequent two fiscal years. In accordance with~~
32 ~~those standards, the Superintendent may reclassify any certification.~~
33 ~~If a county office of education receives a negative certification,~~
34 ~~the Superintendent, or his or her designee, may exercise the~~
35 ~~authority set forth in subdivision (c) of Section 1630. Copies of~~
36 ~~each certification, and of the report containing that certification,~~
37 ~~shall be sent to the Superintendent at the time the certification is~~
38 ~~submitted to the county board of education. Copies of each~~
39 ~~qualified or negative certification and the report containing that~~

1 ~~certification shall be sent to the Controller at the time the~~
2 ~~certification is submitted to the county board of education.~~

3 ~~(2) All reports and certifications required under this subdivision~~
4 ~~shall be in a format or on forms prescribed by the Superintendent,~~
5 ~~and shall be based on standards and criteria for fiscal stability~~
6 ~~adopted by the state board pursuant to Section 33127. The reports~~
7 ~~and supporting data shall be made available by the county~~
8 ~~superintendent of schools to any interested party upon request.~~

9 ~~(3) This subdivision does not preclude the submission of~~
10 ~~additional budgetary or financial reports by the county~~
11 ~~superintendent to the county board of education or to the~~
12 ~~Superintendent.~~

13 ~~(4) The county superintendent of schools is not responsible for~~
14 ~~the fiscal oversight of the community colleges in the county.~~
15 ~~However, he or she may perform financial services on behalf of~~
16 ~~those community colleges.~~

17 ~~(m) Deliver to his or her successor, at the close of his or her~~
18 ~~official term, all records, books, documents, and papers belonging~~
19 ~~to the office, taking a receipt for them, which shall be filed with~~
20 ~~the department.~~

21 ~~(n) If requested, act as agent for the purchase of supplies for the~~
22 ~~city and high school districts of his or her county.~~

23 ~~(o) For purposes of Section 44421.5, report to the Commission~~
24 ~~on Teacher Credentialing the identity of any certificated person~~
25 ~~who knowingly and willingly reports false fiscal expenditure data~~
26 ~~relative to the conduct of any educational program. This~~
27 ~~requirement applies only if, in the course of his or her normal~~
28 ~~duties, the county superintendent of schools discovers information~~
29 ~~that gives him or her reasonable cause to believe that false fiscal~~
30 ~~expenditure data relative to the conduct of any educational program~~
31 ~~has been reported.~~

32 ~~SEC. 3.~~

33 ~~SEC. 2.~~ Section 51224 of the Education Code is amended to
34 read:

35 51224. The governing board of a school district maintaining
36 a high school shall prescribe courses of study designed to provide
37 the skills and knowledge required for adult life for pupils attending
38 the schools within its school district. The governing board shall
39 prescribe courses of study, including, but not limited to, study
40 designed to prepare prospective pupils for admission to state

1 colleges and universities and study designed to prepare a pupil for
 2 work through career technical education training.

3 ~~SEC. 4.~~

4 *SEC. 3.* Section 51228 of the Education Code is amended to
 5 read:

6 51228. (a) (1) A school district maintaining any of grades 7
 7 to 12, inclusive, shall offer to all otherwise qualified pupils in those
 8 grades a course of study fulfilling the requirements and
 9 prerequisites for admission to the California public institutions of
 10 postsecondary education and shall provide a timely opportunity
 11 to each of those pupils to enroll within a four-year period in each
 12 course necessary to fulfill those requirements and prerequisites
 13 prior to graduation from high school.

14 ~~(2) (A) A school district shall be deemed to have fulfilled its~~
 15 ~~responsibilities pursuant to paragraph (1) if it, at each school in~~
 16 ~~the district offering grade 7 or 8, or both, offers instructional~~
 17 ~~support for pupils in that grade or those grades who are at risk of~~
 18 ~~failing to complete courses that are certified by the University of~~
 19 ~~California as meeting the requirements for admission to the~~
 20 ~~University of California and the California State University in the~~
 21 ~~sequence of introductory and then advanced courses recommended~~
 22 ~~by the University of California and the California State University,~~
 23 ~~as applicable.~~

24 ~~(B) A school district shall be deemed to have fulfilled its~~
 25 ~~responsibilities pursuant to paragraph (1) if it fulfills, at each high~~
 26 ~~school in the district, both of the following requirements:~~

27 ~~(2) A school district satisfies, for its high schools, its~~
 28 ~~responsibilities pursuant to paragraph (1) if it, at each high school~~
 29 ~~in the district, fulfills both of the following requirements:~~

30 ~~(i)~~

31 ~~(A) Offers sufficient courses that are certified by the University~~
 32 ~~of California as meeting the requirements for admission to the~~
 33 ~~University of California and the California State University and~~
 34 ~~are taught by teachers who hold credentials in the subject matter~~
 35 ~~of the courses that they teach in numbers and at times that allow~~
 36 ~~all pupils to take those courses in the sequence of introductory and~~
 37 ~~then advanced courses recommended by the University of~~
 38 ~~California and the California State University, as applicable, except~~
 39 ~~if pupils have not completed, with a passing grade or better, any~~
 40 ~~prerequisite coursework.~~

1 (ii)

2 (B) Offers instructional support for pupils who struggle to, or
3 are at risk of failing to, complete courses that are certified by the
4 University of California as meeting the requirements for admission
5 to the University of California and the California State University
6 in the sequence of introductory and then advanced courses
7 recommended by the University of California and the California
8 State University, as applicable.

9 (b) (1) A school district maintaining any of grades 7 to 12,
10 inclusive, shall offer to all otherwise qualified pupils in those
11 grades at each school in the district a course of study that provides
12 an opportunity for those pupils to attain entry-level employment
13 skills in business or industry upon graduation from high school.
14 School districts are encouraged to provide all pupils with a rigorous
15 academic curriculum that integrates academic and career skills,
16 incorporates applied learning in all disciplines, and prepares all
17 pupils for high school graduation and career entry.

18 ~~(e) A school district that adopts a required curriculum that meets
19 or exceeds the model standards developed and adopted by the state
20 board pursuant to Section 51226 shall be deemed to have fulfilled
21 its responsibilities pursuant to subdivision (b).~~

22 (2) *A school district satisfies, for its high schools, its
23 responsibilities pursuant to paragraph (1) if it, at each high school
24 in the district, fulfills both of the following requirements:*

25 (A) *Offers a sufficient number and variety of career technical
26 education courses of study in high schools that meet the curriculum
27 content standards for career technical education adopted by the
28 state board pursuant to Section 51226 in numbers and at times
29 that allow all pupils to take those courses in a sequence of
30 introductory and then advanced courses within career pathways
31 prior to graduation from high school, except if pupils have not
32 completed, with a passing grade or better, any prerequisite career
33 technical education coursework. Advanced career technical
34 education coursework may include regional occupational program
35 courses in grades 11 and 12, as applicable, that are available to
36 high school pupils in the school district.*

37 (B) *Offers pupils instructional support, such as participation
38 in national affiliated career technical education pupil leadership
39 and skill associations, supervised work-based learning experiences,
40 and other activities integral to instruction, as referenced in the*

1 *curriculum content standards for career technical education*
2 *adopted by the state board pursuant to Section 51226.*

3 ~~(d)~~

4 (c) A school district that adopts a required curriculum pursuant
5 to subdivision (e) that meets or exceeds the model standards
6 developed by the state board pursuant to Section 51226, or that
7 adopts alternative means for pupils to complete the prescribed
8 course of study pursuant to subdivision (b) of Section 51225.3,
9 may substitute pupil demonstration of competence in the prescribed
10 subjects through a practical demonstration of these skills in a
11 regional occupational center or program, work experience,
12 interdisciplinary study, independent study, credit earned at a
13 postsecondary institution, or other outside school experience, as
14 prescribed by subdivision (b) of Section 51225.3.

15 ~~SEC. 5.~~

16 *SEC. 4.* Section 52336 of the Education Code is amended to
17 read:

18 52336. (a) Any business, trade or professional association,
19 union, or state or local governmental agency operating within this
20 state may establish and operate, under the auspices of the local
21 school district, a career preparatory program within this state that
22 meets the requirements of this article.

23 (b) As part of a career preparatory program, an entity
24 establishing and operating the program shall develop and
25 implement a course of instruction for all pupils enrolled in the
26 program that is aligned with the career technical education
27 curriculum framework adopted by the state board.

28 (c) Subject to the development of the course of instruction
29 delineated in subdivision (b) and to continuing certification by the
30 department, an entity establishing and operating a career
31 preparatory program may propose and implement a program that
32 is designed to provide on-the-job training and instruction in specific
33 career technical skills to prepare pupils for future employment.

34 (d) An entity establishing and operating a career preparatory
35 program shall present pupils who have successfully completed all
36 aspects of the program with a certificate of completion that shall
37 supplement a high school diploma.

38 ~~SEC. 6.~~

39 *SEC. 5.* Section 52336.1 of the Education Code is repealed.

1 *SEC. 6. Section 52378 of the Education Code is amended to*
2 *read:*

3 52378. The Middle and High School Supplemental Counseling
4 Program is hereby established for the purpose of providing
5 additional counseling services to pupils in grades 7 to 12, inclusive.
6 As a condition of receiving funds, the governing board of each
7 school district maintaining any of grades 7 to 12, inclusive, shall
8 do all of the following:

9 (a) The program shall be adopted at a public meeting of the
10 governing board of a school district and shall include all of the
11 following:

12 (1) A provision for individualized review of the ~~pupil's~~ academic
13 and department records of the pupil.

14 (2) A provision for individualized review of the career goals of,
15 and the available academic and career technical education
16 opportunities and community and workplace experiences available
17 to, the pupil that may support the pursuit of the goals of the pupil.

18 ~~(2)~~

19 (3) A provision for a counselor to meet with each pupil and, if
20 practicable, the parents or legal guardian of the pupil; to explain
21 the academic and department records of the pupil, his or her
22 educational options, the coursework and academic progress needed
23 for satisfactory completion of middle or high school, passage of
24 the high school exit examination, and *eligibility for admission to*
25 *a four-year institution of postsecondary education, including the*
26 *University of California and the California State University, as*
27 *well as the availability of career technical education. The*
28 *educational options explained at the meeting shall, if services are*
29 *available, shall include the college preparatory program and*
30 *vocational career technical education programs, including regional*
31 *occupational centers and programs and any other alternatives*
32 *available to pupils within the school district.*

33 (b) In addition to the counseling services described in
34 subdivision (a), school districts shall identify pupils who are at
35 risk of not graduating with the rest of their class *or are at risk of*
36 *not being eligible for admission to the University of California*
37 *and the California State University, are not earning credits at a*
38 *rate that will enable them to pass the high school exit examination,*
39 *or do not have sufficient training to allow them to fully engage in*
40 *their chosen career, and shall do all of the following:*

1 (1) Require each school within its jurisdiction that enrolls pupils
 2 in grades 10 and 12 to develop a list of coursework and experience
 3 necessary to assist each pupil in ~~their~~ *his or her* respective grade
 4 that has not passed one or both parts of the high school exit
 5 examination *or has not satisfied, or is not on track to satisfy, the*
 6 *curricular requirements for admission to the University of*
 7 *California and the California State University*, and to successfully
 8 transition to postsecondary education or employment.

9 (2) Require each school within its jurisdiction that enrolls pupils
 10 in grade 7 to develop a list of coursework and experience necessary
 11 to assist each pupil in grade 7 who is deemed to be at the far below
 12 basic level in English language arts or mathematics pursuant to
 13 California Standards Tests administered to pupils in grade 6 to
 14 successfully transition to high school and meet all graduation
 15 requirements, including passing the high school exit examination.

16 (3) *Require each school within its jurisdiction that enrolls pupils*
 17 *in grade 7 to develop a list of coursework and experience necessary*
 18 *to assist each pupil in grade 7 to begin to satisfy the requirements*
 19 *for admission to the University of California and California State*
 20 *University systems.*

21 ~~(3)~~

22 (4) A copy of the ~~list of coursework and experience necessary~~
 23 *lists developed pursuant to paragraphs (2) and (3)* shall be
 24 provided to the pupil and his or her parent or legal guardian. The
 25 school district shall ensure that the list of coursework and
 26 experience is part of the cumulative records of the pupil.

27 (c) (1) In addition to the items identified in subdivision (b), the
 28 list of coursework and experience for a pupil enrolled in grade 12
 29 shall include options for continuing his or her education if he or
 30 she fails to meet graduation requirements. These options shall
 31 include, but not be limited to, all of the following:

32 (A) Enrolling in an adult education program.

33 (B) Enrolling in a community college.

34 (C) Continuing enrollment in the ~~pupil's~~ *school district of the*
 35 *pupil.*

36 (2) A copy of the list of coursework and experience necessary
 37 shall be provided to the pupil and his or her parent or legal
 38 guardian. The school district shall ensure that the list of coursework
 39 and experience is part of the cumulative records of the pupil.

1 (d) As a condition of receipt of funds pursuant to this article, a
2 school district shall require each school within its jurisdiction to
3 offer and schedule an individual conference with each pupil,
4 identified in paragraphs (1) ~~and~~, (2), *and* (3) of subdivision (b),
5 and his or her parent or legal guardian, and a school counselor.
6 The individual conference shall be scheduled, to the extent feasible,
7 according to the following requirements:

8 (1) For a pupil enrolled in grade 7, the conference shall occur
9 before January of that school year in which the pupil is enrolled
10 in grade 7.

11 (2) For a pupil enrolled in grade 10, the conference shall occur
12 between the spring of that school year in which the pupil is enrolled
13 in grade 10 and the fall of the following school year in which the
14 pupil would be enrolled in grade 11. ~~For the 2006-07 school year,~~
15 ~~the conference shall occur on or before December 31, 2006. For~~
16 *a school operating on a multitrack, year-round calendar, the*
17 *conference for a pupil enrolled in grade 10 shall occur in the*
18 *timeframe that is equivalent to that specified timeframe for a school*
19 *operating on a traditional calendar.*

20 (3) For a pupil enrolled in grade 12, the conference shall occur
21 after November of that school year in which the pupil is enrolled
22 in grade 12, but before March of the same school year. *For a school*
23 *operating on a multitrack, year-round calendar, the conference*
24 *for a pupil enrolled in grade 12 shall occur in the timeframe that*
25 *is equivalent to that specified timeframe for a school operating on*
26 *a traditional calendar.*

27 (e) During the individual conference described in subdivision
28 (d), the school counselor shall apprise the pupil identified in
29 paragraphs (1) ~~and~~, (2), *and* (3) of subdivision (b), and his or her
30 parent or *legal* guardian of the following:

31 (1) Consequences of not passing the high school exit
32 examination.

33 (2) Programs, courses, and career technical education options
34 available for pupils needed for satisfactory completion of middle
35 or high school.

36 (3) Cumulative records and transcripts of the pupil.

37 (4) Performance on standardized and diagnostic assessments of
38 the pupil.

39 (5) Remediation strategies, high school courses, and alternative
40 education options available to the pupil.

- 1 (6) Information on postsecondary education and training.
- 2 (7) The ~~pupil's~~ score of the pupil on the English language arts
- 3 or mathematics portion of the California Standards Test
- 4 administered in grade 6, as applicable.
- 5 (8) Eligibility requirements, including coursework and test
- 6 requirements, and the progress of the pupil toward satisfaction of
- 7 those requirements for admission to four-year institutions of
- 8 postsecondary education, including, at least, the University of
- 9 California and the California State University.
- 10 (9) The availability of financial aid for postsecondary education.

11 SEC. 7. Chapter 18 (commencing with Section 53100) is added
 12 to Part 28 of Division 4 of Title 2 of the Education Code, to read:

13
 14 CHAPTER 18. COLLEGE AND CAREER OPPORTUNITY PILOT
 15 PROGRAM
 16

17 53100. The College and Career Opportunity Pilot Program is
 18 hereby established and shall be administered by the Superintendent.

19 53101. For purposes of this chapter, the following terms have
 20 the following meaning, unless the context requires otherwise:

- 21 (a) "Career technical education courses" means those sequences
- 22 of career technical education courses that are aligned to the career
- 23 technical education curriculum framework adopted by the state
- 24 board.
- 25 (b) "College preparatory courses" means those courses that
- 26 satisfy the curricular requirements for admission to the University
- 27 of California and the California State University.
- 28 (c) "Program" means the College and Career Opportunity Pilot
- 29 Program established pursuant to this chapter.

30 53102. (a) The Superintendent shall identify high schools in
 31 deciles 1 to 5, inclusive, of the Academic Performance Index (API)
 32 that enroll 400 or more pupils and that meet both of the following
 33 criteria:

- 34 (1) Fewer than 67 percent of the total courses offered by the
- 35 school qualify as college preparatory courses.
- 36 (2) Fewer than 80 percent of the college preparatory and career
- 37 technical education courses of the school are taught by teachers
- 38 who hold a credential or subject matter certification in the subject
- 39 matter of the course or courses they teach.

1 (b) By January 15, 2008, the Superintendent shall invite schools
2 identified pursuant to subdivision (a) to apply to participate in the
3 program.

4 53103. (a) A school invited to apply to participate in the
5 program pursuant to subdivision (b) of Section 53102 may apply
6 to participate in the program by submitting a five-year program
7 participation plan and budget to the Superintendent no later than
8 September 2, 2008.

9 (b) The five-year plan of the school should reflect a set of
10 strategies and benchmarks specific to that high school.

11 (c) (1) The Superintendent shall select no more than 100 high
12 schools for participation in, and funding pursuant to, the program
13 after the approval of the five-year plan and budget for each of those
14 schools.

15 (2) Priority for selection of the schools to participate in the
16 program shall be given to high schools based upon the quality of
17 the five-year plan of the school submitted to the Superintendent.

18 (3) A high quality five-year plan, in addition to addressing other
19 school-identified needs, addresses plans for all of the following,
20 where applicable:

21 (A) Providing additional college preparatory courses or career
22 technical education courses, or both.

23 (B) Offering professional development to teachers.

24 (C) Establishing a support system for college preparatory and
25 career technical education course teachers at individual high
26 schools to ensure the implementation of engaging, quality
27 curriculum and instructional methods. The support system may
28 include use of a mentor teacher, time away from teaching duties
29 for a mentor or lead teacher to observe and consult with other
30 teachers, and ongoing staff development for teams of teachers.

31 (D) Establishing incentives to recruit and support highly trained
32 teachers.

33 (E) Providing career exploration activities, career guidance,
34 mentoring, and work-based learning opportunities to help pupils
35 consider their postsecondary education and career goals.

36 (F) Partnering with feeder middle schools to ensure that they
37 provide prealgebra and algebra classes to all interested grade 8
38 pupils, first-year foreign language courses to all interested grade
39 7 pupils, ~~and career exploration activities~~ *career exploration*
40 *courses to all interested pupils, and career technical education*

1 *courses aligned with the curriculum content standards for career*
2 *technical education adopted by the state board pursuant to Section*
3 *51226 to all interested pupils in grades 7 and 8.*

4 53104. (a) From funds made available for purposes of this
5 part, the Superintendent shall allocate a total of one hundred dollars
6 (\$100) per pupil, to each school selected for participation in the
7 program pursuant to Section 53103 for implementation of the
8 five-year plan of the school. However, it is the intent of the
9 Legislature that no more than twenty-five million dollars
10 (\$25,000,000) be appropriated for purposes of these grants during
11 a fiscal year.

12 (b) Funds awarded pursuant to this chapter shall be used by the
13 recipient school at its schoolsite to provide academic assistance
14 and services to pupils necessary to do any of the following:

15 (1) Prepare pupils for the rigors of college preparatory and career
16 technical education courses, including by providing relevant
17 professional development for teachers and additional instructional
18 time.

19 (2) Increase the access of pupils to college preparatory and
20 career technical education courses, including by offering greater
21 numbers of these courses, and the success of pupils in those
22 courses. To the extent feasible, new course offerings shall ~~utilize~~
23 ~~courses that integrate college preparatory content and career~~
24 ~~technical education and learning strategies that~~ include the
25 application of coursework to career settings in order to engage and
26 motivate pupils with relevant learning experiences.

27 (3) Inform pupils about the benefits of, and requirements for,
28 enrollment in college preparatory and career technical education
29 courses.

30 (c) Funds awarded pursuant to this part shall not be used as a
31 required local contribution for any other state-funded outreach,
32 academic achievement, or college preparation program.

33 (d) (1) The office of the Secretary for Education shall seek
34 private partners to match state funding. The College and Career
35 Opportunity Fund is hereby established in the State Treasury to
36 receive these funds. The Superintendent shall be responsible for
37 the administration of the fund and the distribution of the funds to
38 program participants consistent with the purposes of this program.

39 (2) It is the intent of the Legislature that schools and school
40 districts also will seek private partners to assist in the

1 implementation of school and district efforts pursuant to
2 participation in the program.

3 53105. A participating school that achieves the annual
4 improvement targets contained in its five-year plan shall publish,
5 in paper and online, an annual report on its best practices to aid
6 other grant recipient schools and inform the general public. This
7 report shall include the goals, implementation plan, strategies, and
8 results of the participation of the school in the program.

9 53106. (a) The governing board of the school district of a
10 school that fails to meet its annual growth targets, as defined in
11 the five-year plan of the school, within 12 months following receipt
12 of funding pursuant to this chapter shall invite public comment at
13 a regularly scheduled board meeting to inform members of the
14 school community of the lack of progress in terms of any of the
15 following that apply:

16 (1) The percentage of course offerings that are career technical
17 education courses and *the percentage of course offerings that are*
18 college preparatory courses.

19 (2) The percentage of teachers with the appropriate credentials
20 and subject matter certification assigned to those courses described
21 in paragraph (1).

22 (3) The percentage of pupils who entered the school in grade 9
23 and later graduated having completed the college preparatory and
24 career technical course sequences with a C average or better.

25 (4) Any reasons for the lack of progress.

26 (b) The governing board of the school district shall, upon
27 consultation with an external evaluator and schoolsite and
28 community team, choose from a range of interventions for the
29 school, including reassignment of school personnel to the extent
30 authorized by law, or other changes deemed appropriate, in order
31 to continue implementing the action plan of the school and to make
32 progress toward meeting the improvement targets of the school
33 established in its five-year plan.

34 53107. (a) The Superintendent shall contract for an
35 independent evaluation of the effectiveness of the program and
36 report the findings to the Governor and the Legislature on or before
37 August 1, 2010.

38 (b) This report shall detail, by individual participating high
39 school, all of the following:

- 1 (1) The percentage of course offerings that are college
2 preparatory ~~or career technical education~~ courses.
- 3 (2) *The percentage of course offerings that are career technical*
4 *education courses.*
- 5 ~~(2)~~
- 6 (3) The percentage of teachers who hold the proper credentials
7 and subject matter certifications for the college preparatory or
8 career technical education courses, or both, that they teach.
- 9 ~~(3)~~
- 10 (4) The percentage of pupils who entered the school in grade 9
11 and graduated four years later having completed the college
12 preparatory and career technical course sequences with a C average
13 or better.
- 14 ~~(4)~~
- 15 (5) The number of pupils who satisfied the requirements for
16 admission to the University of California and the California State
17 University.
- 18 (6) *The number of pupils who successfully completed a sequence*
19 *of career technical education coursework.*
- 20 ~~(5)~~
- 21 (7) The number of pupils who entered the school in grade 9 and
22 later matriculated to a two- or four-year university or college or
23 apprenticeship program.
- 24 ~~(6)~~
- 25 (8) The number of graduates who plan to pursue immediately
26 after high school each of the following:
- 27 (A) A four-year college degree without being employed at the
28 same time.
- 29 (B) A four-year college degree and employment.
- 30 (C) Community college without being employed at the same
31 time.
- 32 (D) Community college and employment.
- 33 (E) Technical training resulting in a certificate or an
34 apprenticeship without additional employment at the same time.
- 35 (F) Technical training resulting in a certificate and employment.
- 36 (G) Employment.
- 37 ~~(7)~~
- 38 (9) Reasons for progress, or lack thereof, as stated by the
39 principal of each participating high school or a member of the
40 governing board of the school district of a participating high school.

1 (c) The Legislature shall use this report to determine the
2 advisability of extending the program or increasing funding for
3 this program to include new schools and continue funding for
4 existing pilot schools.

5 53108. This chapter shall remain in effect only until January
6 1, 2014, and as of that date is repealed, unless a later enacted
7 statute, that is enacted before January 1, 2014, deletes or extends
8 that date.

9 SEC. 8. Section 66204 of the Education Code is amended to
10 read:

11 66204. (a) The Superintendent shall assist all school districts
12 to ensure that all public high school pupils have access to a core
13 curriculum that meets the admission requirements of the University
14 of California and the California State University. The
15 Superintendent shall advise school districts that maintain high
16 schools about the importance of making readily available to each
17 high school pupil the current list of courses offered by the school
18 attended by that pupil that are certified by the University of
19 California as meeting admission requirements. It is the intent of
20 the Legislature that each public high school shall provide the full
21 college preparatory program, provide adequate course sections in
22 college preparatory programs to accommodate all its pupils, and
23 regularly counsel pupils to enter those programs and courses. There
24 shall be no policy or practice in a public elementary or secondary
25 school of directing, especially for cultural or linguistic reasons, a
26 pupil in kindergarten or any of grades 1 to 12, inclusive, away
27 from choosing programs that prepare that pupil academically for
28 college.

29 (b) To the extent that funds are appropriated for purposes of
30 this paragraph, the Superintendent shall annually present a report
31 to the state board describing the status of compliance with Section
32 51228 for all school districts that offer middle or high school
33 instruction in which any middle or high schools are ranked in
34 deciles 1 to 3, inclusive, of the 2003 base Academic Performance
35 Index, as defined in subdivision (b) of Section 17592.70.

36 (c) For a school district the Superintendent identifies as having
37 failed to ensure that all eligible high school pupils have access to
38 a core curriculum that meets the requirements for admission to the
39 California public institutions of postsecondary education and career
40 preparation needs, as defined in Section 51228, the Superintendent

1 shall prepare an annual report for the Legislature by July 1 of each
2 year that specifically defines and documents the areas of
3 noncompliance.

4 (d) The University of California is requested to assist each
5 school district that maintains a high school in order to ensure all
6 of the following:

7 (1) School districts understand the process by which courses
8 are submitted to the University of California to be reviewed and
9 certified as meeting the requirements for admission.

10 (2) School districts have an internal process for developing
11 courses and submitting courses for review and certification by the
12 University of California in order to meet admission requirement
13 criteria.

14 (3) School districts maintain accurate lists of courses that are
15 currently offered by the high schools and are certified by the
16 University of California as meeting admission requirement criteria.

17 (4) Updated lists described in paragraph (3) are readily made
18 available by the school districts to each high school pupil and a
19 copy of that list is annually provided to each high school pupil.

20 (e) It is the intent of the Legislature that the public and
21 independent institutions of higher education participate in programs
22 that assist those in elementary and secondary education in meeting
23 their responsibilities in preparing pupils for college.

24 SEC. 9. If the Commission on State Mandates determines that
25 this act contains costs mandated by the state, reimbursement to
26 local agencies and school districts for those costs shall be made
27 pursuant to Part 7 (commencing with Section 17500) of Division
28 4 of Title 2 of the Government Code.