No. 777

Introduced by Senator Kuehl

February 23, 2007

An act to amend Sections 200, 220, 235, 260, 14058, 18701, 18710, 18720, 19323, 35316, 35351, 39830, 44253.2, 44253.3, 44866, 46192, 47605, 51004, 51500, 51501, 51802, 60044, 60800, 66030, 66210, 66250, 66251, and 66270 of, 66270, 66292, 66292.1, 66292.2, 69535, 72011, 72012, 72014, 82305.6, 89757, 92150, and 94600 of, to amend and renumber Sections 210.1 and 220.5, 220.5 and 66270.5 of, to amend, renumber, and add Section 210.5 of, to add Sections 210.1, 212.3, 212.6, 219, 66260.5, 66260.7, 66261.5, 66261.7, 66262.7, and 66269 to, to repeal Section 72013 of, and to repeal and add Sections 212 and 66262 of, the Education Code, relating to education.

LEGISLATIVE COUNSEL'S DIGEST

SB 777, as amended, Kuehl. Discrimination. Existing

(1) Existing law states that it is the policy of the state to afford equal rights and opportunities to all persons in the public or private elementary and secondary schools and postsecondary educational institutions of the state regardless of their sex, ethnic group identification, race, national origin, religion, or mental or physical disability and prohibits a person from being subjected to discrimination on those bases *and contains various provisions to implement that policy*.

Existing law prohibits a teacher from giving instruction, and a school district from sponsoring any activity, that reflects adversely upon persons because of their race, sex, color, creed, handicap, national origin, or ancestry.

Existing law prohibits the State Board of Education and the governing board of a school district from adopting for use in the public schools any instructional materials that reflect adversely upon persons because of their race, sex, color, creed, handicap, national origin, or ancestry.

This bill would revise the list of prohibited bases of discrimination and the kinds of prohibited instruction, activities, and instructional materials and instead, would refer to disability, gender, nationality, race or ethnicity, religion, sexual orientation, or any other characteristic contained in the definition of hate crimes that is contained in the Penal Code. The bill would define disability, gender, nationality, race or ethnicity, religion, and sexual orientation for this purpose.

(2) Existing laws relating to education refer to "handicapped pupils," "handicapped adults," "physically handicapped pupils," "physically handicapped adults," "the handicapped," and "handicapped persons."

This bill would change these terms to "pupils with disabilities," "adults with disabilities," "pupils with physical disabilities," "adults with physical disabilities," and "persons with disabilities."

Vote: majority. Appropriation: no. Fiscal committee: no. State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. This act shall be known, and may be cited, as the

- 2 California Student Civil Rights Act.
- 3 SECTION 1.

4 *SEC. 1.5.* Section 200 of the Education Code is amended to 5 read:

- 6 200. It is the policy of the State of California to afford all 7 persons in public schools, regardless of their disability, gender,
- 8 nationality, race or ethnicity, religion, sexual orientation, or any
 9 other characteristic that is contained in the definition of hate crimes

10 set forth in Section 422.55 of the Penal Code, equal rights and

- 11 opportunities in the educational institutions of the state. The
- 12 purpose of this chapter is to prohibit acts-which that are contrary
- 13 to that policy and to provide remedies therefor.
- 14 SEC. 2. Section 210.1 is added to the Education Code, to read:
- 15 210.1. "Disability" includes mental and physical disability.
- 16 SEC. 3.
- 17 *SEC. 2.* Section 210.1 of the Education Code is amended and 18 renumbered to read:
- 18 renumbered to read

1 210.3. "Educational institution" means a public or private 2 preschool, elementary, or secondary school or institution; the 3 governing board of a school district; or any combination of school 4 districts or counties recognized as the administrative agency for 5 public elementary or secondary schools.

6 SEC. 3. Section 210.1 is added to the Education Code, to read:

7 210.1. "Disability" includes mental and physical disability.

8 SEC. 4. Section 210.7 is added to the Education Code, to read: 9 210.7. "Gender" means sex, and includes a person's gender

identity and gender related appearance and behavior whether or
not stereotypically associated with the person's assigned sex at
birth.

13 SEC. 5. Section 212 of the Education Code is repealed.

SEC. 6. Section 212 is added to the Education Code, to read:
212. "Nationality" includes citizenship, country of origin, and
national origin.

SEC. 7. Section 212.1 is added to the Education Code, to read:
212.1. "Race or ethnicity" includes ancestry, color, and ethnic

19 background.

SEC. 8. Section 212.3 is added to the Education Code, to read:
21 212.3. "Religion" includes all aspects of religious belief,
observance, and practice and includes agnosticism and atheism.

SEC. 9. Section 212.6 is added to the Education Code, to read:

24 212.6. "Sexual orientation" means heterosexuality,25 homosexuality, or bisexuality.

SEC. 10. Section 219 is added to the Education Code, to read: 219. Disability, gender, nationality, race or ethnicity, religion, sexual orientation, or any other characteristic contained in the definition of hate crimes set forth in Section 422.55 of the Penal Code includes a perception that the person has any of those characteristics or that the person is associated with a person who has, or is perceived to have, any of those characteristics.

33 SEC. 11. Section 220 of the Education Code is amended to 34 read:

220. No person shall be subjected to discrimination on the basis
of disability, gender, nationality, race or ethnicity, religion, sexual
orientation, or any other characteristic that is contained in the

38 definition of hate crimes set forth in Section 422.55 of the Penal

39 Code in any program or activity conducted by an educational

- 1 institution that receives, or benefits from, state financial assistance
- 2 or enrolls pupils who receive state student financial aid.
- 3 SEC. 12. Section 220.5 of the Education Code is amended and 4 renumbered to read:
- 5 221. This article shall not apply to an educational institution
- 6 that is controlled by a religious organization if the application7 would not be consistent with the religious tenets of that8 organization.
- 9 SEC. 13. Section 235 of the Education Code is amended to read:
- 11 235. There shall be no discrimination on the basis of the12 characteristics listed in Section 220 in any aspect of the operation13 of alternative schools or charter schools.
- 14 SEC. 14. Section 260 of the Education Code is amended to 15 read:
- 16 260. The governing board of a school district shall have the 17 primary responsibility for ensuring that school district programs 18 and activities are free from discrimination based on the 19 characteristics listed in Section 220 and for monitoring compliance 20 with any and all rules and regulations promulgated pursuant to 21 Section 11138 of the Government Code.
- 22 SEC. 15. Section 14058 of the Education Code is amended to 23 read:
- 14058. (a) For all handicapped adults with disabilities educated 24 25 by the county superintendent of schools, for all secondary schools 26 maintained in juvenile halls, juvenile homes, and juvenile camps by the county superintendent of schools, and for all-students pupils 27 28 enrolled in grades 9 to 12, inclusive, in opportunity schools and 29 classes and all continuation schools and classes maintained by the 30 county superintendent of schools, the Superintendent-of Public 31 Instruction shall allow the same amount as he or she would 32 compute for the foundation program of a high school district under 33 Section 41712.
- 34 However,

(b) Notwithstanding subdivision (a), the total of allowances for
education of handicapped adults with disabilities in classes
established by the county superintendent of schools pursuant to
Section 52570 or 78440 shall not exceed fifty thousand dollars
(\$50,000) in any one fiscal year. The Superintendent of Public
Instruction shall establish a system of priorities that he or she shall

1 by rule or regulation adopt that shall give highest priority to those

2 counties in which no program or an insufficient program for the

3 education of handicapped adults with disabilities is provided by

4 the school districts within the county, in order to comply with the

5 limitation prescribed by this subdivision section.

6 SEC. 16. Section 18701 of the Education Code is amended to 7 read:

8 18701. The Legislature finds and declares that it is in the 9 interest of the people of the state to insure that all people have free 10 and convenient access to all library resources and services that 11 might enrich their lives, regardless of where they live or of the tax 12 base of their local government.

13 This finding is based on the recognition that:

(a) The public library is a primary source of information,
recreation, and education to persons of all ages, any location, or
any economic circumstance.

(b) The expansion of knowledge and the increasing complexity
of our society create needs for materials and information which *that* go beyond the ability of any one library to provide.

20 (c) The public libraries of California are supported primarily 21 by local taxes. The ability of local governments to provide adequate

service is dependent on the taxable wealth of each local jurisdiction
 and varies widely throughout the state.

(d) Public libraries are unable to bear the greater costs of
meeting the exceptional needs of many residents, including-the
handicapped people with disabilities, non-English and limited
English-speaking persons, those who are confined to home or in
an institution, and those who are economically disadvantaged.

(e) The effective sharing of resources and services among the
 libraries of California requires an ongoing commitment by the
 state to compensate libraries for services beyond their clientele.

32 (f) The sharing of services and resources is most efficient when

a common data base is available to provide information on where
 materials can be found.

35 SEC. 17. Section 18710 of the Education Code is amended to 36 read:

37 18710. As used in this chapter, unless the context otherwise38 indicates or unless specific exception is made:

1 (a) "Academic library" means a library established and 2 maintained by a college or university to meet the needs of its 3 students and faculty, and others by agreement.

4 (b) "Act" means the California Library Services Act.

5 (c) "Cooperative Library System" means a public library system 6 that consists of two or more jurisdictions entering into a written 7 agreement to implement a regional program in accordance with 8 this chapter, and which, as of the effective date of this chapter, 9 was designated a library system under the Public Library Services

10 Act of 1963 or was a successor to such a library system.

(d) "Direct loan" means the lending of a book or other itemdirectly to a borrower.

13 (e) "Equal access" means the right of the residents of 14 jurisdictions that are members of a Cooperative Library System 15 to use on an equal basis with one another the services and loan

16 privileges of any and all other members of the same system.

(f) "Independent public library" means a public library not amember of a system.

(g) "Interlibrary loan" means the lending of a book or other itemfrom one library to another as the result of a user request for theitem.

(h) "Interlibrary reference" means the providing of information
by one library or reference center to another library or reference
center as the result of a user request for the information.

(i) "Jurisdiction" means a county, city and county, city, or any
district that is authorized by law to provide public library services
and that operates a public library.

(j) "Libraries for institutionalized persons" means libraries
 maintained by institutions for the purpose of serving their resident
 populations.

(k) "Net imbalance" means the disproportionate cost incurred
under universal borrowing or equal access when a library directly
lends a greater number of items to users from outside its
jurisdiction than its residents directly borrow from libraries of
other jurisdictions.

(*l*) "Public library" means a library, or two or more libraries,
that is operated by a single public jurisdiction and that serves its
residents free of charge.

39 (m) "School library" means an organized collection of printed40 and audiovisual materials that satisfies all of the following criteria:

1 (1) Is administered as a unit.

2 (2) Is located in a designated place.

3 (3) Makes printed, audiovisual, and other materials as well as 4 necessary equipment and services of a staff accessible to 5 elementary and secondary school students and teachers.

6 (n) "Special library" means one maintained by an association, 7 government service, research institution, learned society, 8 professional association, museum, business firm, industrial 9 enterprise, chamber of commerce, or other organized group, the 10 greater part of their collections being in a specific field or subject,

11 e.g., natural sciences, economics, engineering, law, and history.

(o) "Special Services Programs" means a project establishingor improving service to the underserved of all ages.

14 (p) "State board" means the California Library Services Board.

15 (q) "System" means a cooperative library system.

(r) "Underserved" means any population segment with 16 17 exceptional service needs not adequately met by traditional library 18 service patterns; including, but not limited to, those persons who 19 are geographically isolated, economically disadvantaged, 20 functionally illiterate. of non-English-speaking or 21 limited-English-speaking ability, shut-in, or institutionalized, or 22 handicapped who are persons with disabilities.

(s) "Universal borrowing" means the extension by a public
library of its direct loan privileges to the eligible borrowers of all
other public libraries.

26 SEC. 18. Section 18720 of the Education Code is amended to 27 read:

18720. (a) There is hereby established in the state government
the California Library Services Board, to consist of 13 members.

30 The Governor shall appoint nine members of the state board. Three

31 of the Governor's appointments shall be representative of

32 laypersons, one of whom shall represent the handicapped *people*

33 with disabilities, one representing of whom shall represent limited-

34 and non-English-speaking persons, and one-representing of whom

35 *shall represent* economically disadvantaged persons.

36 The

37 (b) The Governor shall also appoint six members of the board,

38 each of whom shall represent one of the following categories:

39 school libraries, libraries for institutionalized persons, public library

- 1 trustees or commissioners, public libraries, special libraries, and
- 2 academic libraries.
- 3 The

4 (c) *The* Legislature shall appoint the remaining four public 5 members from persons who are not representative of categories 6 mentioned in this section. Two shall be appointed by the Senate 7 Rules Committee and two shall be appointed by the Speaker of 8 the Assembly.

9 The

10 (*d*) *The* terms of office of members of the state board shall be 11 for four years and shall begin on January 1 of the year in which

- 12 the respective terms are to start.
- 13 SEC. 19. Section 19323 of the Education Code is amended to 14 read:

15 19323. The State Librarian shall make available on a loan basis

16 to legally blind persons, or to persons who are visually or

17 physically handicapped to such an extent that they are unable to

18 read with a disability that prevents them from reading conventional

19 printed materials, in the state tape recordings of books and other

20 related materials. The tape recordings shall be selected by the State

21 Library on the same basis as the State Library's general program

22 for providing library materials to legally blind readers.

- 23 SEC. 20. Section 35316 of the Education Code is amended to 24 read:
- 35316. An applicant for a loan from the fund shall make
 application therefor in accordance with reasonable rules and
 regulations established by the governing board of the school
 district, provided that-such *the* rules and regulations shall not
 include any conditions limiting eligibility on account of race, creed,

30 or country of origin the characteristics listed in Section 220.

- 31 SEC. 21. Section 35351 of the Education Code is amended to 32 read:
- 33 35351. No public school-student shall, because of his race,
 34 creed, or color, *pupil shall* be assigned to or be required to attend
 35 a particular school *because of the characteristics listed in Section*36 220.
- 37 SEC. 22. Section 39830 of the Education Code is amended to 38 read:
- 39 39830. A schoolbus is any motor vehicle designed, used, or 40 maintained for the transportation of $\frac{1}{2}$ a school pupil at or below
 - 98

1 the-12th grade 12 level to or from a public or private school or to 2 or from public or private school activities, except the following:

3 (a) A motor vehicle of any type carrying only members of the 4 household of its owner.

5 (b) A motortruck transporting pupils who are seated only in the 6 passenger compartment, and a passenger vehicle designed for and 7 when actually carrying not more than 10 persons, including the 8 driver, except any vehicle or truck transporting two or more 9 handicapped pupils confined to who use wheelchairs.

10 (c) A motor vehicle operated by a common carrier, or by and 11 under exclusive jurisdiction of a publicly owned or operated transit 12 system, only during the time it is on a scheduled run and is 13 available to the general public or on a run scheduled in response 14 to a request from a handicapped pupil confined to who uses a 15 wheelchair, or from a parent of the handicapped pupil, for 16 transportation to or from nonschool activities. However, the motor 17 vehicle is designed for and actually carries not more than 16 18 persons and the driver, is available to eligible persons of the general 19 public, and the school does not provide the requested transportation 20 service.

21 (d) A school pupil activity bus as defined in Section 39830.1.

(e) A motor vehicle operated by a carrier licensed by the
Interstate Commerce Commission that is transporting pupils on a
school activity entering or returning to the state from another state
or country.

(f) A state-owned motor vehicle being operated by a state 26 27 employee upon the driveways, paths, parking facilities, or grounds 28 specified in Section 21113 of the Vehicle Code that are under the 29 control of a state hospital under the jurisdiction of the State 30 Department of Developmental Services where the posted speed 31 limit is not more than 20 miles per hour. The motor vehicle may 32 also be operated for a distance of not more than one-quarter mile 33 upon a public street or highway that runs through the grounds of 34 a state hospital under the jurisdiction of the State Department of Developmental Services, if the posted speed limit on the public 35 36 street or highway is not more than 25 miles per hour and if all 37 traffic is regulated by posted stop signs or official traffic control 38 signals at the points of entry and exit by the motor vehicle.

39 SEC. 23. Section 44253.2 of the Education Code is amended 40 to read:

1 44253.2. For the purposes of this chapter, the following terms 2 shall have the following meanings, unless the context otherwise 3 requires:

4 (a) "Instruction for English language development" means 5 instruction designed specifically for limited-English-proficient 6 pupils to develop their listening, speaking, reading, and writing 7 skills in English.

8 (b) "Specially designed content instruction delivered in English" 9 means instruction in a subject area, delivered in English, that is 10 specially designed to meet the needs of limited-English-proficient 11 pupils.

12 (c) "Content instruction delivered in the primary language" 13 means instruction in a subject area delivered in the primary 14 language of the pupil.

(d) "Instruction for primary language development" means
instruction designed to develop a pupil's listening, speaking,
reading, and writing skills in the primary language of the pupil.

reading, and writing skills in the primary language of the pupil.
 (e) "Culture and cultural diversity" means an understanding of

- 19 human relations, including the following:
- 20 (1) The nature and content of culture.
- 21 (2) Cross cultural contact and interactions.
- 22 (3) Cultural diversity in the United States and California.

23 (4) Approaches to providing instruction responsive to the24 diversity of the student *pupil* population.

(5) Recognizing and responding to behavior related to bias based
 on-race, color, religion, nationality, country of origin, ancestry,
 gender, disability, or sexual orientation the characteristics listed

27 gender, disability, or sexual orientation the characteristics listed
 28 in Section 220.

29 (6) Techniques for the peaceful resolution of conflict.

30 SEC. 24. Section 44253.3 of the Education Code is amended 31 to read:

44253.3. (a) The commission shall issue a certificate that
authorizes the holder to provide all of the following services to
limited-English-proficient pupils:

(1) Instruction for English language development in preschool,
kindergarten, grades 1 to 12, inclusive, and classes organized
primarily for adults, except when the requirement specified in
paragraph (1) of subdivision (b) of Section 44253.3 is satisfied by
the possession of a children's center instructional permit pursuant

40 to Sections 8363 and 44252.7, a children's center supervision

1 permit pursuant to Section 8363, or a designated subjects teaching

credential in adult education pursuant to Section 44260.2. If the
requirement specified in paragraph (1) of subdivision (b) of Section

4 44253.3 is satisfied by the possession of a children's center

5 instructional permit, or a children's center supervision permit,

6 instruction for English language development is limited to the

7 programs authorized by that permit. If the requirement specified

8 in paragraph (1) of subdivision (b) of Section 44253.3 is satisfied

9 by the possession of a designated subjects teaching credential in 10 adult education, instruction for English language development is

11 limited to classes organized primarily for adults.

(2) Specially designed content instruction delivered in English
 in the subjects and at the levels authorized by the teacher's
 prerequisite credential or permit used to satisfy the requirement

15 specified in paragraph (1) of subdivision (b) of Section 44253.3.

(b) The minimum requirements for the certificate shall includeall of the following:

(1) Possession of a valid California teaching credential, services
credential, children's center instructional permit, or children's
center supervision permit which credential or permit authorizes
the holder to provide instruction to pupils in preschool,
kindergarten, any of grades 1 to 12, inclusive, or classes primarily

23 organized for adults, except for any of the following:

24 (A) Emergency credentials or permits.

25 (B) Exchange credentials as specified in Section 44333.

26 (C) District intern credentials as specified in Section 44325.

(D) Sojourn certificated employee credentials as specified inSection 44856.

(E) Teacher education internship credentials as specified inArticle 3 (commencing with Section 44450) of Chapter 3.

(2) Passage of one or more examinations that the commission
 determines are necessary for demonstrating the knowledge and
 skills required for effective delivery of the services authorized by

34 the certificate.

(3) Completion of at least six semester units, or nine quarter
units, of coursework in a second language at a regionally accredited
institution of postsecondary education. The commission shall
establish minimum standards for scholarship in the required
coursework. The commission shall also establish alternative ways
in which the requirement can be satisfied by language-learning

1	experience that creates an awareness of the challenges of			
2	second-language acquisition and development.			
3	(c) Completion of coursework in human relations in accordance			
4	with the commission's standards of program quality and			
5	effectiveness that includes, at a minimum, instruction in the			
6	following:			
7	(1) The nature and content of culture.			
8	(2) Crosscultural contact and interactions.			
9	(3) Cultural diversity in the United States and California.			
10	(4) Providing instruction responsive to the diversity of the pupil			
11	population.			
12	(5) Recognizing and responding to behavior related to bias based			
13	on race, color, religion, nationality, country of origin, ancestry,			
14	gender, disability, or sexual orientation the characteristics listed			
15	in Section 220.			
16	(6) Techniques for the peaceful resolution of conflict.			
17	(d) The commission shall establish alternative requirements for			
18	a teacher to earn the certificate, which shall be awarded as a			
19	supplementary authorization pursuant to subdivision (e) of Section			
20	44225.			
21	(e) A teacher who possesses a credential or permit described in			
22	paragraph (1) of subdivision (b) and is able to present a valid			
23	out-of-state credential or certificate that authorizes the instruction			
24	of English language learners may qualify for the certificate issued			
25	under this section by submitting an application and fee to the			
26	commission.			
27	(f) The certificate shall remain valid as long as the prerequisite			
28	credential or permit specified in paragraph (1) of subdivision (b)			
29	remains valid.			
30	SEC. 25. Section 44866 of the Education Code is amended to			
31	read:			
32	44866. The qualifications of a home instructor of physically			
33	handicapped pupils with physical disabilities shall be a valid			
34	teaching credential or a credential authorizing the teaching of			
35	exceptional children in an area of specialized preparation issued			
36	by the State Board-of Education, or the Commission for Teacher			
37	Preparation and Licensing on Teacher Credentialing.			

38 SEC. 26. Section 46192 of the Education Code is amended to 39 read:

1 46192. Each clock hour of teaching time devoted to the 2 individual instruction of physically handicapped adults *with* 3 *physical disabilities* who are patients in a tuberculosis ward or 4 hospital maintained by one or more counties shall count as one 5 day of attendance but no such adult shall be credited with more 6 than one day of attendance in any calendar day.

7 SEC. 27. Section 47605 of the Education Code is amended to 8 read:

9 47605. (a) (1) Except as set forth in paragraph (2), a petition 10 for the establishment of a charter school within any school district may be circulated by any one or more persons seeking to establish 11 12 the charter school. A petition for the establishment of a charter 13 school shall identify a single charter school that will operate within 14 the geographic boundaries of that school district. A charter school 15 may propose to operate at multiple sites within the school district, 16 as long as each location is identified in the charter school petition. 17 The petition may be submitted to the governing board of the school 18 district for review after either of the following conditions are met: 19 (A) The petition has been signed by a number of parents or *legal* 20 guardians of pupils that is equivalent to at least one-half of the

number of pupils that the charter school estimates will enroll inthe school for its first year of operation.

(B) The petition has been signed by a number of teachers that
is equivalent to at least one-half of the number of teachers that the
charter school estimates will be employed at the school during its
first year of operation.

27 (2) A petition that proposes to convert an existing public school 28 to a charter school that would not be eligible for a loan pursuant 29 to subdivision (b) of Section 41365 may be circulated by any one 30 or more persons seeking to establish the charter school. The petition 31 may be submitted to the governing board of the school district for 32 review after the petition has been signed by not less than 50 percent 33 of the permanent status teachers currently employed at the public 34 school to be converted.

35 (3) A petition shall include a prominent statement that a 36 signature on the petition means that the parent or *legal* guardian 37 is meaningfully interested in having his or her child, or ward, attend 38 the charter school, or in the case of a teacher's signature, means 39 that the teacher is meaningfully interested in teaching at the charter 40 school. The proposed charter shall be attached to the petition.

1 (4) After receiving approval of its petition, a charter school that 2 proposes to establish operations at one or more additional sites 3 shall request a material revision to its charter and shall notify the 4 authority that granted its charter of those additional locations. The 5 authority that granted its charter shall consider whether to approve 6 those additional locations at an open, public meeting. If the 7 additional locations are approved, they shall be a material revision 8 to the charter school's charter. (5) Notwithstanding subdivision (a), a charter school that is 9

unable to locate within the jurisdiction of the chartering school 10 district may establish one site outside the boundaries of the school 11 12 district, but within the county within which that school district is 13 located, if the school district within whose jurisdiction the charter 14 school proposes to operate is notified in advance of the charter 15 petition approval, the county superintendent of schools and the Superintendent are notified of the location of the charter school 16 17 before it commences operations, and either of the following 18 circumstances exist:

(A) The school has attempted to locate a single site or facilityto house the entire program, but a site or facility is unavailable inthe area in which the school chooses to locate.

(B) The site is needed for temporary use during a constructionor expansion project.

(6) Commencing January 1, 2003, a petition to establish a charter
school may not be approved to serve pupils in a grade level that
is not served by the school district of the governing board
considering the petition, unless the petition proposes to serve pupils
in all of the grade levels served by that school district.

29 (b) No later than 30 days after receiving a petition, in accordance 30 with subdivision (a), the governing board of the school district 31 shall hold a public hearing on the provisions of the charter, at 32 which time the governing board of the school district shall consider the level of support for the petition by teachers employed by the 33 34 district, other employees of the district, and parents. Following 35 review of the petition and the public hearing, the governing board 36 of the school district shall either grant or deny the charter within 37 60 days of receipt of the petition, provided, however, that the date 38 may be extended by an additional 30 days if both parties agree to 39 the extension. In reviewing petitions for the establishment of 40 charter schools pursuant to this section, the chartering authority

1 shall be guided by the intent of the Legislature that charter schools

are and should become an integral part of the California educationalsystem and that establishment of charter schools should be

4 encouraged. A school district The governing board of the school

5 *district* shall grant a charter for the operation of a school under

6 this part if it is satisfied that granting the charter is consistent with

7 sound educational practice. The governing board of the school

8 district shall not deny a petition for the establishment of a charter

9 school unless it makes written factual findings, specific to the

10 particular petition, setting forth specific facts to support one or

11 more of the following findings:

(1) The charter school presents an unsound educational programfor the pupils to be enrolled in the charter school.

14 (2) The petitioners are demonstrably unlikely to successfully15 implement the program set forth in the petition.

16 (3) The petition does not contain the number of signatures17 required by subdivision (a).

(4) The petition does not contain an affirmation of each of theconditions described in subdivision (d).

(5) The petition does not contain reasonably comprehensivedescriptions of all of the following:

22 (A) (i) A description of the educational program of the school, 23 designed, among other things, to identify those whom the school 24 is attempting to educate, what it means to be an "educated person" 25 in the 21st century, and how learning best occurs. The goals 26 identified in that program shall include the objective of enabling 27 pupils to become self-motivated, competent, and lifelong learners. 28 (ii) If the proposed school will serve high school pupils, a 29 description of the manner in which the charter school will inform 30 parents about the transferability of courses to other public high 31 schools and the eligibility of courses to meet college entrance 32 requirements. Courses offered by the charter school that are 33 accredited by the Western Association of Schools and Colleges 34 may be considered transferable and courses approved by the 35 University of California or the California State University as creditable under the "A" to "G" admissions criteria may be 36 37 considered to meet college entrance requirements.

(B) The measurable pupil outcomes identified for use by thecharter school. "Pupil outcomes," for purposes of this part, means

40 the extent to which all pupils of the school demonstrate that they

- 1 have attained the skills, knowledge, and attitudes specified as goals
- 2 in the school's educational program.
- 3 (C) The method by which pupil progress in meeting those pupil4 outcomes is to be measured.
- 5 (D) The governance structure of the school, including, but not 6 limited to, the process to be followed by the school to ensure 7 parental involvement.

8 (E) The qualifications to be met by individuals to be employed 9 by the school.

10 (F) The procedures that the school will follow to ensure the

health and safety of pupils and staff. These procedures shall includethe requirement that each employee of the school furnish the school

13 with a criminal record summary as described in Section 44237.

- 14 (G) The means by which the school will achieve a racial and
- 15 ethnic balance among its pupils that is reflective of the general 16 population residing within the territorial jurisdiction of the school
- 17 district to which the charter petition is submitted.
- 18 (H) Admission requirements, if applicable.
- 19 (I) The manner in which annual, independent, financial audits
- 20 shall be conducted, which shall employ generally accepted 21 accounting principles, and the manner in which audit exceptions

22 and deficiencies shall be resolved to the satisfaction of the 23 chartering authority.

- 24 (J) The procedures by which pupils can be suspended or 25 expelled.
- (K) The manner by which staff members of the charter schools
 will be covered by the State Teachers' Retirement System, the
 Public Employees' Retirement System, or federal social security.
- (L) The public school attendance alternatives for pupils residingwithin the school district who choose not to attend charter schools.

(M) A description of the rights of any employee of the school
 district upon leaving the employment of the school district to work

in a charter school, and of any rights of return to the school districtafter employment at a charter school.

(N) The procedures to be followed by the charter school and
the entity granting the charter to resolve disputes relating to
provisions of the charter.

(O) A declaration whether or not the charter school shall be
 deemed the exclusive public school employer of the employees of
 the charter school for the purposes of the Educational Employment

Relations Act (Chapter 10.7 (commencing with Section 3540) of
 Division 4 of Title 1 of the Government Code).

3 (P) A description of the procedures to be used if the charter 4 school closes. The procedures shall ensure a final audit of the 5 school to determine the disposition of all assets and liabilities of 6 the charter school, including plans for disposing of any net assets 7 and for the maintenance and transfer of pupil records.

8 (c) (1) Charter schools shall meet all statewide standards and 9 conduct the pupil assessments required pursuant to Sections 60605 10 and 60851 and any other statewide standards authorized in statute 11 or pupil assessments applicable to pupils in noncharter public 12 schools.

(2) Charter schools shall, on a regular basis, consult with their
 parents, *legal* guardians, and teachers regarding the school's
 educational programs.

(d) (1) In addition to any other requirement imposed under this 16 17 part, a charter school shall be nonsectarian in its programs, 18 admission policies, employment practices, and all other operations, 19 shall not charge tuition, and shall not discriminate against any 20 pupil on the basis of ethnicity, national origin, gender, or disability 21 the characteristics listed in Section 220. Except as provided in 22 paragraph (2), admission to a charter school shall not be determined 23 according to the place of residence of the pupil, or of his or her 24 parent or *legal* guardian, within this state, except that any existing 25 public school converting partially or entirely to a charter school 26 under this part shall adopt and maintain a policy giving admission 27 preference to pupils who reside within the former attendance area 28 of that public school.

(2) (A) A charter school shall admit all pupils who wish toattend the school.

31 (B) However, if the number of pupils who wish to attend the 32 charter school exceeds the school's capacity, attendance, except for existing pupils of the charter school, shall be determined by a 33 34 public random drawing. Preference shall be extended to pupils 35 currently attending the charter school and pupils who reside in the 36 district except as provided for in Section 47614.5. Other 37 preferences may be permitted by the chartering authority on an 38 individual school basis and only if consistent with the law.

39 (C) In the event of a drawing, the chartering authority shall 40 make reasonable efforts to accommodate the growth of the charter

1 school and, in no event, shall take any action to impede the charter

2 school from expanding enrollment to meet pupil demand.

3 (3) If a pupil is expelled or leaves the charter school without 4 graduating or completing the school year for any reason, the charter 5 school shall notify the superintendent of the school district of the pupil's last known address within 30 days, and shall, upon request, 6 7 provide that school district with a copy of the cumulative record 8 of the pupil, including a transcript of grades or report card, and 9 health information. This paragraph applies only to pupils subject to compulsory full-time education pursuant to Section 48200. 10

11 (e) The governing board of a school district shall not require 12 any employee of the school district to be employed in a charter 13 school.

(f) The governing board of a school district shall not require
any pupil enrolled in the school district to attend a charter school.
(g) The governing board of a school district shall require that

17 the petitioner or petitioners provide information regarding the 18 proposed operation and potential effects of the school, including, 19 but not limited to, the facilities to be utilized by the school, the manner in which administrative services of the school are to be 20 21 provided, and potential civil liability effects, if any, upon the school 22 and upon the school district. The description of the facilities to be 23 used by the charter school shall specify where the school intends to locate. The petitioner or petitioners shall also be required to 24 25 provide financial statements that include a proposed first-year 26 operational budget, including startup costs, and cashflow and 27 financial projections for the first three years of operation.

(h) In reviewing petitions for the establishment of charter
schools within the school district, the school district governing
board of the school district shall give preference to petitions that
demonstrate the capability to provide comprehensive learning
experiences to pupils identified by the petitioner or petitioners as
academically low achieving pursuant to the standards established

34 by the department under Section 54032.

(i) Upon the approval of the petition by the governing board of
the school district, the petitioner or petitioners shall provide written
notice of that approval, including a copy of the petition, to the
applicable county superintendent of schools, the department, and
the State Board of Education

39 the State Board-of Education.

1 (i) (1) If the governing board of a school district denies a 2 petition, the petitioner may elect to submit the petition for the establishment of a charter school to the county board of education. 3 4 The county board of education shall review the petition pursuant 5 to subdivision (b). If the petitioner elects to submit a petition for 6 establishment of a charter school to the county board of education 7 and the county board of education denies the petition, the petitioner 8 may file a petition for establishment of a charter school with the 9 State Board-of Education, and the state board State Board may 10 approve the petition, in accordance with subdivision (b). Any 11 charter school that receives approval of its petition from a county 12 board of education or from the State Board-of Education on appeal 13 shall be subject to the same requirements concerning geographic 14 location that it would otherwise be subject to if it receives approval 15 from the entity to whom it originally submits its petition. A charter 16 petition that is submitted to either a county board of education or 17 to the State Board of Education shall meet all otherwise applicable 18 petition requirements, including the identification of the proposed 19 site or sites where the charter school will operate. 20 (2) In assuming its role as a chartering agency, the State Board 21 of Education shall develop criteria to be used for the review and

approval of charter school petitions presented to the State Board of Education. The criteria shall address all elements required for charter approval, as identified in subdivision (b) and shall define "reasonably comprehensive" as used in paragraph (5) of subdivision (b) in a way that is consistent with the intent of this part. Upon satisfactory completion of the criteria, the State Board of Education shall adopt the criteria on or before June 30, 2001.

(3) A charter school for which a charter is granted by either the
county board of education or the State Board-of Education based
on an appeal pursuant to this subdivision shall qualify fully as a
charter school for all funding and other purposes of this part.

(4) If either the county board of education or the State Board
 of Education fails to act on a petition within 120 days of receipt,
 the decision of the governing board of the school district, to deny

36 a petition shall, thereafter, be subject to judicial review.

37 (5) The State Board of Education shall adopt regulations
38 implementing this subdivision.

39 (6) Upon the approval of the petition by the county board of 40 education, the petitioner or petitioners shall provide written notice of that approval, including a copy of the petition to the department
 and the State Board of Education.

3 (k) (1) The State Board-of Education may, by mutual agreement, 4 designate its supervisorial and oversight responsibilities for a 5 charter school approved by the State Board-of Education to any 6 local education agency in the county in which the charter school 7 is located or to the governing board of the school district that first 8 denied the petition.

9 (2) The designated local education agency shall have all 10 monitoring and supervising authority of a chartering agency, 11 including, but not limited to, powers and duties set forth in Section 12 47607, except the power of revocation, which shall remain with 13 the State Board-of Education.

14 (3) A charter school that has been granted its charter through 15 an appeal to the State Board-of Education and elects to seek 16 renewal of its charter shall, prior to expiration of the charter, submit 17 its petition for renewal to the governing board of the school district 18 that initially denied the charter. If the governing board of the school 19 district denies the school's petition for renewal, the school may 20 petition the State Board-of Education for renewal of its charter. 21 (1) Teachers in charter schools shall hold a Commission on

Teacher Credentialing certificate, permit, or other document equivalent to that which a teacher in other public schools would be required to hold. These documents shall be maintained on file at the charter school and are subject to periodic inspection by the chartering authority. It is the intent of the Legislature that charter schools be given flexibility with regard to noncore, noncollege preparatory courses.

29 (m) A charter school shall transmit a copy of its annual, 30 independent, financial audit report for the preceding fiscal year, 31 as described in subparagraph (I) of paragraph (5) of subdivision 32 (b), to its chartering entity, the Controller, the county superintendent of schools of the county in which the charter school 33 34 is sited, unless the county board of education of the county in 35 which the charter school is sited is the chartering entity, and the 36 department by December 15 of each year. This subdivision does 37 not apply if the audit of the charter school is encompassed in the 38 audit of the chartering entity pursuant to Section 41020.

39 SEC. 28. Section 51004 of the Education Code is amended to 40 read:

1 51004. The Legislature hereby recognizes that it is the policy 2 of the people of the State of California to provide an educational 3 opportunity to the end that every-student pupil leaving school shall 4 have the opportunity to be prepared to enter the world of work; 5 that every-student pupil who graduates from any state-supported 6 educational institution should have sufficient marketable skills for 7 legitimate remunerative employment; that every qualified and 8 eligible adult citizen shall be afforded an educational opportunity 9 to become suitably employed in some remunerative field of 10 employment; and that-such these opportunities are a right to be 11 enjoyed without regard to race, creed, color, national origin, sex, 12 or economic status the characteristics listed in Section 220.

13 The Legislature further recognizes that all students *pupils* need 14 to be provided with opportunities to explore and make career 15 choices and to seek appropriate instruction and training to support 16 those choices. The Legislature therefore finds that fairs as 17 community resource and youth leadership activities are integral 18 to assisting and guiding-students pupils in making-such choices 19 and therefore encourage the further expansion of cooperative activities between schools, youth leadership activities, and 20 21 community resources. Among community resources of particular 22 significance in providing information on various career 23 opportunities are vocational and occupational exhibits. 24 demonstrations and activities conducted at fairs.

25 <u>SEC. 15.</u>

26 *SEC.* 29. Section 51500 of the Education Code is amended to read:

51500. No teacher shall give instruction nor shall a school
district sponsor any activity that reflects adversely upon persons
because of a characteristic listed in Section 220.

31 <u>SEC. 16.</u>

32 *SEC. 30.* Section 51501 of the Education Code is amended to 33 read:

51501. No textbook, or other instructional materials shall be
adopted by the state board or by any governing board for use in
the public schools that contains any matter reflecting adversely
upon persons because of a characteristic listed in Section 220.

38 SEC. 31. Section 51802 of the Education Code is amended to

39 read:

1	51802. (a) The governing board of any a school district			
2	maintaining a home teaching program, or providing home			
3	instruction as authorized by law for pupils afflicted with any form			
4	of handicap with disabilities, may provide-such home teaching or			
5	instruction on Saturday.			
6	(b) No pupil shall be required to attend upon a home teaching			
7				
8	his or her parent or legal guardian.			
9	SEC. 17.			
10	SEC. 32. Section 60044 of the Education Code is amended to			
11	read:			
12	60044. No instructional materials shall be adopted by any			
13	governing board for use in the schools that, in its determination,			
14	contains:			
15	(a) Any matter reflecting adversely upon persons because of a			
16	characteristic listed in Section 220.			
17	(b) Any sectarian or denominational doctrine or propaganda			
18	contrary to law.			
19	SEC. 33. Section 60800 of the Education Code is amended to			
20	read:			
21	60800. (a) During the month of February, March, April, or			
22	May, the governing board of each school district maintaining any			
23	of grades 5, 7, and 9 shall administer to each pupil in those grades			
24	the physical performance test designated by the State Board-of			
25	Education. Each physically handicapped pupil with a physical			
26	disability and each pupil who is physically unable to take all of			
27	the physical performance test shall be given as much of the test as			
28	his or her condition will permit.			
29	(b) Upon request of the State Department of Education			
30	department, a school district shall submit to the department, at			
31	least once every two years, the results of its physical performance			
32	testing.			
33	(c) The State Department of Education department shall compile			
34	the results of the physical performance test and submit a report			
35	every two years, by December 31, to the Legislature and Governor			
36	that standardizes the data, tracks the development of high-quality			
37	fitness programs, and compares the performance of California's			
38	pupils with national performance, to the extent that funding is			
39	available.			

39 available.

(d) Pupils shall be provided with their individual results after
 completing the physical performance testing. The test results may
 be provided orally as the pupil completes the testing.

4 (e) The governing board of a school district shall report the 5 aggregate results of its physical performance testing administered 6 pursuant to this section in their annual school accountability report

7 card required by Sections 33126 and 35256.

8 SEC. 34. Section 66030 of the Education Code is amended to 9 read:

10 66030. (a) It is the intent of the Legislature that public higher 11 education in California strive to provide educationally equitable

12 environments which that give each Californian, regardless of ethnic

13 origin, race, gender, age, disability, or economic circumstance the

14 characteristics listed in Section 66270, a reasonable opportunity

15 to develop fully his or her potential.

16 (b) It is the responsibility of the governing boards of institutions

17 of higher education to ensure and maintain multicultural learning

18 environments free from all forms of discrimination and harassment,

19 in accordance with state and federal law.

20 SEC. 35. Section 66210 of the Education Code is amended to 21 read:

22 66210. (a) The Office of Emergency Services shall develop 23 guidelines for campuses of the University of California and the 24 California State University to use in developing emergency 25 evacuation plans for all forms of student housing owned, operated, 26 and offered by the university, both on campus and off campus. In 27 developing the guidelines, the Office of Emergency Services shall 28 consider Sections 3.09 and 3.13 of Title 19 of the California Code 29 of Regulations. The guidelines shall address all of the following

30 issues:

31 (1) Plan content. The plans should include, but need not be 32 limited to, the following:

(A) Specific evacuation routes that recognize the needs of
 persons with special needs, such as-handicapped persons with
 disabilities.

36 (B) The designation of a meeting place or places upon37 evacuation.

38 (C) The education of students and staff in emergency procedures.

39 (2) The implementation and maintenance of the evacuation plan

40 by the Director of Student Housing, or other appropriate officer,

at the individual campuses. The director, or other appropriate 1 2 officer, is responsible for scheduling periodic tests of the plan and 3 implementing changes as needed. 4 (b) Each campus of the University of California and the California State University shall establish an emergency evacuation 5 plan for its postsecondary student housing and may consult with 6 7 the Office of Emergency Services for guidance in developing and 8 establishing the plan. 9 SEC. 18. 10 SEC. 36. Section 66250 of the Education Code is amended to 11 read: 12 66250. This chapter shall be known, and may be cited, as the 13 Equity in Higher Education Act. 14 SEC. 19. 15 SEC. 37. Section 66251 of the Education Code is amended to 16 read: 17 66251. It is the policy of the State of California to afford all persons, regardless of disability, gender, nationality, race or 18 19 ethnicity, religion, sexual orientation, or any other-any basis that is contained in the prohibition of hate crimes set forth in 20 21 subdivision (a) of Section 422.6 of the Penal Code, equal rights 22 and opportunities in the postsecondary institutions of the state. 23 The purpose of this chapter is to prohibit acts that are contrary to 24 that policy and to provide remedies therefor. 25 SEC. 20. SEC. 38. Section 66260.5 is added to the Education Code, to 26 27 read: 28 66260.5. "Disability" includes mental and physical disability. 29 SEC. 21. 30 SEC. 39. Section 66260.7 is added to the Education Code, to 31 read: 32 66260.7. "Gender" means sex, and includes a person's gender 33 identity and gender related appearance and behavior whether or 34 not stereotypically associated with the person's assigned sex at 35 birth. 36 SEC. 22. 37 SEC. 40. Section 66261.5 is added to the Education Code, to 38 read: 39 66261.5. "Nationality" includes citizenship, country of origin, 40 and national origin.

1 <u>SEC. 23.</u>

2	SEC. 41.	Section 66261.7 is added to the Education Code, to
3	read:	

4 66261.7. "Race or ethnicity" includes ancestry, color, and 5 ethnic background.

- 6 <u>SEC. 24.</u>
- 7 SEC. 42. Section 66262 of the Education Code is repealed.

8 <u>SEC. 25.</u>

9 SEC. 43. Section 66262 is added to the Education Code, to 10 read:

11 66262. "Religion" includes all aspects of religious belief,

12 observance, and practice and includes agnosticism and atheism.

- 13 SEC. 26.
- 14 *SEC. 44.* Section 66262.7 is added to the Education Code, to 15 read:
- 16 66262.7. "Sexual orientation" means heterosexuality,17 homosexuality, or bisexuality.

18 SEC. 27.

- 19 SEC. 45. Section 66269 is added to the Education Code, to 20 read:
- 21 66269. Disability, gender, nationality, race or ethnicity, 22 religion, sexual orientation, or any other characteristic contained

23 in the definition of hate crimes set forth in Section 422.55 of the

- Penal Code includes a perception that the person has any of thosecharacteristics or that the person is associated with a person who
- 26 has, or is perceived to have, any of those characteristics.

27 <u>SEC. 28.</u>

28 *SEC.* 46. Section 66270 of the Education Code is amended to 29 read:

30 66270. No person shall be subjected to discrimination on the
31 basis of disability, gender, nationality, race or ethnicity, religion,

32 sexual orientation, or any other characteristic that is contained in

- 33 the prohibition of hate crimes set forth in subdivision (a) of Section
- 34 422.6 of the Penal Code in any program or activity conducted by
- any postsecondary educational institution that receives, or benefitsfrom, state financial assistance or enrolls students who receive
- 37 state student financial aid.
- 38 SEC. 47. Section 66270.5 of the Education Code is amended 39 and renumbered to read:

66271. This chapter shall not apply to an educational institution
that is controlled by a religious organization if the application
would not be consistent with the religious tenets of that
organization.

6 SEC. 48. Section 66292 of the Education Code is amended to 7 read:

8 66292. (a) The governing board of a community college district 9 shall have the primary responsibility for ensuring that community

9 shall have the primary responsibility for ensuring that community10 college district programs and activities are free from discrimination

based on ethnic group identification, religion, age, sex, color, or

- 12 physical or mental disability the characteristics listed in Section
- 13 66270.

14 (b) The Chancellor's office of the California Community

- 15 Colleges shall have responsibility for monitoring the compliance
- 16 of each district with any and all regulations adopted pursuant to
- 17 Section 11138 of the Government Code.
- 18 SEC. 49. Section 66292.1 of the Education Code is amended 19 to read:

20 66292.1. The Chancellor of the California State University and

21 the president of each California State University campus shall have

22 the primary responsibility for ensuring that campus programs and

23 activities are free from discrimination based on-ethnic group

24 identification, religion, age, sex, color, or physical or mental

- 25 disability the characteristics listed in Section 66270.
- 26 SEC. 50. Section 66292.2 of the Education Code is amended 27 to read:
- 28 66292.2. The President of the University of California and the
- 29 chancellor of each University of California campus shall have

30 primary responsibility for ensuring that campus programs and

31 activities are free from discrimination based on ethnic group

32 identification, religion, age, sex, color, or physical or mental

33 disability the characteristics listed in Section 66270.

- 34 SEC. 51. Section 69535 of the Education Code is amended to 35 read:
- 36 69535. (a) Cal Grant Program awards shall be based upon the
- 37 financial need of the applicant. The level of financial need of each
- 38 applicant shall be determined by the commission pursuant to
- 39 Article 1.5 (commencing with Section 69503).

(b) For the applicants so qualifying, academic criteria or criteria
related to past performances shall be utilized as the criteria in
determining eligibility for grants.

4 (c) All Cal Grant Program award recipients shall be residents 5 of California, as determined by the commission pursuant to Part 6 41 (commencing with Section 68000), and shall remain eligible 7 only if they are in attendance and making satisfactory progress 8 through the instructional programs, as determined by the 9 commission.

(d) Part-time students shall not be discriminated against in the
selection of Cal Grant Program award recipients, and awards to
part-time students shall be roughly proportional to the time spent
in the instructional program, as determined by the commission.

14 First-time Cal Grant Program award recipients who are part-time

15 students shall be eligible for a full-time renewal award.

(e) Cal Grant Program awards shall be awarded without regard
to-race, religion, creed, sex, or age the characteristics listed in
Section 66270.

(f) No applicant shall receive more than one type of Cal Grant
Program award concurrently. Except as provided in subdivisions
(b) and (c) of Section 69535.1, no applicant shall:

(1) Receive one or a combination of Cal Grant Program awards
 in excess of a total of four years of full-time attendance in an
 undergraduate program.

(2) Have obtained a baccalaureate degree prior to receiving aCal Grant Program award, except as provided in Section 69540.

(g) Cal Grant Program awards, except as provided in subdivision
(c) of Section 69535.1, may only be used for educational expenses
of a program of study leading directly to an undergraduate degree
or certificate, or for expenses of undergraduate coursework in a
program of study leading directly to a first professional degree,
but for which no baccalaureate degree is awarded.

(h) Commencing in 1999, the commission shall, for students
who accelerate college attendance, increase the amount of award
proportional to the period of additional attendance resulting from
attendance in classes that fulfill requirements or electives for
graduation during summer terms, sessions, or quarters. In the
aggregate, the total amount a student may receive in a four-year
period may not be increased as a result of accelerating his or her

quarters.

1

2 3

4

5

6 7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

26

27

28

29

30

31

32 33

34 35

36

37

progress to a degree by attending summer terms, sessions, or

the availability of funding for the summer term, session, or quarter

through prominent notice in financial aid award letters, materials,

(i) The commission shall notify Cal Grant award recipients of

guides, electronic information, and other means that may include,		
but not be limited to, surveys, newspaper articles, or attachments		
to communications from the commission and any other published		
documents.		
(j) The commission may provide by appropriate rules and		
regulations for reports, accounting, and statements from the award		
winner and college or university of attendance pertaining to the		
use or application of the award as the commission may deem		
proper.		
(k) The commission may establish Cal Grant Program awards		
in one hundred dollar (\$100) increments.		
(l) A Cal Grant Program award may be utilized only at the		
following institutions or programs:		
(1) Any California private or independent postsecondary		
educational institution or program that participates in two of the		
three federal campus-based student aid programs and whose		
students participate in the Pell Grant program.		
(2) Any nonprofit regionally accredited institution headquartered		
and operating in California that certifies to the commission that		
10 percent of the institution's operating budget, as demonstrated		
in an audited financial statement, is expended for the purposes of		
institutionally funded student financial aid in the form of grants		
and that demonstrates to the commission that it has the		
administrative capacity to administer the funds.		
(3) Any California public postsecondary educational institution		
or program.		
SEC. 52. Section 72011 of the Education Code is amended to		
read:		
72011. Every community college district shall provide access		
to its services, classes, and programs without regard to-race,		
religious creed, color, national origin, ancestry, handicap, or sex		
the characteristics listed in Section 66270.		
SEC. 53. Section 72012 of the Education Code is amended to		

38 SE39 read:

72012. Every community college shall comply with Sections
 221.5, 221.7, and Section 66016, the Equity in Higher Education
 Act as set forth in Chapter 4.5 (commencing with Section 66250)
 of Part 40 of Division 5, and other applicable laws relating to sex
 discrimination.
 SEC. 54. Section 72013 of the Education Code is repealed.
 72013. With respect to access to community college district

8 services, classes, and programs, and with respect to all references

9 within this division, "handicap" and "disability" shall have the
10 same meaning.

11 SEC. 55. Section 72014 of the Education Code is amended to 12 read:

13 72014. No funds under the control of a community college 14 district shall ever be used for membership or for any participation 15 involving a financial payment or contribution, on behalf of the 16 district or any individual employed by or associated therewith, in 17 any private organization whose membership practices are 18 discriminatory on the basis of-race, creed, color, sex, religion, or 19 national origin the characteristics listed in Section 66270. This 20 section does not apply to any public funds-which that have been 21 paid to an individual officer or employee of the district as salary, 22 or to any funds-which that are used directly or indirectly for the 23 benefit of student organizations.

24 SEC. 56. Section 82305.6 of the Education Code is amended 25 to read:

26 82305.6. When the governing board of a community college 27 district provides for the transportation of students to and from 28 community colleges, the governing board of the district may require 29 the parents and *legal* guardians of all or some of the students 30 transported, to pay a portion of the cost of such the transportation 31 in an amount determined by the governing board. The amount 32 determined by the board shall be no greater than that paid for 33 transportation on a common carrier or municipally owned transit 34 system by other students in the district who do not use the transportation provided by the district. The governing board shall 35 36 exempt from the charges students of parents and *legal* guardians 37 who are indigent as set forth in rules and regulations adopted by 38 the board. No charge under this section shall be made for the 39 transportation of handicapped students with disabilities. Nothing 40 in this section shall be construed to sanction, perpetuate, or promote

the racial or ethnic segregation of students in the community
 colleges.

3 SEC. 57. Section 89757 of the Education Code is amended to 4 read:

5 89757. None of the funds enumerated in Section 89756, nor 6 any of the funds of an auxiliary organization, shall ever be used by any university or college for membership or for any participation 7 8 involving a financial payment or contribution, on behalf of the 9 institution, or any individual employed by or associated therewith, in any private organization whose membership practices are 10 discriminatory on the basis of race, creed, color, sex, religion, or 11 12 national origin the characteristics listed in Section 66270. This 13 section does not apply to any public funds-which that have been 14 paid to an individual employee or officer as salary, or to any funds 15 which that are used directly or indirectly for the benefit of student 16 organizations.

17 SEC. 58. Section 92150 of the Education Code is amended to 18 read:

19 92150. No state funds under the control of an officer or 20 employee of the University of California shall ever be used for 21 membership or for any participation involving a financial payment 22 or contribution, on behalf of the university, or any individual 23 employed by or associated therewith, in any private organization whose membership practices are discriminatory on the basis of 24 25 race, creed, color, sex, religion, or national origin the 26 *characteristics listed in Section 66270.* This section does not apply 27 to any public funds-which that have been paid to an individual 28 employee or officer of the university as salary, or to any funds 29 which that are used directly or indirectly for the benefit of student 30 organizations.

31 SEC. 59. Section 94600 of the Education Code is amended to 32 read:

33 94600. (a) The Office of Emergency Services shall develop 34 guidelines for private colleges and universities to use in developing emergency evacuation plans for all forms of student housing 35 owned, operated, and offered by private colleges and universities, 36 37 both on campus and off campus. In developing the guidelines, the 38 Office of Emergency Services shall consider Sections 3.09 and 39 3.13 of Title 19 of the California Code of Regulations. The 40 guidelines shall address all of the following issues:

1 (1) Plan content. The plans should include, but need not be 2 limited to, the following:

3 (A) Specific evacuation routes that recognize the needs of 4 persons with special needs, such as handicapped persons with 5 *disabilities*.

6 (B) The designation of a meeting place or places upon 7 evacuation.

8 (C) The education of students and staff in emergency procedures.

9 (2) The implementation and maintenance of the evacuation plan

10 by the Director of Student Housing, or other appropriate officer,

at individual campuses. The director, or other appropriate officer,is responsible for scheduling periodic tests of the plan and

13 implementing changes as needed.

14 (b) Each private college or university shall establish an

15 emergency evacuation plan for its postsecondary student housing

16 and may consult with the Office of Emergency Services for

17 guidance in developing and establishing the plan.

Ο