

AMENDED IN SENATE MAY 27, 2008
AMENDED IN SENATE APRIL 30, 2008
AMENDED IN SENATE APRIL 23, 2008
AMENDED IN SENATE APRIL 14, 2008
AMENDED IN SENATE MARCH 25, 2008

SENATE BILL

No. 1585

Introduced by Senator Padilla

February 22, 2008

An act to add and repeal Article 3 (commencing with Section 66745) of Chapter 9.2 of Division 5 of Title 3 of the Education Code, relating to *the* California Community Colleges.

LEGISLATIVE COUNSEL'S DIGEST

SB 1585, as amended, Padilla. California Community Colleges: transfer students.

Existing law establishes the 3 segments of public postsecondary education in this state. These segments include the California State University, the campuses of which are administered by the Trustees of the California State University, the University of California, which is administered by the Regents of the University of California, and the California Community Colleges, which are administered by the Board of Governors of the California Community Colleges. Existing law, known as the Donahoe Higher Education Act, requires the regents, the trustees, and the board of governors to have as a fundamental policy the maintenance of a healthy and expanded program to increase the number of transfer students from community colleges.

This bill would make various legislative findings and declarations related to public higher education at the California Community Colleges. The bill would express the intent of the Legislature to direct the California Community Colleges to redefine their priorities and goals, seek every possible way to make the most efficient use of the resources provided by the state, and to increase the number of students that transfer to 4-year institutions.

The bill would require the Chancellor of the California Community Colleges to establish a 5-year Improve Transfer Success Pilot Program, containing specified elements, to increase the number of transfer-declared students who begin in basic skills courses that are one or 2 levels below transferable coursework and successfully progress to transferable coursework leading to their successful transfer to a 4-year university. The Trustees of the California State University would be required to establish a formal university outreach program to support the pilot program containing specified elements. The bill would request the Regents of the University of California and independent colleges and universities to establish a formal university outreach program in support of the pilot program. On or before December 31, 2013, the Chancellor of the California Community Colleges would be required to submit to the Legislature a report on the results of the pilot program. *The pilot program would be implemented only after the Department of Finance determines that sufficient private donations to fund the program have been deposited with the state.*

The bill would repeal the above provisions on January 1, 2014.

Vote: majority. Appropriation: no. Fiscal committee: yes.
State-mandated local program: no.

The people of the State of California do enact as follows:

- 1 SECTION 1. The Legislature finds and declares all of the
- 2 following:
- 3 (a) In order for California to keep up with economic demand
- 4 over the next 20 years, California will have to produce a steady
- 5 increase in the amount of college-educated workers.
- 6 (b) California faces a looming economic crisis as a result of
- 7 workforce shortages due to the impending retirement of a
- 8 generation of baby boomers, shifts in the state's economy, and
- 9 demographic trends.

1 (c) The United States Bureau of Labor Statistics estimates that
2 43 percent of the United States labor force will be eligible to retire
3 between 2004 and 2012.

4 (d) The Public Policy Institute of California, in its report,
5 “California 2025: Taking on the Future,” found all of the following:

6 (1) Over the next 20 years, employment will grow by 30 to 40
7 percent.

8 (2) There will be a continued decline in the share of
9 manufacturing employment and a steady rise in the share employed
10 in services, particularly in the areas of health, business, educational
11 services, professional entertainment, and recreation.

12 (3) Demand for workers with a high school education or less
13 will fall and demand for those with associate, bachelor, and
14 advanced degrees will rise.

15 (4) Students of color will make up an increasing share of the
16 workforce and they are a group that now has lower levels of
17 education.

18 (e) Most Californians who access public postsecondary
19 education do so at California Community Colleges. The Institute
20 for Higher Education Leadership and Policy found that:

21 (1) Seventy-three percent of undergraduate students in California
22 attend a community college.

23 (2) Ten percent of the students who intend to get a two-year
24 degree actually achieve this goal.

25 (3) Twenty-five percent of the students who intend to transfer
26 to a four-year institution actually achieve this goal.

27 (f) Many of California’s community college students face
28 tremendous education gaps and personal hurdles that affect their
29 ability to transfer to a four-year college or university. This problem
30 is particularly true for the 70 percent of incoming students who
31 begin their community college career in basic skills courses.

32 These students need quality academic support, access to student
33 success services, and opportunities to understand the four-year
34 university experience and transfer requirements while they are
35 preparing to transfer to a university.

36 SEC. 2. (a) It is the intent of the Legislature to direct the
37 California Community Colleges to redefine its priorities and goals,
38 seek every possible way to make the most efficient use of the
39 resources provided by the state, and to increase the number of
40 students that transfer to four-year institutions.

1 (b) It is further the intent of the Legislature to establish an
2 Improve Transfer Success Pilot Program to do all of the following:

3 (1) Increase the number of community college students who
4 move from basic skills to transfer level coursework and ultimately
5 succeed in transferring to a four-year institution.

6 (2) Develop a new partnership that advances the best of what
7 the campuses of the community colleges, the California State
8 University, and the University of California can do to help students
9 successfully transfer to a four-year university.

10 (3) Provide formalized, in-person, and regular community
11 college counseling to basic skills students who identify transferring
12 to a four-year institution as their goal.

13 (4) Provide consistent and direct interaction with the counselors
14 of the California State University system and the University of
15 California, as well as field trips to university campuses.

16 (5) Expand the California Community Colleges' capacity to
17 monitor the progress of these students toward reaching their goals.

18 (6) Increase the number of transfer-declared students who begin
19 in basic skills courses that are one or two levels below transferable
20 coursework and successfully progress to transferable coursework
21 leading to their successful transfer to a four-year university.

22 SEC. 3. Article 3 (commencing with Section 66745) is added
23 to Chapter 9.2 of Division 5 of Title 3 of the Education Code, to
24 read:

25

26 Article 3. Improve Transfer Success Pilot Program

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28 66745. (a) The Chancellor of the California Community
29 Colleges shall establish a five-year Improve Transfer Success Pilot
30 Program and may identify ~~ten~~ *not more than 10* community
31 colleges that reflect the state's geographic and student diversity
32 to participate in the pilot program.

33 (b) A community college chosen to participate in the pilot
34 program shall satisfy all of the following:

35 (1) Be willing to participate in the pilot program.

36 (2) Have a full-time transfer center director.

37 (3) Have an existing transfer infrastructure in place to coordinate
38 the participation of the college, the four-year institutions, and the
39 students.

1 (4) Commit to identifying and regularly communicating with
2 students who meet the participation criteria set forth in Section
3 66745.1.

4 (5) Be capable of providing regular in-person counseling and
5 transfer information to participating students.

6 (c) The participation of a community college in the pilot program
7 is voluntary.

8 66745.1. (a) A student participating in the pilot program shall
9 satisfy all of the following criteria:

10 (1) Have been provided the opportunity and declared transfer
11 to a four-year institution as his or her educational goal.

12 (2) Be enrolled in courses that are no more than two levels below
13 transferable coursework.

14 (3) Maintain a unit load equivalent to at least six semester units.

15 (4) Complete a student educational plan during the first semester
16 or quarter, as applicable, of his or her participation in the pilot
17 program.

18 (5) Be willing and agree to meet with a community college
19 counselor and with a representative from a campus of the California
20 State University or University of California, or an independent
21 four-year institution at least once per semester or quarter, as
22 applicable.

23 (b) A student's participation in the pilot program shall be
24 terminated upon transferring to a four-year institution.

25 66745.2. (a) The community college participating in the pilot
26 program shall do all of the following:

27 (1) Coordinate with academic departments offering basic skills
28 coursework.

29 (2) Arrange for classroom presentations about the pilot program.

30 (3) Communicate specialized information about the transfer
31 process and support services.

32 (4) Ensure availability of counseling services and provide
33 assistance in developing long-term education plans.

34 (5) Facilitate contact with representatives from four-year
35 institutions.

36 (6) Provide priority enrollment to students to meet the student
37 cohort criteria.

38 (7) Coordinate with four-year institutions for the purposes of
39 field trips to their campuses.

1 (b) The Trustees of the California State University shall establish
2 a formal university outreach program to do all of the following:
3 (1) Maintain a consistent, formalized, in-person presence at all
4 participating community colleges.
5 (2) Be available to meet with participating students at least once
6 per semester or quarter, as applicable, on the campus of the
7 participating community college.
8 (3) Provide participating students with site visit opportunities
9 at least once a year to California State University campuses.
10 (c) The Regents of the University of California and independent
11 colleges and universities are requested to establish a formal
12 university outreach program as specified in subdivision (b).
13 66745.3. The participating community college shall monitor
14 the participating students' patterns of course enrollment and their
15 academic progress.
16 66745.4. On or before December 31, 2013, the Chancellor of
17 the California Community Colleges shall submit to the Legislature
18 a report on the results of the pilot program.
19 *66745.5. The Chancellor of the California Community Colleges*
20 *may accept private funds for the purposes of implementing the*
21 *pilot program. The pilot program shall be implemented only after*
22 *a determination has been made by the Department of Finance that*
23 *private donations in an amount sufficient to fund the pilot program*
24 *have been deposited with the state. The Director of the Department*
25 *of Finance shall notify the chancellor in writing when sufficient*
26 *funds have been deposited.*
27 ~~66745.5.~~
28 66745.6. This article shall remain in effect only until January
29 1, 2014, and as of that date is repealed, unless a later enacted
30 statute, that is enacted before January 1, 2014, deletes or extends
31 that date.

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