An act to amend Section 42238 of, to add Sections 41055, 42238.01, and 42238.486 to, to add Article 5 (commencing with Section 42310) to Chapter 7 of Part 24 of Division 3 of Title 2 of, and to add and repeal Section 41054 of, the Education Code, relating to education finance.

LEGISLATIVE COUNSEL’S DIGEST


(1) Existing law establishes the public school system in this state, and, among other things, provides for the establishment of school districts throughout the state and for their provision of instruction at the public elementary and secondary schools they operate and maintain. Existing law establishes a public school funding system that includes, among other elements, the provision of funding to local educational agencies through state apportionments, the proceeds of property taxes collected at the local level, and other sources.

This bill would enact the Education Finance Reform Act. The bill would require the Superintendent of Public Instruction, on or before December 1, 2012, to make recommendations to the Legislature and the Governor regarding prescribed topics relating to the statutory and regulatory changes that would be necessary to support the development,
implementation, and use of comprehensive school-level financial data. These provisions would be repealed on December 1, 2015. The bill would require the Superintendent, on or before July 1, 2012, to make all ministerial changes that are necessary to support the future reporting of school-level financial data by local educational agencies, as specified. The bill also would require the Superintendent, on or before July 1, 2012, and annually thereafter, to notify the superintendent of each school district and county office of education, and the administrator of each charter school, of specified items relating to tracking and reporting school-level financial data.

(2) Existing law requires the county superintendent of schools to determine a revenue limit for each school district in the county pursuant to a specified formula based on the base revenue limit of the school district for the prior year, adjusted for inflation, and based on the average daily attendance for the entire school district.

This bill would require the Superintendent of Public Instruction, commencing with the 2015–16 fiscal year and each fiscal year thereafter, to compute an add-on amount to be apportioned in addition to the revenue limit of each school district. This amount would be calculated by multiplying a per pupil base amount determined for each school district in accordance with a formula based on utilizing the average daily attendance of each school district, and the amount of funding provided by specified items of the annual Budget Act, for the 2014–15 fiscal year.

(3) Existing law establishes various public education programs pursuant to which funds are allocated by the state to local educational agencies.

This bill would establish the Targeted Pupil Equity Grant funding, pursuant to which, commencing with the 2015–16 fiscal year and each fiscal year thereafter, the Superintendent of Public Instruction would apportion supplemental funds to school districts and charter schools, in accordance with a prescribed formula, for any educational purpose that provides instruction or support services to English learners and low-income pupils, with the goal of improving the academic performance or workforce preparation of those pupils.

This bill would also establish the Quality Instruction Grant funding, pursuant to which, commencing with the 2015–16 fiscal year and each fiscal year thereafter, the Superintendent would apportion funds to school districts and charter schools, in accordance with a prescribed formula, for any of several specified purposes, including the reduction
of class sizes, the provision of professional development training to school personnel, the provision of leadership coaching and individualized support to schoolsite staff, the provision of mentoring or coaching in order to support beginning teachers, the establishment of teacher recruitment programs that provide professional development assistance to paraprofessionals in order for them to obtain teaching credentials, the establishment of intern programs to provide an alternative route for individuals to obtain teaching credentials, and the provision of support for beginning teacher support and assessment.


_The people of the State of California do enact as follows:_

SECTION 1. This act shall be known, and may be cited, as the _Education Finance Reform Act._

SEC. 2. (a) The Legislature finds and declares all of the following:

1. The 22 studies of the Getting Down to Facts Project and _Project_, the Governor’s Committee on Education Excellence, _and subsequent research from the Public Policy Institute of California_ were consistent in their conclusions that California’s current education finance system is overly complex, irrational, and burdensome, and is in need of a long-term plan for comprehensive reform.

2. The complexity of the current system poses a major obstacle to transparency and effectiveness. It is almost impossible to determine how much revenue each school district receives or how those revenues are spent, let alone to report this information to local communities, stakeholders, and the state.

3. The current system is not logical, with district revenues that are largely a historical artifact of spending in the 1970s combined with a confusing, bureaucratic, report-driven, and burdensome system of categorical programs. Disparities in school and school district revenues are substantial and are not aligned to pupil or educator needs.

4. The system places substantial restrictions on the use of resources by schools and school districts, creating high compliance costs and making it difficult for local educators to respond to the
needs of their pupils. Fewer paperwork requirements and more flexibility in allocating resources are cited by school principals as two of the most important factors in improving pupil outcomes. 

(5) Many schools and school districts lack the proper tools or capacity to ensure that money is spent on the most effective programs and practices. Research consistently finds that successful schools use data to inform teaching practices and innovation. However, California schools and school districts vary widely in their use of data and in their capacity to use data to improve pupil performance.

(6) Ensuring that money is spent efficiently and effectively requires a complete understanding of how money is allocated to and by school districts and how it is spent within schools. However, California does not collect financial data that is useful for determining the effectiveness of resources at the state, school district, or school levels. 

(7) The ability to make linkages between information about financial resources and data on programs and pupil performance is necessary to enable policymakers, parents, and the public to evaluate educational programs and more effectively target those financial resources. 

(8) Research has shown that per pupil funding amounts provided to English learners and to pupils in poverty differ across school districts, and that there is a need for targeted resources to cover the costs of educating those pupils.

(9) California is currently facing lawsuits which claim that the state’s system for funding public education is deficient. One lawsuit claims that the system is unconstitutional in that it fails to provide all pupils with equal access to the required educational program, while a second lawsuit seeks to have the state take the individual educational needs of each pupil into consideration when it makes funding decisions pursuant to the system.

(b) Therefore, it is the intent of the Legislature to do all of the following:

(1) Build on previous research and recommendations to produce a comprehensive plan for finance reform to support pupil achievement, with specific consideration given to the interactions of incentives in school finance formulas.
(2) Establish simpler pupil-based formulas for allocating funding to each local educational agency that provide base funding along with an amount that is tied to the specific needs of the pupils in the local educational agency and the costs of educating those pupils.

(3) Make the allocation of funding more rational and equitable so that the revenues received by each local educational agency reflect the actual cost of educating pupils with varying needs in varying environments, so that all pupils are prepared, at the end of their elementary and secondary education, for college, careers, and successful participation in our democratic institutions, no matter where they live or what their economic, racial, or ethnic background may be.

(4) Support accountability and local flexibility by increasing the transparency of state funding mechanisms and of expenditure decisions at the local level, and by facilitating the equitable allocation of funds across schools within each school district in a manner that reflects the specific needs of the pupils in those schools and the costs of educating those pupils.

(5) Improve the reporting of financial data so that programmatic investments can be linked to programs that increase pupil achievement.

(6) Support continuous improvement by requiring periodic review of the school finance system and of local resource decisions.

(7) Hold local educational agencies harmless, and transition to the new system gradually, as new moneys become available.

SEC. 3. Section 41054 is added to the Education Code, to read:

SEC. 2.

41054. (a) On or before December 1, 2012, the Superintendent shall make recommendations to the Legislature and the Governor concerning statutory and regulatory changes that would be necessary to support the development, implementation, and use of comprehensive school-level financial data that would be used to produce all of the following:

(1) Simple to use, transparent, and informative school-level financial reports showing both the source of school-level revenue and the expenditures made by each school.

(2) In-depth analyses of school-level financial data, including, but not necessarily limited to, analyses by fund source, function, program, and object.
(3) Comparisons of financial data across schools, both within the district and outside of the district, and over time.

(4) Linkages between school-level financial, demographic, programmatic, and academic achievement data so as to facilitate program and policy evaluation.

(5) A comprehensive means for the education community, policymakers, researchers, and the public to easily access information about all aspects of the performance of each school in the state.

(b) The Superintendent’s recommendations made pursuant to subdivision (a) shall focus on all changes that are necessary to support the future reporting of school-level financial data by local educational agencies and to support the comprehensive uses described in subdivision (a). These recommendations shall address, but not necessarily be limited to, all of the following:

(1) Modifications to the School Accountability Report Card.

(2) Changes to existing data collections or the implementation of new data collections.

(3) Changes to the state’s Education Information System, especially to facilitate the linking of school financial, demographic, and pupil program data.

(4) Changes to the state’s hardware and software support or capacity, or other information technology needs that would be necessary to support publicly available school-level data analysis and evaluative tools, as well as publicly available school-level reports.

(c) It is the intent of the Legislature that the Superintendent, in making the recommendations pursuant to this section, shall do both of the following:

(1) Build upon previous research, reports, evaluations, audits, and studies.

(2) Develop the recommendations in consultation with policymakers, members of the education community, members of the public, and other stakeholders.

(d) (1) A report to be submitted pursuant to subdivision (a) shall be submitted in compliance with Section 9795 of the Government Code.

(2) Pursuant to Section 10231.5 of the Government Code, this section is repealed on December 1, 2015.
SEC. 3.
SEC. 4. Section 41055 is added to the Education Code, to read:
41055. (a) On or before July 1, 2012, the Superintendent shall
make all ministerial changes that are necessary to support the future
reporting of school-level financial data—reporting by local
educational agencies. These changes shall include, but are not
limited to, all of the following:
(1) Modifications to the standardized account code structure.
(2) Modifications to the California School Accounting Manual.
(3) Modifications to financial regulations imposed upon or other
instructions provided to school districts, county offices of
education, or charter schools.
(b) On or before July 1, 2012, and annually thereafter, the
Superintendent shall notify the superintendent of each school
district and county office of education, and the administrator of
each charter school, of both of the following:
(1) The capacity for the tracking and reporting of school-level
financial data using the standardized account code structure
developed by the department and used for the purpose of financial
accounting and reporting in public schools and districts.
(2) Directions for using the standardized account code structure
to track and report school-level financial data.
(c) The notification made pursuant to subdivision (b) shall be
updated as necessary each year to include any changes that result
from the recommendations made by the Superintendent pursuant
to Section 41054, and any ministerial changes made by the
Superintendent pursuant to subdivision (a).
SEC. 4. Section 42238 of the Education Code is amended to
read:
42238. (a) For the 1984–85 fiscal year and each fiscal year
thereafter, the county superintendent of schools shall determine a
revenue limit for each school district in the county pursuant to this
section.
(b) The base revenue limit for a fiscal year shall be determined
by adding to the base revenue limit for the prior fiscal year the
following amounts:
(1) The inflation adjustment specified in Section 42238.1.
(2) For the 1995–96 fiscal year, the equalization adjustment
specified in Section 42238.4.
(3) For the 1996–97 fiscal year, the equalization adjustments specified in Sections 42238.41, 42238.42, and 42238.43.

(4) For the 1985–86 fiscal year, the amount per unit of average daily attendance received in the 1984–85 fiscal year pursuant to Section 42238.7.

(5) For the 1985–86, 1986–87, and 1987–88 fiscal years, the amount per unit of average daily attendance received in the prior fiscal year pursuant to Section 42238.8.

(6) For the 2004–05 fiscal year, the equalization adjustment specified in Section 42238.44.

(7) For the 2006–07 fiscal year, the equalization adjustment specified in Section 42238.48.

(8) For the 2011–12 fiscal year, the equalization adjustment specified in Section 42238.49.

c) (1) (A) For the 2010–11 fiscal year, the Superintendent shall compute an add-on for each school district by adding the inflation adjustment specified in Section 42238.1 to the adjustment specified in Section 42238.485.

(B) For the 2011–12 fiscal year and each fiscal year thereafter, the Superintendent shall compute an add-on for each school district by adding the inflation adjustment specified in Section 42238.1 to the amount computed pursuant to this paragraph for the prior fiscal year.

(2) Commencing with the 2010–11 fiscal year, the Superintendent shall compute an add-on for each school district by dividing each school district’s fiscal year average daily attendance computed pursuant to Section 42238.5 by the total adjustments in funding for each district made for the 2007–08 fiscal year pursuant to Section 42238.22 as it read on January 1, 2009.

(3) Commencing with the 2015–16 fiscal year and each fiscal year thereafter, the Superintendent shall compute an add-on for each school district pursuant to Section 42238.486.

d) The sum of the base revenue limit computed pursuant to subdivision (b) and the add-ons computed pursuant to subdivision (c) shall be multiplied by the district average daily attendance computed pursuant to Section 42238.5.

e) For districts electing to compute units of average daily attendance pursuant to paragraph (2) of subdivision (a) of Section 42238.5, the amount computed pursuant to Article 4 (commencing 97—8—AB 18
with Section 42280) shall be added to the amount computed in
subdivision (c) or (d), as appropriate.

(f) For the 1984–85 fiscal year only, the county superintendent
shall reduce the total revenue limit computed in this section by the
amount of the decreased employer contributions to the Public
Employees’ Retirement System resulting from enactment of
Chapter 330 of the Statutes of 1982, offset by any increase in those
contributions, as of the 1983–84 fiscal year, resulting from
subsequent changes in employer contribution rates.

(g) The reduction required by subdivision (f) shall be calculated
as follows:

(1) Determine the amount of employer contributions that would
have been made in the 1983–84 fiscal year if the applicable Public
Employees’ Retirement System employer contribution rate in effect
immediately prior to the enactment of Chapter 330 of the Statutes
of 1982 was in effect during the 1983–84 fiscal year.

(2) Subtract from the amount determined in paragraph (1) the
greater of subparagraph (A) or (B):

(A) The amount of employer contributions that would have been
made in the 1983–84 fiscal year if the applicable Public
Employees’ Retirement System employer contribution rate in effect
immediately after the enactment of Chapter 330 of the Statutes of
1982 was in effect during the 1983–84 fiscal year.

(B) The actual amount of employer contributions made to the
Public Employees’ Retirement System in the 1983–84 fiscal year.

(3) For purposes of this subdivision, employer contributions to
the Public Employees’ Retirement System for either of the
following shall be excluded from the calculation specified above:

(A) Positions supported totally by federal funds that were subject
to supplanting restrictions.

(B) Positions supported, to the extent of employer contributions
not exceeding twenty-five thousand dollars ($25,000) by a single
educational agency, from a revenue source determined on the basis
of equity to be properly excludable from the provisions of this
subdivision by the Superintendent with the approval of the Director
of Finance.

(4) For accounting purposes, the reduction made by this
subdivision may be reflected as an expenditure from appropriate
sources of revenue as directed by the Superintendent.
(h) The Superintendent shall apportion to each school district the amount determined in this section less the sum of:

1. The district’s property tax revenue received pursuant to Chapter 3.5 (commencing with Section 75) and Chapter 6 (commencing with Section 95) of Part 0.5 of Division 1 of the Revenue and Taxation Code.

2. The amount, if any, received pursuant to Part 18.5 (commencing with Section 38101) of Division 2 of the Revenue and Taxation Code.

3. The amount, if any, received pursuant to Chapter 2 (commencing with Section 16140) of Part 1 of Division 4 of Title 2 of the Government Code.

4. Prior years’ taxes and taxes on the unsecured roll.

5. Fifty percent of the amount received pursuant to Section 41603.

6. The amount, if any, received pursuant to the Community Redevelopment Law (Part 1 (commencing with Section 33000) of Division 24 of the Health and Safety Code), except for any amount received pursuant to Section 33401 or 33676 of the Health and Safety Code that is used for land acquisition, facility construction, reconstruction, or remodeling, or deferred maintenance, except for any amount received pursuant to Section 33492.15 of, paragraph (4) of subdivision (a) of Section 33607.5 of, or Section 33607.7 of, the Health and Safety Code that is allocated exclusively for educational facilities.

7. For a unified school district, other than a unified school district that has converted all of its schools to charter status pursuant to Section 47606, the amount of statewide average general purpose funding per unit of average daily attendance received by school districts for each of four grade level ranges, as computed by the department pursuant to Section 47633, multiplied by the average daily attendance, in corresponding grade level ranges, of any pupils who attend charter schools funded pursuant to Chapter 6 (commencing with Section 47630) of Part 26.8 of Division 4 for which the district is the sponsoring local educational agency, as defined in Section 47632, and who reside in and would otherwise have been eligible to attend a noncharter school of the district.

(i) A transfer of pupils of grades 7 and 8 between an elementary school district and a high school district shall not result in the
receiving district receiving a revenue limit apportionment for those pupils that exceeds 105 percent of the statewide average revenue limit for the type and size of the receiving school district.

SEC. 5. Section 42238.01 is added to the Education Code, immediately following Section 42238, to read:

42238.01. Commencing with the 2015–16 fiscal year and each fiscal year thereafter, the Superintendent shall multiply the per pupil base funding amount calculated for each school district pursuant to Section 42238.486 by the district average daily attendance computed pursuant to Section 42238.5, and shall apportion the resulting base funding amount in addition to the apportionment calculated in subdivision (h) of Section 42238.

SEC. 6.

SEC. 6. Section 42238.486 is added to the Education Code, to read:

42238.486. (a) For the 2015–16 fiscal year, the Superintendent shall calculate a per pupil base funding amount for each school district by dividing the average daily attendance as determined for the 2014–15 fiscal year pursuant to Section 42238.5, into the sum of the following amounts:


(2) Funding provided pursuant to Schedule (1) of Item 6110-156-0001 of Section 2.00 of the annual Budget Act as that item is funded for the 2014–15 fiscal year.

(3) That portion of the funding provided pursuant to Item 6110-111-0001 of Section 2.00 of the annual Budget Act as that item is funded for the 2014–15 fiscal year, that is not apportioned to each school district by the Superintendent pursuant to Section 41851.5.

(4) The average adjustment made to revenue limits pursuant to Section 42238.12 over the preceding 15 years as calculated by the Superintendent as follows:
(A) For each of the 2000–01 to 2014–15 fiscal years, inclusive, calculate a per pupil amount by dividing the total additional revenue received pursuant to Section 42238.12 by average daily attendance calculated pursuant to Section 42238.5 for that fiscal year.

(B) Calculate a 15-year average per pupil amount by dividing the sum of the amounts calculated in subparagraph (A) by 15.

(C) Multiply the amount calculated in subparagraph (B) by the average daily attendance for the 2014–15 fiscal year as calculated pursuant to Section 42238.5.

(5) The average adjustment made to revenue limits pursuant to Section 42241.7 over the preceding 15 years as calculated by the Superintendent as follows:

(A) For each of the 2000–01 to 2014–15 fiscal years, inclusive, calculate a per pupil amount by dividing the total additional revenue received pursuant to Section 42241.7 by the average daily attendance calculated pursuant to Section 42238.5 for that fiscal year.

(B) Calculate a 15-year average per pupil amount by dividing the sum of the amounts calculated in subparagraph (A) by 15.

(C) Multiply the amount calculated in subparagraph (B) by the average daily attendance for the 2014–15 fiscal year as calculated pursuant to Section 42238.5.

(b) For the 2016–17 fiscal year and every fiscal year thereafter, the per pupil base funding amount for each district shall be calculated to be the amount calculated pursuant to this section for the prior fiscal year.

(c) It is the intent of the Legislature that school districts use the funds provided in this add-on in conjunction with other base funding provided to school districts, for any educational purpose necessary to maintain and improve the educational services provided to all pupils in the district.

(d) Any instructional materials purchased by a local educational agency shall be the materials adopted by the state board for kindergarten and grades 1 to 8, inclusive, and for grades 9 to 12, inclusive, the materials purchased shall be aligned with state standards as defined in Section 60605, and shall also meet the reporting and sufficiency requirements contained in Section 60119.

(e) For purposes of this section, “sufficiency” means that each pupil has sufficient textbooks and instructional materials in the
four core areas as defined in Section 60119 and that all pupils
within the local educational agency who are enrolled in the same
course shall have identical textbooks and instructional materials,
as specified in Section 1240.3.
(f) A school district that received funding under Item
6110-198-0001 of Section 2.00 of the annual Budget Act for the
2014–15 fiscal year and operates the child care component of the
Cal-SAFE program shall comply with paragraphs (5) and (6) of
subdivision (c) of Section 54746.
(g) Nothing in this section shall be interpreted to authorize a
school district that receives funding on behalf of a charter school
pursuant to Section 47651 to redirect this funding for another
purpose unless otherwise authorized in law or pursuant to an
agreement between a charter school and its chartering authority.
SEC. 6.
SEC. 7. Article 5 (commencing with Section 42310) is added
to Chapter 7 of Part 24 of Division 3 of Title 2 of the Education
Code, to read:
Article 5. Targeted Pupil Equity Grants Funding and Quality
Instruction Grants

42310. (a) The Targeted Pupil Equity Grant—Targeted Pupil
Equity funding is hereby established.
(b) Commencing with the 2015–16 fiscal year and for each
fiscal year thereafter, the Superintendent shall apportion Targeted
Pupil Equity Grant funds for the purposes specified in subdivision (c), based on a
per pupil funding amount calculated pursuant to subdivision (d)
multiplied by the sum of the count of English learners determined
pursuant to subdivision (b) of Section 54023 and the count of
economically disadvantaged pupils as determined pursuant to
subdivision (a) of Section 54023, for that school district or charter
school in that fiscal year.
(c) Unless otherwise prohibited under federal law or otherwise
specified in this section, school districts and charter schools shall
use funding received pursuant to subdivision (b), as a supplement
to funds otherwise provided for these pupils, for any educational
purpose that provides instruction or support services to English
learners and low-income pupils, with the goal of improving the academic performance or workforce preparation of those pupils.

(d) (1) For the 2015–16 fiscal year, the per pupil funding amount for each school district and charter school shall be calculated by dividing the sum of the count of English learners determined pursuant to subdivision (b) of Section 54023 for the 2014–15 fiscal year and the count of economically disadvantaged pupils as determined pursuant to subdivision (a) of Section 54023 for the 2014–15 fiscal year, into the sum of the following amounts:

(A) Funding provided pursuant to Items 6110-104-0001, 6110-128-0001, 6110-150-0001, 6110-227-0001, and 6110-246-0001 of Section 2.00 of the annual Budget Act as those items are funded for the 2014–15 fiscal year.

(B) Funding provided pursuant to Schedules (2) and (3) of Item 6110-156-0001 of Section 2.00 of the annual Budget Act as that item is funded for the 2014–15 fiscal year, to the extent that Schedules (2) and (3) of that item provide funding for instruction of CalWORKs-eligible pupils.

(C) The amount provided pursuant to Items 6110-211-0001 and 6110-212-0001 of Section 2.00 of the annual Budget Act as that item is those items are funded for the 2014–15 fiscal year, multiplied by the ratio of the total amounts appropriated in the 2014–15 fiscal year pursuant to the Items items listed in subparagraph (A) to the total amounts appropriated in the 2014–15 fiscal year pursuant to the items providing funding to all other programs included in the Charter School Categorical Block Grant.

(2) For the 2016–17 fiscal year and every fiscal year thereafter, the per pupil funding amount for each school district and charter school shall be calculated to be the amount calculated pursuant to this subdivision for the prior fiscal year.

(e) It is the intent of the Legislature to:

(1) Provide an inflation adjustment to the per pupil amount calculated pursuant to subdivision (d) in any fiscal year in which funds are available for that purpose.

(2) Provide an equalization adjustment to the per pupil amount calculated pursuant to subdivision (d) in any fiscal year in which funds are available for that purpose.

(3) Use the Targeted Pupil Equity Grant, in conjunction with

(e) It is the intent of the Legislature to use Targeted Pupil Equity funding, in conjunction with funding provided to school districts
and charter schools for all pupils, to appropriately weight educational funding so as to provide additional resources for the instruction of English learners and low-income pupils and to enable school districts and charter schools to direct resources toward improving the academic performance of those pupils.

(f) Nothing in this section shall be interpreted to authorize a school district that receives funding on behalf of a charter school pursuant to Section 47651 to redirect this funding for another purpose unless otherwise authorized in law or pursuant to an agreement between a charter school and its chartering authority.

42315. (a) The Quality Instruction Grant funding is hereby established. (b) Commencing with the 2015–16 fiscal year and for each fiscal year thereafter, the Superintendent shall apportion Quality Instruction Grant funds to each school district and charter school for the purposes specified in subdivision (c), based on a per pupil funding amount calculated pursuant to subdivision (d) multiplied by the average daily attendance as determined at the second principal apportionment for that school district or charter school in that fiscal year. (c) Unless otherwise prohibited under federal law or otherwise specified in this section, school districts and charter schools shall use funding received pursuant to subdivision (b), for any of the following purposes:

(1) To reduce class sizes.

(2) To provide professional development training to teachers, administrators, and staff on any of the following areas:

   (A) The state academic content standards adopted by the state board pursuant to Section 60605.8.

   (B) The curriculum frameworks adopted by the state board pursuant to Section 60200.

   (C) The English language development standards adopted by the state board pursuant to Section 60811.

(3) To provide leadership coaching and individualized support to schoolsite staff and administrators in order to support staff in becoming instructional leaders and administrators.

(4) To provide teacher, administrator, and staff mentoring or coaching in order to support beginning teachers with the goal of increasing academic achievement.
(5) To establish teacher recruitment programs that provide professional development assistance to paraprofessionals in order for them to obtain a teaching credential.

(6) To establish intern programs to provide an alternative route for individuals to obtain a teaching credential.

(7) To provide support for beginning teacher support and assessment.

(d) (1) For the 2015–16 fiscal year, the per pupil funding amount for each school district and charter school shall be calculated by dividing the average daily attendance, as determined at the 2014–15 second principal apportionment, into the sum of the following amounts:

(A) Funding provided pursuant to Items 6110-137-0001, 6110-144-0001, 6110-234-0001, 6110-244-0001, 6110-245-0001, 6110-260-0001, and 6110-267-0001 of Section 2.00 of the annual Budget Act as those items are funded for the 2014–15 fiscal year.

(B) Funding provided pursuant to Schedules (1) and (2) of Item 6110-193-0001 of Section 2.00 of the annual Budget Act as that item is funded for the 2014–15 fiscal year.

(C) Funding provided pursuant to Item 6110-195-0001 of Section 2.00 of the annual Budget Act as that item is funded for the 2014–15 fiscal year, excluding any funds necessary to fund awards for teachers who have previously met the requirements necessary to obtain these awards, until the award is paid in full.

(2) For the 2016–17 fiscal year and every fiscal year thereafter, the per pupil funding amount for each school district and charter school shall be calculated to be the amount calculated pursuant to this subdivision for the prior fiscal year.

(e) It is the intent of the Legislature to do all of the following:

(1) Provide an inflation adjustment to the per pupil amount calculated pursuant to subdivision (d) in any fiscal year in which funds are available for that purpose.

(2) Provide an equalization adjustment to the per pupil amount calculated pursuant to subdivision (d) in any fiscal year in which funds are available for that purpose.

(3) Enable school districts and charter schools to use the Quality Instruction Grant

(e) It is the intent of the Legislature to enable school districts and charter schools to use Quality Instruction funding, in conjunction with other base funding provided to school districts
and charter schools, to maintain and improve high-quality instruction in all classrooms and to enable school districts and charter schools to direct resources toward improving the academic performance of all pupils by supporting teaching and instructional leadership.

(f) Nothing in this section shall be interpreted to authorize a school district that receives funding on behalf of a charter school pursuant to Section 47651 to redirect this funding for another purpose unless otherwise authorized in law or pursuant to an agreement between a charter school and its chartering authority.