

AMENDED IN SENATE JULY 12, 2011

AMENDED IN SENATE JUNE 28, 2011

AMENDED IN ASSEMBLY MARCH 17, 2011

CALIFORNIA LEGISLATURE—2011–12 REGULAR SESSION

ASSEMBLY BILL

No. 199

Introduced by Assembly Members Ma and Cook

(Principal coauthor: Senator Yee)

(Coauthor: Assembly Member Hill)

January 27, 2011

An act to amend Section 51221.3 of the Education Code, relating to school curriculum.

LEGISLATIVE COUNSEL'S DIGEST

AB 199, as amended, Ma. School curriculum: social sciences: Filipinos in World War II.

Existing law requires the adopted course of study for grades 7 to 12, inclusive, to include instruction in social sciences, which is permitted to include instruction on World War II and the American role in that war. Existing law encourages that instruction to include a component drawn from personal testimony of American soldiers who were involved in World War II and those men and women who contributed to the war effort on the homefront.

This bill would encourage instruction in social sciences for grades 7 to 12, inclusive, to include instruction on World War II and the role of Filipinos in that war, and would encourage that instruction to include a component drawn from personal testimony, as provided.

Vote: majority. Appropriation: no. Fiscal committee: no.
State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. Section 51221.3 of the Education Code is
2 amended to read:

3 51221.3. (a) Instruction in the area of social sciences, as
4 required pursuant to subdivision (b) of Section 51220, may include
5 instruction on World War II and the American role in that war.
6 The Legislature encourages this instruction to include, but not be
7 limited to, a component drawn from personal testimony, especially
8 in the form of oral or video histories, if available, of American
9 soldiers who were involved in World War II and those men and
10 women who contributed to the war effort on the homefront. The
11 oral histories used as part of the instruction regarding World War
12 II shall exemplify the personal sacrifice and courage of the wide
13 range of ordinary citizens who were called upon to participate.
14 The oral histories shall contain the views and comments of their
15 subjects regarding the reasons for American participation in ~~the~~
16 ~~war~~ *World War II* and the actions taken to end the war in the
17 Pacific. These oral histories shall also solicit comments from their
18 subjects regarding the aftermath of ~~the war~~ *World War II* in Eastern
19 Europe and the former Soviet Union.

20 (b) The Legislature finds and declares that the current
21 state-adopted academic content standards already include
22 instruction on the Korean War and the Vietnam War in the
23 appropriate grade level consistent with those standards. The
24 Legislature encourages that this instruction include a component
25 drawn from personal testimony, especially in the form of oral or
26 video histories, if available, of American soldiers who were
27 involved in those wars.

28 (c) (1) The Legislature encourages the instruction required
29 pursuant to subdivision (b) of Section 51220 to include instruction
30 on World War II and the role of Filipinos in that war, consisting
31 of an accurate history of the contributions of the Filipino American
32 veterans who fought courageously in the United States Army for
33 freedom and democracy in World War II under the leadership of
34 General Douglas MacArthur.

35 (2) The Legislature encourages the instruction described in
36 paragraph (1) to include a component drawn from personal
37 testimony, especially in the form of oral or video histories of
38 Filipinos who were involved in World War II and those men and

1 women who contributed to the war effort on the homefront. The
2 oral histories used as a part of the instruction regarding the role of
3 Filipinos in World War II are encouraged to do all of the following:
4 (A) Exemplify the personal sacrifice and courage of the wide
5 range of ordinary citizens who were called upon to participate and
6 to provide intelligence for the United States.
7 (B) Contain the views and comments of their subjects regarding
8 the reasons for their participation in ~~the war~~ *World War II*.
9 (C) Solicit comments from their subjects regarding the aftermath
10 of ~~the war~~ *World War II* and the immigration of Filipinos to the
11 United States.

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