

AMENDED IN ASSEMBLY APRIL 4, 2011

CALIFORNIA LEGISLATURE—2011–12 REGULAR SESSION

**ASSEMBLY BILL**

**No. 760**

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**Introduced by Assembly Member Gordon**

February 17, 2011

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An act to amend Sections 8800, 8801, 8802, 8803, 8804, 8804.5, 8805, 8806, and 8807 of, to amend the headings of Article 2 (commencing with Section 8803) and Article 3 (commencing with Section 8805) of Chapter 5 of, and to amend the heading of Chapter 5 (commencing with Section 8800) of, Part 6 of Division 1 of Title 1 of, the Education Code, relating to community schools.

LEGISLATIVE COUNSEL'S DIGEST

AB 760, as amended, Gordon. ~~California Full-Service~~ *Healthy Start* Community Schools Act.

Existing law, the Healthy Start Support Services for Children Act, requires the Superintendent of Public Instruction to award grants to local educational agencies or consortia to fund programs in qualifying schools that provide designated support services to eligible pupils and their families. The act authorizes the issuance of both planning grants and operational grants to local educational agencies or consortia that provide support services, as defined, to pupils and their families, and authorizes the issuance of county or regional planning and coordinating grants to a specified number of local educational agencies or consortia each year, for the purposes of increasing the local planning and coordinating efforts among school districts, county offices of education, county governments, community organizations, and nonprofit organizations, as specified.

This bill would rename the act as the ~~California Full-Service~~ *Healthy Start* Community Schools Act, recast several of the provisions of the act, and make technical and conforming changes. The bill would require proposals for grant support to include commitments to carry out the programs to be implemented by the grant from the governing boards of applicant local educational agencies, relevant memoranda of understanding with any local governmental agency partners, and plans for the phased expansion of any districtwide or countywide expansion of a program. The bill would also authorize the Superintendent to award supplemental funds *for direct service* to local educational agencies or consortia to address specific and serious service gaps, *and remove provisions that prohibit more than 50% of each grant to be available for expenditure on direct services, as specified.*

Vote: majority. Appropriation: no. Fiscal committee: yes.  
 State-mandated local program: no.

*The people of the State of California do enact as follows:*

1 SECTION 1. The heading of Chapter 5 (commencing with  
 2 Section 8800) of Part 6 of Division 1 of Title 1 of the Education  
 3 Code is amended to read:

4  
 5 CHAPTER 5. ~~CALIFORNIA FULL-SERVICE~~ *HEALTHY START*  
 6 COMMUNITY SCHOOLS ACT  
 7

8 SEC. 2. Section 8800 of the Education Code is amended to  
 9 read:

10 8800. This chapter shall be known and may be cited as the  
 11 ~~California Full-Service~~ *Healthy Start* Community Schools Act.

12 SEC. 3. Section 8801 of the Education Code is amended to  
 13 read:

14 8801. The Legislature finds and declares all of the following:  
 15 (a) A large and growing number of California’s children are not  
 16 learning enough in school to prepare them for full economic, social,  
 17 and civic participation in adult life, as evidenced by the following  
 18 statistics:

19 (1) Each year, between 59,000 and 72,000 children are born  
 20 exposed to drugs or alcohol.

21 (2) Currently 360,000 children are abused or neglected,  
 22 according to the juvenile courts and county welfare departments.

1 (3) Each year, a substantial number of parents have their parental  
2 rights terminated by the courts.

3 (4) Seventy thousand children are presently placed with foster  
4 care because of parental abuse or neglect or delinquent behavior.

5 (5) Out of an average class of 30 high school sophomores, any  
6 eight pupils are on public assistance, any four speak no English,  
7 any eight are at least two years behind in reading and math, any  
8 three have grown up in public housing, any seven will not graduate,  
9 any three will be teen parents, and any seven will not be  
10 employable.

11 (6) Sixty-one thousand children receive mental health services  
12 annually.

13 (7) One million one hundred thousand children go to bed hungry  
14 every night.

15 (b) The quality of life for all Californians is affected by these  
16 conditions. These children, and often the children they have,  
17 impose heavy costs on taxpayers by requiring special services,  
18 income assistance, or incarceration or institutionalization. They  
19 are a burden on the capacity of the state's economy to produce  
20 adequate revenues and an adequate tax base.

21 (c) The causes of the problems children face are complex and  
22 interdependent. Many families, especially those affected by  
23 poverty, fail to provide the physical, emotional, and intellectual  
24 support needed to ensure that their children are ready for school.  
25 Many neighborhoods and larger communities lack the resources  
26 or organization to support children. The schools' support services  
27 either are not effective or have not effectively serviced a large  
28 enough percentage of at-risk children.

29 (d) Because children spend so much of their time at school,  
30 schools have been increasingly asked to provide a wide range of  
31 health and social services to children, and many have attempted  
32 to help parents as well. The capacity of schools to undertake these  
33 roles must be increased.

34 (e) However, this service capacity should not be increased  
35 through conventional, categorical approaches. Services to children  
36 and their families can be most effectively provided through  
37 consortia which include schools, other health and human service  
38 providers, parents, and community groups. Collaboration is  
39 necessary and more effective because the goals of school and  
40 community services are interdependent; fragmentation of existing

1 state and local services otherwise inhibits their effectiveness; and  
2 community-based services offer resources and competence that  
3 schools do not have. Both the state and counties must develop  
4 policies and incentives to improve collaboration at the local level.

5 (f) Therefore, it is the intent of the Legislature that by  
6 implementing the ~~California Full-Service~~ *Healthy Start* Community  
7 Schools Act, children in need of assistance to overcome the barriers  
8 to healthy, productive lives be given assistance in all of the  
9 following ways:

10 (1) By creating a learning environment that is optimally  
11 responsive to the physical, emotional, and intellectual needs of  
12 each child.

13 (2) By fostering interagency collaboration and communication  
14 at the local level to more efficiently and effectively deliver human  
15 support services to children and their families.

16 (3) By encouraging the full use of existing agencies, professional  
17 personnel, and public and private funds to ensure that children are  
18 ready and able to learn, and to prevent duplication of services and  
19 unnecessary expenditures.

20 (4) By encouraging the development of a local interagency  
21 oversight mechanism that includes a records system to evaluate  
22 cost and effectiveness, and the development of a process of  
23 self-assessment of those records and the way in which they are  
24 used, to improve the effectiveness of services.

25 SEC. 4. Section 8802 of the Education Code is amended to  
26 read:

27 8802. For the purposes of this chapter, the following definitions  
28 apply:

29 (a) "Consortium" means two or more local educational agencies.

30 (b) "Cooperating agency" means any federal, state, or local  
31 public or private nonprofit agency that agrees to offer support  
32 services at a schoolsite through a program implemented under this  
33 chapter.

34 (c) "Council" means the ~~California Full-Service~~ *Healthy Start*  
35 Community Schools Program Council.

36 (d) "Lead agency" means the State Department of Education.

37 (e) "Local educational agency" means a school district or county  
38 office of education.

1 (f) “Private partner” means a private business or foundation that  
2 provides financial assistance or otherwise assists a support services  
3 program operated under this chapter.

4 (g) “Qualifying school” means a school that is any of the  
5 following:

6 (1) A school that maintains kindergarten or any of grades 1 to  
7 6, inclusive, in which 50 percent or more of the enrolled pupils  
8 either (A) are from families that receive benefits from the Aid to  
9 Families with Dependent Children program or any successor  
10 program, have limited English proficiency, as identified pursuant  
11 to Section 52163, or both, or (B) are eligible to receive free or  
12 reduced-price meals under Section 49552.

13 (2) A school that maintains any of grades 7 to 12, inclusive, in  
14 which 35 percent or more of the enrolled pupils either (A) are from  
15 families that receive benefits from the Aid to Families with  
16 Dependent Children program or any successor program, have  
17 limited English proficiency, as identified pursuant to Section  
18 52163, or both, or (B) are eligible to receive free or reduced-price  
19 meals under Section 49552.

20 (3) A school that does not satisfy the criteria in paragraph (1)  
21 or (2) but that demonstrates other factors that warrant its  
22 consideration, including, for example, exceptional need, potential  
23 to serve as a model program, or service to a particular target  
24 population. No more than 10 percent of the schools that participate  
25 in the program established by this chapter may be schools that  
26 qualify under this paragraph. A school that receives a grant under  
27 this paragraph shall ensure that the following pupils in that school  
28 are given priority to receive services provided with the grant  
29 money: (A) are from families that receive benefits from the Aid  
30 to Families with Dependent Children program or any successor  
31 program, have limited English proficiency, as identified pursuant  
32 to Section 52163, or both, or (B) are eligible to receive free or  
33 reduced-price meals under Section 49552.

34 (h) “Secretary” means the Secretary of ~~Child Development and~~  
35 *for Education*.

36 (i) “Agency secretary” means the Secretary of ~~the Health and~~  
37 *Welfare Agency California Health and Human Services*.

38 (j) “Superintendent” means the Superintendent of Public  
39 Instruction.

1 (k) “Support services” means services that will enhance the  
2 physical, social, emotional, and intellectual development of  
3 children and their families.

4 SEC. 5. The heading of Article 2 (commencing with Section  
5 8803) of Chapter 5 of Part 6 of Division 1 of Title 1 of the  
6 Education Code is amended to read:

7  
8 Article 2. ~~California Full-Service~~ *Healthy Start* Community  
9 Schools Program Council and Grant Program

10  
11 SEC. 6. Section 8803 of the Education Code is amended to  
12 read:

13 8803. (a) In order to encourage the integration of children’s  
14 services, it is the intent of the Legislature to promote interagency  
15 coordination and collaboration among the state agencies  
16 responsible for the provision of support services to children and  
17 their families.

18 (b) ~~The California Full-Service~~ *Healthy Start* Community  
19 Schools Program Council is hereby established to replace the  
20 *Healthy Start Support Services for Children* Program Council. The  
21 ~~California Full-Service~~ *Healthy Start* Community Schools Program  
22 Council shall operate in accordance with all of the following:

23 (1) Members of the council shall include the Superintendent,  
24 the agency secretary, the secretary, and the directors of the State  
25 Department of Health *Care* Services, the State Department of  
26 Social Services, the State Department of Alcohol and Drug  
27 Programs, and the State Department of Mental Health, or  
28 designated representatives thereof.

29 (2) Duties of the council shall include all of the following:

30 (A) Developing, promoting, and implementing policy supporting  
31 the ~~California Full-Service~~ *Healthy Start* Community Schools  
32 Grant Program.

33 (B) Assisting the lead agency in reviewing grant applications  
34 submitted to the lead agency and providing the lead agency with  
35 recommendations for awarding grants pursuant to Section 8804.

36 (C) Soliciting input regarding program policy and direction  
37 from individuals and entities with experience in the integration of  
38 children’s services.

39 (D) Assisting the lead agency in fulfilling its responsibilities  
40 under this chapter.

1 (E) Providing recommendations to the Governor, the Legislature,  
2 and the lead agency regarding the ~~California Full-Service~~ *Healthy*  
3 *Start* Community Schools Grant Program.

4 (F) At the request of the Superintendent, assisting the local  
5 educational agency or consortium in planning and implementing  
6 this program, including assisting with local technical assistance,  
7 and developing agency collaboration.

8 SEC. 7. Section 8804 of the Education Code is amended to  
9 read:

10 8804. The Superintendent shall award grants to a local  
11 educational agency or consortium to pay the costs of planning and  
12 coordination activities, on behalf of one or more qualifying schools  
13 within the local educational agency or consortium, relating to  
14 programs that provide support services to pupils and their families  
15 at or near the school, as follows:

16 (a) Grants shall be awarded by the Superintendent based upon  
17 the recommendations of the council and pursuant to this section.

18 (b) Three types of grants may be awarded to applicant local  
19 educational agencies or consortia, depending upon the level of  
20 readiness of that applicant to implement a program pursuant to  
21 this chapter. The Superintendent shall issue requests for  
22 applications for awarding the grants, which shall specify maximum  
23 dollar amounts for which each type of grant may be awarded. The  
24 requests for applications also shall specify other criteria, as required  
25 by this article. A grant request shall include a commitment to carry  
26 out the program to be implemented by the grant from the governing  
27 board of any applicant local educational agency, as well as relevant  
28 memoranda of understanding with any local governmental agency  
29 partners. The Superintendent shall award those grants as follows:

30 (1) Planning grants may be awarded to local educational  
31 agencies or consortia that have demonstrated a need to implement  
32 a program, but that are not ready to begin the operation of the  
33 program, or that are in need of additional planning to expand  
34 existing support services programs. If applicable, proposals  
35 included in the application shall outline plans for the phased  
36 expansion of any program districtwide or countywide. Planning  
37 grants shall be no more than fifty thousand dollars (\$50,000), and  
38 shall be awarded for a period not to exceed two years. Upon  
39 completion of the planning phase, the local educational agency or

1 consortium shall be eligible to apply for and may receive an  
2 operational grant.

3 (2) Operational grants may be awarded to local educational  
4 agencies or consortia that have demonstrated readiness to begin  
5 operation of a program or to expand existing support services  
6 programs. Operational grants shall supplement, not supplant,  
7 existing services and funds, and shall be awarded for a period not  
8 to exceed five years. The use of these funds shall be limited to  
9 coordination activities either at the site or at the community or  
10 district level.

11 (3) Supplemental funds may be awarded ~~to~~ *for direct service*  
12 *to a* local educational agency or consortium to address a specific  
13 and serious service gap. A request for supplemental funds shall  
14 include a plan for evaluating the impact of providing the new  
15 service and for paying for the service once the grant has ended.

16 (A) Operational grants shall be awarded for no more than three  
17 hundred thousand dollars (\$300,000). ~~No more than 50 percent of~~  
18 ~~each grant shall be available for expenditure on direct services, as~~  
19 ~~long as the grant application contains a three-year plan to~~  
20 ~~significantly reduce or to eliminate agency reliance on funding~~  
21 ~~provided under this article for direct services. Direct services do~~  
22 ~~not include salaries for staff who are developing or implementing~~  
23 ~~the program.~~

24 (B) Recipients of operational grants may also receive one-time  
25 startup grants, which may be used, among other things, for  
26 purchasing equipment, hiring staff, designing a program evaluation,  
27 or hiring a consultant. Startup grants shall be awarded for not more  
28 than one hundred thousand dollars (\$100,000).

29 (4) If a local educational agency or consortium submits an  
30 application for an operational grant on behalf of a school that does  
31 not meet the criteria specified in subdivision (g), (h), (i), or (j), the  
32 Superintendent may offer the applicant a planning grant, provided  
33 that the local educational agency or consortium has not received  
34 previously a planning grant on behalf of that school.

35 (c) All grants awarded under this article shall be matched by  
36 the participating local educational agency or consortium and its  
37 cooperating agencies with one dollar (\$1) for each four dollars  
38 (\$4) awarded. The match shall be contributed in cash or as services  
39 or resources of comparable value. It is the intent of the Legislature  
40 that participants seek and utilize private funds or resources for this

1 purpose. The Superintendent may waive the match requirement  
2 upon verifying that the local educational agency or consortium  
3 made a substantial effort to secure a match but was unable to secure  
4 the required match.

5 (d) The Superintendent shall award grants pursuant to this article  
6 to local educational agencies or consortia in northern, central, and  
7 southern California, in urban, suburban, and rural areas. To the  
8 extent possible, the grants shall be awarded for programs  
9 representative of the ethnic and linguistic diversity of schoolage  
10 pupils and their families. Further, to the extent possible, 50 percent  
11 of the grants shall be awarded to schools serving elementary school  
12 pupils and 50 percent to schools serving junior and senior high  
13 school pupils.

14 (e) Of the schools that receive grants each year, not more than  
15 10 percent may be selected based on the criteria identified in  
16 paragraph (3) of subdivision (g) of Section 8802.

17 (f) A local educational agency or consortium is eligible for a  
18 grant under this article, on behalf of one or more schools operated  
19 by the agency or consortium, if it demonstrates in its program plan  
20 that it:

21 (1) Will give priority for services provided under this chapter  
22 to pupils from low-income families.

23 (2) Will assist families in responding to support services needs  
24 of pupils.

25 (3) Has established the local agency collaboration process  
26 described in Article 4 (commencing with Section 8806), including  
27 a mechanism for sharing governance with cooperating agencies  
28 and entities, and for integrating or redirecting existing resources  
29 and other school support services.

30 (4) Has submitted or is submitting an application to the State  
31 Department of Public Health for certification as a Medi-Cal  
32 provider, pursuant to Chapter 7 (commencing with Section 14000)  
33 of Part 3 of Division 9 of the Welfare and Institutions Code.

34 (5) Involves parents or guardians and teachers in the process of  
35 identifying pupils' service needs and in the planning for and  
36 provision of support services.

37 (g) For purposes of this chapter, support services shall include  
38 case-managed health, mental health, social, and academic support  
39 services benefiting children and their families, and may include,  
40 but are not limited to:

- 1 (1) Health care, including:
  - 2 (A) Immunizations.
  - 3 (B) Vision and hearing testing and services.
  - 4 (C) Dental services.
  - 5 (D) Physical examinations, diagnostic, and referral services.
  - 6 (E) Prenatal care.
- 7 (2) Mental health services, including primary prevention, crisis  
8 intervention, assessments, and referrals, and training for teachers  
9 in the detection of mental health problems.
- 10 (3) Substance abuse prevention and treatment services.
- 11 (4) Family support and parenting education, including child  
12 abuse prevention and schoolage parenting programs.
- 13 (5) Academic support services, including tutoring, mentoring,  
14 employment, and community service internships, and inservice  
15 training for teachers and administrators. However, grants for these  
16 purposes shall supplement, not supplant, existing resources in these  
17 areas.
- 18 (6) Counseling, including family counseling and suicide  
19 prevention.
- 20 (7) Services and counseling for children who experience  
21 violence in their communities.
- 22 (8) Nutrition services.
- 23 (9) Youth development services, including tutoring, mentoring,  
24 recreation, career development, and job placement.
- 25 (10) Case management services.
- 26 (11) Provision of onsite Medi-Cal eligibility workers.
- 27 (h) A local educational agency or consortium may contract with  
28 other entities, including county agencies and private nonprofit  
29 organizations or private partners, to provide services to pupils and  
30 their families.
  - 31 (i) (1) Each local educational agency or consortium seeking a  
32 grant under this article shall submit an application to the  
33 Superintendent at a time and manner, and with any appropriate  
34 information, as the Superintendent may reasonably require.
  - 35 (2) Each grant application submitted shall include all of the  
36 following:
    - 37 (A) A description of the proposed programs, including four or  
38 more support services expected to be provided at the schoolsite or  
39 at a site near, or adjacent to, the school.

1 (B) A description of how the proposed programs will relate to,  
2 or will be integrated into, the school system governance ~~structure~~  
3 *structure, such as schoolsite councils or school improvement plans.*

4 (C) Documentation of need for participation in the ~~California~~  
5 *Full-Service Healthy Start Community Schools Grant Program.*

6 (D) Documentation of need for planning assistance, program  
7 operation support, or both.

8 (E) As to any operational grant application, a description of the  
9 objectives of the program, the amount and sources of required  
10 funding, the existing resources to be used or redirected, the  
11 priorities for development and timing of the program, the agencies  
12 responsible for the implementation of the program, and the  
13 procedures for the evaluation of the program.

14 (F) *A description of how the proposed programs will be*  
15 *integrated into existing health and human services initiatives, such*  
16 *as differential response efforts, Mental Health Services Act*  
17 *planning, local First 5 California initiatives, or existing family*  
18 *resource centers.*

19 (3) The program plan submitted with an operational grant  
20 application shall include all of the following:

21 (A) Provisions for data collection and recordkeeping, including  
22 records of the population served, the components of the service,  
23 the results of the service, and costs, including startup, direct, and  
24 indirect costs, including those to other agencies, and cost savings.

25 (B) A service evaluation component, including input, process,  
26 and outcome indicators, quality assessment, and the process by  
27 which these measures will be taken. In addition, the plan shall  
28 include specific targets and outcome measures.

29 (C) A specific governing mechanism by which the plan will be  
30 implemented, including local decisionmaking responsibilities,  
31 organizational needs, anticipated problems and procedures to solve  
32 them, and incentives for collaboration and participation incentives  
33 to personnel.

34 (D) A specific system for the provision of case management  
35 services, including procedures for implementation, identification  
36 of the target population, anticipated outcomes, and a list of existing  
37 services, resources, and programs that will be used as components  
38 of the program.

1 (E) A specific explanation of how any Medi-Cal administrative  
2 activities (MAA) reimbursements might be reinvested into the  
3 program.

4 (4) In the case of a consortium, a list of its members.

5 (5) The grant application also shall document any procedures  
6 that have been, or will be, taken to designate the local educational  
7 agency as a Medi-Cal provider pursuant to Chapter 7 (commencing  
8 with Section 14000) of Part 3 of Division 9 of the Welfare and  
9 Institutions Code.

10 (6) A description of technical assistance, professional growth,  
11 and development needs, if any.

12 (7) A description of the proposed plan for family involvement  
13 in the program.

14 (8) A description of the population anticipated to be served.

15 (9) As to any planning grant application, a plan describing how  
16 the proposed program will be implemented after the grant has  
17 expired.

18 (j) Grants awarded pursuant to this article may be used for  
19 salaries of staff responsible for developing or implementing the  
20 program plan and administrative support staff, equipment and  
21 supplies, training, and insurance, pursuant to subdivision (b).

22 (k) (1) No more than 10 percent of the amount appropriated in  
23 a fiscal year for the purposes of this chapter may be used by the  
24 Superintendent for state-level administration of this chapter,  
25 including evaluation and technical assistance. Technical assistance  
26 includes, but is not limited to, establishing interagency  
27 collaboration, providing information dissemination and referrals,  
28 including information about appropriate program models,  
29 *information about appropriate public funding models*, conducting  
30 site visits, and convening workshops to assist in the implementation  
31 of a program developed pursuant to this chapter.

32 (2) Of the amount provided in the annual Budget Act for  
33 state-level administration, up to 75 percent may be used for the  
34 purpose of outreach and technical assistance to local educational  
35 agencies. The remainder shall be used for state-level program  
36 administration.

37 (3) The Superintendent shall ensure that adequate resources are  
38 available to conduct an evaluation pursuant to Section 8805.

39 (l) In any fiscal year in which funding is available, grants shall  
40 be awarded according to the following schedule:

1 (1) The Superintendent shall issue requests for applications on  
2 or before November 1.

3 (2) Grant applications shall be submitted to the Superintendent  
4 on or before March 1.

5 (3) The Superintendent shall award grants on or before May 15.

6 SEC. 8. Section 8804.5 of the Education Code is amended to  
7 read:

8 8804.5. (a) The Legislature finds and declares that, as the  
9 number of planning and operational grants awarded pursuant to  
10 this chapter increases, additional local planning and coordinating  
11 efforts will be necessary among school districts, county offices of  
12 education, county governments, community organizations, and  
13 nonprofit organizations for all of the following reasons:

14 (1) To avoid the duplication of efforts among agencies that  
15 administer the grants.

16 (2) To develop linkages between several school districts,  
17 individual county agencies, statewide organizations, or nonprofit  
18 organizations.

19 (3) To disseminate training and technical assistance materials  
20 developed by the department and other involved organizations.

21 (4) To plan for, and ensure, the continued ability of local  
22 educational agencies or consortia to provide support services with  
23 an operational grant, including planning and supporting the funding  
24 of those services beyond the three-year grant period through such  
25 means as Medi-Cal.

26 (5) To plan for, and ensure, the expansion of support services  
27 provided with an operational grant through creative refinancing  
28 options and the provision of comprehensive, integrated  
29 school-linked services to sites that do not receive planning or  
30 operational grants.

31 (b) From funds appropriated in the annual Budget Act for the  
32 ~~California Full-Service Healthy Start~~ Community Schools Act,  
33 the department may award county or regional planning and  
34 coordinating grants to no more than 11 local educational agencies  
35 or consortia each year, to be used for the purposes enumerated in  
36 subdivision (a). Each grant shall be for an amount not to exceed  
37 fifty thousand dollars (\$50,000). The total amount of grants  
38 awarded annually pursuant to this section shall not exceed five  
39 hundred fifty thousand dollars (\$550,000). The duration of each

1 grant shall be mutually agreed upon by the grantee and the  
2 department.

3 (c) In awarding grants for the purposes of this section, the  
4 department shall give priority to local educational agencies or  
5 consortia that possess one or more of the following:

6 (1) An established capacity for leadership in the community  
7 and an ability to engage in local problem solving and to creatively  
8 approach the restructuring of service delivery methods.

9 (2) A demonstrated ability to work with and among service  
10 delivery agencies and systems, including county mental health,  
11 health, probation, and social service systems.

12 (3) The capacity to support county and regional planning and  
13 coordination efforts to be more responsive to the needs of children  
14 and their families in providing support services.

15 (4) Knowledge of the most effective strategies for refinancing  
16 grants and for integrating services between and among agencies.

17 (d) A local educational agency or ~~consortia~~ *consortium* shall  
18 collaborate with local service delivery agencies and existing  
19 collaborative councils in implementing a grant received pursuant  
20 to this section.

21 SEC. 9. The heading of Article 3 (commencing with Section  
22 8805) of Chapter 5 of Part 6 of Division 1 of Title 1 of the  
23 Education Code is amended to read:

24  
25 Article 3. ~~California Full-Service~~ *Healthy Start* Community  
26 Schools Grant Program Evaluations and Reports  
27

28 SEC. 10. Section 8805 of the Education Code is amended to  
29 read:

30 8805. The Legislature finds that an evaluation of plan  
31 effectiveness is both desirable and necessary, and accordingly  
32 requires the following:

33 (a) No later than January 1 of the year following a full year of  
34 operation, each local educational agency or consortium that  
35 receives an operational grant under this chapter shall submit a  
36 report to the Superintendent that includes:

37 (1) An assessment of the effectiveness of that local educational  
38 agency or consortium in achieving stated goals in the planning  
39 and/or operational phase.

1 (2) Problems encountered in the design and operation of the  
2 ~~California Full-Service~~ *Healthy Start* Community Schools Grant  
3 Program plan, including identification of any federal, state, or local  
4 statute or regulation that will impede program implementation.

5 (3) Recommendations for ways to improve delivery of support  
6 services to pupils.

7 (4) The number of pupils who will receive support services who  
8 previously have not been served.

9 (5) The potential impact of the program on the local educational  
10 agency or the consortium, including any anticipated increase in  
11 school retention and achievement rates of pupils who receive  
12 support services.

13 (6) An accounting of anticipated local budget savings, if any,  
14 resulting from the implementation of the program.

15 (7) Client and practitioner satisfaction.

16 (8) The ability, or anticipated ability, to continue to provide  
17 services in the absence of future funding under this chapter, by  
18 allocating resources in ways that are different from existing  
19 methods.

20 (9) Increased access to services for pupils and their families.

21 (10) The degree of increased collaboration among participating  
22 agencies and private partners.

23 (11) If the local educational agency or consortium received  
24 certification as a Medi-Cal provider, the extent to which the  
25 certification improved access to needed services.

26 (12) Improvements in average daily attendance as well as  
27 individual attendance for pupils who have directly benefited from  
28 program services.

29 (b) Additional annual evaluations may be required as designated  
30 by the Superintendent.

31 SEC. 11. Section 8806 of the Education Code is amended to  
32 read:

33 8806. (a) Each local educational agency or consortium  
34 applying for a grant under this chapter shall establish procedures  
35 to ensure on-going consultation and collaboration with local  
36 agencies for the purposes set forth in subdivision (c). The  
37 consultation and collaboration process shall involve, at a minimum,  
38 parents or guardians and teachers of pupils of qualifying schools  
39 and representatives of each member agency or private partner who

1 will provide, or is anticipated to provide, services pursuant to this  
2 chapter.

3 (b) If the local educational agency or consortium is located  
4 within a county that has established an interagency children's  
5 services coordinating council pursuant to Chapter 12.8  
6 (commencing with Section 18986) of Part 6 of Division 9 of the  
7 Welfare and Institutions Code, any ~~California Full-Service Healthy~~  
8 *Start* Community Schools Grant Program proposal submitted under  
9 this chapter first shall be approved by that council. The  
10 implementation of any program developed pursuant to this chapter  
11 shall be subject to the regular review of the interagency children's  
12 services coordinating council. The local educational agency or  
13 consortium may engage in those activities authorized pursuant to  
14 Article 3 (commencing with Section 18986.20) of Chapter 12.8  
15 of Part 6 of Division 9 of the Welfare and Institutions Code,  
16 provided that the interagency children's services coordinating  
17 council first approves those activities. The interagency children's  
18 services coordinating council or its members may be designated  
19 to fulfill the responsibilities of the consultation and collaboration  
20 process required by this article.

21 (c) Responsibilities of individuals designated for consultation  
22 and collaboration by the local educational agency or consortium  
23 shall include, but not be limited to, the following:

24 (1) Participate in the development of the program during the  
25 planning stages.

26 (2) Participate with the local educational agency or consortium  
27 in the design and operation of the program.

28 (3) Facilitate communication between the local educational  
29 agency or consortium and state, local, and community-based  
30 organizations providing support services to children.

31 (4) Make recommendations to appropriate organizations  
32 regarding ways to improve delivery of support services to children,  
33 and in the most cost-effective manner.

34 SEC. 12. Section 8807 of the Education Code is amended to  
35 read:

36 8807. (a) The State Department of Education is required to  
37 implement this chapter only to the extent that funds are apportioned  
38 for that purpose under the annual Budget Act, or are made available  
39 to the department for the purposes of this chapter from federal  
40 sources. It is the intent of the Legislature that the Superintendent,

1 in consultation with the secretary and the agency secretary, seek  
2 and utilize any federal funds that may be made available for the  
3 purposes of this chapter.

4 (b) All money appropriated by the Legislature to the  
5 Superintendent for purposes of the ~~California Full-Service~~ *Healthy*  
6 *Start* Community Schools Act, shall be allocated by the  
7 Superintendent to local educational agencies or consortia that have  
8 been selected to participate in the grant program. Any amount not  
9 allocated during a fiscal year may be carried over to the subsequent  
10 fiscal year. In order to ensure that those local educational agencies  
11 or consortia that receive planning grants will be eligible to receive  
12 operational grants, a portion of any funds appropriated during a  
13 fiscal year may be reserved for allocation as operational grants in  
14 future fiscal years.

15 (c) Any funds that are not expended by a local educational  
16 agency or consortium by the end of the three-year period of the  
17 grant shall be returned to the state, except under the following  
18 circumstances:

19 (1) A local educational agency or consortium that received an  
20 operational grant may retain up to twenty-five thousand dollars  
21 (\$25,000) of any amount not expended within the three-year period  
22 of the grant.

23 (2) The expenditure of any funds retained pursuant to paragraph  
24 (1) shall be for a one-year period, and shall be used exclusively to  
25 continue the program operations consistent with the original grant.  
26 Retention of funds pursuant to paragraph (1) shall be contingent  
27 on approval by the department of an expenditure plan submitted  
28 by the local educational agency or consortium.

29 (d) To the extent permitted by federal law, any funding made  
30 available to a local educational agency or consortium shall be  
31 subject to all of the following conditions:

32 (1) The program is open to children without regard to any child's  
33 religious beliefs or any other factor related to religion.

34 (2) No religious instruction is included in the program.

35 (3) The space in which the program is operated is not used in  
36 any manner to foster religion during the time used for operation  
37 of the program.

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