

AMENDED IN ASSEMBLY MARCH 31, 2011

CALIFORNIA LEGISLATURE—2011–12 REGULAR SESSION

ASSEMBLY BILL

No. 1072

Introduced by Assembly Member Fuentes

February 18, 2011

~~An act relating to education.~~ *An act to add Article 9 (commencing with Section 12092) to Chapter 1 of Part 2 of Division 3 of Title 1 of the Government Code, relating to community development.*

LEGISLATIVE COUNSEL'S DIGEST

AB 1072, as amended, Fuentes. ~~Education~~ *Community development: California Promise Neighborhood Neighborhoods Initiative.*

Existing law provides for various community development programs in the state.

Executive Order S-05-10 created the Office of Economic Development in the Governor's office, for the purpose of coordinating economic development activities in the state.

This bill would establish the California Promise Neighborhoods Initiative in the Office of Economic Development. It would require the office to establish 40 promise neighborhoods throughout the state, according to specified criteria, to maximize collective efforts within a community to improve the health, safety, education, and economic development of each neighborhood. It would require the office to use existing state resources and federal funds to implement these provisions, and authorize the office to accept financial support from other public or private sources for these purposes.

~~Existing law establishes the public school system in this state and, among other things, provides for the establishment of school districts~~

throughout the state and for their provision of instruction at the public elementary and secondary schools they operate and maintain.

~~This bill would state the intent of the Legislature to enact legislation that would establish and support a California Promise Neighborhood Initiative to develop a system of promise neighborhoods in the most distressed communities throughout the state for the purpose of improving the long-term educational and economic outcome of pupils by, among other things, supporting efforts to improve outcomes that are communicated and analyzed by the state and local leaders and members of the community, identifying and increasing the capacity of eligible entities to build a college and career-going culture in the neighborhood, and building a continuum of academic, family, and community supports with effective high schools at the center.~~

Vote: majority. Appropriation: no. Fiscal committee: ~~no~~-yes.
State-mandated local program: no.

The people of the State of California do enact as follows:

- 1 *SECTION 1. The Legislature hereby finds and declares as*
- 2 *follows:*
- 3 *(a) California continues to endure an unprecedented economic*
- 4 *and educational crisis that will have continuing ramifications on*
- 5 *the health, safety, education, and economic development of the*
- 6 *most underserved communities.*
- 7 *(b) The Harlem Children’s Zone in New York has demonstrated*
- 8 *the lasting benefits of developing a network of support services to*
- 9 *revitalize an entire community focusing on the social, health, and*
- 10 *educational development of children.*
- 11 *(c) The federal Promise Neighborhoods Initiative, inspired by*
- 12 *the Harlem Children’s Zone, seeks to develop a cradle-to-career*
- 13 *pipeline of support services in specific neighborhoods that will*
- 14 *transform communities.*
- 15 *(d) Central to the development of the Harlem Children’s Zone*
- 16 *and the federal Promise Neighborhoods Initiative has been the*
- 17 *use of data to drive real-time decisionmaking and program*
- 18 *improvement.*
- 19 *(e) More than 42 communities in California applied for the*
- 20 *federal Promise Neighborhoods Initiative grant. The three*
- 21 *California communities of Hayward, Pacoima, and Pico-Aliso*
- 22 *were among the 21 communities selected nationwide.*

1 (f) Many of the communities that were not selected by the federal
2 government continue to work on developing community plans,
3 given that cross-community planning provides lasting benefits in
4 aligning and maximizing resources in a given community.

5 (g) Establishing a network of services to serve specific families
6 breaks down many unnecessary barriers and silos in the effective
7 delivery of programs and services.

8 (h) The alignment of local, state, and federal resources can
9 maximize existing dollars and better serve specific communities.

10 SEC. 2. Article 9 (commencing with Section 12092) is added
11 to Chapter 1 of Part 2 of Division 3 of Title 1 of the Government
12 Code, to read:

13
14 Article 9. California Promise Neighborhoods Initiative

15
16 12092. (a) The California Promise Neighborhoods Initiative
17 is hereby established in the Office of Economic Development in
18 the Governor's office to develop a system of promise
19 neighborhoods throughout the state to support children's
20 development from cradle to career.

21 (b) (1) The purpose of the promise neighborhoods shall be to
22 maximize collective efforts within a community to improve the
23 health, safety, education, and economic development of each
24 neighborhood.

25 (2) Participation by local agencies in the initiative shall be
26 voluntary.

27 (c) Commencing July 2012, the office shall develop an
28 application process for eligible entities to apply for sites to become
29 promise neighborhoods pursuant to this article.

30 (d) (1) The office shall establish 40 promise neighborhoods by
31 January 1, 2014. Except as provided in paragraph (2), the office
32 shall select promise neighborhoods from applicants that meet
33 eligibility criteria set forth in Section 12093, have developed cross
34 community plans, and have established alignment of resources
35 with local cities and counties.

36 (2) The three communities selected for the federal Promise
37 Neighborhoods Initiative, Hayward, Pacoima, and Pico-Aliso,
38 shall be included among the 40 promise neighborhoods established
39 pursuant to paragraph (1).

1 (e) *The office shall work with the State Department of Education,*
 2 *the Employment Development Department, the California Health*
 3 *and Human Services Agency, the Business, Transportation and*
 4 *Housing Agency, the California Children and Families*
 5 *Commission, the California Community Colleges, the California*
 6 *State University, the Student Aid Commission, the Department of*
 7 *Parks and Recreation, and at its option, the University of*
 8 *California, in implementing this article.*

9 (f) *The office shall use existing state resources and available*
 10 *federal funds to implement this article. If state or federal funds*
 11 *are not available or sufficient, the office may apply for and accept*
 12 *grants and receive donations, and other financial support from*
 13 *public or private sources for purposes of this article.*

14 12093. (a) *A nonprofit organization that meets the*
 15 *requirements of this section is eligible to apply for designation of*
 16 *a neighborhood in which it operates as a promise neighborhood*
 17 *pursuant to this article.*

18 (b) *An eligible applicant shall have at least one the following*
 19 *partners as part of its application:*

20 (1) *Another community organization.*

21 (2) *A child development organization.*

22 (3) *A school district.*

23 (4) *A postsecondary institution.*

24 (5) *A city.*

25 (6) *A county.*

26 (7) *Business or industry.*

27 (c) *An eligible applicant shall have a cross-community plan.*

28 (d) *An eligible applicant shall establish geographic boundaries*
 29 *for the promise neighborhood. The geographic area shall meet at*
 30 *least all of the following criteria:*

31 (1) *Contain one or more high schools and feeder schools, and*
 32 *have low high school graduation rates.*

33 (2) *Have high poverty rates.*

34 (3) *Have high unemployment.*

35 ~~SECTION 1. It is the intent of the Legislature to enact~~
 36 ~~legislation that would establish and support a California Promise~~
 37 ~~Neighborhood Initiative to develop a system of promise~~
 38 ~~neighborhoods in the most distressed communities throughout the~~
 39 ~~state for the purpose of improving the long-term educational and~~
 40 ~~economic outcome of pupils by doing all of the following:~~

- 1 ~~(a) Supporting efforts to improve outcomes that are~~
2 ~~communicated and analyzed by the state leaders, local leaders,~~
3 ~~and members of the community.~~
- 4 ~~(b) Identifying and increasing the capacity of eligible entities~~
5 ~~to build a college and career going culture in the neighborhood.~~
- 6 ~~(c) Building a continuum of academic, family, and community~~
7 ~~supports with effective high schools at the center.~~
- 8 ~~(d) Integrating programs and breaking down silos between~~
9 ~~agencies, departments, and institutions, including, but not limited~~
10 ~~to, educational agencies, workforce agencies, health and human~~
11 ~~service departments, educational institutions, housing departments,~~
12 ~~mental health agencies, public safety departments, and business~~
13 ~~development departments.~~
- 14 ~~(e) Working with local governments to sustain and “scale up”~~
15 ~~proven solutions.~~
- 16 ~~(f) Learning about the overall impact of promise neighborhoods~~
17 ~~and about the relationship between particular strategies in promise~~
18 ~~neighborhoods and pupil outcomes.~~