

AMENDED IN ASSEMBLY MARCH 31, 2011

CALIFORNIA LEGISLATURE—2011–12 REGULAR SESSION

ASSEMBLY BILL

No. 1249

Introduced by Assembly Member Davis

February 18, 2011

~~An act to amend Section 50 of the Education Code, relating to education.~~ *An act to add Section 307 to the Education Code, relating to standard English learners.*

LEGISLATIVE COUNSEL'S DIGEST

AB 1249, as amended, Davis. ~~Public schools.~~ *Pupils: standard English learners.*

Existing law provides various programs and services for the purposes of assisting English learner pupils.

This bill would define a standard English learner as a pupil whose primary language is English, but who is performing behind the average California pupil due to his or her lack of proficiency in speaking or writing English. The bill would encourage each school district maintaining a school that has been ranked in deciles 1 to 3, inclusive, of the prior year's base Academic Performance Index, to develop a comprehensive plan with identifiable goals for the purpose of increasing the academic performance of standard English learners. The bill would require any plan developed pursuant to these provisions to contain specified components, and to be submitted to the Governor, the Superintendent, the district superintendent, members of the governing board of the school district, the Senate Committee on Education, and the Assembly Committee on Education, and to be posted on the school district's Internet Web site.

Existing law provides that public schools, other than those supported exclusively by the state, are day and evening elementary and secondary schools:

This bill would make technical, nonsubstantive changes to those provisions:

Vote: majority. Appropriation: no. Fiscal committee: no. State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION. 1. Section 307 is added to the Education Code, to
2 read:

3 307. (a) For purposes of this section, a “standard English
4 learner” means a pupil whose primary language is English, but
5 who is performing behind the average California pupil due to his
6 or her lack of proficiency in speaking or writing English.

7 (b) Each school district maintaining a school that ranks in
8 deciles 1 to 3, inclusive, of the prior year’s base Academic
9 Performance Index, is encouraged to develop a comprehensive
10 plan with identifiable goals for the purpose of increasing the
11 academic performance of standard English learners.

12 (c) If a school district develops a plan pursuant to these
13 provisions, the plan shall be developed according to the following
14 criteria:

15 (1) The school district shall consult parents, teachers,
16 counselors, pupils, and other appropriate stakeholders in
17 developing the plan.

18 (2) The plan shall detail benchmarks, as well as performance
19 objectives, and, in order to achieve academic success, shall provide
20 information on how to utilize extracurricular activities, including,
21 but not limited to, after school programs, field trips,
22 apprenticeships, and other projects demonstrating excellence.

23 (3) The plan shall be submitted to the Governor, the
24 Superintendent, the district superintendent, members of the
25 governing board of the school district, the Senate Committee on
26 Education, and the Assembly Committee on Education. The plan
27 shall also be posted on the school district’s Internet Web site.

28 SECTION 1. ~~Section 50 of the Education Code is amended to~~
29 read:

1 50. ~~The public schools, other than those supported exclusively~~
2 ~~by the state, are day and evening elementary schools, and day and~~
3 ~~evening secondary schools.~~

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