

AMENDED IN ASSEMBLY APRIL 26, 2011

AMENDED IN ASSEMBLY MARCH 31, 2011

CALIFORNIA LEGISLATURE—2011–12 REGULAR SESSION

ASSEMBLY BILL

No. 1315

Introduced by Assembly Member Furutani

February 18, 2011

An act to add and repeal Chapter 20 (commencing with Section 11900) of Part 7 of Division 1 of Title 1 of the Education Code, relating to education.

LEGISLATIVE COUNSEL'S DIGEST

AB 1315, as amended, Furutani. Education: Gateway ~~Demonstration Project~~. *Centers*.

Existing law provides that certain agencies and educational entities are to make various reports or certifications or to submit information to specified entities or agencies. These reports, certifications, and submittals encompass numerous areas of the Education Code.

This bill would create the Gateway Council comprised of the Superintendent of Public Instruction, the Chancellor of the California Community Colleges, and the Secretary of Labor and Workforce Development, or their designees.

The bill would require individual ~~demonstration projects~~ *Gateway Centers* to ~~focus on developing models for improving the transition of individuals with weak basic skills to postsecondary education that provides opportunities for employment in high-demand fields where there is career advancement potential~~, *leverage multiple education and workforce investment funding streams and improve the transition of adult learners into entry-level degree or certificate training programs*

that are linked to employment and the reform of the delivery of adult basic education services in California, as specified, as well as perform specified functions relating to this goal. The council would be required to identify state and federal resources, as well as potential philanthropic support, to fund ~~gateway demonstration projects~~ Gateway Centers, develop a request for proposal process to fund projects in different geographic areas of the state, provide project oversight and report outcomes of the projects. The council would have various specific duties including developing a request for application to participate process no later than April 15, 2012, and funding at least 3 ~~demonstration project~~ Gateway Center sites no later than September 1, 2012. The bill would require the council to submit a report to the Legislature by January 15, 2016, on the outcomes of the ~~demonstration project~~ Gateway Centers, and make the report provision inoperative on January 15, 2020.

This bill would repeal these provisions on January 1, 2017, unless a later enacted statute enacted on or before January 1, 2017, deletes or extends that date.

Vote: majority. Appropriation: no. Fiscal committee: yes.
 State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. Chapter 20 (commencing with Section 11900)
 2 is added to Part 7 of Division 1 of Title 1 of the Education Code,
 3 to read:
 4
 5 CHAPTER 20. GATEWAY ~~DEMONSTRATION PROJECT~~ CENTERS
 6
 7 11900. (a) The Legislature finds and declares all of the
 8 following:
 9 (1) A college degree or industry-recognized vocational
 10 certificate is the principal pathway to personal economic security.
 11 (2) Remedial English and mathematics, including
 12 English-as-a-second-language programs, are the gateway to college
 13 and skills training for many Californians.
 14 (3) A range of basic skills programs are offered by the State
 15 Department of Education and the California Community Colleges,
 16 but historically these programs have not been well connected or
 17 coordinated, and current institutional practices impede the effective

1 transition of students across systems from basic skills courses into
2 postsecondary education and training programs.

3 (4) *Basic skills programs serve a diverse group of students,*
4 *including recent high school graduates with weak English or math*
5 *skills, high school dropouts, and students who need English-as-a*
6 *second language skills.*

7 (4)

8 (5) Many adult learners make no or minimal progress with only
9 an extremely small percentage attaining a postsecondary certificate
10 or degree or transferring to a four-year college.

11 (5)

12 (6) Recent budget cutbacks and changes to categorical program
13 funding have resulted in decreased funding for basic skills
14 offerings, necessitating a reexamination of California's basic skills
15 system and how it meets the needs of all Californians, especially
16 for low-skilled adult learners and underrepresented students of
17 color.

18 (6)

19 (7) As policymakers consider broad, statewide reform, local
20 service providers are best equipped to develop and identify
21 effective program models to accelerate student progress, improve
22 program outcomes, and serve greater numbers of students with
23 limited funding.

24 (b) It is the intent of the Legislature to create ~~the Gateway~~
25 ~~Demonstration Project to leverage multiple funding streams and~~
26 ~~promote innovative and successful practices to improve the~~ *Centers*
27 *to improve the* transition of adult learners into entry-level degree
28 or certificate training programs that are linked to employment, as
29 a building block toward wider reform of the delivery of adult basic
30 education services in California. ~~The project would pilot innovative~~
31 ~~models to create seamless transitions across adult education,~~
32 ~~postsecondary education, and employment. Demonstration sites~~
33 ~~would develop and test models that improve alignment, accelerate~~
34 ~~student progress, leverage resources across basic skills providers,~~
35 ~~deliver high-quality curriculum and instruction, provide student~~
36 ~~support services and educator professional development, and lead~~
37 ~~to improved student education and employment outcomes. These~~
38 ~~models would build upon and leverage the curricula and faculty~~
39 ~~strengths of the State Department of Education's adult education~~
40 ~~programs and the California Community Colleges' programs to~~

1 meet the needs of students from low-income and underserved
2 communities: *services in California.*

3 ~~11901. (a) The Gateway Council is created to identify state
4 and federal resources, as well as potential philanthropic support,
5 to fund gateway demonstration projects, develop a request for
6 proposal process to fund projects in different geographic areas of
7 the state, provide project oversight and report outcomes. The
8 Gateway Council shall be comprised of the Superintendent of
9 Public Instruction, the Chancellor of the California Community
10 Colleges, and the Secretary of Labor and Workforce Development,
11 or their designees. The Gateway Council shall do all of the
12 following:~~

13 ~~(1) Identify funding for demonstration projects from sources
14 such as, but not limited to, the federal Workforce Investment Act,
15 the federal Carl D. Perkins Career and Technical Education Act
16 of 2006, career technical education funds, community college and
17 adult education funds, and other grant or philanthropic sources.~~

18 ~~(2) Develop a request for application to participate in the
19 demonstration project no later than April 15, 2012.~~

20 ~~(3) Fund a minimum of three demonstration project sites
21 beginning no later than September 2012.~~

22 ~~(4) Prepare a final report or evaluation to the Legislature as
23 specified in subdivision (c).~~

24 *11901. (a) The Legislature hereby creates Gateway Centers
25 operated by local adult schools and community colleges to leverage
26 multiple education and workforce investment funding streams and
27 improve the transition of adult learners into entry-level degree or
28 certificate training programs that are linked to employment.*

29 *(b) Gateway Centers will serve as learning laboratories for
30 wider reform of the delivery of adult basic education services in
31 California by creating innovative service models that provide
32 seamless transitions across adult education, postsecondary
33 education, and employment. Gateway Centers would develop and
34 test models that improve course alignment, accelerate student
35 progress toward certificate and degree attainment, leverage
36 resources across basic skills providers, deliver high-quality
37 curriculum and instruction, provide student support services and
38 educator professional development, and lead to improved student
39 education and employment outcomes. These models will build
40 upon and leverage the curricula and faculty strengths of the*

1 *department's adult education programs and the California*
2 *Community Colleges' programs to meet the needs of students from*
3 *low-income and underserved communities.*

4 ~~(b) Gateway demonstration projects~~

5 (c) *Gateway Centers* shall focus on developing models for
6 improving the transition of individuals with weak basic skills to
7 postsecondary education that provides opportunities for
8 employment in high-demand fields where there is career
9 advancement potential. ~~Gateway demonstration projects~~ *Centers*
10 shall do all of the following:

11 (1) Be jointly designed by local and regional partners including
12 adult education and community college program providers and
13 other stakeholders ~~with input from~~ *including* business and industry.

14 ~~(2) Work together to align~~ *Align* or redesign regional assessment
15 systems to provide more consistent and improved diagnostic
16 services to identify needs of adult students and connect them to
17 learning strategies that prepare them for success in academic and
18 career technical courses.

19 (3) Utilize evidence-based *instructional* practices, such as
20 contextualized teaching, ~~accelerated~~ *coursework, that accelerates*
21 *student progress toward skill attainment*, customized and
22 modularized instruction, peer group support, and remediation; *that*
23 *is provided while the student is concurrently enrolled in*
24 *credit-bearing college work.*

25 ~~(4) Develop program options that move adult learners toward~~
26 ~~postsecondary credentials, including as concurrent enrollment in~~
27 ~~adult education and community college, joint instructional~~
28 ~~offerings, and team teaching.~~

29 ~~(5)~~

30 (4) Equip learners with the workplace competencies and
31 college-ready skills to prepare them for certificate and degree
32 programs.

33 ~~(6)~~

34 (5) Provide a range of student support services, such as academic
35 tutoring, counseling, and financial aid.

36 ~~(7)~~

37 (6) Offer professional development opportunities and incentives
38 to gateway instructors to enhance their pedagogical skills and
39 instruction practices.

40 ~~(8)~~

1 (7) Report on program outcomes for the purpose of continuous
2 program improvement and program evaluation.

3 ~~(9) Provide~~

4 (8) *Secure* matching funds from local workforce investment
5 boards, community-based organizations, regional industry partners,
6 philanthropic or other sources.

7 *(d) A Gateway Council is created to identify state and federal*
8 *resources, as well as potential philanthropic support, to fund the*
9 *Gateway Centers, develop a request for proposal process to fund*
10 *projects in different geographic areas of the state, provide project*
11 *oversight and report outcomes. The Gateway Council shall be*
12 *comprised of the Superintendent, the Chancellor of the California*
13 *Community Colleges, and the Secretary of Labor and Workforce*
14 *Development, or their designees. The Gateway Council shall do*
15 *all of the following:*

16 *(1) Identify funding for Gateway Centers from sources such as,*
17 *but not limited to, the federal Workforce Investment Act, the federal*
18 *Carl D. Perkins Career and Technical Education Act of 2006,*
19 *career technical education funds, community college and adult*
20 *education funds, and other grant or philanthropic sources.*

21 *(2) Develop a request for application to participate in the*
22 *Gateway Centers no later than April 15, 2012.*

23 *(3) Fund a minimum of three Gateway Center sites beginning*
24 *no later than September 1, 2012.*

25 *(4) Prepare a final report or evaluation to the Legislature as*
26 *specified in subdivision (e).*

27 ~~(e)~~

28 *(e) The Gateway Council shall submit a final report to the*
29 *Legislature by January 15, 2016, on the outcomes—of the*
30 ~~*demonstration project. Based on demonstration project outcomes*~~
31 *and lessons learned from the Gateway Centers. Based on these*
32 *outcomes and an analysis of policy and institutional barriers to*
33 *wider implementation, the council shall make recommendations*
34 *to the Legislature regarding how the State Department of Education*
35 *and the California Community Colleges can align institutions and*
36 *programs more effectively, increase the quality of instruction, and*
37 *improve student outcomes, particularly for underrepresented*
38 *students of color.*

39 ~~(e)~~

1 *(f)* This chapter is repealed on January 1, 2017, unless a later
2 enacted statute enacted on or before January 1, 2017, deletes or
3 extends that date.

4

5

6 **CORRECTIONS:**

7 **Text—Page 5.**

8

O