

AMENDED IN SENATE APRIL 25, 2011

**SENATE BILL**

**No. 275**

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**Introduced by Senator Hancock**

February 14, 2011

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~~An act to amend Section 51226 of the Education Code, relating to~~  
*An act to add Section 52499.68 to the Education Code, relating to career technical education.*

LEGISLATIVE COUNSEL'S DIGEST

SB 275, as amended, Hancock. Career technical education: ~~assessments.~~ *funding.*

*Existing law provides funding for various career technical education programs, including regional occupational centers and programs, specialized secondary programs, partnership academies, and agricultural career technical education programs.*

*Commencing with the 2013–14 fiscal year and for each fiscal year thereafter, this bill would require, for each of these programs, that the Superintendent of Public Instruction apportion to each county office of education an amount based on the same relative proportion that local educational agencies within that county received in the 2007–08 fiscal year. The bill would require that these funds be expended for the purposes for which they were appropriated, except that up to 10% of the funds for each program, upon agreement between the governing board of the school district and the governing board of the regional occupational center or program, may be used to support any combination of these programs for the duration of one year, renewable annually thereafter with the agreement of both boards.*

*The bill would require the Superintendent to align the accountability measures for regional occupational centers and programs, agricultural*

*career technical educational programs, partnership academies, and specialized secondary education programs into a uniform accountability metric based on specified indicators and pupil data.*

~~Existing law requires the Superintendent of Public Instruction to coordinate the development, on a cyclical basis, of model curriculum standards for a career technical education course of study necessary to assist school districts with those requirements. Existing law requires the standards for a career technical education course of study to be adopted no later than June 1, 2005.~~

~~This bill would additionally require the Superintendent to coordinate the development, on a cyclical basis, of assessments for a career technical education course of study necessary to assist school districts with those requirements. The bill would require that these assessments be adopted no later than June 1, 2012.~~

~~The bill also would make technical, nonsubstantive changes.~~

Vote: majority. Appropriation: no. Fiscal committee: yes.  
State-mandated local program: no.

*The people of the State of California do enact as follows:*

- 1     *SECTION 1. Section 52499.68 is added to the Education Code,*
- 2     *to read:*
- 3     *52499.68. (a) For the 2013–14 fiscal year and each fiscal year*
- 4     *thereafter:*
- 5         *(1) Notwithstanding Section 42605 or any other provision of*
- 6         *law, from funds appropriated in Items 6110-105-0001,*
- 7         *6110-122-0001, 6110-166-0001, and 6110-167-0001, of Section*
- 8         *2.00 of the annual Budget Act, the Superintendent shall apportion*
- 9         *an amount to each county office of education based on the same*
- 10         *relative proportion that local educational agencies within that*
- 11         *county received in the 2007–08 fiscal year.*
- 12         *(2) From the funds described in paragraph (1), each county*
- 13         *office of education shall allocate to regional occupational centers*
- 14         *and programs in accordance with Section 52321, school districts,*
- 15         *and county offices of education, a proportion of these funds based*
- 16         *on the same relative proportion that these agencies received in*
- 17         *the 2007–08 fiscal year.*
- 18         *(3) As a condition of receipt of funds pursuant to this section,*
- 19         *the governing board of each regional occupational center or*
- 20         *program, in collaboration with individuals representing partner*

1 school districts within each region, California partnership  
2 academies, agricultural career technical education programs, and  
3 other career technical programs, shall develop a plan for  
4 establishing a sequence of courses, and certify to the department  
5 that this sequence has been developed, pursuant to Section 52302.

6 (4) Funds allocated pursuant to paragraph (1) may be expended  
7 only for the purposes of the programs for which they were  
8 appropriated, except that up to 10 percent of the funds from each  
9 item identified in paragraph (1), upon agreement between the  
10 governing board of the school district and the governing board of  
11 the regional occupational center or program, may be used to  
12 support any combination of these programs for the duration of  
13 one year, renewable annually thereafter with the agreement of  
14 both boards.

15 (5) Growth funding for regional occupational centers or  
16 programs shall be allocated by the Superintendent exclusively for  
17 the purposes of statewide equalization, until full equalization  
18 occurs, based upon an equal funding allotment for each high school  
19 pupil in the service delivery area served by the regional  
20 occupational center program. Growth funding after equalization  
21 shall be distributed in a manner to maintain equal per pupil  
22 funding levels.

23 (6) As a condition of receipt of funds pursuant to this section,  
24 programs receiving funds shall collect and report data as required  
25 by the department to prepare and update an accountability measure  
26 as provided in subdivision (b).

27 (b) (1) To determine the quality and effectiveness of a career  
28 technical education course of study or sequence of career technical  
29 education courses funded pursuant to subdivision (a), the  
30 Superintendent shall align the accountability measures for regional  
31 occupational centers and programs, agricultural career technical  
32 educational programs, partnership academies, and specialized  
33 secondary education programs into a uniform accountability metric  
34 based on any career-ready standards adopted pursuant to the  
35 federal Elementary and Secondary Education Act (20 U.S.C. Sec.  
36 6301 et seq.) and the following 11 program quality indicators in  
37 the California State Plan for Career Technical Education:

38 (A) Leadership at all levels.

39 (B) High-quality curriculum and instruction aligned with state  
40 standards.

- 1 (C) Career exploration and guidance.
- 2 (D) Pupil support and leadership development.
- 3 (E) Industry partnerships and advisory committees.
- 4 (F) System alignment and coherence, including postsecondary
- 5 institution involvement.
- 6 (G) After school, extended day, and out-of-school opportunities.
- 7 (H) Reflection of labor market demands, and provision of
- 8 current equipment.
- 9 (I) Skilled faculty and professional development.
- 10 (J) Career technical education outreach and communication.
- 11 (K) Data-based pupil evaluation, accountability, and continuous
- 12 improvement.
- 13 (2) In addition to the indicators listed in paragraph (1), the
- 14 accountability measures shall include the rates at which pupils
- 15 complete a course of study or sequence of career technical
- 16 education courses that provide the skills and knowledge necessary
- 17 to attain entry-level employment in business or industry, or to
- 18 pursue postsecondary education after those pupils graduate from
- 19 high school. The pupil data shall include, but are not necessarily
- 20 limited to, all of the following:
- 21 (A) The number of pupils completing high school.
- 22 (B) The number of pupils earning an industry-recognized
- 23 certification or licensure or other measures of technical skill
- 24 attainment.
- 25 (C) The number of pupils completing career technical education
- 26 courses and completing a career technical education program of
- 27 study, consisting of a sequence of two or more career technical
- 28 education courses.
- 29 (D) The number of pupils employed and the types of businesses
- 30 in which they are employed.
- 31 (E) The number of pupils enrolled in postsecondary education
- 32 or apprenticeship programs, or serving in the Armed Forces.
- 33 **SECTION 1.** ~~Section 51226 of the Education Code is amended~~
- 34 ~~to read:~~
- 35 ~~51226. The Superintendent shall coordinate the development,~~
- 36 ~~on a cyclical basis, of model curriculum standards for the course~~
- 37 ~~of study required by Section 51225.3 and standards and~~
- 38 ~~assessments for a career technical education course of study~~
- 39 ~~necessary to assist school districts with complying with subdivision~~
- 40 ~~(b) of Section 51228. The Superintendent shall set forth these~~

1 standards and assessments in terms of a wide range of specific  
2 competencies, including higher level skills, in each academic  
3 subject area. The Superintendent shall review currently available  
4 textbooks in conjunction with the curriculum standards and  
5 assessments. The Superintendent shall seek the advice of classroom  
6 teachers, school administrators, parents, postsecondary educators,  
7 and representatives of business and industry in developing these  
8 curriculum standards and assessments. The Superintendent shall  
9 recommend policies to the state board for consideration and  
10 adoption by the state board. The state board shall adopt these  
11 policies no later than January 1, 1985. However, the Superintendent  
12 or the state board shall not adopt rules or regulations for course  
13 content or methods of instruction.

14 The Superintendent shall, to the extent applicable, incorporate  
15 the integration of career technical and academic education into the  
16 development of curriculum standards and assessments for career  
17 technical education courses. The standards for a career technical  
18 education course of study shall be adopted no later than June 1,  
19 2005. The assessments for a career technical education course of  
20 study shall be adopted no later than June 1, 2012.

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