

AMENDED IN SENATE MAY 31, 2011  
AMENDED IN SENATE MAY 11, 2011  
AMENDED IN SENATE APRIL 25, 2011

**SENATE BILL**

**No. 275**

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**Introduced by Senator Hancock**

February 14, 2011

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An act to add Section 52499.68 to the Education Code, relating to career technical education.

LEGISLATIVE COUNSEL'S DIGEST

SB 275, as amended, Hancock. Career technical education: funding.

Existing law provides funding for various career technical education programs, including regional occupational centers and programs, specialized secondary programs, partnership academies, and agricultural career technical education programs.

Commencing with the 2015–16 fiscal year and for each fiscal year thereafter, this bill would require, for each of these programs, that the Superintendent of Public Instruction apportion to each county office of education an amount based on the same relative proportion that local educational agencies within that county received in the 2007–08 fiscal year. The bill would require that these funds be expended for the purposes for which they were appropriated, except that up to 10% of the funds for each program, upon agreement between the governing board of the school district and the governing board of the regional occupational center or program, may be used to support any combination of these programs for the duration of 3 years for any direct career technical education courses or long-term instructional supports, including, but not limited to, the development of a sequence of courses,

career counseling, and employer or work experiences, or of one year for any one-time items, including, but not limited to, field trips and equipment. The bill would provide that these agreements would be renewable thereafter with the agreement of both governing boards. *The bill would additionally authorize the Superintendent to approve requests to increase this funding flexibility to up to 25% if specified criteria are met.*

The bill would require the Superintendent to align the accountability measures for regional occupational centers and programs, agricultural career technical-educational education programs, partnership academies, and specialized secondary education programs into a uniform accountability metric based on specified indicators and pupil data.

Vote: majority. Appropriation: no. Fiscal committee: yes.  
 State-mandated local program: no.

*The people of the State of California do enact as follows:*

1 SECTION 1. Section 52499.68 is added to the Education Code,  
 2 to read:  
 3 52499.68. (a) For the 2015–16 fiscal year and each fiscal year  
 4 thereafter:  
 5 (1) Notwithstanding Section 42605 or any other law, from funds  
 6 appropriated in Items 6110-105-0001, 6110-122-0001,  
 7 6110-166-0001, and 6110-167-0001; of Section 2.00 of the annual  
 8 Budget Act, the Superintendent shall apportion an amount to each  
 9 county office of education based on the same relative proportion  
 10 that local educational agencies within that county received in the  
 11 2007–08 fiscal year.  
 12 (2) From the funds described in paragraph (1), each county  
 13 office of education shall allocate to regional occupational centers  
 14 and programs in accordance with Section 52321, school districts,  
 15 and county offices of education, a proportion of these funds based  
 16 on the same relative proportion that these agencies received in the  
 17 2007–08 fiscal year.  
 18 (3) As a condition of receipt of funds pursuant to this section,  
 19 the governing board of each regional occupational center or  
 20 program, in collaboration with individuals representing partner  
 21 school districts within each region, California partnership  
 22 academies, agricultural career technical education programs, and  
 23 other career technical education programs, shall develop a plan

1 for establishing a sequence of courses, and, *by July 1 of that fiscal*  
2 *year, shall* certify to the department that this sequence has been  
3 developed, pursuant to Section 52302.

4 (4) (A) Funds allocated pursuant to paragraph (1) may be  
5 expended only for the purposes of the programs for which they  
6 were appropriated, except that up to 10 percent of the funds from  
7 each item identified in paragraph (1), upon agreement between the  
8 governing board of the school district and the governing board of  
9 the regional occupational center or program, may be used to  
10 support any combination of these programs for the duration of  
11 either of the following time periods:

12 (i) Three years for any direct career technical education courses  
13 or long-term instructional supports, including, but not limited to,  
14 the development of a sequence of courses, career counseling, and  
15 employer or work experiences.

16 (ii) One year for one-time items, including, but not limited to,  
17 field trips and equipment.

18 (B) Any agreement made pursuant to clauses (i) or (ii) of  
19 subparagraph (A) is renewable thereafter with the agreement of  
20 both governing boards.

21 ~~(5) Growth funding for regional occupational centers or~~  
22 ~~programs shall be allocated by the Superintendent exclusively for~~  
23 ~~the purposes of statewide equalization, until full equalization~~  
24 ~~occurs, based upon an equal funding allotment for each high school~~  
25 ~~pupil in the service delivery area served by the regional~~  
26 ~~occupational center program. Growth funding after equalization~~  
27 ~~shall be distributed in a manner to maintain equal per pupil funding~~  
28 ~~levels.~~

29 ~~(6)~~

30 (C) *Notwithstanding the 10-percent restriction in subparagraph*  
31 *(A), the Superintendent may approve requests to increase to up to*  
32 *25 percent the flexibility authorized pursuant to subparagraph*  
33 *(A), provided that both of the following occur:*

34 (i) *The request is approved by the affected governing boards.*

35 (ii) *The purpose of the request is to support implementation of*  
36 *a new program of study that consists of a planned sequence of*  
37 *courses that integrates high-quality core academic knowledge with*  
38 *technical and occupational skills and knowledge, for the purpose*  
39 *of providing pupils in secondary school who are enrolled in career*

1 *technical education courses with a pathway to postsecondary*  
2 *career technical education and career goals.*

3 (5) As a condition of receipt of funds pursuant to this section,  
4 programs receiving funds shall collect and report data as required  
5 by the department to prepare and update an accountability measure  
6 as provided in subdivision (b).

7 (b) (1) To determine the quality and effectiveness of a career  
8 technical education course of study or sequence of career technical  
9 education courses funded pursuant to subdivision (a), the  
10 Superintendent shall align the accountability measures for regional  
11 occupational centers and programs, agricultural career technical  
12 ~~educational~~ *education* programs, partnership academies, and  
13 specialized secondary education programs into a uniform  
14 accountability metric based on any career-ready standards adopted  
15 pursuant to the federal Elementary and Secondary Education Act  
16 (20 U.S.C. Sec. 6301 et seq.) and the following 11 program quality  
17 indicators in the California State Plan for Career Technical  
18 Education:

19 (A) Leadership at all levels.

20 (B) High-quality curriculum and instruction aligned with state  
21 standards.

22 (C) Career exploration and guidance.

23 (D) Pupil support and leadership development.

24 (E) Industry partnerships and advisory committees.

25 (F) System alignment and coherence, including postsecondary  
26 institution involvement.

27 (G) After school, extended day, and out-of-school opportunities.

28 (H) Reflection of labor market demands, and provision of current  
29 equipment.

30 (I) Skilled faculty and professional development.

31 (J) Career technical education outreach and communication.

32 (K) Data-based pupil evaluation, accountability, and continuous  
33 improvement.

34 (2) In addition to the indicators listed in paragraph (1), the  
35 accountability measures shall include the rates at which pupils  
36 complete a course of study or sequence of career technical  
37 education courses that provide the skills and knowledge necessary  
38 to attain entry-level employment in business or industry, or to  
39 pursue postsecondary education after those pupils graduate from

1 high school. The pupil data shall include, but are not necessarily  
2 limited to, all of the following:

3 (A) The number of pupils completing high school.

4 (B) The number of pupils earning an industry-recognized  
5 certification or licensure or other measures of technical skill  
6 attainment.

7 (C) The number of pupils completing career technical education  
8 courses and completing a career technical education program of  
9 study, consisting of a sequence of two or more career technical  
10 education courses.

11 (D) The number of pupils employed and the types of businesses  
12 in which they are employed.

13 (E) The number of pupils enrolled in postsecondary education  
14 or apprenticeship programs, or serving in the Armed Forces.

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