

AMENDED IN ASSEMBLY JUNE 23, 2011

AMENDED IN SENATE MAY 10, 2011

AMENDED IN SENATE APRIL 26, 2011

AMENDED IN SENATE APRIL 6, 2011

SENATE BILL

No. 650

Introduced by Senator Lowenthal

February 18, 2011

An act to add and repeal ~~Sections 76001.5, 76002.1, 76003, and 76004~~ Section 76003 of, and to add and repeal Article 1.5 (commencing with Section 48810) of Chapter 5 of Part 27 of Division 4 of Title 2 of, the Education Code, relating to the College Promise Partnership Act.

LEGISLATIVE COUNSEL'S DIGEST

SB 650, as amended, Lowenthal. Postsecondary education: the College Promise Partnership Act.

Existing law establishes the California Community Colleges under the administration of the Board of Governors of the California Community Colleges. Existing law authorizes the establishment of community college districts under the administration of community college governing boards, and authorizes these districts to provide instruction at community college campuses throughout the state.

Existing law authorizes the governing board of a school district to authorize pupils, with parental permission, who would benefit from advanced scholastic or vocational work to attend community college as special part-time *or full-time* students to undertake one or more courses of instruction at the community college level. Existing law authorizes the parent or guardian of a pupil to petition the governing board of a school district to authorize the attendance of the pupil at a

community college as a *special part-time or full-time* student on the ground that the pupil would benefit from advanced scholastic or vocational work. Existing law further authorizes the governing board of a community college district to admit those students to any community college under its jurisdiction *and to include those students in the district's report of full-time equivalent students if they are enrolled in community college classes that are open to the general public.*

~~This bill would enact the College Promise Partnership Act, and authorize the Long Beach Community College District and the Long Beach Unified School District to enter into a partnership, as specified, to provide participating pupils with an aligned sequence of rigorous high school *and college* coursework leading to capstone college courses, as defined, with consistent and jointly established eligibility for college courses. The act would authorize the governing board of the community college district to admit specified students, with parental permission, to any community college under its jurisdiction as a special part-time or full-time student pursuant to the act, and to assign priority for enrollment and course registration to certain students.~~

~~Existing law authorizes a community college district, for the purposes of receiving state apportionments, to include special part-time and full-time students in the district's report of full-time equivalent students if those students are enrolled in community college classes that are open to the general public.~~

~~This~~

~~The bill would authorize the Long Beach Community College District to *admit to any community college under its jurisdictions, as a special part-time or full-time student, a student participating in the partnership and to assign priority for enrollment and course registration to specified students. The bill would also authorize the district to include high school students, who attend a community college within the district who and participate in a the partnership under the act to receive, for the purpose of receiving state apportionments on the same basis as other community college districts.*~~

~~The districts. The bill would require the Long Beach Community College District to report to the Chancellor of the California Community Colleges the moneys utilized for the partnership by no later than November 1 of each year the partnership is in operation.~~

~~This bill would require the Long Beach Community College District, if it decides to enter into a partnership, to provide for an independent evaluation of the partnership, as specified, funded with resources~~

provided by the participating entities. The evaluation would be required, at a minimum, to provide recommendations for the improvement of, and issues related to, the establishment of admittance, enrollment, and course registration priority provided to pupils participating in the partnership, and on whether the partnership has met specified objectives. The evaluation would be required to be submitted to the Legislature by December 30, 2016, and the evaluation process requirement would be repealed on December 30, 2019.

The other provisions of this bill would become inoperative on June 30, 2018, and, as of January 1, 2019, would be repealed, unless a later enacted statute that is enacted before January 1, 2019, deletes or extends that date.

This bill would make legislative findings and declarations as to the necessity of a special statute for the Long Beach Unified School District and the Long Beach Community College District.

Vote: majority. Appropriation: no. Fiscal committee: yes.
State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. The Legislature finds and declares all of the
2 following:

3 (a) In order to attain and surpass the education levels of some
4 of the most competitive economies in the world, the number of
5 students earning college degrees in California each year would
6 have to increase by more than one million by 2020, nearly tripling
7 the number of annual completions today.

8 (b) Research by the Institute for Higher Education Policy shows
9 that only 30 percent of the students who enroll in California
10 community colleges successfully complete a certificate degree or
11 transfer within six years. Only 25 percent of African American
12 students, and 18 percent of Hispanic students, achieve the same
13 result.

14 (c) The Long Beach College Promise partnership, which
15 includes the Long Beach Unified School District (LBUSD), the
16 Long Beach City College (LBCC), and the California State
17 University, Long Beach (CSULB), is a nationally recognized
18 partnership that is committed to increasing college success for
19 students in greater Long Beach.

1 (d) The Long Beach College Promise partnership provides early
2 and sustained outreach to students and families through college
3 transition, academic support and guidance, guaranteed admission
4 to CSULB, and a tuition-free first semester for every local high
5 school graduate who enrolls at LBCC the fall following graduation.
6 Together, these efforts have proven to have a positive impact on
7 students' college attendance, persistence, and college readiness
8 rates.

9 (e) The Long Beach College Promise partnership has increased
10 the number of LBUSD students who attend college and
11 significantly increased the acceptance rate of Long Beach
12 kindergarten and grades 1 to 12, inclusive, students desiring to go
13 directly to CSULB.

14 (f) The Long Beach College Promise partnership has allowed
15 CSULB to accept over 80 percent of LBUSD applicants.

16 (g) LBCC's student success initiative requires students in key
17 gateway courses to complete directed learning activities with
18 assistance from learning specialists and has increased the overall
19 success rates in these courses. Students who complete the activities
20 are three times more likely to successfully complete the course.

21 (h) A 2010 report by McKinsey & Company, entitled "How the
22 World's Most Improved School Systems Keep Getting Better,"
23 identifies LBUSD as one of the world's top 20 school systems in
24 terms of sustained and significant improvements, and as having
25 made significant improvements in elementary math scores from
26 2004 to 2009, inclusive.

27 (i) The McKinsey & Company report ranks LBUSD as one of
28 the top three school districts in the United States. The McKinsey
29 & Company report concludes that the best school systems partner
30 with higher education, have community and parental support, and
31 communicate well with stakeholders.

32 (j) Innovative and creative programs that involve the
33 collaboration of each of the state's education systems provide the
34 most promise for student success and ensure future competitiveness
35 of California's economy and workforce.

36 (k) A 2009 survey by the Legislative Analyst's Office found
37 that for kindergarten and grades 1 to 12, inclusive, categorical
38 flexibility has had a positive impact on many school districts'
39 ability to implement their strategic plan, and made it easier to
40 develop and balance a budget, dedicate resources to local education

1 priorities, make staffing decisions, and fund programs for
2 struggling students.

3 (l) The state’s ongoing economic crisis necessitates providing
4 flexibility to educational institutions that agree to partner in order
5 to effectively utilize resources, improve student academic
6 successes, and provide a seamless bridge to college for all pupils.

7 (m) The Long Beach College Promise will allow the public
8 education institutions in Long Beach, which have a proven track
9 record of success in improving outcomes for all students, to move
10 their partnership to a new level and to help create a model through
11 which California can begin to increase completions at a scale and
12 pace to meet President Obama’s 2020 completion goals.

13 SEC. 2. Article 1.5 (commencing with Section 48810) is added
14 to Chapter 5 of Part 27 of Division 4 of Title 2 of the Education
15 Code, to read:

16

17 Article 1.5. College Promise Partnership Act

18

19 48810. This article shall be known and may be cited as the
20 College Promise Partnership Act.

21 48810.5. The Long Beach Community College District and
22 the Long Beach Unified School District may enter into a
23 partnership to provide participating pupils with an aligned sequence
24 of rigorous high school *and college* coursework leading to capstone
25 college courses, with consistent and jointly established eligibility
26 for college courses. As used in this article, “capstone college
27 course” means a community college course described in
28 subparagraph (A) or (B) of paragraph (3) of subdivision (d) of
29 Section 48800.

30 48811. (a) The purpose of the partnership authorized by
31 Section 48810.5 shall be to provide a seamless bridge to college
32 for pupils not already college bound and to reduce the time needed
33 for advanced students to complete programs.

34 (b) A pupil who elects to participate in the partnership authorized
35 by Section 48810.5 shall complete the augmented California
36 Standards Test in grade 11 to determine readiness for college-level
37 coursework, and shall enroll in coursework during grade 12 to
38 remedy any deficiencies diagnosed by the augmented test. The
39 consent of a parent or guardian of a pupil shall be required prior
40 to a ~~pupils’~~ *pupil’s* participation in the partnership.

1 (c) Article 1 (commencing with Section 48800) does not apply
2 to pupils enrolled in a partnership operating pursuant to this article.

3 48812. (a) The Long Beach Community College District and
4 the Long Beach Unified School District shall design *the*
5 *partnership to include* focused curricular pathways leading to
6 credit in general education or a career technical certificate or
7 degree, including at least one capstone college course.

8 (b) The partnership shall coordinate the delivery of student
9 support services, including counseling, to participating pupils.

10 (c) The Long Beach Community College District shall not be
11 eligible to enter into ~~a~~ *the* partnership unless it participates in the
12 Early Assessment Program (EAP) as described in Section 99301.

13 48813. (a) For purposes of allowances and apportionments
14 from Section B of the State School Fund, the Long Beach
15 Community College District shall be credited with additional units
16 of full-time equivalent students (FTES) attributable to the
17 attendance of partnership pupils at the Long Beach City College.

18 (b) Pupils of the Long Beach Unified School District who attend
19 Long Beach City College pursuant to this article shall, for purposes
20 of allowances and apportionments from Section A of the State
21 School Fund, continue to receive credit for attendance by those
22 pupils computed in the manner prescribed by law, and a pupil's
23 attendance at school for the minimum schoolday shall be deemed
24 a day of attendance for purposes of making the computation.

25 (c) The Long Beach Community College District shall not
26 receive an allowance or an apportionment for an instructional
27 activity for which a school district has been, or shall be, paid an
28 allowance or an apportionment.

29 (d) The Long Beach Community College District shall
30 implement this article and Sections 76001.5, 76002.1, 76003, and
31 76004 in a manner that does not result in increased allocations,
32 *which are above the regularly funded FTES enrollment cap*, from
33 the General Fund for the Long Beach Community College District.

34 48813.5. (a) If the Long Beach Community College District
35 decides to enter into a partnership pursuant to Section 48810.5,
36 the district shall provide for an independent evaluation of the
37 partnership funded with resources provided by the participating
38 entities, which shall be presented to the Chancellor of the California
39 Community Colleges and the Legislature. The evaluation shall, at
40 a minimum, provide recommendations for the improvement of,

1 and issues related to, the establishment of admittance, enrollment,
2 and course registration priority provided to pupils participating in
3 the College Promise Partnership Act in accordance with this article,
4 and a review and analysis on whether the partnership met the
5 following objectives:

6 (1) An increase in the percentage of students who attended the
7 school district who attend college directly from high school.

8 (2) An increase in the percentage of students who attended the
9 school district who are determined, by assessment or other means,
10 to be prepared for college-level English and mathematics by the
11 commencement of their first regular semester at the college.

12 (3) An increase in the average number of college units completed
13 prior to first semester enrollment by entering freshmen from the
14 school district.

15 (4) An increase in the number of students who attended the
16 school district who successfully complete college-level English
17 and mathematics in their first year.

18 (5) An increase in the number of students who attended the
19 school district who complete 25 transferable units in their first
20 year.

21 (6) An increase in the number of students who attended the
22 school district who earn a degree or certificate at the college, or
23 successfully transfer to a four-year university, within four years
24 of graduating from high school.

25 (b) The evaluation shall be submitted to the Legislature on or
26 before December 30, 2016.

27 (1) The evaluation to be submitted pursuant to this subdivision
28 shall be submitted in compliance with Section 9795 of the
29 Government Code.

30 (2) Pursuant to Section 10231.5 of the Government Code, this
31 section is repealed on December 30, 2019.

32 48814. This article shall become inoperative on June 30, 2018,
33 and, as of January 1, 2019, is repealed, unless a later enacted
34 statute, that becomes operative on or before January 1, 2019,
35 deletes or extends the dates on which it becomes inoperative and
36 is repealed.

37 ~~SEC. 3. Section 76001.5 is added to the Education Code, to~~
38 ~~read:~~

39 ~~76001.5. (a) The governing board of a community college~~
40 ~~district may admit to any community college under its jurisdiction~~

1 as a special part-time or full-time student, in any session or term,
2 any student who is eligible to attend community college pursuant
3 to Article 1.5 (commencing with Section 48810) of Chapter 5 of
4 Part 27 of Division 4 of Title 2.

5 (b) ~~The attendance of a student at a community college pursuant
6 to this section is authorized attendance, for which the community
7 college shall be credited or reimbursed pursuant to Sections 48802
8 and 76002, provided that no school district has received
9 reimbursement for the same instructional activity. Credit for
10 courses completed shall be at the level determined to be appropriate
11 by the school district and community college district governing
12 boards.~~

13 (c) ~~This section shall only apply to the Long Beach Community
14 College District.~~

15 (d) ~~This section shall become inoperative on June 30, 2018,
16 and, as of January 1, 2019, is repealed, unless a later enacted
17 statute, that becomes operative on or before January 1, 2019,
18 deletes or extends the dates on which it becomes inoperative and
19 is repealed.~~

20 SEC. 4. ~~Section 76002.1 is added to the Education Code, to
21 read:~~

22 76002.1. (a) ~~For the purposes of receiving state apportionments
23 pursuant to Section 76002, the Long Beach Community College
24 District may include high school students who attend a community
25 college within the district that participate in a partnership pursuant
26 to the College Promise Partnership Act (Article 1.5 (commencing
27 with Section 48810) of Chapter 5 of Part 27 of Division 4 of Title
28 2).~~

29 (b) ~~This section shall become inoperative on June 30, 2018,
30 and, as of January 1, 2019, is repealed, unless a later enacted
31 statute, that becomes operative on or before January 1, 2019,
32 deletes or extends the dates on which it becomes inoperative and
33 is repealed.~~

34 SEC. 5. ~~Section 76003 is added to the Education Code, to read:~~

35 76003. (a) ~~The Long Beach Community College District shall
36 report to the Chancellor of the California Community Colleges
37 the moneys utilized for the partnership pursuant to Article 1.5
38 (commencing with Section 48810) of Chapter 5 of Part 27 of
39 Division 4 of Title 2 by no later than November 1 of each year the
40 partnership is in operation.~~

1 ~~(b) This section shall become inoperative on June 30, 2018,~~
2 ~~and, as of January 1, 2019, is repealed, unless a later enacted~~
3 ~~statute, that becomes operative on or before January 1, 2019,~~
4 ~~deletes or extends the dates on which it becomes inoperative and~~
5 ~~is repealed.~~

6 ~~SEC. 6. Section 76004 is added to the Education Code, to read:~~

7 ~~76004. (a)~~

8 *SEC. 3. Section 76003 is added to the Education Code, to read:*

9 *76003. (a) Notwithstanding Section 76001, the governing*
10 *board of the Long Beach Community College District may admit*
11 *to any community college under its jurisdiction, as a special*
12 *part-time or full-time student, in any session or term, any student*
13 *who is participating in the partnership established pursuant to*
14 *Article 1.5 (commencing with Section 48810) of Chapter 5 of Part*
15 *27 of Division 4 of Title 2.*

16 *(b) (1) For the purpose of receiving state apportionments*
17 *pursuant to Section 76002, the Long Beach Community College*
18 *District may include high school pupils who attend a community*
19 *college within the district and participate in the College Promise*
20 *Partnership Act pursuant to Article 1.5 (commencing with Section*
21 *48810) of Chapter 5 of Part 27 of Division 4 of Title 2, provided*
22 *that no school district has received reimbursement for the same*
23 *instructional activity.*

24 *(2) The Long Beach Community College District shall report*
25 *to the Chancellor of the California Community Colleges the moneys*
26 *utilized for the partnership pursuant to Article 1.5 (commencing*
27 *with Section 48810) of Chapter 5 of Part 27 of Division 4 of Title*
28 *2 by no later than November 1 of each year the partnership is in*
29 *operation.*

30 *(c) Credit for partnership courses completed shall be at the*
31 *level determined to be appropriate by the governing boards of the*
32 *Long Beach Unified School District and the Long Beach*
33 *Community College District pursuant to the terms of the*
34 *partnership established pursuant to Article 1.5 (commencing with*
35 *Section 48810) of Chapter 5 of Part 27 of Division 4 of Title 2.*

36 *(d) The Long Beach Community College District may assign*
37 *priority for enrollment and course registration to any of the*
38 *following:*

1 (1) Students pursuing and making satisfactory academic progress
2 toward a degree, certificate, transfer, or basic skills objective that
3 is declared or reaffirmed upon enrollment in each academic term.

4 (2) Students pursuing and making satisfactory academic progress
5 pursuant to an approved individual education plan toward a career
6 development objective that is declared or reaffirmed upon
7 enrollment in each academic term.

8 ~~(3) Students registering for precollegiate basic skills courses in
9 which they have been placed based upon the diagnostic results of
10 the Early Assessment Program (EAP) described in Section 99301
11 or the equivalent in accordance with Article 1.5 (commencing with
12 Section 48810) of Chapter 5 of Part 27 of Division 4 of Title 2.~~

13 *(3) Notwithstanding subdivision (e) of Section 76001, students
14 participating in a partnership in accordance with Article 1.5
15 (commencing with Section 48810) of Chapter 5 of Part 27 of
16 Division 4 of Title 2.*

17 ~~(b)~~

18 *(e) This section shall become inoperative on June 30, 2018, and,
19 as of January 1, 2019, is repealed, unless a later enacted statute,
20 that becomes operative on or before January 1, 2019, deletes or
21 extends the dates on which it becomes inoperative and is repealed.*

22 ~~SEC. 7.~~

23 *SEC. 4. The Legislature finds and declares that a special law
24 is necessary and that a general law cannot be made applicable
25 within the meaning of Section 16 of Article IV of the California
26 Constitution because the Long Beach College Promise partnership
27 has been successful in providing quality education for pupils from
28 the Long Beach Unified School District and there is a need to
29 continue this partnership into the future with the Long Beach
30 Community College District.*