

AMENDED IN SENATE MARCH 8, 2012

**SENATE BILL**

**No. 993**

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**Introduced by Senator De León**

(Coauthors: Assembly Members Cedillo and Mendoza)

February 2, 2012

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An act to ~~add Section 51221.6 to~~ *amend Section 51221.3* of the Education Code, relating to school curriculum.

LEGISLATIVE COUNSEL'S DIGEST

SB 993, as amended, De León. School curriculum: social sciences: Bracero program.

Existing law requires the adopted course of study for grades 7 to 12, inclusive, to include instruction in social sciences, and ~~requires that instruction to provide a foundation for understanding the history, resources, development, and government of California and the United States of America~~ *authorizes that instruction to include instruction on World War II and the roles of Americans and Filipinos in that war.*

This bill would authorize instruction in social sciences for grades 7 to 12, inclusive, to include instruction on the Bracero program, and would ~~express the encouragement of the Legislature for~~ *authorize* that instruction to include a component drawn from personal testimony, as provided. The bill would specify that this instruction shall be carried out in a manner that does not result in new duties or programs being imposed on school districts.

Vote: majority. Appropriation: no. Fiscal committee: no.  
State-mandated local program: no.

*The people of the State of California do enact as follows:*

1     SECTION 1. Section 51221.3 of the Education Code is amended  
2 to read:

3     51221.3. (a) Instruction in the area of social sciences, as  
4 required pursuant to subdivision (b) of Section 51220, may include  
5 instruction on World War II and the American role in that war.  
6 The Legislature encourages this instruction to include, but not be  
7 limited to, a component drawn from personal testimony, especially  
8 in the form of oral or video histories, if available, of American  
9 soldiers who were involved in World War II and those men and  
10 women who contributed to the war effort on the homefront. The  
11 oral histories used as part of the instruction regarding World War  
12 II shall exemplify the personal sacrifice and courage of the wide  
13 range of ordinary citizens who were called upon to participate.  
14 The oral histories shall contain the views and comments of their  
15 subjects regarding the reasons for American participation in World  
16 War II and the actions taken to end the war in the Pacific. These  
17 oral histories shall also solicit comments from their subjects  
18 regarding the aftermath of World War II in Eastern Europe and  
19 the former Soviet Union.

20     (b) The Legislature finds and declares that the current  
21 state-adopted academic content standards already include  
22 instruction on the Korean War and the Vietnam War in the  
23 appropriate grade level consistent with those standards. The  
24 Legislature encourages that this instruction include a component  
25 drawn from personal testimony, especially in the form of oral or  
26 video histories, if available, of American soldiers who were  
27 involved in those wars.

28     (c) (1) The Legislature encourages the instruction required  
29 pursuant to subdivision (b) of Section 51220 to include instruction  
30 on World War II and the role of Filipinos in that war, consisting  
31 of an accurate history of the contributions of the Filipino American  
32 veterans who fought courageously in the United States Army for  
33 freedom and democracy in World War II under the leadership of  
34 General Douglas MacArthur.

35     (2) The Legislature encourages the instruction described in  
36 paragraph (1) to include a component drawn from personal  
37 testimony, especially in the form of oral or video histories of  
38 Filipinos who were involved in World War II and those men and

1 women who contributed to the war effort on the homefront. The  
2 oral histories used as a part of the instruction regarding the role of  
3 Filipinos in World War II are encouraged to do all of the following:

4 (A) Exemplify the personal sacrifice and courage of the wide  
5 range of ordinary citizens who were called upon to participate and  
6 to provide intelligence for the United States.

7 (B) Contain the views and comments of their subjects regarding  
8 the reasons for their participation in World War II.

9 (C) Solicit comments from their subjects regarding the aftermath  
10 of World War II and the immigration of Filipinos to the United  
11 States.

12 (d) (1) *Instruction in the area of social sciences, as required*  
13 *pursuant to subdivision (b) of Section 51220, may include*  
14 *instruction on the Bracero program.*

15 (2) *The instruction described in paragraph (1) may include a*  
16 *component drawn from personal testimony, especially in the form*  
17 *of oral or video histories of individuals who were involved with*  
18 *the Bracero program. Oral histories used as part of the instruction*  
19 *regarding the Bracero program may do all of the following:*

20 (A) *Exemplify the economic and cultural effects of the Bracero*  
21 *program during and after World War II, including, but not limited*  
22 *to, its effects on the railroad system, agriculture, and immigration*  
23 *in the United States of America.*

24 (B) *Contain the views and comments of their subjects regarding*  
25 *the reasons for their participation in the Bracero program and*  
26 *their immigrant story, generally.*

27 (3) *This subdivision shall be carried out in a manner that does*  
28 *not result in new duties or programs being imposed on a school*  
29 *district. In that regard, the Legislature finds and declares that this*  
30 *subdivision does not mandate costs to local agencies or school*  
31 *districts and that materials used to comply with this subdivision*  
32 *shall be part of normal curriculum materials purchased by school*  
33 *districts in their normal course of business and purchasing cycles.*

34 SECTION 1. Section 51221.6 is added to the Education Code,  
35 to read:

36 51221.6.—(a) ~~Instruction in the area of social sciences, as~~  
37 ~~required pursuant to subdivision (b) of Section 51220, may include~~  
38 ~~instruction on the Bracero program.~~

39 (b) ~~The Legislature encourages the instruction described in~~  
40 ~~subdivision (a) to include, but not be limited to, a component drawn~~

1 from personal testimony, especially in the form of oral or video  
2 histories of individuals who were involved with the Bracero  
3 program. The oral histories used as part of the instruction regarding  
4 the Bracero program are encouraged to do all of the following:

5 (1) Exemplify the economic and cultural effects of the Bracero  
6 program, including, but not limited to, its effects on the railroad  
7 system, agriculture, and immigration in the United States of  
8 America.

9 (2) Contain the views and comments of their subjects regarding  
10 the reasons for their participation in the Bracero program and their  
11 immigrant story, generally.

12 (e) This section shall be carried out in a manner that does not  
13 result in new duties or programs being imposed on the school  
14 district. In that regard, the Legislature finds and declares that this  
15 section does not mandate costs to local agencies or school districts  
16 and that materials used to comply with this section shall be part  
17 of normal curriculum materials purchased by school districts in  
18 their normal course of business and purchasing cycles.