

AMENDED IN ASSEMBLY JULY 5, 2012

AMENDED IN ASSEMBLY JUNE 11, 2012

AMENDED IN SENATE MARCH 26, 2012

SENATE BILL

No. 1070

Introduced by Senator Steinberg

February 13, 2012

An act to add and repeal Part 52 (commencing with Section 88530) of Division 7 of Title 3 of the Education Code, relating to community colleges.

LEGISLATIVE COUNSEL'S DIGEST

SB 1070, as amended, Steinberg. Career Technical Education Pathways Program.

Existing law, until January 1, 2013, establishes the California Community Colleges Economic and Workforce Development Program. Existing law requires the Board of Governors of the California Community Colleges, as part of the program, to assist economic and workforce regional development centers and consortia to improve, among other things, career-technical education pathways between high schools and community colleges, as specified.

This bill would establish the Career Technical Education Pathways Program until June 30, 2018, which would require the Chancellor of the California Community Colleges and the Superintendent of Public Instruction to assist economic and workforce regional development centers and consortia, community colleges, middle schools, high schools, and regional occupational centers and programs to improve linkages and career technical education pathways between high schools and community colleges to accomplish specified objectives. This assistance

would be required to be provided in the form of contracts and competitive grants administered jointly by the chancellor and the Superintendent for programs and initiatives that demonstrate a plan for close collaboration among regional institutions and entities to jointly accomplish specified goals.

The bill would require the chancellor and the Superintendent to grant first priority and special consideration for contracts and grants to specified applicants. The bill would require the chancellor and the Superintendent to agree upon an outcome-based evaluation for specified programs and initiatives, and to require applicants granted a contract or grant to submit annual outcome-based data, as specified, and report that data to the Governor and specified committees of the Legislature by March 1 of each year.

The bill would reauthorize a community college district to enroll a high school pupil who is not a resident of that community college district in a program that is developed and implemented by the community college district pursuant to the Career Technical Education Pathways Program, as specified. ~~The bill also would authorize a community college district to provide enrollment priority to specified high school pupils enrolled in a focused curricular pathway program that is developed and implemented by the community college district pursuant to the Career Technical Education Pathways Program.~~

The bill would require the chancellor and the Superintendent to develop an implementation strategy for the objectives of the Career Technical Education Pathways Program as a part of an annual expenditure plan, and to submit that strategy and plan to specified committees of the Legislature and the Department of Finance at least 30 days before taking an action to implement the expenditure plan.

The bill would require and authorize the chancellor and the Superintendent to perform other specified functions relating to the administration of the Career Technical Education Pathways Program, and would make specified findings and declarations.

The bill would require its provisions to be operative only in fiscal years for which funds have been appropriated by the Legislature expressly for purposes of the Career Technical Education Pathways Program.

Vote: majority. Appropriation: no. Fiscal committee: yes.
State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. (a) The Legislature finds and declares all of the
2 following:

3 (1) Nearly 100,000 California pupils dropped out of middle
4 school and high school in the 2008–09 school year, a number
5 equivalent in size to the population of the City of San Mateo or
6 the City of Compton. Gainful employment prospects for dropouts
7 are shrinking, given the changing nature of the California economy.

8 (2) The Public Policy Institute of California projects that by
9 2025, two of every five, or 41 percent of, jobs will require a college
10 degree, an increase from less than one-third of all jobs in 2005.
11 Increasing articulation between elementary and secondary
12 education and postsecondary education systems will help meet
13 this challenge.

14 (3) The Center on Education and the Workforce at Georgetown
15 University reports that nationally nearly two-thirds of job openings
16 in the next decade will require some postsecondary education,
17 such as a certificate or a degree. For most young people, high
18 school completion should be a foundational accomplishment, not
19 an end goal.

20 (4) Large majorities of California high school pupils surveyed
21 say they would be more motivated to work hard and do well if
22 they attended schools where they could take courses needed for
23 college and, at the same time, have a chance to acquire skills and
24 knowledge relevant to future careers.

25 (5) Studies show that programs that bring together strong
26 academics, demanding technical education, and real world
27 experience are more likely to engage pupils, raise high school
28 graduation rates, and better prepare pupils for lasting success in
29 postsecondary education and careers.

30 (6) Through close collaboration and careful articulation,
31 California’s public middle schools, high schools, institutions of
32 postsecondary education, and regional business and labor
33 organizations have a unique opportunity to reduce the state’s
34 unacceptably high rate of school dropouts, increase student success
35 in postsecondary education and training, and contribute to the
36 state’s job growth and economic vitality.

37 (7) By aligning curricula to the needs of growing and emerging
38 economic sectors, and by creating seamless pathways that connect

1 middle and high school pupils to related community college
2 programs, regional economies can be supported, and young people
3 can realize their goals of further education and gainful employment
4 in fields of interest and promise.

5 (8) Investments in delivering pupils the skills and knowledge
6 needed for further education and employment in California's
7 high-growth, high-demand industries are investments in the growth
8 of a knowledge-intensive, innovation economy.

9 (9) Since its inception in 2005, the Career Technical Education
10 Pathways Initiative has served thousands of California pupils and
11 college students through a variety of investments designed to
12 increase student success in postsecondary education and career.
13 The initiative has focused on enhanced articulation and
14 collaboration among the education segments that serve these
15 students.

16 (b) It is the intent of the Legislature in enacting these provisions
17 to reauthorize the Career Technical Education Pathways Initiative,
18 build upon the initiative's strengths, further investments that
19 enhance student success in postsecondary education and career,
20 and contribute to California's economic vitality.

21 (c) It is further the intent of the Legislature to more clearly
22 delineate program objectives, enhance accountability of the
23 initiative, and promote institutional collaboration and articulation
24 that will enable more high school pupils and college students to
25 succeed in college and career.

26 SEC. 2. Part 52 (commencing with Section 88530) is added to
27 Division 7 of Title 3 of the Education Code, to read:

28
29 PART 52. CAREER TECHNICAL EDUCATION PATHWAYS
30 PROGRAM

31
32 CHAPTER 1. GENERAL PROVISIONS

33
34 88530. This part shall be known and may be cited as the Career
35 Technical Education Pathways Program.

36 88532. (a) The chancellor and the Superintendent shall assist
37 economic and workforce regional development centers and
38 consortia, community colleges, middle schools, high schools, and
39 regional occupational centers and programs to improve linkages

1 and career technical education pathways between high schools and
2 community colleges to accomplish both of the following objectives:

3 (1) Increase the readiness of middle school and high school
4 pupils for, and their access to, postsecondary education and careers
5 in high-need, high-growth, or emerging regional economic sectors.

6 (2) Increase student success in postsecondary education and
7 training for careers in high-need, high-growth, or emerging regional
8 economic sectors.

9 (b) The assistance provided in subdivision (a) shall be provided
10 in the form of contracts and competitive grants administered jointly
11 by the chancellor and the Superintendent for programs and
12 initiatives that demonstrate a plan for close collaboration among
13 regional institutions and entities, including, but not limited to,
14 school districts, public postsecondary educational institutions,
15 regional occupational centers and programs, and business or
16 industry to jointly accomplish the following:

17 (1) Align existing postsecondary technical preparation programs
18 with high school career technical education curriculum to ensure
19 seamless transitions for pupils.

20 (2) Increase attainment of industry-recognized certificates
21 through community college and high school career technical
22 education programs in high-need, high-growth, or emerging
23 regional economic sectors.

24 (3) Promote productive partnerships, such as those described
25 in Article 5 (commencing with Section 54690) and Article 5.5
26 (commencing with Section 54698) of Chapter 9 of Part 29 of
27 Division 4 of Title 2, between high school career technical
28 education programs, postsecondary educational institutions, and
29 emerging or growing regional businesses and industries, and labor
30 organizations connected to those businesses and industries,
31 preferably by building upon existing regional structures. These
32 partnerships may include, but shall not be limited to, the provision
33 of employee expertise, in-kind and other resources, equipment,
34 and opportunities for pupil internships and teacher externships.

35 (4) Promote and track the participation of middle school and
36 high school pupils and college students in articulated courses, such
37 as those described in Section 66205.6, between high schools,
38 community colleges, and, where appropriate, four-year
39 postsecondary educational institutions, including a plan to

1 disseminate or make available any new courses to interested
2 schools and public postsecondary educational institutions statewide.

3 (5) Provide professional development to middle and high school
4 teachers and community college faculty to improve their delivery
5 of career-oriented academic and technical education, such as the
6 method described in paragraph (8) of subdivision (a) of Section
7 99200, earning a recognition of study in linked learning, as defined
8 in Section 44257.3, or other assistance to teachers and faculty that
9 prepares them to deliver the curriculum described in paragraph
10 (4).

11 (6) Expand middle and high school pupil and college student
12 opportunities for paid work opportunities, paid or unpaid
13 internships, and participation in career technical student
14 organizations, and expand teacher and faculty opportunities for
15 externships in high-need, high-growth, or emerging regional job
16 sectors.

17 (7) Support a districtwide linked learning program pursuant to
18 Section 52372.7.

19 (8) Validate, or establish and validate, reliable and stable
20 measures of pupil readiness for postsecondary education and career.

21 (c) The chancellor and the Superintendent shall award first
22 priority for contracts and grants to applicants that can demonstrate
23 comprehensive regional collaboration to create new pathways or
24 course sequences that begin with foundational preparation or
25 exploration in middle school, continue with high school level
26 courses that combine rigorous academics with career education,
27 and are articulated with local community colleges and four-year
28 public postsecondary educational institutions, with meaningful
29 involvement from regional industry and labor organizations and
30 professional trade associations.

31 (d) The chancellor and the Superintendent shall grant special
32 consideration for contracts and grants to all of the following:

33 (1) Applicants that can display statewide benefit, through
34 dissemination of courses, best practices, or other means.

35 (2) Applicants that identify, acquire, and leverage additional
36 financial and in-kind public and private resources to support their
37 efforts.

38 (3) Applicants from rural regions of the state where traditional
39 articulation and collaboration among segments and public

1 postsecondary educational institutions may not be practical due to
2 geography.

3 (e) (1) For the programs and initiatives described in paragraphs
4 (2), (3), (4), (6), and (7) of subdivision (b), the chancellor and the
5 Superintendent shall require applicants granted a contract or grant,
6 pursuant to this article, to submit annual outcome-based data for
7 evaluation, including, but not limited to, research-based indicators
8 and measurable pupil and student outcomes for academic
9 performance, attendance, graduation, certificates or other
10 credentials earned, direct transitions from high school to
11 postsecondary education and training, college eligibility, college
12 preparedness, wages of graduates or certificate recipients, and
13 other indicators as appropriate. The outcome-based data shall
14 specifically identify the impact of the Career Technical Education
15 Pathways Program on the success of participants in achieving the
16 goals described in paragraphs (1) and (2) of subdivision (a).

17 (2) For the programs and initiatives described in paragraphs (1),
18 (5), and (8) of subdivision (b), the chancellor and the
19 Superintendent shall agree upon an outcome-based evaluation that
20 assesses the systemic impact of the specific assistance provided
21 pursuant to this article, and require applicants granted a contract
22 or grant, pursuant to this article, to submit annual data for that
23 outcome-based evaluation.

24 (3) The chancellor and the Superintendent shall do both of the
25 following:

26 (A) Develop standardized procedures and tools to collect the
27 outcome-based data submitted pursuant to paragraphs (1) and (2),
28 and share that data, as appropriate, for the purposes of this article
29 in compliance with applicable state and federal law.

30 (B) Submit a report to the Governor and the appropriate policy
31 and fiscal committees of the Legislature on or before March 1 of
32 each year. The report shall include the outcome-based data
33 submitted pursuant to paragraphs (1) and (2). The report shall
34 include the number of pupils and students served by the Career
35 Technical Education Pathways Program and sufficient information
36 to ensure an understanding of the expenditure of funding by type,
37 industry, and region.

38 (f) (1) The chancellor and the Superintendent shall consider
39 the outcome-based data submitted pursuant to paragraphs (1) and

(2) of subdivision (e) when determining eligibility for contract and grant renewal.

(2) The chancellor and the Superintendent may terminate or rescind contracts and grants from grantees that fail to provide outcome-based data pursuant to paragraphs (1) and (2) of subdivision (e).

(3) The chancellor and the Superintendent shall consider past performance of grantees prior to awarding additional funds to those reapplying for contracts and grants, and shall deny applications from grantees that exhibited unsatisfactory performance.

(g) The chancellor and the Superintendent shall provide notice to ~~all local educational agencies, county offices of education, schools, and public postsecondary educational institutions~~ *economic and workforce regional development centers and consortia, community colleges and other public postsecondary educational institutions, county offices of education, local educational agencies, middle schools, high schools, and regional occupational centers and programs* eligible for contracts and grants under this section of the availability of contracts and grants and the process for submitting an application.

(h) Notwithstanding any other law, a community college district may ~~do both of the following:~~

~~(1) Enroll~~ *enroll* a high school pupil who is not a resident of that community college district in a program that is developed and implemented by the community college district pursuant to this section, and the district shall not be subject to any other geographic limitations for these purposes if the program is designed to serve high school pupils or involves multiple school districts or community college districts, or both, and the program is not offered at the pupil's high school.

~~(2) (A) Provide enrollment priority to a high school pupil enrolled in a focused curricular pathway program that is developed and implemented by the community college district pursuant to this section, including an aligned sequence of rigorous high school and college coursework culminating in at least one capstone college course. As used in this paragraph, "capstone college course" means a community college course described in subparagraph (A) or (B) of paragraph (3) of subdivision (d) of Section 48800.~~

~~(B) A pupil granted priority pursuant to this paragraph shall have completed the augmented California Standards Test, or any~~

1 ~~successor assessment approved by the state board, in grade 11 to~~
2 ~~determine readiness for college-level coursework, and shall enroll~~
3 ~~in coursework during grade 12 to remedy any deficiencies~~
4 ~~diagnosed by that assessment.~~

5 (i) The chancellor and the Superintendent shall develop an
6 implementation strategy for the program objectives listed in
7 subdivision (a) as a part of an annual expenditure plan. The
8 chancellor and the Superintendent shall provide the implementation
9 strategy and annual expenditure plan to the appropriate policy and
10 fiscal committees of the Legislature and to the Department of
11 Finance at least 30 days before taking an action to implement the
12 expenditure plan.

13 (j) This section shall be operative only in fiscal years for which
14 funds have been appropriated by the Legislature expressly for
15 purposes of this section.

16 88540. This part shall remain in effect only until June 30, 2018,
17 and as of that date is repealed, unless a later enacted statute, that
18 is enacted before June 30, 2018, deletes or extends that date.