

AMENDED IN ASSEMBLY AUGUST 20, 2012

AMENDED IN ASSEMBLY AUGUST 6, 2012

AMENDED IN ASSEMBLY JULY 5, 2012

AMENDED IN ASSEMBLY JUNE 11, 2012

AMENDED IN SENATE MARCH 26, 2012

**SENATE BILL**

**No. 1070**

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**Introduced by Senator Steinberg**

February 13, 2012

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An act to add and repeal Part 52 (commencing with Section 88530) of Division 7 of Title 3 of the Education Code, relating to community colleges.

LEGISLATIVE COUNSEL'S DIGEST

SB 1070, as amended, Steinberg. Career Technical Education Pathways Program.

Existing law, until January 1, 2013, establishes the California Community Colleges Economic and Workforce Development Program. Existing law requires the Board of Governors of the California Community Colleges, as part of the program, to assist economic and workforce regional development centers and consortia to improve, among other things, career-technical education pathways between high schools and community colleges, as specified.

This bill would establish the Career Technical Education Pathways Program until June 30, 2018, which would require the Chancellor of the California Community Colleges and the Superintendent of Public Instruction to assist economic and workforce regional development centers and consortia, community colleges, middle schools, high schools,

and regional occupational centers and programs to improve linkages and career technical education pathways between high schools and community colleges to accomplish specified objectives. This assistance would be required to be provided in the form of contracts and competitive grants administered jointly by the chancellor and the Superintendent for programs and initiatives that demonstrate a plan for close collaboration among regional institutions and entities to jointly accomplish specified goals.

The bill would require the chancellor and the Superintendent to grant first *and 2nd* priority ~~and special consideration~~ for contracts and grants to specified applicants. The bill would require the chancellor and the Superintendent to agree upon an outcome-based evaluation for specified programs and initiatives, and to require applicants granted a contract or grant to submit annual outcome-based data, as specified, and report that data to the Governor and specified committees of the Legislature by March 1 of each year.

The bill would reauthorize a community college district to enroll a high school pupil who is not a resident of that community college district in a program that is developed and implemented by the community college district pursuant to the Career Technical Education Pathways Program, as specified.

The bill would require the chancellor and the Superintendent to develop an implementation strategy for the objectives of the Career Technical Education Pathways Program as a part of an annual expenditure plan, and to submit that strategy and plan to specified committees of the Legislature and the Department of Finance at least 30 days before taking an action to implement the expenditure plan.

The bill would require and authorize the chancellor and the Superintendent to perform other specified functions relating to the administration of the Career Technical Education Pathways Program, and would make specified findings and declarations.

The bill would require its provisions to be operative only in fiscal years for which funds have been appropriated by the Legislature expressly for purposes of the Career Technical Education Pathways Program.

Vote: majority. Appropriation: no. Fiscal committee: yes.  
State-mandated local program: no.

*The people of the State of California do enact as follows:*

1 SECTION 1. (a) The Legislature finds and declares all of the  
2 following:

3 (1) Nearly 100,000 California pupils dropped out of middle  
4 school and high school in the 2008–09 school year, a number  
5 equivalent in size to the population of the City of San Mateo or  
6 the City of Compton. Gainful employment prospects for dropouts  
7 are shrinking, given the changing nature of the California economy.

8 (2) The Public Policy Institute of California projects that by  
9 2025, two of every five, or 41 percent of, jobs will require a college  
10 degree, an increase from less than one-third of all jobs in 2005.  
11 Increasing articulation between elementary and secondary  
12 education and postsecondary education systems will help meet  
13 this challenge.

14 (3) The Center on Education and the Workforce at Georgetown  
15 University reports that nationally nearly two-thirds of job openings  
16 in the next decade will require some postsecondary education,  
17 such as a certificate or a degree. For most young people, high  
18 school completion should be a foundational accomplishment, not  
19 an end goal.

20 (4) Large majorities of California high school pupils surveyed  
21 say they would be more motivated to work hard and do well if  
22 they attended schools where they could take courses needed for  
23 college and, at the same time, have a chance to acquire skills and  
24 knowledge relevant to future careers.

25 (5) Studies show that programs that bring together strong  
26 academics, demanding technical education, and real world  
27 experience are more likely to engage pupils, raise high school  
28 graduation rates, and better prepare pupils for lasting success in  
29 postsecondary education and careers.

30 (6) Through close collaboration and careful articulation,  
31 California’s public middle schools, high schools, institutions of  
32 postsecondary education, and regional business and labor  
33 organizations have a unique opportunity to reduce the state’s  
34 unacceptably high rate of school dropouts, increase student success  
35 in postsecondary education and training, and contribute to the  
36 state’s job growth and economic vitality.

37 (7) By aligning curricula to the needs of growing and emerging  
38 economic sectors, and by creating seamless pathways that connect

1 middle and high school pupils to related community college  
2 programs, regional economies can be supported, and young people  
3 can realize their goals of further education and gainful employment  
4 in fields of interest and promise.

5 (8) Investments in delivering pupils the skills and knowledge  
6 needed for further education and employment in California’s  
7 high-growth, high-demand industries are investments in the growth  
8 of a knowledge-intensive, innovation economy.

9 (9) Since its inception in 2005, the Career Technical Education  
10 Pathways Initiative has served thousands of California pupils and  
11 college students through a variety of investments designed to  
12 increase student success in postsecondary education and career.  
13 The initiative has focused on enhanced articulation and  
14 collaboration among the education segments that serve these  
15 students.

16 (b) It is the intent of the Legislature in enacting these provisions  
17 to reauthorize the Career Technical Education Pathways Initiative,  
18 build upon the initiative’s strengths, further investments that  
19 enhance student success in postsecondary education and career,  
20 and contribute to California’s economic vitality.

21 (c) It is further the intent of the Legislature to more clearly  
22 delineate program objectives, enhance accountability of the  
23 initiative, and promote institutional collaboration and articulation  
24 that will enable more high school pupils and college students to  
25 succeed in college and career.

26 SEC. 2. Part 52 (commencing with Section 88530) is added to  
27 Division 7 of Title 3 of the Education Code, to read:

28

29 PART 52. CAREER TECHNICAL EDUCATION PATHWAYS  
30 PROGRAM

31

32 CHAPTER 1. GENERAL PROVISIONS

33

34 88530. This part shall be known and may be cited as the Career  
35 Technical Education Pathways Program.

36 88532. (a) The chancellor and the Superintendent shall assist  
37 economic and workforce regional development centers and  
38 consortia, community colleges, middle schools, high schools, and  
39 regional occupational centers and programs to improve linkages

1 and career technical education pathways between high schools and  
2 community colleges to accomplish both of the following objectives:

3 (1) Increase the readiness of middle school and high school  
4 pupils for, and their access to, postsecondary education and careers  
5 in high-need, high-growth, or emerging regional economic sectors.

6 (2) Increase student success in postsecondary education and  
7 training for careers in high-need, high-growth, or emerging regional  
8 economic sectors.

9 (b) The assistance provided in subdivision (a) shall be provided  
10 in the form of contracts and competitive grants administered jointly  
11 by the chancellor and the Superintendent for programs and  
12 initiatives that demonstrate a plan for close collaboration among  
13 regional institutions and entities, including, but not limited to,  
14 school districts, public postsecondary educational institutions,  
15 regional occupational centers and programs, local workforce  
16 investment boards, and business or industry to jointly accomplish  
17 the following:

18 (1) Align existing postsecondary technical preparation programs  
19 with high school career technical education curriculum to ensure  
20 seamless transitions for pupils.

21 (2) Increase attainment of industry-recognized certificates  
22 through community college and high school career technical  
23 education programs in high-need, high-growth, or emerging  
24 regional economic sectors.

25 (3) Promote productive partnerships, such as those described  
26 in Article 5 (commencing with Section 54690) and Article 5.5  
27 (commencing with Section 54698) of Chapter 9 of Part 29 of  
28 Division 4 of Title 2, between high school career technical  
29 education programs, postsecondary educational institutions, and  
30 emerging or growing regional businesses and industries, and labor  
31 organizations connected to those businesses and industries,  
32 preferably by building upon existing regional structures. These  
33 partnerships may include, but shall not be limited to, the provision  
34 of employee expertise, in-kind and other resources, equipment,  
35 and opportunities for pupil internships and teacher externships.

36 (4) Promote and track the participation of middle school and  
37 high school pupils and college students in articulated courses, such  
38 as those described in Section 66205.6, between high schools,  
39 community colleges, and, where appropriate, four-year  
40 postsecondary educational institutions, including a plan to

1 disseminate or make available any new courses to interested  
2 schools and public postsecondary educational institutions statewide.

3 (5) Provide professional development to middle and high school  
4 teachers and community college faculty to improve their delivery  
5 of career-oriented academic and technical education, such as the  
6 method described in paragraph (8) of subdivision (a) of Section  
7 99200, earning a recognition of study in linked learning, as defined  
8 in Section 44257.3, or other assistance to teachers and faculty that  
9 prepares them to deliver the curriculum described in paragraph  
10 (4).

11 (6) Expand middle and high school pupil and college student  
12 opportunities for paid work opportunities, paid or unpaid  
13 internships, and participation in career technical student  
14 organizations, and expand teacher and faculty opportunities for  
15 externships in high-need, high-growth, or emerging regional job  
16 sectors.

17 (7) Support a districtwide linked learning program pursuant to  
18 Section 52372.7.

19 (8) Validate, or establish and validate, reliable and stable  
20 measures of pupil readiness for postsecondary education and career.

21 (c) The chancellor and the Superintendent shall award first  
22 priority for contracts and grants to applicants that can demonstrate  
23 comprehensive regional collaboration to create new pathways or  
24 course sequences that begin with foundational preparation or  
25 exploration in middle school, continue with high school level  
26 courses that combine rigorous academics with career education,  
27 and are articulated with local community colleges and four-year  
28 public postsecondary educational institutions, with meaningful  
29 involvement, where appropriate, from regional industry and labor  
30 organizations, professional trade associations, and local workforce  
31 investment boards. *Where practicable, these applicants shall*  
32 *demonstrate that they can leverage additional financial and in-kind*  
33 *public and private resources to support their efforts.*

34 (d) The chancellor and the Superintendent shall grant ~~special~~  
35 ~~consideration~~ *second priority* for contracts and grants to ~~all of the~~  
36 ~~following~~:

37 (1) ~~Applicants~~ *applicants* that can display statewide benefit,  
38 through dissemination of courses, best practices, or other means.

1 ~~(2) Applicants that identify, acquire, and leverage additional~~  
2 ~~financial and in-kind public and private resources to support their~~  
3 ~~efforts.~~

4 ~~(3) Applicants~~

5 ~~(e) It is the intent of the Legislature that applicants from rural~~  
6 ~~regions of the state, where traditional articulation and collaboration~~  
7 ~~among segments and public postsecondary educational institutions~~  
8 ~~may not be practical practicable due to geography, also be~~  
9 ~~considered for contracts and grants.~~

10 ~~(4) Applicants that align or coordinate with sector strategy~~  
11 ~~initiatives in partnership with local workforce investment boards.~~

12 ~~(e)~~

13 ~~(f) (1) For the programs and initiatives described in paragraphs~~  
14 ~~(2), (3), (4), (6), and (7) of subdivision (b), the chancellor and the~~  
15 ~~Superintendent shall require applicants granted a contract or grant,~~  
16 ~~pursuant to this article, to submit annual outcome-based data for~~  
17 ~~evaluation, including, but not limited to, research-based indicators~~  
18 ~~and measurable pupil and student outcomes for academic~~  
19 ~~performance, attendance, graduation, certificates or other~~  
20 ~~credentials earned, direct transitions from high school to~~  
21 ~~postsecondary education and training, college eligibility, college~~  
22 ~~preparedness, wages of graduates or certificate recipients, and~~  
23 ~~other indicators as appropriate. The outcome-based data shall~~  
24 ~~specifically identify the impact of the Career Technical Education~~  
25 ~~Pathways Program on the success of participants in achieving the~~  
26 ~~goals described in paragraphs (1) and (2) of subdivision (a).~~

27 ~~(2) For the programs and initiatives described in paragraphs (1),~~  
28 ~~(5), and (8) of subdivision (b), the chancellor and the~~  
29 ~~Superintendent shall agree upon an outcome-based evaluation that~~  
30 ~~assesses the systemic impact of the specific assistance provided~~  
31 ~~pursuant to this article, and require applicants granted a contract~~  
32 ~~or grant, pursuant to this article, to submit annual data for that~~  
33 ~~outcome-based evaluation.~~

34 ~~(3) The chancellor and the Superintendent shall do both of the~~  
35 ~~following:~~

36 ~~(A) Develop standardized procedures and tools to collect the~~  
37 ~~outcome-based data submitted pursuant to paragraphs (1) and (2),~~  
38 ~~and share that data, as appropriate, for the purposes of this article~~  
39 ~~in compliance with applicable state and federal law.~~

1 (B) Submit a report to the Governor and the appropriate policy  
2 and fiscal committees of the Legislature on or before March 1 of  
3 each year. The report shall include the outcome-based data  
4 submitted pursuant to paragraphs (1) and (2). The report shall  
5 include the number of pupils and students served by the Career  
6 Technical Education Pathways Program and sufficient information  
7 to ensure an understanding of the expenditure of funding by type,  
8 industry, and region.

9 ~~(f)~~

10 (g) (1) The chancellor and the Superintendent shall consider  
11 the outcome-based data submitted pursuant to paragraphs (1) and  
12 (2) of subdivision ~~(e)~~ (f) when determining eligibility for contract  
13 and grant renewal.

14 (2) The chancellor and the Superintendent may terminate or  
15 rescind contracts and grants from grantees that fail to provide  
16 outcome-based data pursuant to paragraphs (1) and (2) of  
17 subdivision ~~(e)~~ (f).

18 (3) The chancellor and the Superintendent shall consider past  
19 performance of grantees prior to awarding additional funds to those  
20 reapplying for contracts and grants, and shall deny applications  
21 from grantees that exhibited unsatisfactory performance.

22 ~~(g)~~

23 (h) The chancellor and the Superintendent shall provide notice  
24 to economic and workforce regional development centers and  
25 consortia, community colleges and other public postsecondary  
26 educational institutions, county offices of education, local  
27 educational agencies, middle schools, high schools, and regional  
28 occupational centers and programs eligible for contracts and grants  
29 under this section of the availability of contracts and grants and  
30 the process for submitting an application.

31 ~~(h)~~

32 (i) Notwithstanding any other law, a community college district  
33 may enroll a high school pupil who is not a resident of that  
34 community college district in a program that is developed and  
35 implemented by the community college district pursuant to this  
36 section, and the district shall not be subject to any other geographic  
37 limitations for these purposes if the program is designed to serve  
38 high school pupils or involves multiple school districts or  
39 community college districts, or both, and the program is not offered  
40 at the pupil's high school.

1     (i)

2     (j) The chancellor and the Superintendent shall develop an  
3 implementation strategy for the program objectives listed in  
4 subdivision (a) as a part of an annual expenditure plan. The  
5 chancellor and the Superintendent shall provide the implementation  
6 strategy and annual expenditure plan to the appropriate policy and  
7 fiscal committees of the Legislature and to the Department of  
8 Finance at least 30 days before taking an action to implement the  
9 expenditure plan.

10    (i)

11    (k) This section shall be operative only in fiscal years for which  
12 funds have been appropriated by the Legislature expressly for  
13 purposes of this section.

14    88540. This part shall remain in effect only until June 30, 2018,  
15 and as of that date is repealed, unless a later enacted statute, that  
16 is enacted before June 30, 2018, deletes or extends that date.

O