## AMENDED IN ASSEMBLY MARCH 21, 2013

CALIFORNIA LEGISLATURE-2013-14 REGULAR SESSION

## Assembly Concurrent Resolution

## Introduced by Assembly Member Ian Calderon

(Coauthors: Assembly Members Bloom, Brown, Gomez, Levine, Waldron, and Wilk Wilk, Achadjian, Alejo, Allen, Ammiano, Atkins, Bigelow, Blumenfield, Bocanegra, Bonta, Bradford, Buchanan, Campos, Chau, Chávez, Chesbro, Conway, Cooley, Dahle, Daly, Dickinson, Eggman, Fong, Fox, Frazier, Beth Gaines, Garcia, Gatto, Gordon, Gorell, Hagman, Hall, Harkey, Roger Hernández, Holden, Jones, Jones-Sawyer, Linder, Maienschein, Mansoor, Medina, Melendez, Mitchell, Morrell, Mullin, Muratsuchi, Nazarian, Nestande, Pan, Patterson, Perea, John A. Pérez, Quirk, Quirk-Silva, Rendon, Salas, Skinner, Stone, Ting, Torres, Wagner, Weber, Williams, and Yamada)

February 5, 2013

Assembly Concurrent Resolution No. 12—Relative to arts education.

LEGISLATIVE COUNSEL'S DIGEST

ACR 12, as amended, Ian Calderon. Arts Education Month: March 2013.

This measure would declare March 2013 as Arts Education Month, would encourage all elected officials to participate with their educational communities in celebrating the arts, and would urge all residents to become interested in and give full support to quality school arts programs for children and youth.

Fiscal committee: no.

No. 12

1 WHEREAS, Arts education, which includes dance, music,

theatre, and the visual arts, is an essential and integral part of basiceducation for all pupils in prekindergarten, kindergarten, and grades

4 1 to 12, inclusive; and

5 WHEREAS, The arts are crucial to achieving a state educational

6 policy that is devoted to the teaching of basic academic skills and

7 lifelong learning capacities with the goal of truly preparing all

8 children for success after high school regardless of gender, age,

9 economic status, physical ability, or learning ability; and

10 WHEREAS, A systematic, substantive, and sequential visual

11 and performing arts curriculum addresses and develops ways of

12 thinking, questioning, expression, and learning that complement

learning in other core subjects, but that is unique in what it has tooffer; and

15 WHEREAS, Pupils benefit from arts learning in the areas of 16 cultural understanding, readiness for learning and creative thinking,

17 cognitive outcomes, emotional intelligence and expression, social

18 interaction and collaboration, and preparation for the workplace

19 and lifelong learning; and

20 WHEREAS, Arts education in California is mandated for pupils

21 in grades 1 to 12, inclusive, by Sections 51210 and 51220 of the

22 Education Code to provide that the adopted course of study shall

23 include instruction in "[v]isual and performing arts, including

instruction in the subjects of dance, music, theatre, and visual arts,aimed at the development of aesthetic appreciation and the skills

25 anneu at the development of destrictic appreciation a

of creative expression"; and
WHEREAS, The arts are recognized as part of a quality

education, and the University of California and the California State University have instituted a policy that includes visual and performing arts as college preparatory subjects for all high school pupils wishing to enter California's institutions of higher education;

32 and

33 WHEREAS, Many national and state professional arts education 34 associations hold celebrations in the month of March, giving 25 California asheed a series are stated as a state of the series of t

35 California schools a unique opportunity to focus on the value of

36 the arts for all pupils, to foster cross-cultural understanding, to

37 give recognition to the state's outstanding young artists, and to

38 enhance public support for this essential part of the curriculum;

39 now, therefore, be it

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1 Resolved by the Assembly of the State of California, the Senate 2 thereof concurring, That the Legislature proclaims the month of 3 March 2013 as Arts Education Month and encourages all elected 4 officials to participate with their educational communities in celebrating the arts with meaningful activities and programs for 5 6 pupils, teachers, and the public that demonstrate learning and 7 understanding in the visual and performing arts, and urges all 8 residents to become interested in and give full support to quality 9 school arts programs for children and youth; and be it further 10 Resolved, That the Chief Clerk of the Assembly transmit copies

11 of this resolution to the author for appropriate distribution.

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