

AMENDED IN ASSEMBLY MAY 13, 2014

CALIFORNIA LEGISLATURE—2013–14 REGULAR SESSION

**Assembly Concurrent Resolution**

**No. 128**

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**Introduced by Assembly Member Ting**

April 1, 2014

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Assembly Concurrent Resolution No. 128—Relative to Living Schoolyard Month.

LEGISLATIVE COUNSEL'S DIGEST

ACR 128, as amended, Ting. Living Schoolyard Month.

This measure would designate the month of May 2014 as Living Schoolyard Month, and would urge the State Department of Education, *school districts, county offices of education, and charter schools* to continue to prioritize the design and construction of student-accessible green space on school campuses and to integrate use of this space into the teaching of standards-based curriculum.

Fiscal committee: no.

1 WHEREAS, Urban development often disconnects communities  
2 from natural systems, wildlife, and seasonal changes; and

3 WHEREAS, Environmental sustainability has become a high  
4 priority in urban planning and design, and should be incorporated  
5 in construction and renovation of schools; and

6 WHEREAS, On-campus green space designs have environmental  
7 benefits such as rainwater collection, urban carbon and runoff  
8 sequestration, air quality improvement, and ecological resiliency;  
9 and

1 WHEREAS, Schools can benefit their surrounding communities  
2 through thoughtful design and use of their grounds, paying mind  
3 to local ecological, social, and cultural context; and

4 WHEREAS, The amount of time the average American child  
5 spends outdoors and distance traveled from the home unsupervised  
6 are in constant decline; and

7 WHEREAS, Childhood obesity and its related health issues have  
8 become a public policy concern in the United States and California,  
9 particularly in low-income communities; and

10 WHEREAS, Children spend a significant portion of their day  
11 on their school campuses, amounting to at least 840 instructional  
12 hours per year from grades 1 to 3, inclusive, and up to 1,080 hours  
13 for grades 9 to 12, inclusive; and

14 WHEREAS, An ecological schoolyard setting provides a  
15 peaceful, comfortable, and aesthetically pleasant environment for  
16 students, particularly for those students who lack the desire or  
17 ability to engage in competitive, fast-paced, or more structured  
18 activities; and

19 WHEREAS, Ecological schoolyard play encourages  
20 collaborative and cooperative play, reducing the aggression that  
21 occurs on traditional playgrounds; and

22 WHEREAS, An on-campus green space, such as a school garden,  
23 is a fundamental component of a school environment intended to  
24 include and empower students, giving them a sense of place and  
25 community; and

26 WHEREAS, Schools are devoted to nurturing each child's  
27 physical, cognitive, social, and emotional development and ability  
28 to assess challenging situations and make intelligent choices; and

29 WHEREAS, Children should be given the opportunity to reflect  
30 and embrace their local ecological, social, and cultural context in  
31 both recreational and instructional settings; and

32 WHEREAS, Outdoor classrooms provide clearer context for  
33 standards-based instruction in life and physical sciences, health  
34 and nutrition, and social science; and

35 WHEREAS, Outdoor activity is essential to learning, health,  
36 and the overall quality of student life; and

37 WHEREAS, The Instructional School Gardens Program has  
38 been established by the Legislature for the promotion, creation,  
39 and support of instructional school gardens; now, therefore, be it

1     *Resolved by the Assembly of the State of California, the Senate*  
2     *thereof concurring,* That the Legislature designates the month of  
3     May 2014 as Living Schoolyard Month and urges the State  
4     Department of Education, *school districts, county offices of*  
5     *education, and charter schools* to continue to prioritize the design  
6     and construction of student-accessible green space on school  
7     campuses and to integrate use of this space into the teaching of  
8     standards-based curriculum; and be it further  
9     *Resolved,* That the Chief Clerk of the Assembly transmit copies  
10    of this resolution to the author for appropriate distribution.

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