AMENDED IN ASSEMBLY MARCH 19, 2013

CALIFORNIA LEGISLATURE-2013-14 REGULAR SESSION

ASSEMBLY BILL

No. 196

Introduced by Assembly Member Mansoor

January 28, 2013

An act to-amend *add* Section-16000 of 16000.8 to the Welfare and Institutions Code, relating to foster care.

LEGISLATIVE COUNSEL'S DIGEST

AB 196, as amended, Mansoor. Foster-care services. parent evaluations.

Under existing law, it is the policy of the state that all children in foster care have specified rights, including the right to live in a safe, healthy, and comfortable home where they are treated with respect, the right to be free from physical, sexual, emotional, or other abuse, or corporal punishment, and the right to receive adequate and healthy food, adequate clothing, and medical, dental, vision, and mental health services.

This bill would require the State Department of Social Services, in consultation with the County Welfare Directors Association, foster parents, caregivers, and current and former foster youth, to develop and implement a foster parent evaluation process. The bill would require that evaluation process to include a process to allow foster youth over 10 years of age and nonminor dependents to provide feedback on the quality of care received in licensed county or private foster homes and group homes at least every 6 months and upon any exit from those homes. The bill would also require the evaluation process to include the development of an evaluation tool in partnership with current and former youth and caregivers that allows youth to provide feedback on

the quality of care received, as specified, including feedback on the caregivers' honoring of the rights of foster youth. The bill would require the department to implement the foster parent evaluation process and promulgate all necessary regulations pursuant to this provision on or before January 1, 2015.

Existing law declares the intent of the Legislature to preserve and strengthen a child's family ties whenever possible, removing the child from the custody of his or her parents only when necessary for his or her welfare or for the safety and protection of the public. Existing law includes various provisions relating to the provision of appropriate placement and other services for children in foster care.

This bill would make a technical, nonsubstantive change to a provision relating to foster children.

Vote: majority. Appropriation: no. Fiscal committee: no-yes. State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. Section 16000.8 is added to the Welfare and 2 Institutions Code, to read:

3 16000.8. (a) The State Department of Social Services, in 4 consultation with the County Welfare Directors Association, foster

5 parents, caregivers, and current and former foster youth, shall6 develop and implement a foster parent evaluation process.

7 (b) The evaluation process shall include, but is not limited to, 8 all of the following:

9 (1) A process to allow foster youth over 10 years of age and 10 nonminor dependents to provide feedback on the quality of care 11 received in licensed county or private foster homes and group 12 homes at least every six months and upon any exit from those 13 homes.

(2) The development of an evaluation tool in partnership with
current and former youth and caregivers that allows the youth to
provide feedback on quality of care received, including, but not
limited to, feedback on all of the following:

(A) The caregiver's participation in implementing the youth'scase plan.

20 (B) The caregiver's provision of excellent, nurturing parenting,

21 including incorporating the youth as a full member of the family,

22 inclusion in family activities, respect for the youth's culture,

religion, and ethnicity, physical or psychological needs, sexual
 orientation, gender identification or expression, and family
 relationships.

4 (C) The caregiver's honoring of the rights of foster youth.

5 (D) The extent to which the caregiver respects and supports the
6 youth's ties to his or her biological family, including parents,
7 siblings, and extended family members, and assists the youth in
8 visitation and other forms of communication.

9 (E) The caregiver's advocacy for the youth with the child welfare 10 system and community agencies, including schools, and health 11 and mental health providers.

(F) The caregiver's participation in the youth's medical,
psychological, and dental care, including scheduling regular health
and mental health exams and coordinating transportation for the
youth.

16 (G) The caregiver's encouragement and support of the youth's 17 educational goals and school success, including participation in 18 school activities and meetings, including Individualized Education 19 Plan meetings, assisting with school assignments, tutoring, meeting 20 with teachers, including back to school nights and other school 21 events, working with an educational representative or surrogate, 22 if one has been appointed, and encouraging and supporting the

23 *child's participation in extracurricular activities.*

24 (H) The caregiver's provision of developmentally appropriate 25 opportunities to allow the youth to learn and practice life skills 26 and have hands-on experiences in preparation for transition to 27 adulthood, including participation in family and rulemaking 28 decisions, cooking and cleaning, conflict resolution, assistance 29 with job and career exploration and development, assistance with 30 higher education and financial aid exploration and processes, 31 assistance accessing community resources, and encouragement 32 to learn principles of money management and financial planning. 33 (I) The caregiver's provision of opportunities to develop the

34 youth's interests and skills, including identifying and supporting35 participation in extracurricular and enrichment activities.

36 (J) The caregiver's efforts to ensure any transition from home

37 respects the youth's developmental stage and psychological needs

38 and allows for ongoing relationships.

1 (c) The department shall implement the foster parent evaluation 2 process and promulgate all necessary regulations pursuant to this 3 section on or before January 1, 2015. 4 SECTION 1. Section 16000 of the Welfare and Institutions 5 Code is amended to read: 16000. (a) It is the intent of the Legislature to preserve and 6 7 strengthen a child's family ties whenever possible, removing the 8 child from the custody of his or her parents only when necessary 9 for his or her welfare or for the safety and protection of the public. If a child is removed from the physical custody of his or her 10 parents, preferential consideration shall be given whenever possible 11 to the placement of the child with the relative as required by 12 13 Section 7950 of the Family Code. If the child is removed from his 14 or her own family, it is the purpose of this chapter to secure as nearly as possible for the child the custody, care, and discipline 15 equivalent to that which should have been given to the child by 16 17 his or her parents. It is further the intent of the Legislature to 18 reaffirm its commitment to children who are in out-of-home 19 placement to live in the least restrictive, most family like setting and to live as close to the child's family as possible pursuant to 20 21 subdivision (c) of Section 16501.1. Family reunification services 22 shall be provided for expeditious reunification of the child with his or her family, as required by law. If reunification is not possible 23 24 or likely, a permanent alternative shall be developed. 25 (b) It is further the intent of the Legislature to ensure that all 26 pupils in foster care and those who are homeless as defined by the federal McKinney-Vento Homeless Assistance Act (42 U.S.C. 27 28 Sec. 11301 et seq.) have the opportunity to meet the challenging 29 state pupil academic achievement standards to which all pupils 30 are held. In fulfilling their responsibilities to pupils in foster care, 31 educators, county placing agencies, care providers, advocates, and 32 the juvenile courts shall work together to maintain stable school 33 placements and to ensure that each pupil is placed in the least 34 restrictive educational programs, and has access to the academic 35 resources, services, and extracurricular and enrichment activities that are available to all pupils. In all instances, educational and 36 37 school placement decisions shall be based on the best interests of 38 the child.

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