

AMENDED IN ASSEMBLY MARCH 21, 2013

CALIFORNIA LEGISLATURE—2013–14 REGULAR SESSION

ASSEMBLY BILL

No. 815

Introduced by Assembly Member ~~Chávez Conway~~

February 21, 2013

An act to amend Section ~~52372.5~~ 53300 of the Education Code, relating to ~~career technical education~~: *school intervention*.

LEGISLATIVE COUNSEL'S DIGEST

AB 815, as amended, ~~Chávez Conway~~. ~~Career technical education: linked learning programs~~. *School intervention: parent empowerment*.

Existing law requires a local educational agency to implement one of several specified interventions for a school not identified as a persistently lowest-achieving school that, after one full school year, is subject to corrective action, as specified, and fails to meet specified criteria and has a specified percentage of parents and legal guardians of pupils sign a petition requesting the local educational agency to implement at least one of 5 specified interventions. Existing law requires a local educational agency to implement the intervention option requested by the petition unless the agency makes a specified finding in a regularly scheduled public hearing.

This bill would delete the provision excluding schools identified as persistently lowest-achieving schools, and would also make the provisions applicable to schools ranked in deciles 1 to 3, inclusive, of the Academic Performance Index. The bill would make technical changes by updating cross-references. By imposing additional duties on school districts, the bill would impose a state-mandated local program.

The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.

This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to these statutory provisions.

~~Existing law requires the Superintendent of Public Instruction to submit a report to the Legislature and the Governor no later than December 1, 2009, that explores the feasibility of expanding and establishing linked learning programs, as defined, in California.~~

~~This bill would make nonsubstantive changes to these provisions.~~

Vote: majority. Appropriation: no. Fiscal committee: ~~no~~-yes. State-mandated local program: ~~no~~-yes.

The people of the State of California do enact as follows:

1 SECTION 1. Section 53300 of the Education Code is amended
 2 to read:
 3 53300. For any school ~~not identified as a persistently~~
 4 ~~lowest-achieving school under Section 53201 which, that, after~~ after
 5 one full school year, is subject to corrective action pursuant to
 6 ~~paragraph (7) of Section 1116(b) 6316(b)(7) of the federal~~ paragraph (7) of Section 6316(b)(7) of the federal
 7 Elementary and Secondary Education Act (20 U.S.C. Sec. 6301
 8 et seq.) and continues to fail to make adequate yearly progress,
 9 and has an Academic Performance Index (API) score of less than
 10 800, *or any school ranked in any of deciles 1 to 3, inclusive, of the*
 11 API and where at least one-half of the parents or legal guardians
 12 of pupils attending the school, or a combination of at least one-half
 13 of the parents or legal guardians of pupils attending the school and
 14 the elementary or middle schools that normally matriculate into a
 15 middle or high school, as applicable, sign a petition requesting the
 16 local educational agency to implement one or more of the four
 17 interventions identified pursuant to paragraphs (1) to (4), inclusive
 18 of subdivision (a) of Section 53202 or the federally mandated
 19 alternative governance arrangement pursuant to Section
 20 ~~1116(b)(8)(B)(v) 6316(b)(8)(B)(v) of the federal Elementary and~~ 6316(b)(8)(B)(v) of the federal Elementary and
 21 Secondary Education Act (20 U.S.C. Sec. 6301 et seq.), the local
 22 educational agency shall implement the option requested by the

1 parents unless, in a regularly scheduled public hearing, the local
2 educational agency makes a finding in writing stating the reason
3 it cannot implement the specific recommended option and instead
4 designates in writing which of the other options described in this
5 section it will implement in the subsequent school year consistent
6 with requirements specified in federal regulations and guidelines
7 for schools subject to restructuring under Section ~~1116(b)(8)~~
8 *6316(b)(8)* of the federal Elementary and Secondary Education
9 Act (20 U.S.C. Sec. 6301 et seq.) and regulations and guidelines
10 for the four interventions.

11 *SEC. 2. If the Commission on State Mandates determines that*
12 *this act contains costs mandated by the state, reimbursement to*
13 *local agencies and school districts for those costs shall be made*
14 *pursuant to Part 7 (commencing with Section 17500) of Division*
15 *4 of Title 2 of the Government Code.*

16 ~~SECTION 1. Section 52372.5 of the Education Code is~~
17 ~~amended to read:~~

18 ~~52372.5. (a) For purposes of this section, a “linked learning~~
19 ~~program” is a program that is all of the following:~~

20 ~~(1) A multiyear, comprehensive high school program of~~
21 ~~integrated academic and technical study that is organized around~~
22 ~~a broad theme, interest area, or industry sector, including, but not~~
23 ~~necessarily limited to, the industry sectors identified in the model~~
24 ~~standards adopted by the state board pursuant to Section 51226.~~

25 ~~(2) A program that ensures that all pupils have curriculum~~
26 ~~choices that will prepare them for career entry and a full range of~~
27 ~~postsecondary options, including two- and four-year college,~~
28 ~~apprenticeship, and formal employment training.~~

29 ~~(3) A program that is comprised, at a minimum, of the following~~
30 ~~components:~~

31 ~~(A) An integrated core curriculum that meets the eligibility~~
32 ~~requirements for admission to the University of California and the~~
33 ~~California State University and is delivered through project-based~~
34 ~~learning and other engaging instructional strategies that~~
35 ~~intentionally bring real-world context and relevance to the~~
36 ~~curriculum where broad themes, interest areas, and career technical~~
37 ~~education are emphasized.~~

38 ~~(B) An integrated technical core of a sequence of at least four~~
39 ~~related courses, that may reflect career technical education~~
40 ~~standards-based courses, that provide pupils with career skills, that~~

1 are aligned to and underscore academic principles, and to the extent
2 possible fulfill the academic core requirements listed in
3 subparagraph (A).

4 (C) A series of work-based learning opportunities that begin
5 with mentoring and job shadowing and evolve into intensive
6 internships, school-based enterprises, or virtual apprenticeships.

7 (D) Support services, including supplemental instruction in
8 reading and mathematics, that help pupils master the advanced
9 academic and technical content that is necessary for success in
10 college and career.

11 (b) The Superintendent, in conjunction with the Office of the
12 Secretary for Education, the California Community Colleges, the
13 University of California, the California State University, the
14 Employment Development Department, both houses of the
15 California Legislature, teachers, chamber organizations, industry
16 representatives, research centers, parents, school administrators,
17 representatives of regional occupational centers and programs,
18 community-based organizations, labor organizations, and others
19 deemed appropriate by the Superintendent, shall develop a report
20 that explores the feasibility of establishing and expanding
21 additional linked learning programs in California, including the
22 costs and merits associated with expansion of these programs.
23 Linked learning programs created for high schools may include,
24 but are not limited to, California partnership academies, regional
25 occupational centers and programs, charter schools, academies,
26 small learning communities, and other career-themed small schools.

27 (e) The report described in subdivision (b) shall do all of the
28 following:

29 (1) Identify regulations, policies, and practices that need to be
30 added, deleted, or amended in order to promote the development
31 and expansion of linked learning programs.

32 (2) Set forth a reasonable timeline for the development and
33 expansion of linked learning programs.

34 (3) Include all of the following components, at a minimum:

35 (A) Assessment of the current capacity of the department for
36 the purpose of maximizing the development of these programs.

37 (B) Identification of the possible roles and responsibilities of
38 other departments or agencies to assist in developing or expanding
39 linked learning programs.

1 ~~(C) An assessment of the appropriateness of school districts~~
2 ~~fulfilling the requirements set forth in subdivisions (a) and (b) of~~
3 ~~Section 51228 by developing industry-focused linked learning~~
4 ~~programs, including those described in this section.~~

5 ~~(D) Methods for developing and sharing models of integrated~~
6 ~~curriculum and instruction.~~

7 ~~(E) Strategies for increasing the course options and instructional~~
8 ~~time for pupils in high school.~~

9 ~~(F) Plans for increasing opportunities for high-quality learning~~
10 ~~based on real-world applications in industry and careers.~~

11 ~~(G) Methods for improving alignment of curriculum between~~
12 ~~middle schools and high schools with career instruction,~~
13 ~~exploration, and counseling for middle school pupils.~~

14 ~~(H) Methods for improving coordination and articulation~~
15 ~~between high schools and postsecondary institutions, including,~~
16 ~~but not limited to, California Community Colleges, the California~~
17 ~~State University, and the University of California.~~

18 ~~(I) Recommendations for increasing the supply of teachers who~~
19 ~~can teach effectively in a linked learning setting that aims to~~
20 ~~prepare pupils for a full range of postsecondary options. Necessary~~
21 ~~specialized skills include, but are not limited to, the abilities to~~
22 ~~design interdisciplinary projects and use project-based learning as~~
23 ~~an instructional strategy, work with other teachers in a~~
24 ~~team-teaching arrangement, develop curriculum that effectively~~
25 ~~integrates academic and technical content, design and utilize~~
26 ~~high-quality work-based learning to reinforce lessons in both~~
27 ~~academic and technical courses, and develop authentic pupil~~
28 ~~assessments.~~

29 ~~(J) Recommendations for increasing the supply of schoolsite~~
30 ~~and district administrators who can effectively create and manage~~
31 ~~schools that are implementing one or more industry-focused linked~~
32 ~~learning programs. Necessary specialized skills include, but are~~
33 ~~not limited to, the abilities to develop and sustain partnerships with~~
34 ~~industry partners, recruit and retain uniquely qualified teachers,~~
35 ~~guide development of integrated curriculum, understand needs for~~
36 ~~and provide teacher professional development, guide development~~
37 ~~of comprehensive guidance systems that integrate college advising~~
38 ~~and career counseling, guide development of a coordinated and~~
39 ~~sequenced work-based learning component, and utilize data to~~
40 ~~assess pupil readiness for college and career.~~

- 1 ~~(K) Recommendations for supporting regional coalitions in~~
2 ~~planning and developing programs.~~
- 3 ~~(L) Evaluation of current linked learning programs, including~~
4 ~~partnership academies, regional occupational centers or programs,~~
5 ~~and postsecondary linked learning programs, including middle~~
6 ~~colleges and early college models.~~
- 7 ~~(M) Recommendations for increasing and improving in-school~~
8 ~~support services.~~
- 9 ~~(N) Recommendations for incorporating new measures into the~~
10 ~~state's accountability system to better assess the results of these~~
11 ~~linked learning programs.~~
- 12 ~~(O) Assessment of the budgetary implications of offering all~~
13 ~~pupils access to these linked learning programs.~~
- 14 ~~(d) For purposes of completing the report described in~~
15 ~~subdivision (b), the Superintendent is authorized to use existing~~
16 ~~state resources and federal funds. If state or federal funds are not~~
17 ~~available or sufficient, the Superintendent may apply for and accept~~
18 ~~grants and receive donations, and other financial support from~~
19 ~~public or private sources for purposes of this section.~~
- 20 ~~(e) In developing the report, the Superintendent may accept~~
21 ~~support including, but not necessarily limited to, financial and~~
22 ~~technical support, from high school reform advocates, teachers,~~
23 ~~chamber organizations, industry representatives, research centers,~~
24 ~~parents, and pupils.~~
- 25 ~~(f) The Superintendent shall report to the Legislature as to the~~
26 ~~status of completing the report and any preliminary~~
27 ~~recommendations no later than July 1, 2009.~~
- 28 ~~(g) The Superintendent shall submit a final report with~~
29 ~~recommendations to the Legislature and the Governor no later than~~
30 ~~December 1, 2009.~~