

ASSEMBLY BILL

No. 947

Introduced by Assembly Member Olsen

February 22, 2013

An act to amend Section 60604 of the Education Code, relating to pupil assessment.

LEGISLATIVE COUNSEL'S DIGEST

AB 947, as introduced, Olsen. Pupil assessment: statewide program.

Existing law, the Leroy Greene California Assessment of Academic Achievement Act, which will become inoperative on July 1, 2014, and as of January 1, 2015, is repealed, requires the Superintendent of Public Instruction to design and implement a statewide pupil assessment program, and requires school districts, charter schools, and county offices of education to administer to each of its pupils in grades 2 to 11, inclusive, certain achievement tests, including a standards-based achievement test pursuant to the Standardized Testing and Reporting (STAR) Program.

This bill would make nonsubstantive changes to those provisions relating to the design and implementation of a statewide pupil assessment program by the Superintendent.

Vote: majority. Appropriation: no. Fiscal committee: no.
State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. Section 60604 of the Education Code is amended
2 to read:

1 60604. (a) The Superintendent shall design and implement,
2 consistent with the timetable and plan required pursuant to
3 subdivision (b), a statewide pupil assessment program consistent
4 with the testing requirements of this article *and* in accordance with
5 the objectives set forth in Section 60602. That *statewide pupil*
6 *assessment* program shall include all of the following:

7 (1) A plan for producing valid, reliable, and comparable
8 individual pupil scores in grades 2 to 11, inclusive, and a
9 comprehensive analysis of these scores based on the results of the
10 achievement test designated by the state board that assesses a broad
11 range of basic academic skills pursuant to the Standardized Testing
12 and Reporting (STAR) Program established by Article 4
13 (commencing with Section 60640).

14 (2) A method of working with publishers to ensure valid,
15 reliable, and comparable individual, grade-level, school-level,
16 district-level, county-level, and statewide scores in grades 2 to 11,
17 inclusive.

18 (3) Statewide academically rigorous content and performance
19 standards that reflect the knowledge and skills that pupils will need
20 ~~in order~~ to succeed in the information-based, global economy of
21 the 21st century. These skills shall not include personal behavioral
22 standards or skills, including, but not limited to, honesty,
23 sociability, ethics, or self-esteem.

24 (4) A statewide system that provides the results of testing in a
25 manner that reflects the degree to which pupils are achieving the
26 academically rigorous content and performance standards adopted
27 by the state board.

28 (5) The alignment of assessment with the statewide academically
29 rigorous content and performance standards adopted by the state
30 board.

31 (6) The active, ongoing involvement of parents, classroom
32 teachers, administrators, other educators, governing board members
33 of school districts, and the public in all phases of the design and
34 implementation of the statewide pupil assessment program.

35 (7) The development of a contract or contracts with a publisher
36 or publishers, after the approval of statewide academically rigorous
37 content standards by the state board, for the development of
38 performance standards and assessments of applied academic skills
39 designed to test pupils' knowledge of academic skills and abilities

1 to apply that knowledge and those skills ~~in order~~ to solve problems
2 and communicate.

3 (b) The Superintendent shall develop and annually update for
4 the Legislature a five-year cost projection, implementation plan,
5 and timetable for implementing the program described in
6 subdivision (a). The annual update shall be submitted on or before
7 March 1 of each year to the chairperson of the fiscal subcommittee
8 considering budget appropriations in each house. The update shall
9 explain any significant variations from the five-year cost projection
10 for the current year budget and the proposed budget.

11 (c) The Superintendent shall provide each school district with
12 guidelines for professional development that are designed to assist
13 classroom teachers to use the results of the assessments
14 administered pursuant to this chapter to modify instruction for the
15 purpose of improving pupil learning. These guidelines shall be
16 developed in consultation with classroom teachers and approved
17 by the state board before dissemination.

18 (d) The Superintendent and the state board shall consider
19 comments and recommendations from school districts and the
20 public in the development, adoption, and approval of assessment
21 instruments.

22 (e) The results of the achievement test administered pursuant
23 to Article 4 (commencing with Section 60640) shall be returned
24 to the school district within the period of time specified by the
25 state board.