

AMENDED IN ASSEMBLY MARCH 24, 2014

CALIFORNIA LEGISLATURE—2013–14 REGULAR SESSION

ASSEMBLY BILL

No. 1977

Introduced by Assembly Member Roger Hernández
(Coauthors: Assembly Members Gonzalez and V. Manuel Pérez)
(Coauthors: Senators Lara and Padilla)

February 19, 2014

An act to add Article 1.7 (commencing with Section 66727) to Chapter 9.2 of Part 40 of Division 5 of Title 3 of the Education Code, relating to public postsecondary education, and making an appropriation therefor.

LEGISLATIVE COUNSEL'S DIGEST

AB 1977, as amended, Roger Hernández. Public postsecondary education: Student Academic Preparation and Educational Partnerships.

(1) Existing law establishes a system of public elementary and secondary schools maintained and operated by local educational agencies throughout the state. Existing law establishes a system of public postsecondary education in this state, consisting of the California Community Colleges, the California State University, and the University of California. The University of California administers Student Academic Preparation and Educational Partnerships with the goal of raising student achievement levels generally and to close achievement gaps among groups of students from kindergarten to the postgraduate level. Existing programs within the Student Academic Preparation and Educational Partnerships (SAPEP) include the Early Academic Outreach Program (EAOP), the Mathematics, Engineering, Science Achievement (MESA) program, and the Puente program.

This bill would express legislative intent to provide increased financial support for SAPEP programs and to make it easier for SAPEP students to meet their educational goals. ~~The bill would grant priority enrollment to students who are participants in a SAPEP program in the high school and college courses necessary for the student to graduate, and transfer when appropriate, in order to efficiently progress from high school to a baccalaureate degree. Because this provision would impose new duties on local educational agencies and community college districts, it would constitute a state-mandated local program.~~

(2) This bill would appropriate ~~an unspecified sum~~ \$82,243,000 from the General Fund to the Regents of the University of California for allocation, without regard to fiscal year, to Student Academic Preparation and Educational Partnerships. The bill would further provide that, of the amount appropriated under this provision, an unspecified amount would be allocated to the Puente program.

~~(3) The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.~~

~~This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to these statutory provisions:~~

Vote: $\frac{2}{3}$. Appropriation: yes. Fiscal committee: yes.
State-mandated local program: ~~yes~~-no.

The people of the State of California do enact as follows:

1 SECTION 1. Article 1.7 (commencing with Section 66727) is
2 added to Chapter 9.2 of Part 40 of Division 5 of Title 3 of the
3 Education Code, to read:

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5 Article 1.7. Student Academic Preparation and Educational
6 Partnerships

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8 66727. (a) The Legislature finds and declares all of the
9 following:

10 (1) The underrepresentation of certain groups of Californians
11 in the ranks of students seeking baccalaureate degrees has serious
12 consequences for our state's ability to compete in a global
13 economy.

1 (2) Our state needs to create a statewide plan for higher
2 education through which our public postsecondary educational
3 segments can be funded to increase the enrollment numbers and
4 the success rate of the underrepresented groups.

5 (3) The coordination between our elementary and secondary
6 schools and our postsecondary educational institutions needs to
7 be improved so that more students can succeed.

8 (4) The programs within the Student Academic Preparation and
9 Educational Partnerships (SAPEP), especially the Early Academic
10 Outreach Program (EAOP), Mathematics, the Engineering, Science
11 Achievement (MESA) program, and the Puente program, have
12 been proven to be successful in assisting members of
13 underrepresented groups to excel while making the transition from
14 high school to university.

15 (b) Therefore, it is the intent of the Legislature to provide
16 increased financial support for SAPEP programs and to make it
17 easier for SAPEP students to meet their educational goals.

18 ~~66727.5. Notwithstanding any other law, a student who is a~~
19 ~~participant in a SAPEP program shall be granted priority for~~
20 ~~enrollment in the high school and college courses necessary for~~
21 ~~the student to graduate, and transfer when appropriate, in order to~~
22 ~~efficiently progress from high school to a baccalaureate degree.~~

23 SEC. 2. The sum of ~~_____~~ *eighty-two million two hundred*
24 *forty-three thousand* dollars ~~(\$_____)~~ (\$82,243,000) is hereby
25 appropriated from the General Fund to the Regents of the
26 University of California for allocation, without regard to fiscal
27 year, to Student Academic Preparation and Educational
28 Partnerships. Of the amount appropriated under this section, no
29 less than _____ dollars (\$_____) shall be allocated to the Puente
30 program.

31 ~~SEC. 3. If the Commission on State Mandates determines that~~
32 ~~this act contains costs mandated by the state, reimbursement to~~
33 ~~local agencies and school districts for those costs shall be made~~
34 ~~pursuant to Part 7 (commencing with Section 17500) of Division~~
35 ~~4 of Title 2 of the Government Code.~~

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