

AMENDED IN ASSEMBLY APRIL 1, 2014

CALIFORNIA LEGISLATURE—2013–14 REGULAR SESSION

ASSEMBLY BILL

No. 2092

**Introduced by Assembly Member Chávez
(Coauthor: Assembly Member Olsen)**

February 20, 2014

An act to ~~amend Section 66725 of~~ *add Section 66011.3 to the Education Code, relating to student transfer: public postsecondary education.*

LEGISLATIVE COUNSEL'S DIGEST

AB 2092, as amended, Chávez. Postsecondary education: Donahoe Higher Education Act: ~~common course numbering system: 4-year baccalaureate degree.~~

Existing law, known as the Donahoe Higher Education Act, sets forth, among other things, the missions and functions of California's public and independent segments of higher education, and their respective institutions of higher education. ~~The act states that it is the intent of the Legislature to facilitate articulation and seamless integration of California's postsecondary institutions by facilitating the adoption and integration of a common course numbering system among the public and private postsecondary institutions, and makes various legislative findings and declarations in that regard.~~ *The public segments of higher education include the California State University, under the administration of the Trustees of the California State University, and the University of California, under the administration of the Regents of the University of California.*

~~This bill would make nonsubstantive changes in those provisions relating to the stated intent of the act: require the Trustees of the~~

California State University, and request the Regents of the University of California, to offer eligible students of their respective segments an agreement guaranteeing that a student who meets certain conditions may complete a baccalaureate degree within 4 academic years, with the exception of certain programs that may require up to 5 academic years to complete. The bill would specify that a student who scores in an unspecified percentile, or above, on a standardized college readiness assessment would be presumed to be eligible to enter into an agreement under the bill. The bill would require the agreement to outline a general pathway for the coursework that the student must complete in order to continue to be qualified for the guarantee and receive his or her baccalaureate within the agreed-upon time.

Vote: majority. Appropriation: no. Fiscal committee: ~~no~~-yes. State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. Section 66011.3 is added to the Education Code,
 2 to read:
 3 66011.3. (a) The Trustees of the California State University
 4 shall, and the Regents of the University of California are requested
 5 to, offer eligible students of their respective segments an agreement
 6 guaranteeing that a student who meets certain conditions may
 7 complete a baccalaureate degree within four academic years. An
 8 institution may provide for a longer period for programs such as
 9 engineering or teacher training that may require more than four
 10 academic years to complete, but under no circumstances may the
 11 time to baccalaureate degree agreed to under this section be
 12 extended beyond five academic years.
 13 (b) An agreement entered into under this section shall comply
 14 with all of the following:
 15 (1) A student who scores in the ____ percentile or above on any
 16 standardized college readiness assessment test, such as the
 17 Scholastic Aptitude Test, ACT, or any other widely administered
 18 college readiness examination, shall be presumed to be eligible
 19 to enter into the agreement. A student who scores below the top
 20 ____ percentile, but above the ____ percentile may take another
 21 test of the institution’s choice, and the institution shall establish
 22 a cut-off score for eligibility for the program pursuant to that test.

1 (2) *The agreement shall be executed by a student and an*
2 *authorized representative of the institution before the end of the*
3 *student's first semester or quarter of enrollment at the institution.*

4 (3) *The agreement shall outline a general pathway for the*
5 *coursework that the student must complete in order to continue to*
6 *be qualified for the guarantee and receive his or her baccalaureate*
7 *within the agreed-upon time.*

8 (4) *The student shall not be required to declare a major field*
9 *until the spring semester or quarter of the student's sophomore*
10 *year.*

11 (5) *The student shall be required to be a full-time student and*
12 *maintain academic standards equivalent to those required pursuant*
13 *to Article 1 (commencing with Section 69430) of Chapter 1.7 of*
14 *Part 42 for receipt of Cal Grant awards.*

15 (6) *A student may also be required to attend orientation sessions*
16 *and student success workshops in order to remain eligible for the*
17 *guarantee.*

18 (7) *A student who executes an agreement under this section*
19 *shall be granted priority for enrollment for each course that is*
20 *part of the general pathway outlined as part of the agreement*
21 *pursuant to paragraph (3).*

22 (8) *A student who meets all of the requirements of the agreement*
23 *and, through no fault of his or her own, is unable to complete his*
24 *or her baccalaureate degree within the guaranteed period shall*
25 *pay no tuition to take the additional coursework required to*
26 *complete that degree.*

27 **SECTION 1.** ~~Section 66725 of the Education Code is amended~~
28 ~~to read:~~

29 ~~66725. (a) It is the intent of the Legislature to facilitate the~~
30 ~~articulation and seamless integration of California's postsecondary~~
31 ~~institutions by facilitating the adoption and integration of a~~
32 ~~common course numbering system among the public and private~~
33 ~~postsecondary institutions. The purpose of building and~~
34 ~~implementing a common course numbering system is to provide~~
35 ~~for the effective and efficient progression of students within and~~
36 ~~among the higher education segments and to minimize duplication~~
37 ~~of coursework.~~

38 ~~(b) The Legislature finds and declares both of the following:~~

39 ~~(1) Effective transfer programs provide a clear path for obtaining~~
40 ~~the preparation necessary for upper-division major coursework~~

1 and graduation at a four-year college or university. The segments
2 have made significant progress in developing articulation
3 agreements that specify required coursework and other academic
4 preparation that is necessary for transfer students to succeed at a
5 four-year institution. These articulation agreements are essential
6 to provide the basis for a common course numbering system that
7 facilitates transfer student success.

8 (2) In implementing this article, the public postsecondary
9 educational institutions and other parties involved should assess
10 programs and build upon those proving to be the most effective
11 in communicating articulation, such as the California Articulation
12 Number (CAN) system, the Intersegmental Major Preparation
13 Articulated Curriculum (IMPAC) project, the Intersegmental
14 General Education Transfer Curriculum (IGETC), and the
15 Articulation System Stimulating Interinstitutional Student Transfer
16 (ASSIST).