

**ASSEMBLY BILL**

**No. 2148**

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**Introduced by Assembly Member Mullin**

February 20, 2014

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An act to amend Section 14013 of the Unemployment Insurance Code, relating to unemployment insurance.

LEGISLATIVE COUNSEL'S DIGEST

AB 2148, as introduced, Mullin. Workforce development: annual report card.

Existing law provides that the California Workforce Investment Board is responsible for assisting the Governor in the development, oversight, and continuous improvement of California's workforce investment system. Existing law further provides that the board must assist the Governor in targeting resources to specified industry sectors and providing guidance to ensure that services reflect the needs of those sectors.

This bill would provide that the board is also responsible for assisting the Governor in the development of an annual report card that measures the state's human capital investments in workforce development and that provides, among other things, a status report on credential and degree attainment and wage gain outcomes of workforce education and training programs. The bill would also authorize the State Department of Education to collect the social security numbers of adults participating in adult education programs for these purposes, as specified.

Vote: majority. Appropriation: no. Fiscal committee: yes.  
State-mandated local program: no.

*The people of the State of California do enact as follows:*

1 SECTION 1. Section 14013 of the Unemployment Insurance  
2 Code is amended to read:  
3 14013. The board shall assist the Governor in the following:  
4 (a) Promoting the development of a well-educated and highly  
5 skilled 21st century workforce.  
6 (b) Developing the State Workforce Investment Plan.  
7 (c) Developing guidelines for the continuous improvement and  
8 operation of the workforce investment system, including:  
9 (1) Developing policies to guide the one-stop system.  
10 (2) Providing technical assistance for the continuous  
11 improvement of the one-stop system.  
12 (3) Recommending state investments in the one-stop system.  
13 (4) Targeting resources to competitive and emerging industry  
14 sectors and industry clusters that provide economic security and  
15 are either high-growth sectors or critical to California’s economy,  
16 or both. These industry sectors and clusters shall have significant  
17 economic impacts on the state and its regional and workforce  
18 development needs and have documented career opportunities.  
19 (5) To the extent permissible under state and federal laws,  
20 recommending youth policies and strategies that support linkages  
21 between kindergarten and grades 1 to 12, inclusive, and community  
22 college educational systems and youth training opportunities in  
23 order to help youth secure educational and career advancement.  
24 These policies and strategies may be implemented using a sector  
25 strategies framework and should ultimately lead to placement in  
26 a job providing economic security or job placement in an  
27 entry-level job that has a well-articulated career pathway or career  
28 ladder to a job providing economic security.  
29 (6) To the extent permissible under state and federal law,  
30 recommending adult and dislocated worker training policies and  
31 investments that offer a variety of career opportunities while  
32 upgrading the skills of California’s workforce. These may include  
33 training policies and investments pertaining to any of the following:  
34 (A) Occupational skills training, including training for  
35 nontraditional employment.  
36 (B) On-the-job training.  
37 (C) Programs that combine workplace training with related  
38 instruction, which may include cooperative education programs.

- 1 (D) Training programs operated by the private sector.
- 2 (E) Skill upgrading and retraining.
- 3 (F) Entrepreneurial training.
- 4 (G) Job readiness training.
- 5 (H) Adult education and literacy activities provided in
- 6 combination with any of the services described in this paragraph.
- 7 (I) Customized training conducted with a commitment by an
- 8 employer or group of employers to employ an individual upon
- 9 successful completion of the training.
- 10 (d) Developing and continuously improving the statewide
- 11 workforce investment system as delivered via the one-stop delivery
- 12 system and via other programs and services supported by funding
- 13 from the federal Workforce Investment Act of 1998, including:
  - 14 (1) Developing linkages in order to ensure coordination and
  - 15 nonduplication among workforce programs and activities.
  - 16 (2) Reviewing local workforce investment plans.
  - 17 (3) Leveraging state and federal funds to ensure that resources
  - 18 are invested in activities that meet the needs of the state's
  - 19 competitive and emerging industry sectors and advance the
  - 20 education and employment needs of students and workers so they
  - 21 can keep pace with the education and skill needs of the state, its
  - 22 regional economies, and leading industry sectors.
- 23 (e) Commenting, at least once annually, on the measures taken
- 24 pursuant to the Carl D. Perkins Vocational and Applied Technology
- 25 Education Act Amendments of 1990 (Public Law 101-392; 20
- 26 U.S.C. Sec. 2301 et seq.).
- 27 (f) Designating local workforce investment areas within the
- 28 state based on information derived from all of the following:
  - 29 (1) Consultations with the Governor.
  - 30 (2) Consultations with the chief local elected officials.
  - 31 (3) Consideration of comments received through the public
  - 32 comment process, as described in Section 112(b)(9) of the federal
  - 33 Workforce Investment Act of 1998.
- 34 (g) Developing and modifying allocation formulas, as necessary,
- 35 for the distribution of funds for adult employment and training
- 36 activities, for youth activities to local workforce investment areas,
- 37 and dislocated worker employment and training activities, as
- 38 permitted by federal law.
- 39 (h) Coordinating the development and continuous improvement
- 40 of comprehensive state performance measures, including state

- 1 adjusted levels of performance, to assess the effectiveness of the  
2 workforce investment activities in the state.
- 3 (i) Preparing the annual report to the United States Secretary of  
4 Labor.
- 5 (j) Recommending policy for the development of the statewide  
6 employment statistics system, including workforce and economic  
7 data, as described in Section ~~15~~ 49e-2 of Title 29 of the United  
8 States Code, and using, to the fullest extent possible, the  
9 Employment Development Department’s existing labor market  
10 information systems.
- 11 (k) Recommending strategies to the Governor for strategic  
12 training investments of the Governor’s 15-percent discretionary  
13 funds.
- 14 (l) Developing and recommending waivers, in conjunction with  
15 local workforce investment boards, to the Governor as provided  
16 for in the federal Workforce Investment Act of 1998.
- 17 (m) Recommending policy to the Governor for the use of the  
18 25-percent rapid response funds, as authorized under the federal  
19 Workforce Investment Act of 1998.
- 20 (n) Developing an application to the United States Department  
21 of Labor for an incentive grant under Section 9273 of Title 20 of  
22 the United States Code.
- 23 (o) (A) *Developing an annual report card that measures the*  
24 *state’s human capital investments in workforce development to*  
25 *better understand the collective impact of these investments on the*  
26 *labor market. The report card shall do all of the following:*
- 27 (i) *Provide a status report on credential and degree attainment*  
28 *and wage gain outcomes of workforce education and training*  
29 *programs.*
- 30 (ii) *Provide demographic breakdowns, including, to the extent*  
31 *possible, race, ethnicity, age, gender, veteran status, wage and*  
32 *credential or degree outcomes, and information on workforce*  
33 *outcomes in different industry sectors.*
- 34 (iii) *Measure, at a minimum, the performance of the following*  
35 *programs: community college career technical education, the*  
36 *Employment Training Panel, Title I and Title II of the federal*  
37 *Workforce Investment Act of 1998, Trade Adjustment Assistance,*  
38 *and state apprenticeship programs.*
- 39 (B) *The State Department of Education is hereby authorized to*  
40 *collect the social security numbers of adults participating in adult*

1 *education programs so that accurate participation in those*  
2 *programs can be represented in the report card. However, an*  
3 *individual shall not be denied program participation if he or she*  
4 *refuses to provide a social security number.*

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