

AMENDED IN ASSEMBLY MAY 1, 2014
AMENDED IN ASSEMBLY MARCH 28, 2014
CALIFORNIA LEGISLATURE—2013–14 REGULAR SESSION

ASSEMBLY BILL

No. 2380

Introduced by Assembly Member Weber

February 21, 2014

An act to amend Section 64001 of the Education Code, relating to school plans.

LEGISLATIVE COUNSEL'S DIGEST

AB 2380, as amended, Weber. School plans: consolidated application for categorical programs: single plan for pupil achievement.

Existing law requires a school district that elects to apply for certain state and federal categorical program funds to submit to the State Department of Education a single consolidated application, referencing a duly adopted single plan for pupil achievement, for approval by the State Board of Education. Related onsite school and district compliance visits and reviews are conducted by the department.

Existing law requires the Superintendent of Public Instruction to establish the process and frequency for conducting reviews of district achievement and compliance with state and federal categorical program requirements.

This bill would add to these provisions references to programs funded through the local control funding formula, districtwide advisory committees on bilingual education, and templates adopted for the development of local control and accountability plans. The bill would require school districts to develop local control and accountability plans and annual updates in consultation with schoolsite level advisory groups

and ensure that the local control and accountability plan and its specific actions are consistent with, and reflective of, the goals and plans of ~~the schoolsite~~ *schoolsites*.

The bill would also make other nonsubstantive changes.

Vote: majority. Appropriation: no. Fiscal committee: yes.
State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. Section 64001 of the Education Code is amended
2 to read:

3 64001. (a) (1) Notwithstanding any other law, a school district
4 shall not be required to submit to the department, as part of the
5 consolidated application, a school plan for categorical programs
6 that are subject to this part. A school district shall ensure, in the
7 consolidated application, that the single plan for pupil achievement
8 established pursuant to subdivision (d) has been prepared in
9 accordance with law, that schoolsite councils have developed and
10 approved a plan, to be known as the single plan for pupil
11 achievement, for schools participating in programs funded through
12 the consolidated application process ~~or~~ *and* through the local
13 control funding formula established pursuant to Section 42238.02,
14 ~~or~~ *and* any other school program they choose to include, and that
15 school plans were developed with the review, certification, and
16 advice of applicable school advisory committees, including
17 advisory committees established pursuant to Section 52176. The
18 single plan for pupil achievement may also be referred to as the
19 single plan for student achievement. The consolidated application
20 shall also include certifications by appropriate *school* district
21 advisory committees, including advisory committees established
22 pursuant to Section 52176, that the application was developed with
23 review and advice of those committees.

24 (2) If a consolidated application does not include the necessary
25 certifications or assurances, the department shall initiate an
26 investigation to determine whether the consolidated application
27 and single plan for pupil achievement were developed in
28 accordance with law and with the involvement of applicable
29 advisory committees, including advisory committees established
30 pursuant to Section 52176, and schoolsite councils.

1 (b) Onsite school and district compliance reviews of categorical
2 programs shall continue, and school plans shall be required and
3 reviewed as part of these onsite visits and compliance reviews.
4 The Superintendent shall establish the process and frequency for
5 conducting reviews of *school* district achievement and compliance
6 with state and federal categorical program requirements. In
7 addition, the Superintendent shall establish the content of these
8 instruments, including any criteria for differentiating these reviews
9 based on the achievement of pupils, as demonstrated by the
10 Academic Performance Index developed pursuant to Section 52052,
11 and evidence of *school* district compliance with state and federal
12 law. The state board shall review the content of these instruments
13 for consistency with state board policy and with the template
14 adopted pursuant to Section 52064 for development of local control
15 and accountability plans.

16 (c) (1) A school district shall submit school plans whenever
17 the department requires the plans in order to effectively administer
18 any categorical program subject to this part. The department may
19 require submission of the school plan for any school that is the
20 specific subject of a complaint involving any categorical program
21 or service subject to this part.

22 (2) The department may require a school district to submit other
23 data or information as may be necessary for the department to
24 effectively administer any categorical program subject to this part.

25 (d) (1) Notwithstanding any other law, as a condition of
26 receiving state funding for a categorical program pursuant to
27 Section 64000, and instead of the information submission
28 requirements that were required by this section before January 1,
29 2002, a school district shall ensure that each school in its
30 jurisdiction that operates categorical programs subject to this part
31 consolidates the plans that are required by those programs into a
32 single plan. Schools may consolidate any plans that are required
33 by federal programs subject to this part into this plan, unless
34 otherwise prohibited by federal law. That plan shall be known as
35 the single plan for pupil achievement or may be referred to as the
36 single plan for student achievement.

37 (2) To facilitate the alignment of required activities and avoid
38 the duplication of effort, as referenced in Sections 52063 and 52064
39 with respect to school plans, local control and accountability plans,
40 and federal law, a school district shall develop the local control

1 and accountability plan and annual updates in consultation with
2 schoolsite level advisory groups and ensure that the local control
3 and accountability plan and its specific actions are consistent with,
4 and reflective of, the goals and plans of ~~the schoolsite.~~ *schoolsites.*

5 (e) Plans developed pursuant to subdivision (d) of former
6 Section 52054, as it read on June 30, 2013, and Section 6314 and
7 following of Title 20 of the United States Code, shall satisfy the
8 requirements of this section.

9 (f) Notwithstanding any other law, the content of a single plan
10 for pupil achievement shall be aligned with school goals for
11 improving pupil achievement. School goals shall be based upon
12 an analysis of verifiable state data, including the Academic
13 Performance Index developed pursuant to Section 52052 and the
14 English language development test developed pursuant to Section
15 60810, and may include any data voluntarily developed by school
16 districts to measure pupil achievement. The single plan for pupil
17 achievement shall, at a minimum, address how funds provided to
18 the school through any of the sources identified in Section 64000
19 will be used to improve the academic performance of all pupils to
20 the level of the performance goals, as established by the Academic
21 Performance Index developed pursuant to Section 52052. The plan
22 shall also identify the schools' means of evaluating progress toward
23 accomplishing those goals and how state and federal law governing
24 these programs will be implemented. The plan shall also align with
25 the school district's goals for unduplicated pupils in the state and
26 local priority areas identified pursuant to Section 52060.

27 (g) The plan required by this section shall be reviewed annually
28 and updated, including proposed expenditure of funds allocated
29 to the school through the consolidated application, by the schoolsite
30 council, or, if the school does not have a schoolsite council, by
31 schoolwide advisory groups or school support groups that conform
32 to the requirements of Section 52852. The plans shall be reviewed
33 and approved by the governing board of the local educational
34 agency at a regularly scheduled meeting whenever there are
35 material changes that affect the academic programs for pupils
36 covered by programs identified in Section 64000.

37 (h) The school plan and subsequent revisions shall be reviewed
38 and approved by the governing board of the school district. The
39 governing board of the school district shall certify that, to the extent
40 allowable under federal law, plans developed for purposes of this

1 section are consistent with district local improvement plans that
2 are required as a condition of receiving federal funding.

3 (i) This section does not prevent a school district, at its
4 discretion, from conducting an independent review pursuant to
5 subdivision (c) of this section as it read on January 1, 2001.

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