

AMENDED IN SENATE JUNE 11, 2014

AMENDED IN ASSEMBLY APRIL 22, 2014

CALIFORNIA LEGISLATURE—2013–14 REGULAR SESSION

ASSEMBLY BILL

No. 2512

Introduced by Assembly Member Bonilla
(Principal coauthor: Senator Jackson)

February 21, 2014

An act to amend, repeal, and add Sections 52060 and 52066 of the Education Code, relating to pupil rights.

LEGISLATIVE COUNSEL'S DIGEST

AB 2512, as amended, Bonilla. Pupil rights: gender equity: ~~after school athletic programs.~~ *interscholastic athletics.*

Existing law, on or before July 1, 2014, requires the governing board of each school district and each county board of education to adopt a local control and accountability plan that includes, among other things, a description of the annual goals to be achieved for certain state priorities for all pupils and each identified subgroup of pupils, as specified. Existing law includes among the state priorities school climate, measured as specified. Existing law requires the governing board of each school district and each county board of education to update its local control and accountability *plan* on or before July 1 of each year.

This bill, commencing January 1, 2018, would authorize a school district or county board of education to include as a measure of school climate for these purposes compliance with specified federal gender equity requirements, including, but not limited to, the total number of pupils, by gender, participating in ~~existing after school athletic programs~~ *interscholastic athletics.*

Vote: majority. Appropriation: no. Fiscal committee: no.
State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. Section 52060 of the Education Code is amended
2 to read:
3 52060. (a) On or before July 1, 2014, the governing board of
4 each school district shall adopt a local control and accountability
5 plan using a template adopted by the state board.
6 (b) A local control and accountability plan adopted by a
7 governing board of a school district shall be effective for a period
8 of three years, and shall be updated on or before July 1 of each
9 year.
10 (c) A local control and accountability plan adopted by a
11 governing board of a school district shall include, for the school
12 district and each school within the school district, both of the
13 following:
14 (1) A description of the annual goals, for all pupils and each
15 subgroup of pupils identified pursuant to Section 52052, to be
16 achieved for each of the state priorities identified in subdivision
17 (d) and for any additional local priorities identified by the
18 governing board of the school district. For purposes of this article,
19 a subgroup of pupils identified pursuant to Section 52052 shall be
20 a numerically significant pupil subgroup as specified in paragraphs
21 (2) and (3) of subdivision (a) of Section 52052.
22 (2) A description of the specific actions the school district will
23 take during each year of the local control and accountability plan
24 to achieve the goals identified in paragraph (1), including the
25 enumeration of any specific actions necessary for that year to
26 correct any deficiencies in regard to the state priorities listed in
27 paragraph (1) of subdivision (d). The specific actions shall not
28 supersede the provisions of existing local collective bargaining
29 agreements within the jurisdiction of the school district.
30 (d) All of the following are state priorities:
31 (1) The degree to which the teachers of the school district are
32 appropriately assigned in accordance with Section 44258.9, and
33 fully credentialed in the subject areas, and, for the pupils they are
34 teaching, every pupil in the school district has sufficient access to
35 the standards-aligned instructional materials as determined pursuant

1 to Section 60119, and school facilities are maintained in good
2 repair as specified in subdivision (d) of Section 17002.

3 (2) Implementation of the academic content and performance
4 standards adopted by the state board, including how the programs
5 and services will enable English learners to access the common
6 core academic content standards adopted pursuant to Section
7 60605.8 and the English language development standards adopted
8 pursuant to Section 60811.3, as that section read on June 30, 2013,
9 for purposes of gaining academic content knowledge and English
10 language proficiency.

11 (3) Parental involvement, including efforts the school district
12 makes to seek parent input in making decisions for the school
13 district and each individual schoolsite, and including how the
14 school district will promote parental participation in programs for
15 unduplicated pupils and individuals with exceptional needs.

16 (4) Pupil achievement, as measured by all of the following, as
17 applicable:

18 (A) Statewide assessments administered pursuant to Article 4
19 (commencing with Section 60640) of Chapter 5 of Part 33 or any
20 subsequent assessment, as certified by the state board.

21 (B) The Academic Performance Index, as described in Section
22 52052.

23 (C) The percentage of pupils who have successfully completed
24 courses that satisfy the requirements for entrance to the University
25 of California and the California State University, or career technical
26 education sequences or programs of study that align with state
27 board-approved career technical educational standards and
28 frameworks, including, but not limited to, those described in
29 subdivision (a) of Section 52302, subdivision (a) of Section
30 52372.5, or paragraph (2) of subdivision (e) of Section 54692.

31 (D) The percentage of English learner pupils who make progress
32 toward English proficiency as measured by the California English
33 Language Development Test or any subsequent assessment of
34 English proficiency, as certified by the state board.

35 (E) The English learner reclassification rate.

36 (F) The percentage of pupils who have passed an advanced
37 placement examination with a score of ~~three~~ 3 or higher.

38 (G) The percentage of pupils who participate in, and demonstrate
39 college preparedness pursuant to, the Early Assessment Program,
40 as described in Chapter 6 (commencing with Section 99300) of

- 1 Part 65 of Division 14 of Title 3, or any subsequent assessment of
2 college preparedness.
- 3 (5) Pupil engagement, as measured by all of the following, as
4 applicable:
- 5 (A) School attendance rates.
 - 6 (B) Chronic absenteeism rates.
 - 7 (C) Middle school dropout rates, as described in paragraph (3)
8 of subdivision (a) of Section 52052.1.
 - 9 (D) High school dropout rates.
 - 10 (E) High school graduation rates.
- 11 (6) School climate, as measured by all of the following, as
12 applicable:
- 13 (A) Pupil suspension rates.
 - 14 (B) Pupil expulsion rates.
 - 15 (C) Other local measures, including surveys of pupils, parents,
16 and teachers on the sense of safety and school connectedness.
 - 17 (7) The extent to which pupils have access to, and are enrolled
18 in, a broad course of study that includes all of the subject areas
19 described in Section 51210 and subdivisions (a) to (i), inclusive,
20 of Section 51220, as applicable, including the programs and
21 services developed and provided to unduplicated pupils and
22 individuals with exceptional needs, and the program and services
23 that are provided to benefit these pupils as a result of the funding
24 received pursuant to Section 42238.02, as implemented by Section
25 42238.03.
 - 26 (8) Pupil outcomes, if available, in the subject areas described
27 in Section 51210 and subdivisions (a) to (i), inclusive, of Section
28 51220, as applicable.
- 29 (e) For purposes of the descriptions required by subdivision (c),
30 a governing board of a school district may consider qualitative
31 information, including, but not limited to, findings that result from
32 school quality reviews conducted pursuant to subparagraph (J) of
33 paragraph (4) of subdivision (a) of Section 52052 or any other
34 reviews.
- 35 (f) To the extent practicable, data reported in a local control and
36 accountability plan shall be reported in a manner consistent with
37 how information is reported on a school accountability report card.
- 38 (g) A governing board of a school district shall consult with
39 teachers, principals, administrators, other school personnel, local

1 bargaining units of the school district, parents, and pupils in
2 developing a local control and accountability plan.

3 (h) A school district may identify local priorities, goals in regard
4 to the local priorities, and the method for measuring the school
5 district's progress toward achieving those goals.

6 (i) This section shall remain in effect only until January 1, 2018,
7 and as of that date is repealed, unless a later enacted statute, that
8 is enacted before January 1, 2018, deletes or extends that date.

9 SEC. 2. Section 52060 is added to the Education Code, to read:

10 52060. (a) On or before July 1, 2014, the governing board of
11 each school district shall adopt a local control and accountability
12 plan using a template adopted by the state board.

13 (b) A local control and accountability plan adopted by a
14 governing board of a school district shall be effective for a period
15 of three years, and shall be updated on or before July 1 of each
16 year.

17 (c) A local control and accountability plan adopted by a
18 governing board of a school district shall include, for the school
19 district and each school within the school district, both of the
20 following:

21 (1) A description of the annual goals, for all pupils and each
22 subgroup of pupils identified pursuant to Section 52052, to be
23 achieved for each of the state priorities identified in subdivision
24 (d) and for any additional local priorities identified by the
25 governing board of the school district. For purposes of this article,
26 a subgroup of pupils identified pursuant to Section 52052 shall be
27 a numerically significant pupil subgroup as specified in paragraphs
28 (2) and (3) of subdivision (a) of Section 52052.

29 (2) A description of the specific actions the school district will
30 take during each year of the local control and accountability plan
31 to achieve the goals identified in paragraph (1), including the
32 enumeration of any specific actions necessary for that year to
33 correct any deficiencies in regard to the state priorities listed in
34 paragraph (1) of subdivision (d). The specific actions shall not
35 supersede the provisions of existing local collective bargaining
36 agreements within the jurisdiction of the school district.

37 (d) All of the following are state priorities:

38 (1) The degree to which the teachers of the school district are
39 appropriately assigned in accordance with Section 44258.9, and
40 fully credentialed in the subject areas, and, for the pupils they are

1 teaching, every pupil in the school district has sufficient access to
2 the standards-aligned instructional materials as determined pursuant
3 to Section 60119, and school facilities are maintained in good
4 repair as specified in subdivision (d) of Section 17002.

5 (2) Implementation of the academic content and performance
6 standards adopted by the state board, including how the programs
7 and services will enable English learners to access the common
8 core academic content standards adopted pursuant to Section
9 60605.8 and the English language development standards adopted
10 pursuant to Section 60811.3, as that section read on June 30, 2013,
11 for purposes of gaining academic content knowledge and English
12 language proficiency.

13 (3) Parental involvement, including efforts the school district
14 makes to seek parent input in making decisions for the school
15 district and each individual schoolsite, and including how the
16 school district will promote parental participation in programs for
17 unduplicated pupils and individuals with exceptional needs.

18 (4) Pupil achievement, as measured by all of the following, as
19 applicable:

20 (A) Statewide assessments administered pursuant to Article 4
21 (commencing with Section 60640) of Chapter 5 of Part 33 or any
22 subsequent assessment, as certified by the state board.

23 (B) The Academic Performance Index, as described in Section
24 52052.

25 (C) The percentage of pupils who have successfully completed
26 courses that satisfy the requirements for entrance to the University
27 of California and the California State University, or career technical
28 education sequences or programs of study that align with state
29 board-approved career technical educational standards and
30 frameworks, including, but not limited to, those described in
31 subdivision (a) of Section 52302, subdivision (a) of Section
32 52372.5, or paragraph (2) of subdivision (e) of Section 54692.

33 (D) The percentage of English learner pupils who make progress
34 toward English proficiency as measured by the California English
35 Language Development Test or any subsequent assessment of
36 English proficiency, as certified by the state board.

37 (E) The English learner reclassification rate.

38 (F) The percentage of pupils who have passed an advanced
39 placement examination with a score of ~~three~~ 3 or higher.

- 1 (G) The percentage of pupils who participate in, and demonstrate
2 college preparedness pursuant to, the Early Assessment Program,
3 as described in Chapter 6 (commencing with Section 99300) of
4 Part 65 of Division 14 of Title 3, or any subsequent assessment of
5 college preparedness.
- 6 (5) Pupil engagement, as measured by all of the following, as
7 applicable:
- 8 (A) School attendance rates.
 - 9 (B) Chronic absenteeism rates.
 - 10 (C) Middle school dropout rates, as described in paragraph (3)
11 of subdivision (a) of Section 52052.1.
 - 12 (D) High school dropout rates.
 - 13 (E) High school graduation rates.
- 14 (6) School climate, as measured by all of the following, as
15 applicable:
- 16 (A) Pupil suspension rates.
 - 17 (B) Pupil expulsion rates.
 - 18 (C) If the governing board of the school district chooses to
19 include it, compliance with the federal gender equity requirements
20 under Title IX of the Education Amendments of 1972 (20 U.S.C.
21 Sec. 1681, et seq.), including, but not limited to, the total number
22 of pupils, by gender, participating in ~~existing after school athletic~~
23 ~~programs~~; *interscholastic athletics*.
 - 24 (D) Other local measures, including surveys of pupils, parents,
25 and teachers on the sense of safety and school connectedness.
- 26 (7) The extent to which pupils have access to, and are enrolled
27 in, a broad course of study that includes all of the subject areas
28 described in Section 51210 and subdivisions (a) to (i), inclusive,
29 of Section 51220, as applicable, including the programs and
30 services developed and provided to unduplicated pupils and
31 individuals with exceptional needs, and the program and services
32 that are provided to benefit these pupils as a result of the funding
33 received pursuant to Section 42238.02, as implemented by Section
34 42238.03.
- 35 (8) Pupil outcomes, if available, in the subject areas described
36 in Section 51210 and subdivisions (a) to (i), inclusive, of Section
37 51220, as applicable.
- 38 (e) For purposes of the descriptions required by subdivision (c),
39 a governing board of a school district may consider qualitative
40 information, including, but not limited to, findings that result from

1 school quality reviews conducted pursuant to subparagraph (J) of
2 paragraph (4) of subdivision (a) of Section 52052 or any other
3 reviews.

4 (f) To the extent practicable, data reported in a local control and
5 accountability plan shall be reported in a manner consistent with
6 how information is reported on a school accountability report card.

7 (g) A governing board of a school district shall consult with
8 teachers, principals, administrators, other school personnel, local
9 bargaining units of the school district, parents, and pupils in
10 developing a local control and accountability plan.

11 (h) A school district may identify local priorities, goals in regard
12 to the local priorities, and the method for measuring the school
13 district's progress toward achieving those goals.

14 (i) This section shall become operative on January 1, 2018.

15 SEC. 3. Section 52066 of the Education Code is amended to
16 read:

17 52066. (a) On or before July 1, 2014, each county
18 superintendent of schools shall develop, and present to the county
19 board of education for adoption, a local control and accountability
20 plan using a template adopted by the state board.

21 (b) A local control and accountability plan adopted by a county
22 board of education shall be effective for a period of three years,
23 and shall be updated on or before July 1 of each year.

24 (c) A local control and accountability plan adopted by a county
25 board of education shall include, for each school or program
26 operated by the county superintendent of schools, both of the
27 following:

28 (1) A description of the annual goals, for all pupils and each
29 subgroup of pupils identified pursuant to Section 52052, to be
30 achieved for each of the state priorities identified in subdivision
31 (d), as applicable to the pupils served, and for any additional local
32 priorities identified by the county board of education.

33 (2) A description of the specific actions the county
34 superintendent of schools will take during each year of the local
35 control and accountability plan to achieve the goals identified in
36 paragraph (1), including the enumeration of any specific actions
37 necessary for that year to correct any deficiencies in regard to the
38 state priorities listed in paragraph (1) of subdivision (d). The
39 specific actions shall not supersede the provisions of existing local

1 collective bargaining agreements within the jurisdiction of the
2 county superintendent of schools.

3 (d) All of the following are state priorities:

4 (1) The degree to which the teachers in the schools or programs
5 operated by the county superintendent of schools are appropriately
6 assigned in accordance with Section 44258.9 and fully credentialed
7 in the subject areas, and, for the pupils they are teaching, every
8 pupil in the schools or programs operated by the county
9 superintendent of schools has sufficient access to the
10 standards-aligned instructional materials as determined pursuant
11 to Section 60119, and school facilities are maintained in good
12 repair as specified in subdivision (d) of Section 17002.

13 (2) Implementation of the academic content and performance
14 standards adopted by the state board, including how the programs
15 and services will enable English learners to access the common
16 core academic content standards adopted pursuant to Section
17 60605.8 and the English language development standards adopted
18 pursuant to Section 60811.3, as that section read on June 30, 2013,
19 for purposes of gaining academic content knowledge and English
20 language proficiency.

21 (3) Parental involvement, including efforts the county
22 superintendent of schools makes to seek parent input in making
23 decisions for each individual schoolsite and program operated by
24 a county superintendent of schools, and including how the county
25 superintendent of schools will promote parental participation in
26 programs for unduplicated pupils and individuals with exceptional
27 needs.

28 (4) Pupil achievement, as measured by all of the following, as
29 applicable:

30 (A) Statewide assessments administered pursuant to Article 4
31 (commencing with Section 60640) of Chapter 5 of Part 33 or any
32 subsequent assessment, as certified by the state board.

33 (B) The Academic Performance Index, as described in Section
34 52052.

35 (C) The percentage of pupils who have successfully completed
36 courses that satisfy the requirements for entrance to the University
37 of California and the California State University, or career technical
38 education sequences or programs of study that align with state
39 board-approved career technical education standards and
40 frameworks, including, but not limited to, those described in

1 subdivision (a) of Section 52302, subdivision (a) of Section
2 52372.5, or paragraph (2) of subdivision (e) of Section 54692.

3 (D) The percentage of English learner pupils who make progress
4 toward English proficiency as measured by the California English
5 Language Development Test or any subsequent assessment of
6 English proficiency, as certified by the state board.

7 (E) The English learner reclassification rate.

8 (F) The percentage of pupils who have passed an advanced
9 placement examination with a score of ~~three~~ 3 or higher.

10 (G) The percentage of pupils who participate in, and demonstrate
11 college preparedness pursuant to, the Early Assessment Program,
12 as described in Chapter 6 (commencing with Section 99300) of
13 Part 65 of Division 14 of Title 3, or any subsequent assessment of
14 college preparedness.

15 (5) Pupil engagement, as measured by all of the following, as
16 applicable:

17 (A) School attendance rates.

18 (B) Chronic absenteeism rates.

19 (C) Middle school dropout rates, as described in paragraph (3)
20 of subdivision (a) of Section 52052.1.

21 (D) High school dropout rates.

22 (E) High school graduation rates.

23 (6) School climate, as measured by all of the following, as
24 applicable:

25 (A) Pupil suspension rates.

26 (B) Pupil expulsion rates.

27 (C) Other local measures, including surveys of pupils, parents,
28 and teachers on the sense of safety and school connectedness.

29 (7) The extent to which pupils have access to, and are enrolled
30 in, a broad course of study that includes all of the subject areas
31 described in Section 51210 and subdivisions (a) to (i), inclusive,
32 of Section 51220, as applicable, including the programs and
33 services developed and provided to unduplicated pupils and
34 individuals with exceptional needs, and the program and services
35 that are provided to benefit these pupils as a result of the funding
36 received pursuant to Section 42238.02, as implemented by Section
37 42238.03.

38 (8) Pupil outcomes, if available, in the subject areas described
39 in Section 51210 and subdivisions (a) to (i), inclusive, of Section
40 51220, as applicable.

1 (9) How the county superintendent of schools will coordinate
2 instruction of expelled pupils pursuant to Section 48926.

3 (10) How the county superintendent of schools will coordinate
4 services for foster children, including, but not limited to, all of the
5 following:

6 (A) Working with the county child welfare agency to minimize
7 changes in school placement.

8 (B) Providing education-related information to the county child
9 welfare agency to assist the county child welfare agency in the
10 delivery of services to foster children, including, but not limited
11 to, educational status and progress information that is required to
12 be included in court reports.

13 (C) Responding to requests from the juvenile court for
14 information and working with the juvenile court to ensure the
15 delivery and coordination of necessary educational services.

16 (D) Establishing a mechanism for the efficient expeditious
17 transfer of health and education records and the health and
18 education passport.

19 (e) For purposes of the descriptions required by subdivision (c),
20 a county board of education may consider qualitative information,
21 including, but not limited to, findings that result from school quality
22 reviews conducted pursuant to subparagraph (J) of paragraph (4)
23 of subdivision (a) of Section 52052 or any other reviews.

24 (f) To the extent practicable, data reported in a local control and
25 accountability plan shall be reported in a manner consistent with
26 how information is reported on a school accountability report card.

27 (g) The county superintendent of schools shall consult with
28 teachers, principals, administrators, other school personnel, local
29 bargaining units of the county office of education, parents, and
30 pupils in developing a local control and accountability plan.

31 (h) A county board of education may identify local priorities,
32 goals in regard to the local priorities, and the method for measuring
33 the county office of education's progress toward achieving those
34 goals.

35 (i) This section shall remain in effect only until January 1, 2018,
36 and as of that date is repealed, unless a later enacted statute, that
37 is enacted before January 1, 2018, deletes or extends that date.

38 SEC. 4. Section 52066 is added to the Education Code, to read:

39 52066. (a) On or before July 1, 2014, each county
40 superintendent of schools shall develop, and present to the county

1 board of education for adoption, a local control and accountability
2 plan using a template adopted by the state board.

3 (b) A local control and accountability plan adopted by a county
4 board of education shall be effective for a period of three years,
5 and shall be updated on or before July 1 of each year.

6 (c) A local control and accountability plan adopted by a county
7 board of education shall include, for each school or program
8 operated by the county superintendent of schools, both of the
9 following:

10 (1) A description of the annual goals, for all pupils and each
11 subgroup of pupils identified pursuant to Section 52052, to be
12 achieved for each of the state priorities identified in subdivision
13 (d), as applicable to the pupils served, and for any additional local
14 priorities identified by the county board of education.

15 (2) A description of the specific actions the county
16 superintendent of schools will take during each year of the local
17 control and accountability plan to achieve the goals identified in
18 paragraph (1), including the enumeration of any specific actions
19 necessary for that year to correct any deficiencies in regard to the
20 state priorities listed in paragraph (1) of subdivision (d). The
21 specific actions shall not supersede the provisions of existing local
22 collective bargaining agreements within the jurisdiction of the
23 county superintendent of schools.

24 (d) All of the following are state priorities:

25 (1) The degree to which the teachers in the schools or programs
26 operated by the county superintendent of schools are appropriately
27 assigned in accordance with Section 44258.9 and fully credentialed
28 in the subject areas, and, for the pupils they are teaching, every
29 pupil in the schools or programs operated by the county
30 superintendent of schools has sufficient access to the
31 standards-aligned instructional materials as determined pursuant
32 to Section 60119, and school facilities are maintained in good
33 repair as specified in subdivision (d) of Section 17002.

34 (2) Implementation of the academic content and performance
35 standards adopted by the state board, including how the programs
36 and services will enable English learners to access the common
37 core academic content standards adopted pursuant to Section
38 60605.8 and the English language development standards adopted
39 pursuant to Section 60811.3, as that section read on June 30, 2013,

1 for purposes of gaining academic content knowledge and English
2 language proficiency.

3 (3) Parental involvement, including efforts the county
4 superintendent of schools makes to seek parent input in making
5 decisions for each individual schoolsite and program operated by
6 a county superintendent of schools, and including how the county
7 superintendent of schools will promote parental participation in
8 programs for unduplicated pupils and individuals with exceptional
9 needs.

10 (4) Pupil achievement, as measured by all of the following, as
11 applicable:

12 (A) Statewide assessments administered pursuant to Article 4
13 (commencing with Section 60640) of Chapter 5 of Part 33 or any
14 subsequent assessment, as certified by the state board.

15 (B) The Academic Performance Index, as described in Section
16 52052.

17 (C) The percentage of pupils who have successfully completed
18 courses that satisfy the requirements for entrance to the University
19 of California and the California State University, or career technical
20 education sequences or programs of study that align with state
21 board-approved career technical education standards and
22 frameworks, including, but not limited to, those described in
23 subdivision (a) of Section 52302, subdivision (a) of Section
24 52372.5, or paragraph (2) of subdivision (e) of Section 54692.

25 (D) The percentage of English learner pupils who make progress
26 toward English proficiency as measured by the California English
27 Language Development Test or any subsequent assessment of
28 English proficiency, as certified by the state board.

29 (E) The English learner reclassification rate.

30 (F) The percentage of pupils who have passed an advanced
31 placement examination with a score of ~~three~~ 3 or higher.

32 (G) The percentage of pupils who participate in, and demonstrate
33 college preparedness pursuant to, the Early Assessment Program,
34 as described in Chapter 6 (commencing with Section 99300) of
35 Part 65 of Division 14 of Title 3, or any subsequent assessment of
36 college preparedness.

37 (5) Pupil engagement, as measured by all of the following, as
38 applicable:

39 (A) School attendance rates.

40 (B) Chronic absenteeism rates.

- 1 (C) Middle school dropout rates, as described in paragraph (3)
- 2 of subdivision (a) of Section 52052.1.
- 3 (D) High school dropout rates.
- 4 (E) High school graduation rates.
- 5 (6) School climate, as measured by all of the following, as
- 6 applicable:
- 7 (A) Pupil suspension rates.
- 8 (B) Pupil expulsion rates.
- 9 (C) If the county board of education chooses to include it,
- 10 compliance with the federal gender equity requirements under
- 11 Title IX of the Education Amendments of 1972 (20 U.S.C. Sec.
- 12 1681, et seq.), including, but not limited to, the total number of
- 13 pupils, by gender, participating in ~~existing after school athletic~~
- 14 ~~programs~~; *interscholastic athletics*.
- 15 (D) Other local measures, including surveys of pupils, parents,
- 16 and teachers on the sense of safety and school connectedness.
- 17 (7) The extent to which pupils have access to, and are enrolled
- 18 in, a broad course of study that includes all of the subject areas
- 19 described in Section 51210 and subdivisions (a) to (i), inclusive,
- 20 of Section 51220, as applicable, including the programs and
- 21 services developed and provided to unduplicated pupils and
- 22 individuals with exceptional needs, and the program and services
- 23 that are provided to benefit these pupils as a result of the funding
- 24 received pursuant to Section 42238.02, as implemented by Section
- 25 42238.03.
- 26 (8) Pupil outcomes, if available, in the subject areas described
- 27 in Section 51210 and subdivisions (a) to (i), inclusive, of Section
- 28 51220, as applicable.
- 29 (9) How the county superintendent of schools will coordinate
- 30 instruction of expelled pupils pursuant to Section 48926.
- 31 (10) How the county superintendent of schools will coordinate
- 32 services for foster children, including, but not limited to, all of the
- 33 following:
- 34 (A) Working with the county child welfare agency to minimize
- 35 changes in school placement.
- 36 (B) Providing education-related information to the county child
- 37 welfare agency to assist the county child welfare agency in the
- 38 delivery of services to foster children, including, but not limited
- 39 to, educational status and progress information that is required to
- 40 be included in court reports.

1 (C) Responding to requests from the juvenile court for
2 information and working with the juvenile court to ensure the
3 delivery and coordination of necessary educational services.

4 (D) Establishing a mechanism for the efficient expeditious
5 transfer of health and education records and the health and
6 education passport.

7 (e) For purposes of the descriptions required by subdivision (c),
8 a county board of education may consider qualitative information,
9 including, but not limited to, findings that result from school quality
10 reviews conducted pursuant to subparagraph (J) of paragraph (4)
11 of subdivision (a) of Section 52052 or any other reviews.

12 (f) To the extent practicable, data reported in a local control and
13 accountability plan shall be reported in a manner consistent with
14 how information is reported on a school accountability report card.

15 (g) The county superintendent of schools shall consult with
16 teachers, principals, administrators, other school personnel, local
17 bargaining units of the county office of education, parents, and
18 pupils in developing a local control and accountability plan.

19 (h) A county board of education may identify local priorities,
20 goals in regard to the local priorities, and the method for measuring
21 the county office of education's progress toward achieving those
22 goals.

23 (i) This section shall become operative on January 1, 2018.