

AMENDED IN SENATE AUGUST 22, 2014

AMENDED IN SENATE JUNE 11, 2014

AMENDED IN ASSEMBLY APRIL 22, 2014

CALIFORNIA LEGISLATURE—2013–14 REGULAR SESSION

**ASSEMBLY BILL**

**No. 2512**

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**Introduced by Assembly Member Bonilla**  
(Principal coauthor: Senator Jackson)

February 21, 2014

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An act to amend, repeal, and add Sections 52060 and 52066 of the Education Code, relating to pupil rights.

LEGISLATIVE COUNSEL'S DIGEST

AB 2512, as amended, Bonilla. Pupil rights: gender equity: interscholastic athletics.

**Existing**

(1) *Existing* law, on or before July 1, 2014, requires the governing board of each school district and each county board of education to adopt a local control and accountability plan that includes, among other things, a description of the annual goals to be achieved for certain state priorities for all pupils and each identified subgroup of pupils, as specified. Existing law includes among the state priorities school climate, measured as specified. Existing law requires the governing board of each school district and each county board of education to update its local control and accountability plan on or before July 1 of each year.

This bill, commencing January 1, 2018, would authorize a school district or county board of education to include as a measure of school climate for these purposes compliance with specified federal gender

equity requirements, including, but not limited to, the total number of pupils, by gender, participating in interscholastic athletics.

(2) *This bill would also incorporate additional changes to Section 52060 of the Education Code proposed by AB 1599 that would become operative if this bill and AB 1599 are both enacted on or before January 1, 2015, and this bill is enacted last.*

Vote: majority. Appropriation: no. Fiscal committee: no.  
State-mandated local program: no.

*The people of the State of California do enact as follows:*

1 SECTION 1. Section 52060 of the Education Code is amended  
2 to read:

3 52060. (a) On or before July 1, 2014, the governing board of  
4 each school district shall adopt a local control and accountability  
5 plan using a template adopted by the state board.

6 (b) A local control and accountability plan adopted by ~~a~~ *the*  
7 governing board of a school district shall be effective for a period  
8 of three years, and shall be updated on or before July 1 of each  
9 year.

10 (c) A local control and accountability plan adopted by ~~a~~ *the*  
11 governing board of a school district shall include, for the school  
12 district and each school within the school district, both of the  
13 following:

14 (1) A description of the annual goals, for all pupils and each  
15 subgroup of pupils identified pursuant to Section 52052, to be  
16 achieved for each of the state priorities identified in subdivision  
17 (d) and for any additional local priorities identified by the  
18 governing board of the school district. For purposes of this article,  
19 a subgroup of pupils identified pursuant to Section 52052 shall be  
20 a numerically significant pupil subgroup as specified in paragraphs  
21 (2) and (3) of subdivision (a) of Section 52052.

22 (2) A description of the specific actions the school district will  
23 take during each year of the local control and accountability plan  
24 to achieve the goals identified in paragraph (1), including the  
25 enumeration of any specific actions necessary for that year to  
26 correct any deficiencies in regard to the state priorities listed in  
27 paragraph (1) of subdivision (d). The specific actions shall not  
28 supersede the provisions of existing local collective bargaining  
29 agreements within the jurisdiction of the school district.

1 (d) All of the following are state priorities:

2 (1) The degree to which the teachers of the school district are  
3 appropriately assigned in accordance with Section 44258.9, and  
4 fully credentialed in the subject areas, and, for the pupils they are  
5 teaching, every pupil in the school district has sufficient access to  
6 the standards-aligned instructional materials as determined pursuant  
7 to Section 60119, and school facilities are maintained in good  
8 repair as specified in subdivision (d) of Section 17002.

9 (2) Implementation of the academic content and performance  
10 standards adopted by the state board, including how the programs  
11 and services will enable English learners to access the common  
12 core academic content standards adopted pursuant to Section  
13 60605.8 and the English language development standards adopted  
14 pursuant to Section 60811.3, as that section read on June 30, 2013,  
15 for purposes of gaining academic content knowledge and English  
16 language proficiency.

17 (3) Parental involvement, including efforts the school district  
18 makes to seek parent input in making decisions for the school  
19 district and each individual schoolsite, and including how the  
20 school district will promote parental participation in programs for  
21 unduplicated pupils and individuals with exceptional needs.

22 (4) Pupil achievement, as measured by all of the following, as  
23 applicable:

24 (A) Statewide assessments administered pursuant to Article 4  
25 (commencing with Section 60640) of Chapter 5 of Part 33 or any  
26 subsequent assessment, as certified by the state board.

27 (B) The Academic Performance Index, as described in Section  
28 52052.

29 (C) The percentage of pupils who have successfully completed  
30 courses that satisfy the requirements for entrance to the University  
31 of California and the California State University, or career technical  
32 education sequences or programs of study that align with state  
33 board-approved career technical educational standards and  
34 frameworks, including, but not limited to, those described in  
35 subdivision (a) of Section 52302, subdivision (a) of Section  
36 52372.5, or paragraph (2) of subdivision (e) of Section 54692.

37 (D) The percentage of English learner pupils who make progress  
38 toward English proficiency as measured by the California English  
39 Language Development Test or any subsequent assessment of  
40 English proficiency, as certified by the state board.

- 1 (E) The English learner reclassification rate.
- 2 (F) The percentage of pupils who have passed an advanced
- 3 placement examination with a score of 3 or higher.
- 4 (G) The percentage of pupils who participate in, and demonstrate
- 5 college preparedness pursuant to, the Early Assessment Program,
- 6 as described in Chapter 6 (commencing with Section 99300) of
- 7 Part 65 of Division 14 of Title 3, or any subsequent assessment of
- 8 college preparedness.
- 9 (5) Pupil engagement, as measured by all of the following, as
- 10 applicable:
  - 11 (A) School attendance rates.
  - 12 (B) Chronic absenteeism rates.
  - 13 (C) Middle school dropout rates, as described in paragraph (3)
  - 14 of subdivision (a) of Section 52052.1.
  - 15 (D) High school dropout rates.
  - 16 (E) High school graduation rates.
- 17 (6) School climate, as measured by all of the following, as
- 18 applicable:
  - 19 (A) Pupil suspension rates.
  - 20 (B) Pupil expulsion rates.
  - 21 (C) Other local measures, including surveys of pupils, parents,
  - 22 and teachers on the sense of safety and school connectedness.
  - 23 (7) The extent to which pupils have access to, and are enrolled
  - 24 in, a broad course of study that includes all of the subject areas
  - 25 described in Section 51210 and subdivisions (a) to (i), inclusive,
  - 26 of Section 51220, as applicable, including the programs and
  - 27 services developed and provided to unduplicated pupils and
  - 28 individuals with exceptional needs, and the program and services
  - 29 that are provided to benefit these pupils as a result of the funding
  - 30 received pursuant to Section 42238.02, as implemented by Section
  - 31 42238.03.
  - 32 (8) Pupil outcomes, if available, in the subject areas described
  - 33 in Section 51210 and subdivisions (a) to (i), inclusive, of Section
  - 34 51220, as applicable.
  - 35 (e) For purposes of the descriptions required by subdivision (c),
  - 36 a *the* governing board of a school district may consider qualitative
  - 37 information, including, but not limited to, findings that result from
  - 38 school quality reviews conducted pursuant to subparagraph (J) of
  - 39 paragraph (4) of subdivision (a) of Section 52052 or any other
  - 40 reviews.

1 (f) To the extent practicable, data reported in a local control and  
2 accountability plan shall be reported in a manner consistent with  
3 how information is reported on a school accountability report card.

4 (g) ~~A~~The governing board of a school district shall consult with  
5 teachers, principals, administrators, other school personnel, local  
6 bargaining units of the school district, parents, and pupils in  
7 developing a local control and accountability plan.

8 (h) A school district may identify local priorities, goals in regard  
9 to the local priorities, and the method for measuring the school  
10 district's progress toward achieving those goals.

11 (i) This section shall remain in effect only until January 1, 2018,  
12 and as of that date is repealed, unless a later enacted statute, that  
13 is enacted before January 1, 2018, deletes or extends that date.

14 *SEC. 1.5. Section 52060 of the Education Code is amended to*  
15 *read:*

16 52060. (a) On or before July 1, 2014, the governing board of  
17 each school district shall adopt a local control and accountability  
18 plan using a template adopted by the state board.

19 (b) A local control and accountability plan adopted by ~~a~~ the  
20 governing board of a school district shall be effective for a period  
21 of three years, and shall be updated on or before July 1 of each  
22 year.

23 (c) A local control and accountability plan adopted by ~~a~~ the  
24 governing board of a school district shall include, for the school  
25 district and each school within the school district, both of the  
26 following:

27 (1) A description of the annual goals, for all pupils and each  
28 subgroup of pupils identified pursuant to Section 52052, to be  
29 achieved for each of the state priorities identified in subdivision  
30 (d) and for any additional local priorities identified by the  
31 governing board of the school district. For purposes of this article,  
32 a subgroup of pupils identified pursuant to Section 52052 shall be  
33 a numerically significant pupil subgroup as specified in paragraphs  
34 (2) and (3) of subdivision (a) of Section 52052.

35 (2) A description of the specific actions the school district will  
36 take during each year of the local control and accountability plan  
37 to achieve the goals identified in paragraph (1), including the  
38 enumeration of any specific actions necessary for that year to  
39 correct any deficiencies in regard to the state priorities listed in  
40 paragraph (1) of subdivision (d). The specific actions shall not

1 supersede the provisions of existing local collective bargaining  
2 agreements within the jurisdiction of the school district.

3 (d) All of the following are state priorities:

4 (1) The degree to which the teachers of the school district are  
5 appropriately assigned in accordance with Section 44258.9, and  
6 fully credentialed in the subject areas, and, for the pupils they are  
7 teaching, every pupil in the school district has sufficient access to  
8 the standards-aligned instructional materials as determined pursuant  
9 to Section 60119, and school facilities are maintained in good  
10 ~~repair~~ *repair*, as ~~specified~~ *defined* in subdivision (d) of Section  
11 17002.

12 (2) Implementation of the academic content and performance  
13 standards adopted by the state board, including how the programs  
14 and services will enable English learners to access the common  
15 core academic content standards adopted pursuant to Section  
16 60605.8 and the English language development standards adopted  
17 pursuant to ~~Section 60811.3~~ *former Section 60811.3, as that section*  
18 *read on June 30, 2013, or Section 60811.4*, for purposes of gaining  
19 academic content knowledge and English language proficiency.

20 (3) Parental involvement, including efforts the school district  
21 makes to seek parent input in making decisions for the school  
22 district and each individual schoolsite, and including how the  
23 school district will promote parental participation in programs for  
24 unduplicated pupils and individuals with exceptional needs.

25 (4) Pupil achievement, as measured by all of the following, as  
26 applicable:

27 (A) Statewide assessments administered pursuant to Article 4  
28 (commencing with Section 60640) of Chapter 5 of Part 33 or any  
29 subsequent assessment, as certified by the state board.

30 (B) The Academic Performance Index, as described in Section  
31 52052.

32 (C) The percentage of pupils who have successfully completed  
33 courses that satisfy the requirements for entrance to the University  
34 of California and the California State University, or career technical  
35 education sequences or programs of study that align with state  
36 board-approved career technical ~~educational~~ *education* standards  
37 and frameworks, including, but not limited to, those described in  
38 subdivision (a) of Section 52302, subdivision (a) of Section  
39 52372.5, or paragraph (2) of subdivision (e) of Section 54692.

- 1 (D) The percentage of English learner pupils who make progress
- 2 toward English proficiency as measured by the California English
- 3 Language Development Test or any subsequent assessment of
- 4 English proficiency, as certified by the state board.
- 5 (E) The English learner reclassification rate.
- 6 (F) The percentage of pupils who have passed an advanced
- 7 placement examination with a score of 3 or higher.
- 8 (G) The percentage of pupils who participate in, and demonstrate
- 9 college preparedness pursuant to, the Early Assessment Program,
- 10 as described in Chapter 6 (commencing with Section 99300) of
- 11 Part 65 of Division 14 of Title 3, or any subsequent assessment of
- 12 college preparedness.
- 13 (5) Pupil engagement, as measured by all of the following, as
- 14 applicable:
  - 15 (A) School attendance rates.
  - 16 (B) Chronic absenteeism rates.
  - 17 (C) Middle school dropout rates, as described in paragraph (3)
  - 18 of subdivision (a) of Section 52052.1.
  - 19 (D) High school dropout rates.
  - 20 (E) High school graduation rates.
- 21 (6) School climate, as measured by all of the following, as
- 22 applicable:
  - 23 (A) Pupil suspension rates.
  - 24 (B) Pupil expulsion rates.
  - 25 (C) Other local measures, including surveys of pupils, parents,
  - 26 and teachers on the sense of safety and school connectedness.
  - 27 (7) The extent to which pupils have access to, and are enrolled
  - 28 in, a broad course of study that includes all of the subject areas
  - 29 described in Section 51210 and subdivisions (a) to (i), inclusive,
  - 30 of Section 51220, as applicable, including the programs and
  - 31 services developed and provided to unduplicated pupils and
  - 32 individuals with exceptional needs, and the ~~program~~ *programs*
  - 33 and services that are provided to benefit these pupils as a result of
  - 34 the funding received pursuant to Section 42238.02, as implemented
  - 35 by Section 42238.03.
  - 36 (8) Pupil outcomes, if available, in the subject areas described
  - 37 in Section 51210 and subdivisions (a) to (i), inclusive, of Section
  - 38 51220, as applicable.
  - 39 (e) For purposes of the descriptions required by subdivision (c),
  - 40 ~~a~~ *the* governing board of a school district may consider qualitative

1 information, including, but not limited to, findings that result from  
 2 school quality reviews conducted pursuant to subparagraph (J) of  
 3 paragraph (4) of subdivision (a) of Section 52052 or any other  
 4 reviews.

5 (f) To the extent practicable, data reported in a local control and  
 6 accountability plan shall be reported in a manner consistent with  
 7 how information is reported on a school accountability report card.

8 (g) ~~A~~The governing board of a school district shall consult with  
 9 teachers, principals, administrators, other school personnel, local  
 10 bargaining units of the school district, parents, and pupils in  
 11 developing a local control and accountability plan.

12 (h) A school district may identify local priorities, goals in regard  
 13 to the local priorities, and the method for measuring the school  
 14 district’s progress toward achieving those goals.

15 (i) *This section shall remain in effect only until January 1, 2018,*  
 16 *and as of that date is repealed, unless a later enacted statute, that*  
 17 *is enacted before January 1, 2018, deletes or extends that date.*

18 SEC. 2. Section 52060 is added to the Education Code, to read:

19 52060. (a) On or before July 1, 2014, the governing board of  
 20 each school district shall adopt a local control and accountability  
 21 plan using a template adopted by the state board.

22 (b) A local control and accountability plan adopted by ~~a~~ the  
 23 governing board of a school district shall be effective for a period  
 24 of three years, and shall be updated on or before July 1 of each  
 25 year.

26 (c) A local control and accountability plan adopted by ~~a~~ the  
 27 governing board of a school district shall include, for the school  
 28 district and each school within the school district, both of the  
 29 following:

30 (1) A description of the annual goals, for all pupils and each  
 31 subgroup of pupils identified pursuant to Section 52052, to be  
 32 achieved for each of the state priorities identified in subdivision  
 33 (d) and for any additional local priorities identified by the  
 34 governing board of the school district. For purposes of this article,  
 35 a subgroup of pupils identified pursuant to Section 52052 shall be  
 36 a numerically significant pupil subgroup as specified in paragraphs  
 37 (2) and (3) of subdivision (a) of Section 52052.

38 (2) A description of the specific actions the school district will  
 39 take during each year of the local control and accountability plan  
 40 to achieve the goals identified in paragraph (1), including the

1 enumeration of any specific actions necessary for that year to  
2 correct any deficiencies in regard to the state priorities listed in  
3 paragraph (1) of subdivision (d). The specific actions shall not  
4 supersede the provisions of existing local collective bargaining  
5 agreements within the jurisdiction of the school district.

6 (d) All of the following are state priorities:

7 (1) The degree to which the teachers of the school district are  
8 appropriately assigned in accordance with Section 44258.9, and  
9 fully credentialed in the subject areas, and, for the pupils they are  
10 teaching, every pupil in the school district has sufficient access to  
11 the standards-aligned instructional materials as determined pursuant  
12 to Section 60119, and school facilities are maintained in good  
13 repair as specified in subdivision (d) of Section 17002.

14 (2) Implementation of the academic content and performance  
15 standards adopted by the state board, including how the programs  
16 and services will enable English learners to access the common  
17 core academic content standards adopted pursuant to Section  
18 60605.8 and the English language development standards adopted  
19 pursuant to Section 60811.3, as that section read on June 30, 2013,  
20 for purposes of gaining academic content knowledge and English  
21 language proficiency.

22 (3) Parental involvement, including efforts the school district  
23 makes to seek parent input in making decisions for the school  
24 district and each individual schoolsite, and including how the  
25 school district will promote parental participation in programs for  
26 unduplicated pupils and individuals with exceptional needs.

27 (4) Pupil achievement, as measured by all of the following, as  
28 applicable:

29 (A) Statewide assessments administered pursuant to Article 4  
30 (commencing with Section 60640) of Chapter 5 of Part 33 or any  
31 subsequent assessment, as certified by the state board.

32 (B) The Academic Performance Index, as described in Section  
33 52052.

34 (C) The percentage of pupils who have successfully completed  
35 courses that satisfy the requirements for entrance to the University  
36 of California and the California State University, or career technical  
37 education sequences or programs of study that align with state  
38 board-approved career technical educational standards and  
39 frameworks, including, but not limited to, those described in

1 subdivision (a) of Section 52302, subdivision (a) of Section  
2 52372.5, or paragraph (2) of subdivision (e) of Section 54692.

3 (D) The percentage of English learner pupils who make progress  
4 toward English proficiency as measured by the California English  
5 Language Development Test or any subsequent assessment of  
6 English proficiency, as certified by the state board.

7 (E) The English learner reclassification rate.

8 (F) The percentage of pupils who have passed an advanced  
9 placement examination with a score of 3 or higher.

10 (G) The percentage of pupils who participate in, and demonstrate  
11 college preparedness pursuant to, the Early Assessment Program,  
12 as described in Chapter 6 (commencing with Section 99300) of  
13 Part 65 of Division 14 of Title 3, or any subsequent assessment of  
14 college preparedness.

15 (5) Pupil engagement, as measured by all of the following, as  
16 applicable:

17 (A) School attendance rates.

18 (B) Chronic absenteeism rates.

19 (C) Middle school dropout rates, as described in paragraph (3)  
20 of subdivision (a) of Section 52052.1.

21 (D) High school dropout rates.

22 (E) High school graduation rates.

23 (6) School climate, as measured by all of the following, as  
24 applicable:

25 (A) Pupil suspension rates.

26 (B) Pupil expulsion rates.

27 (C) If the governing board of the school district chooses to  
28 include it, compliance with the federal gender equity requirements  
29 under Title IX of the Education Amendments of 1972 (20 U.S.C.  
30 Sec. ~~1681~~, 1681 et seq.), including, but not limited to, the total  
31 number of pupils, by gender, participating in interscholastic  
32 athletics.

33 (D) Other local measures, including surveys of pupils, parents,  
34 and teachers on the sense of safety and school connectedness.

35 (7) The extent to which pupils have access to, and are enrolled  
36 in, a broad course of study that includes all of the subject areas  
37 described in Section 51210 and subdivisions (a) to (i), inclusive,  
38 of Section 51220, as applicable, including the programs and  
39 services developed and provided to unduplicated pupils and  
40 individuals with exceptional needs, and the program and services

1 that are provided to benefit these pupils as a result of the funding  
2 received pursuant to Section 42238.02, as implemented by Section  
3 42238.03.

4 (8) Pupil outcomes, if available, in the subject areas described  
5 in Section 51210 and subdivisions (a) to (i), inclusive, of Section  
6 51220, as applicable.

7 (e) For purposes of the descriptions required by subdivision (c),  
8 a *the* governing board of a school district may consider qualitative  
9 information, including, but not limited to, findings that result from  
10 school quality reviews conducted pursuant to subparagraph (J) of  
11 paragraph (4) of subdivision (a) of Section 52052 or any other  
12 reviews.

13 (f) To the extent practicable, data reported in a local control and  
14 accountability plan shall be reported in a manner consistent with  
15 how information is reported on a school accountability report card.

16 (g) ~~A~~*The* governing board of a school district shall consult with  
17 teachers, principals, administrators, other school personnel, local  
18 bargaining units of the school district, parents, and pupils in  
19 developing a local control and accountability plan.

20 (h) A school district may identify local priorities, goals in regard  
21 to the local priorities, and the method for measuring the school  
22 district's progress toward achieving those goals.

23 (i) This section shall become operative on January 1, 2018.

24 *SEC. 2.5. Section 52060 is added to the Education Code, to*  
25 *read:*

26 *52060. (a) On or before July 1, 2014, the governing board of*  
27 *each school district shall adopt a local control and accountability*  
28 *plan using a template adopted by the state board.*

29 *(b) A local control and accountability plan adopted by the*  
30 *governing board of a school district shall be effective for a period*  
31 *of three years, and shall be updated on or before July 1 of each*  
32 *year.*

33 *(c) A local control and accountability plan adopted by the*  
34 *governing board of a school district shall include, for the school*  
35 *district and each school within the school district, both of the*  
36 *following:*

37 *(1) A description of the annual goals, for all pupils and each*  
38 *subgroup of pupils identified pursuant to Section 52052, to be*  
39 *achieved for each of the state priorities identified in subdivision*

40 *(d) and for any additional local priorities identified by the*

1 governing board of the school district. For purposes of this article,  
 2 a subgroup of pupils identified pursuant to Section 52052 shall be  
 3 a numerically significant pupil subgroup as specified in paragraphs  
 4 (2) and (3) of subdivision (a) of Section 52052.

5 (2) A description of the specific actions the school district will  
 6 take during each year of the local control and accountability plan  
 7 to achieve the goals identified in paragraph (1), including the  
 8 enumeration of any specific actions necessary for that year to  
 9 correct any deficiencies in regard to the state priorities listed in  
 10 paragraph (1) of subdivision (d). The specific actions shall not  
 11 supersede the provisions of existing local collective bargaining  
 12 agreements within the jurisdiction of the school district.

13 (d) All of the following are state priorities:

14 (1) The degree to which the teachers of the school district are  
 15 appropriately assigned in accordance with Section 44258.9, and  
 16 fully credentialed in the subject areas, and, for the pupils they are  
 17 teaching, every pupil in the school district has sufficient access to  
 18 the standards-aligned instructional materials as determined  
 19 pursuant to Section 60119, and school facilities are maintained  
 20 in good repair, as defined in subdivision (d) of Section 17002.

21 (2) Implementation of the academic content and performance  
 22 standards adopted by the state board, including how the programs  
 23 and services will enable English learners to access the common  
 24 core academic content standards adopted pursuant to Section  
 25 60605.8 and the English language development standards adopted  
 26 pursuant to former Section 60811.3, as that section read on June  
 27 30, 2013, or Section 60811.4, for purposes of gaining academic  
 28 content knowledge and English language proficiency.

29 (3) Parental involvement, including efforts the school district  
 30 makes to seek parent input in making decisions for the school  
 31 district and each individual schoolsite, and including how the  
 32 school district will promote parental participation in programs  
 33 for unduplicated pupils and individuals with exceptional needs.

34 (4) Pupil achievement, as measured by all of the following, as  
 35 applicable:

36 (A) Statewide assessments administered pursuant to Article 4  
 37 (commencing with Section 60640) of Chapter 5 of Part 33 or any  
 38 subsequent assessment, as certified by the state board.

39 (B) The Academic Performance Index, as described in Section  
 40 52052.

1 (C) *The percentage of pupils who have successfully completed*  
2 *courses that satisfy the requirements for entrance to the University*  
3 *of California and the California State University, or career*  
4 *technical education sequences or programs of study that align*  
5 *with state board-approved career technical education standards*  
6 *and frameworks, including, but not limited to, those described in*  
7 *subdivision (a) of Section 52302, subdivision (a) of Section*  
8 *52372.5, or paragraph (2) of subdivision (e) of Section 54692.*

9 (D) *The percentage of English learner pupils who make progress*  
10 *toward English proficiency as measured by the California English*  
11 *Language Development Test or any subsequent assessment of*  
12 *English proficiency, as certified by the state board.*

13 (E) *The English learner reclassification rate.*

14 (F) *The percentage of pupils who have passed an advanced*  
15 *placement examination with a score of 3 or higher.*

16 (G) *The percentage of pupils who participate in, and*  
17 *demonstrate college preparedness pursuant to, the Early*  
18 *Assessment Program, as described in Chapter 6 (commencing with*  
19 *Section 99300) of Part 65 of Division 14 of Title 3, or any*  
20 *subsequent assessment of college preparedness.*

21 (5) *Pupil engagement, as measured by all of the following, as*  
22 *applicable:*

23 (A) *School attendance rates.*

24 (B) *Chronic absenteeism rates.*

25 (C) *Middle school dropout rates, as described in paragraph (3)*  
26 *of subdivision (a) of Section 52052.1.*

27 (D) *High school dropout rates.*

28 (E) *High school graduation rates.*

29 (6) *School climate, as measured by all of the following, as*  
30 *applicable:*

31 (A) *Pupil suspension rates.*

32 (B) *Pupil expulsion rates.*

33 (C) *If the governing board of the school district chooses to*  
34 *include it, compliance with the federal gender equity requirements*  
35 *under Title IX of the Education Amendments of 1972 (20 U.S.C.*  
36 *Sec. 1681 et seq.), including, but not limited to, the total number*  
37 *of pupils, by gender, participating in interscholastic athletics.*

38 (D) *Other local measures, including surveys of pupils, parents,*  
39 *and teachers on the sense of safety and school connectedness.*

1 (7) *The extent to which pupils have access to, and are enrolled*  
 2 *in, a broad course of study that includes all of the subject areas*  
 3 *described in Section 51210 and subdivisions (a) to (i), inclusive,*  
 4 *of Section 51220, as applicable, including the programs and*  
 5 *services developed and provided to unduplicated pupils and*  
 6 *individuals with exceptional needs, and the programs and services*  
 7 *that are provided to benefit these pupils as a result of the funding*  
 8 *received pursuant to Section 42238.02, as implemented by Section*  
 9 *42238.03.*

10 (8) *Pupil outcomes, if available, in the subject areas described*  
 11 *in Section 51210 and subdivisions (a) to (i), inclusive, of Section*  
 12 *51220, as applicable.*

13 (e) *For purposes of the descriptions required by subdivision*  
 14 *(c), the governing board of a school district may consider*  
 15 *qualitative information, including, but not limited to, findings that*  
 16 *result from school quality reviews conducted pursuant to*  
 17 *subparagraph (J) of paragraph (4) of subdivision (a) of Section*  
 18 *52052 or any other reviews.*

19 (f) *To the extent practicable, data reported in a local control*  
 20 *and accountability plan shall be reported in a manner consistent*  
 21 *with how information is reported on a school accountability report*  
 22 *card.*

23 (g) *The governing board of a school district shall consult with*  
 24 *teachers, principals, administrators, other school personnel, local*  
 25 *bargaining units of the school district, parents, and pupils in*  
 26 *developing a local control and accountability plan.*

27 (h) *A school district may identify local priorities, goals in regard*  
 28 *to the local priorities, and the method for measuring the school*  
 29 *district's progress toward achieving those goals.*

30 (i) *This section shall become operative on January 1, 2018.*

31 SEC. 3. Section 52066 of the Education Code is amended to  
 32 read:

33 52066. (a) On or before July 1, 2014, each county  
 34 superintendent of schools shall develop, and present to the county  
 35 board of education for adoption, a local control and accountability  
 36 plan using a template adopted by the state board.

37 (b) A local control and accountability plan adopted by a county  
 38 board of education shall be effective for a period of three years,  
 39 and shall be updated on or before July 1 of each year.

1 (c) A local control and accountability plan adopted by a county  
2 board of education shall include, for each school or program  
3 operated by the county superintendent of schools, both of the  
4 following:

5 (1) A description of the annual goals, for all pupils and each  
6 subgroup of pupils identified pursuant to Section 52052, to be  
7 achieved for each of the state priorities identified in subdivision  
8 (d), as applicable to the pupils served, and for any additional local  
9 priorities identified by the county board of education.

10 (2) A description of the specific actions the county  
11 superintendent of schools will take during each year of the local  
12 control and accountability plan to achieve the goals identified in  
13 paragraph (1), including the enumeration of any specific actions  
14 necessary for that year to correct any deficiencies in regard to the  
15 state priorities listed in paragraph (1) of subdivision (d). The  
16 specific actions shall not supersede the provisions of existing local  
17 collective bargaining agreements within the jurisdiction of the  
18 county superintendent of schools.

19 (d) All of the following are state priorities:

20 (1) The degree to which the teachers in the schools or programs  
21 operated by the county superintendent of schools are appropriately  
22 assigned in accordance with Section 44258.9 and fully credentialed  
23 in the subject areas, and, for the pupils they are teaching, every  
24 pupil in the schools or programs operated by the county  
25 superintendent of schools has sufficient access to the  
26 standards-aligned instructional materials as determined pursuant  
27 to Section 60119, and school facilities are maintained in good  
28 repair as specified in subdivision (d) of Section 17002.

29 (2) Implementation of the academic content and performance  
30 standards adopted by the state board, including how the programs  
31 and services will enable English learners to access the common  
32 core academic content standards adopted pursuant to Section  
33 60605.8 and the English language development standards adopted  
34 pursuant to Section 60811.3, as that section read on June 30, 2013,  
35 for purposes of gaining academic content knowledge and English  
36 language proficiency.

37 (3) Parental involvement, including efforts the county  
38 superintendent of schools makes to seek parent input in making  
39 decisions for each individual schoolsite and program operated by  
40 a county superintendent of schools, and including how the county

1 superintendent of schools will promote parental participation in  
2 programs for unduplicated pupils and individuals with exceptional  
3 needs.

4 (4) Pupil achievement, as measured by all of the following, as  
5 applicable:

6 (A) Statewide assessments administered pursuant to Article 4  
7 (commencing with Section 60640) of Chapter 5 of Part 33 or any  
8 subsequent assessment, as certified by the state board.

9 (B) The Academic Performance Index, as described in Section  
10 52052.

11 (C) The percentage of pupils who have successfully completed  
12 courses that satisfy the requirements for entrance to the University  
13 of California and the California State University, or career technical  
14 education sequences or programs of study that align with state  
15 board-approved career technical education standards and  
16 frameworks, including, but not limited to, those described in  
17 subdivision (a) of Section 52302, subdivision (a) of Section  
18 52372.5, or paragraph (2) of subdivision (e) of Section 54692.

19 (D) The percentage of English learner pupils who make progress  
20 toward English proficiency as measured by the California English  
21 Language Development Test or any subsequent assessment of  
22 English proficiency, as certified by the state board.

23 (E) The English learner reclassification rate.

24 (F) The percentage of pupils who have passed an advanced  
25 placement examination with a score of 3 or higher.

26 (G) The percentage of pupils who participate in, and demonstrate  
27 college preparedness pursuant to, the Early Assessment Program,  
28 as described in Chapter 6 (commencing with Section 99300) of  
29 Part 65 of Division 14 of Title 3, or any subsequent assessment of  
30 college preparedness.

31 (5) Pupil engagement, as measured by all of the following, as  
32 applicable:

33 (A) School attendance rates.

34 (B) Chronic absenteeism rates.

35 (C) Middle school dropout rates, as described in paragraph (3)  
36 of subdivision (a) of Section 52052.1.

37 (D) High school dropout rates.

38 (E) High school graduation rates.

39 (6) School climate, as measured by all of the following, as  
40 applicable:

1 (A) Pupil suspension rates.

2 (B) Pupil expulsion rates.

3 (C) Other local measures, including surveys of pupils, parents,  
4 and teachers on the sense of safety and school connectedness.

5 (7) The extent to which pupils have access to, and are enrolled  
6 in, a broad course of study that includes all of the subject areas  
7 described in Section 51210 and subdivisions (a) to (i), inclusive,  
8 of Section 51220, as applicable, including the programs and  
9 services developed and provided to unduplicated pupils and  
10 individuals with exceptional needs, and the program and services  
11 that are provided to benefit these pupils as a result of the funding  
12 received pursuant to Section 42238.02, as implemented by Section  
13 42238.03.

14 (8) Pupil outcomes, if available, in the subject areas described  
15 in Section 51210 and subdivisions (a) to (i), inclusive, of Section  
16 51220, as applicable.

17 (9) How the county superintendent of schools will coordinate  
18 instruction of expelled pupils pursuant to Section 48926.

19 (10) How the county superintendent of schools will coordinate  
20 services for foster children, including, but not limited to, all of the  
21 following:

22 (A) Working with the county child welfare agency to minimize  
23 changes in school placement.

24 (B) Providing education-related information to the county child  
25 welfare agency to assist the county child welfare agency in the  
26 delivery of services to foster children, including, but not limited  
27 to, educational status and progress information that is required to  
28 be included in court reports.

29 (C) Responding to requests from the juvenile court for  
30 information and working with the juvenile court to ensure the  
31 delivery and coordination of necessary educational services.

32 (D) Establishing a mechanism for the efficient expeditious  
33 transfer of health and education records and the health and  
34 education passport.

35 (e) For purposes of the descriptions required by subdivision (c),  
36 a county board of education may consider qualitative information,  
37 including, but not limited to, findings that result from school quality  
38 reviews conducted pursuant to subparagraph (J) of paragraph (4)  
39 of subdivision (a) of Section 52052 or any other reviews.

1 (f) To the extent practicable, data reported in a local control and  
2 accountability plan shall be reported in a manner consistent with  
3 how information is reported on a school accountability report card.

4 (g) The county superintendent of schools shall consult with  
5 teachers, principals, administrators, other school personnel, local  
6 bargaining units of the county office of education, parents, and  
7 pupils in developing a local control and accountability plan.

8 (h) A county board of education may identify local priorities,  
9 goals in regard to the local priorities, and the method for measuring  
10 the county office of education’s progress toward achieving those  
11 goals.

12 (i) This section shall remain in effect only until January 1, 2018,  
13 and as of that date is repealed, unless a later enacted statute, that  
14 is enacted before January 1, 2018, deletes or extends that date.

15 SEC. 4. Section 52066 is added to the Education Code, to read:

16 52066. (a) On or before July 1, 2014, each county  
17 superintendent of schools shall develop, and present to the county  
18 board of education for adoption, a local control and accountability  
19 plan using a template adopted by the state board.

20 (b) A local control and accountability plan adopted by a county  
21 board of education shall be effective for a period of three years,  
22 and shall be updated on or before July 1 of each year.

23 (c) A local control and accountability plan adopted by a county  
24 board of education shall include, for each school or program  
25 operated by the county superintendent of schools, both of the  
26 following:

27 (1) A description of the annual goals, for all pupils and each  
28 subgroup of pupils identified pursuant to Section 52052, to be  
29 achieved for each of the state priorities identified in subdivision  
30 (d), as applicable to the pupils served, and for any additional local  
31 priorities identified by the county board of education.

32 (2) A description of the specific actions the county  
33 superintendent of schools will take during each year of the local  
34 control and accountability plan to achieve the goals identified in  
35 paragraph (1), including the enumeration of any specific actions  
36 necessary for that year to correct any deficiencies in regard to the  
37 state priorities listed in paragraph (1) of subdivision (d). The  
38 specific actions shall not supersede the provisions of existing local  
39 collective bargaining agreements within the jurisdiction of the  
40 county superintendent of schools.

1 (d) All of the following are state priorities:

2 (1) The degree to which the teachers in the schools or programs  
3 operated by the county superintendent of schools are appropriately  
4 assigned in accordance with Section 44258.9 and fully credentialed  
5 in the subject areas, and, for the pupils they are teaching, every  
6 pupil in the schools or programs operated by the county  
7 superintendent of schools has sufficient access to the  
8 standards-aligned instructional materials as determined pursuant  
9 to Section 60119, and school facilities are maintained in good  
10 repair as specified in subdivision (d) of Section 17002.

11 (2) Implementation of the academic content and performance  
12 standards adopted by the state board, including how the programs  
13 and services will enable English learners to access the common  
14 core academic content standards adopted pursuant to Section  
15 60605.8 and the English language development standards adopted  
16 pursuant to Section 60811.3, as that section read on June 30, 2013,  
17 for purposes of gaining academic content knowledge and English  
18 language proficiency.

19 (3) Parental involvement, including efforts the county  
20 superintendent of schools makes to seek parent input in making  
21 decisions for each individual schoolsite and program operated by  
22 a county superintendent of schools, and including how the county  
23 superintendent of schools will promote parental participation in  
24 programs for unduplicated pupils and individuals with exceptional  
25 needs.

26 (4) Pupil achievement, as measured by all of the following, as  
27 applicable:

28 (A) Statewide assessments administered pursuant to Article 4  
29 (commencing with Section 60640) of Chapter 5 of Part 33 or any  
30 subsequent assessment, as certified by the state board.

31 (B) The Academic Performance Index, as described in Section  
32 52052.

33 (C) The percentage of pupils who have successfully completed  
34 courses that satisfy the requirements for entrance to the University  
35 of California and the California State University, or career technical  
36 education sequences or programs of study that align with state  
37 board-approved career technical education standards and  
38 frameworks, including, but not limited to, those described in  
39 subdivision (a) of Section 52302, subdivision (a) of Section  
40 52372.5, or paragraph (2) of subdivision (e) of Section 54692.

- 1 (D) The percentage of English learner pupils who make progress  
2 toward English proficiency as measured by the California English  
3 Language Development Test or any subsequent assessment of  
4 English proficiency, as certified by the state board.
- 5 (E) The English learner reclassification rate.
- 6 (F) The percentage of pupils who have passed an advanced  
7 placement examination with a score of 3 or higher.
- 8 (G) The percentage of pupils who participate in, and demonstrate  
9 college preparedness pursuant to, the Early Assessment Program,  
10 as described in Chapter 6 (commencing with Section 99300) of  
11 Part 65 of Division 14 of Title 3, or any subsequent assessment of  
12 college preparedness.
- 13 (5) Pupil engagement, as measured by all of the following, as  
14 applicable:
- 15 (A) School attendance rates.
- 16 (B) Chronic absenteeism rates.
- 17 (C) Middle school dropout rates, as described in paragraph (3)  
18 of subdivision (a) of Section 52052.1.
- 19 (D) High school dropout rates.
- 20 (E) High school graduation rates.
- 21 (6) School climate, as measured by all of the following, as  
22 applicable:
- 23 (A) Pupil suspension rates.
- 24 (B) Pupil expulsion rates.
- 25 (C) If the county board of education chooses to include it,  
26 compliance with the federal gender equity requirements under  
27 Title IX of the Education Amendments of 1972 (20 U.S.C. Sec.  
28 1681, 1681 et seq.), including, but not limited to, the total number  
29 of pupils, by gender, participating in interscholastic athletics.
- 30 (D) Other local measures, including surveys of pupils, parents,  
31 and teachers on the sense of safety and school connectedness.
- 32 (7) The extent to which pupils have access to, and are enrolled  
33 in, a broad course of study that includes all of the subject areas  
34 described in Section 51210 and subdivisions (a) to (i), inclusive,  
35 of Section 51220, as applicable, including the programs and  
36 services developed and provided to unduplicated pupils and  
37 individuals with exceptional needs, and the program and services  
38 that are provided to benefit these pupils as a result of the funding  
39 received pursuant to Section 42238.02, as implemented by Section  
40 42238.03.

1 (8) Pupil outcomes, if available, in the subject areas described  
2 in Section 51210 and subdivisions (a) to (i), inclusive, of Section  
3 51220, as applicable.

4 (9) How the county superintendent of schools will coordinate  
5 instruction of expelled pupils pursuant to Section 48926.

6 (10) How the county superintendent of schools will coordinate  
7 services for foster children, including, but not limited to, all of the  
8 following:

9 (A) Working with the county child welfare agency to minimize  
10 changes in school placement.

11 (B) Providing education-related information to the county child  
12 welfare agency to assist the county child welfare agency in the  
13 delivery of services to foster children, including, but not limited  
14 to, educational status and progress information that is required to  
15 be included in court reports.

16 (C) Responding to requests from the juvenile court for  
17 information and working with the juvenile court to ensure the  
18 delivery and coordination of necessary educational services.

19 (D) Establishing a mechanism for the efficient expeditious  
20 transfer of health and education records and the health and  
21 education passport.

22 (e) For purposes of the descriptions required by subdivision (c),  
23 a county board of education may consider qualitative information,  
24 including, but not limited to, findings that result from school quality  
25 reviews conducted pursuant to subparagraph (J) of paragraph (4)  
26 of subdivision (a) of Section 52052 or any other reviews.

27 (f) To the extent practicable, data reported in a local control and  
28 accountability plan shall be reported in a manner consistent with  
29 how information is reported on a school accountability report card.

30 (g) The county superintendent of schools shall consult with  
31 teachers, principals, administrators, other school personnel, local  
32 bargaining units of the county office of education, parents, and  
33 pupils in developing a local control and accountability plan.

34 (h) A county board of education may identify local priorities,  
35 goals in regard to the local priorities, and the method for measuring  
36 the county office of education's progress toward achieving those  
37 goals.

38 (i) This section shall become operative on January 1, 2018.

39 *SEC. 5. Sections 1.5 and 2.5 of this bill incorporate*  
40 *amendments to Section 52060 of the Education Code proposed by*

1 *both this bill and Assembly Bill 1599. They shall only become*  
2 *operative if (1) both bills are enacted and become effective on or*  
3 *before January 1, 2015, (2) each bill amends Section 52060 of the*  
4 *Education Code, and (3) this bill is enacted after Assembly Bill*  
5 *1599, in which case Sections 1 and 2 of this bill shall not become*  
6 *operative.*

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