

ASSEMBLY BILL

No. 2555

Introduced by Assembly Member Bocanegra

February 21, 2014

An act to add and repeal Section 33134 of the Education Code, relating to cradle-to-career initiatives.

LEGISLATIVE COUNSEL'S DIGEST

AB 2555, as introduced, Bocanegra. Cradle-to-career initiatives: report.

Existing law establishes the Superintendent of Public Instruction and requires the Superintendent to develop, and submit to the State Board of Education for approval, information to strengthen and promote the opportunities for quality involvement by parents and guardians in schoolsite councils.

This bill would require the Superintendent, in conjunction with specified entities, to develop a report exploring the feasibility of establishing and expanding cradle-to-career initiatives that are collective-impact strategies containing specified tenets. The bill would require the Superintendent to provide the Legislature with an interim status report by July 1, 2016, and to submit to the Legislature a final report by December 1, 2016. The bill would repeal these provisions on January 1, 2021.

Vote: majority. Appropriation: no. Fiscal committee: yes.
State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. Section 33134 is added to the Education Code,
2 to read:

3 33134. (a) The Superintendent, in conjunction with the State
4 Department of Social Services, the Employment Development
5 Department, the California Health and Human Services Agency,
6 the Business, Consumer Services, and Housing Agency, the
7 Department of Transportation, the California Children and Families
8 Commission, the Chancellor of the California Community
9 Colleges, the Chancellor of the California State University, the
10 President of the University of California, the Department of Parks
11 and Recreation, teacher organizations, chambers of commerce,
12 industry representatives, research centers, parent organizations,
13 school administrators, representatives of regional occupational
14 centers and programs, community-based organizations, labor
15 organizations, and other interested parties deemed appropriate by
16 the Superintendent, shall develop a report that explores the
17 feasibility of establishing and expanding cradle-to-career initiatives
18 that are collective-impact strategies with all of the following tenets:

19 (1) Aligning local, state, federal, and private resources to
20 maximize existing dollars and better serve children and their
21 families.

22 (2) Focusing coordinated efforts in one geographic location to
23 target a specific scope of children and their families.

24 (3) Sharing a focus on pupil success and mobilizing senior
25 community leaders around a policy, program, and
26 quality-improvement agenda.

27 (4) Providing for partnerships among schools, government, and
28 community-based organizations.

29 (5) Providing for collaborative leadership structures that play
30 an essential function in the alignment of planning, resource
31 development, and implementation at both the school and
32 community levels.

33 (6) Coordinating improvements across multiple sectors, such
34 as housing, education, employment, transportation, and health.

35 (7) Selecting and targeting research-informed milestones, such
36 as kindergarten readiness, third grade reading levels, and high
37 school graduation rates, and focusing on the collective effort of
38 partners in attaining these goals.

1 (8) Providing for a results-driven focus on improving the
2 educational and life outcomes of children, both to ensure brighter
3 futures for young people and to create healthier, safer
4 neighborhoods with greater access to employment opportunities.

5 (9) Using the principles of equity and academic excellence to
6 drive the initiative to meet the needs of all pupils, including those
7 pupils identified as vulnerable to social disconnection and dropping
8 out of school.

9 (10) Reflecting local employment opportunities, needs, and
10 objectives with input from, and coordination with, residents,
11 community leaders, and local institutions.

12 (b) In developing the cradle-to-career initiatives, the
13 Superintendent shall consider approaches that include, but are not
14 limited to, community schools, promise neighborhoods, and healthy
15 communities efforts in the state.

16 (c) The report shall include all of the following components:

17 (1) Methods for developing and sharing models of
18 cradle-to-career initiatives.

19 (2) Strategies for effective implementation of the
20 cradle-to-career initiatives.

21 (3) Recommendations for supporting regional coalitions in
22 planning and developing the cradle-to-career initiatives.

23 (d) (1) The Superintendent shall, upon appropriation by the
24 Legislature, use state and federal funds to implement this section.

25 (2) To the extent that funding pursuant to paragraph (1) is
26 insufficient, the Superintendent may apply for and accept grants,
27 and receive donations and other financial support from public or
28 private sources.

29 (e) On or before July 1, 2016, the Superintendent shall, pursuant
30 to Section 9795 of the Government Code, report to the Legislature
31 on the status of completing the report.

32 (f) On or before December 1, 2016, the Superintendent shall,
33 pursuant to Section 9795 of the Government Code, submit a final
34 report developed pursuant to subdivision (a) with recommendations
35 to the Legislature.

36 (g) Pursuant to Section 10231.5 of the Government Code, this
37 section shall become inoperative on December 1, 2020, and, as of
38 January 1, 2021, is repealed, unless a later enacted statute, that

- 1 becomes operative on or before January 1, 2021, deletes or extends
- 2 the dates on which it becomes inoperative and is repealed.

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