

**Introduced by Senator Padilla  
(Coauthor: Senator Block)**

December 3, 2012

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An act to amend Section 44259 of the Education Code, relating to teacher credentialing.

LEGISLATIVE COUNSEL'S DIGEST

SB 5, as introduced, Padilla. Teacher credentialing.

Existing law establishes minimum requirements for the issuance of a preliminary multiple or single subject teaching credential by the Commission on Teacher Credentialing. Among other requirements, existing law requires satisfactory completion of a program of professional preparation accredited by the Committee on Accreditation, but specifies that the program shall not include more than one year, or the equivalent of  $\frac{1}{5}$  of a 5-year program, of professional preparation. Existing law also requires obtaining a baccalaureate degree or higher degree from a regionally accredited institution of postsecondary education, but provides that, except as specified, the baccalaureate degree shall not be in professional education.

This bill would authorize a program of professional preparation to include up to 2 years, or the equivalent of  $\frac{2}{5}$  of a 5-year program, of professional preparation, and would delete the provision that prohibits baccalaureate degrees in professional education from satisfying the degree requirement. The bill would update cross references and would make other technical, nonsubstantive changes.

Vote: majority. Appropriation: no. Fiscal committee: yes.  
State-mandated local program: no.

*The people of the State of California do enact as follows:*

1 SECTION 1. Section 44259 of the Education Code is amended  
2 to read:

3 44259. (a) Except as provided in subparagraphs (A) and (C)  
4 of paragraph (3) of subdivision (b), each program of professional  
5 preparation for multiple or single subject teaching credentials shall  
6 not include more than ~~one year~~ *two years* of, or the equivalent of  
7 ~~one-fifth~~ *two-fifths* of a five-year program in, professional  
8 preparation.

9 (b) The minimum requirements for the preliminary multiple or  
10 single subject teaching credential are all of the following:

11 (1) A baccalaureate degree or higher degree from a regionally  
12 accredited institution of postsecondary education. ~~Except as~~  
13 ~~provided in subdivision (c) of Section 44227, the baccalaureate~~  
14 ~~degree shall not be in professional education.~~ The commission  
15 shall encourage accredited institutions to offer undergraduate  
16 minors in education and special education to students who intend  
17 to become teachers.

18 (2) Passage of the state basic skills ~~examination~~ *proficiency test*  
19 that is developed and administered by the commission pursuant  
20 to Section 44252.5.

21 (3) Satisfactory completion of a program of professional  
22 preparation that has been accredited by the ~~committee~~ *Committee*  
23 ~~on accreditation~~ *Accreditation* on the basis of standards of program  
24 quality and effectiveness that have been adopted by the  
25 commission. In accordance with the commission's assessment and  
26 performance standards, each program shall include a teaching  
27 performance assessment as set forth in Section 44320.2 ~~which that~~  
28 is aligned with the California Standards for the Teaching  
29 Profession. The commission shall ensure that each candidate  
30 recommended for a credential or certificate has demonstrated  
31 satisfactory ability to assist pupils to meet or exceed ~~state academic~~  
32 ~~content and performance~~ standards for pupils adopted ~~pursuant to~~  
33 ~~subdivision (a) of Section 60605 by the state board.~~ Programs that  
34 meet this requirement for professional preparation shall include  
35 any of the following:

36 (A) Integrated programs of subject matter preparation and  
37 professional preparation pursuant to subdivision (a) of Section  
38 44259.1.

1 (B) Postbaccalaureate programs of professional preparation,  
2 pursuant to subdivision ~~(b)~~ (d) of Section 44259.1.

3 (C) Internship programs of professional preparation, pursuant  
4 to Section 44321, Article 7.5 (commencing with Section 44325),  
5 Article 11 (commencing with Section 44380), and Article 3  
6 (commencing with Section 44450) of Chapter 3.

7 (4) Study of alternative methods of developing English language  
8 skills, including the study of reading as described in subparagraphs  
9 (A) and (B), among all pupils, including those for whom English  
10 is a second language, in accordance with the commission's  
11 standards of program quality and effectiveness. The study of  
12 reading shall meet the following requirements:

13 (A) Commencing January 1, 1997, satisfactory completion of  
14 comprehensive reading instruction that is research-based and  
15 includes all of the following:

16 (i) The study of organized, systematic, explicit skills including  
17 phonemic awareness, direct, systematic, explicit phonics, and  
18 decoding skills.

19 (ii) A strong literature, language, and comprehension component  
20 with a balance of oral and written language.

21 (iii) Ongoing diagnostic techniques that inform teaching and  
22 assessment.

23 (iv) Early intervention techniques.

24 (v) Guided practice in a clinical setting.

25 (B) For the purposes of this section, "direct, systematic, explicit  
26 phonics" means phonemic awareness, spelling patterns, the direct  
27 instruction of sound/symbol codes and practice in connected text  
28 and the relationship of direct, systematic, explicit phonics to the  
29 components set forth in clauses (i) to (v), inclusive, of  
30 *subparagraph (A)*.

31 A program for the multiple subjects credential also shall include  
32 the study of integrated methods of teaching language arts.

33 (5) Completion of a subject matter program that has been  
34 approved by the commission on the basis of standards of program  
35 quality and effectiveness pursuant to Article 6 (commencing with  
36 Section 44310) or passage of a subject matter examination pursuant  
37 to Article 5 (commencing with Section 44280). The commission  
38 shall ensure that subject matter standards and examinations are  
39 aligned with the state academic content and performance standards

1 for pupils adopted pursuant to subdivision (a) of Section 60605  
2 by the state board.

3 (6) Demonstration of a knowledge of the principles and  
4 provisions of the Constitution of the United States pursuant to  
5 Section 44335.

6 (7) Commencing January 1, 2000, demonstration, in accordance  
7 with the commission's standards of program quality and  
8 effectiveness, of basic competency in the use of computers in the  
9 classroom as determined by one of the following:

10 (A) Successful completion of a commission-approved program  
11 or course.

12 (B) Successful passage of an assessment that is developed,  
13 approved, and administered by the commission.

14 (c) The minimum requirements for the clear multiple or single  
15 subject teaching credential shall include all of the following  
16 requirements:

17 (1) Possession of a valid preliminary teaching credential, as  
18 prescribed in subdivision (b), possession of a valid equivalent  
19 credential or certificate, or completion of equivalent requirements  
20 as determined by the commission.

21 (2) Except as provided in paragraph (3), completion of a  
22 program of beginning teacher induction, including one of the  
23 following:

24 (A) A program of beginning teacher support and assessment  
25 approved by the commission and the Superintendent pursuant to  
26 Section 44279.1, a provision of the Marian Bergeson Beginning  
27 Teacher Support and Assessment System.

28 (B) An alternative program of beginning teacher induction that  
29 is provided by one or more local educational agencies and has  
30 been approved by the commission and the Superintendent on the  
31 basis of initial review and periodic evaluations of the program in  
32 relation to appropriate standards of credential program quality and  
33 effectiveness that have been adopted by the commission, the  
34 Superintendent, and the state board pursuant to this subdivision.  
35 The standards for alternative programs shall encourage innovation  
36 and experimentation in the continuous preparation and induction  
37 of beginning teachers. Any alternative program of beginning  
38 teacher induction that has met state standards pursuant to this  
39 subdivision may apply for state funding pursuant to Sections  
40 44279.1 and 44279.2.

1 (C) An alternative program of beginning teacher induction that  
2 is sponsored by a regionally accredited college or university, in  
3 cooperation with one or more local school districts, that addresses  
4 the individual professional needs of beginning teachers and meets  
5 the commission's standards of induction. The commission shall  
6 ensure that preparation and induction programs that qualify  
7 candidates for professional credentials extend and refine each  
8 beginning teacher's professional skills in relation to the California  
9 Standards for the Teaching Profession and the *academic content*  
10 standards of pupil performance for pupils adopted pursuant to  
11 ~~Section 60605~~ by the state board.

12 (3) (A) If a candidate satisfies the requirements of subdivision  
13 (b), including completion of an accredited internship program of  
14 professional preparation, and if that internship program fulfills  
15 induction standards and is approved as set forth in this subdivision,  
16 the commission shall determine that the candidate has fulfilled the  
17 requirements of paragraph (2).

18 (B) If an approved induction program is verified as unavailable  
19 to a beginning teacher, or if the beginning teacher is required under  
20 the federal No Child Left Behind Act of 2001 (20 U.S.C. Sec. 6301  
21 et seq.) to complete subject matter coursework to be qualified for  
22 a teaching assignment, the commission shall accept completion of  
23 an approved clear credential program after completion of a  
24 baccalaureate degree at a regionally accredited institution as  
25 fulfilling the requirements of paragraph (2). The commission shall  
26 adopt regulations to implement this subparagraph.

27 (4) Experience that includes the application of knowledge and  
28 skills previously acquired in a preliminary credential program, in  
29 accordance with commission standards, that addresses the  
30 following:

31 (A) Health education, including study of nutrition,  
32 cardiopulmonary resuscitation, and the physiological and  
33 sociological effects of abuse of alcohol, narcotics, and drugs and  
34 the use of tobacco. Training in cardiopulmonary resuscitation shall  
35 also meet the standards established by the American Heart  
36 Association or the American Red Cross.

37 (B) Field experience in methods of delivering appropriate  
38 educational services to pupils with exceptional needs in regular  
39 education programs.

1 (C) Advanced computer-based technology, including the uses  
2 of technology in educational settings.

3 (d) The commission shall develop and implement standards of  
4 program quality and effectiveness that provide for the areas of  
5 application listed in subparagraphs (A) to (C), inclusive, of  
6 paragraph (4) of subdivision (c), starting in professional preparation  
7 and continuing through induction.

8 (e) A credential that was issued prior to January 1, 1993, shall  
9 remain in force as long as it is valid under the laws and regulations  
10 that were in effect on the date it was issued. The commission may  
11 not, by regulation, invalidate an otherwise valid credential, unless  
12 it issues to the holder of the credential, in substitution, a new  
13 credential authorized by another provision in this chapter that is  
14 no more restrictive than the credential for which it was substituted  
15 with respect to the kind of service authorized and the grades,  
16 classes, or types of schools in which it authorizes service.

17 (f) A credential program that is approved by the commission  
18 may not deny an individual access to that program solely on the  
19 grounds that the individual obtained a teaching credential through  
20 completion of an internship program when that internship program  
21 has been accredited by the commission.

22 (g) Notwithstanding this section, persons who were performing  
23 teaching services as of January 1, 1999, pursuant to the language  
24 of this section that was in effect prior to that date, may continue  
25 to perform those services without complying with any requirements  
26 that may be added by the amendments adding this subdivision.

27 (h) Subparagraphs (A) and (B) of paragraph (4) of subdivision  
28 (b) do not apply to any person who, as of January 1, 1997, holds  
29 a multiple or single subject teaching credential, or to any person  
30 enrolled in a program of professional preparation for a multiple  
31 or single subject teaching credential as of January 1, 1997, who  
32 subsequently completes that program. It is the intent of the  
33 Legislature that the requirements of subparagraphs (A) and (B) of  
34 paragraph (4) of subdivision (b) be applied only to persons who  
35 enter a program of professional preparation on or after January 1,  
36 1997.

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