

AMENDED IN SENATE MAY 24, 2013

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SENATE BILL

No. 195

Introduced by Senator Liu

February 7, 2013

An act to add Chapter 13 (commencing with Section 67050) to Part 40 of Division 5 of Title 3 of the Education Code, relating to postsecondary education.

LEGISLATIVE COUNSEL'S DIGEST

SB 195, as amended, Liu. California postsecondary education: state goals.

Existing law establishes the University of California, under the administration of the Regents of the University of California, the California State University, under the administration of the Trustees of the California State University, and the California Community Colleges, under the administration of the Board of Governors of the California Community Colleges, and independent institutions of higher education as the 4 segments of postsecondary education in this state.

Existing law states the intent of the Legislature to urge the continued development and implementation of assessment processes whereby institutions of higher education establish mechanisms, through program review and improvement, for the assessment of their performance in attempting to improve student learning and comprehension and achieving the expressed state policy goals for higher education of quality, educational equity, employee diversity, student transfer, and student retention.

This bill would state the intent of the Legislature that budget and policy decisions regarding postsecondary education generally adhere

to 3 specified goals and that appropriate metrics be identified, defined, and formally adopted, based upon recommendations provided by a working group, to monitor progress toward the achievement of the goals. The bill would require an appropriate educational administrative body, as determined by the Governor, to convene a working group, composed of specified participants, to assist with the development of those metrics. *The bill would require the working group to ensure that the metrics provide a means of measuring performance and improvement in specified areas.* The bill also would require the administrative body, in consultation with the Department of Finance and the Legislative Analyst’s Office, to submit recommended metrics to specified persons and entities on or before January 31, 2014.

Vote: majority. Appropriation: no. Fiscal committee: yes.
 State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. Chapter 13 (commencing with Section 67050)
 2 is added to Part 40 of Division 5 of Title 3 of the Education Code,
 3 to read:

4
 5 CHAPTER 13. STATE GOALS FOR CALIFORNIA’S POSTSECONDARY
 6 EDUCATION SYSTEM
 7

8 67050. The Legislature finds and declares all of the following:

9 (a) Since the enactment of the Master Plan for Higher Education
 10 in 1960, California’s system of postsecondary education has
 11 provided access and high-quality educational opportunities that
 12 have fueled California’s economic growth and promoted social
 13 mobility.

14 (b) In today’s global information economy, California’s national
 15 and international success as an educational and economic leader
 16 will require strategic investments in, and improved management
 17 of, state educational resources.

18 (c) Several factors, including changing demographics, rising
 19 costs, increased competition for scarce state funding, and employer
 20 concerns about graduates’ skills, present new challenges to higher
 21 education and state policymakers in effectively meeting the
 22 postsecondary education needs of Californians.

1 (d) Although the public segments of postsecondary education
2 have each undertaken efforts to improve reporting and
3 transparency, these efforts do not combine to indicate whether the
4 postsecondary system as a whole is on track to meet the state's
5 needs.

6 (e) The absence of a common vision and *common* goals for
7 California's postsecondary education system hinders the state's
8 ability to effectively make critical fiscal and policy decisions.

9 (f) Policy and educational leaders should collectively hold
10 themselves accountable for meeting the state's civic and workforce
11 needs, for ensuring the efficient and responsible management of
12 public resources, and for ensuring that California residents have
13 the opportunity to successfully pursue and achieve their
14 postsecondary educational goals.

15 67051. In order to promote the state's competitive economic
16 position and quality of civic life, it is necessary to increase the
17 level of educational attainment of California's adult population to
18 meet the state's civic and workforce needs. To achieve that
19 objective, it is the intent of the Legislature that budget and policy
20 decisions regarding postsecondary education generally adhere to
21 all of the following goals:

22 (a) Improve student access and success, which shall include,
23 but not *necessarily* be limited to, all of the following goals: greater
24 participation by demographic groups, *including low-income*
25 *students*, that have historically participated at lower rates, greater
26 completion rates by all students, and improved outcomes for
27 graduates, *as evidenced by the increased rate and number of*
28 *students who receive degrees, complete certificates, or transfer.*

29 (b) Better align degrees and credentials with the state's
30 economic, workforce, and civic needs.

31 (c) Ensure the effective and efficient use of resources in order
32 to increase high-quality postsecondary educational outcomes and
33 maintain affordability, *as evidenced by reduced time-to-degree,*
34 *control of costs, and maintenance of low fees.*

35 67052. (a) It is the intent of the Legislature that appropriate
36 metrics be identified, defined, and formally adopted, based upon
37 the recommendations provided by the working group established
38 pursuant to Section 67053, for the purpose of monitoring progress
39 toward the achievement of the goals specified in Section 67051.

1 It is further the intent of the Legislature that all of the following
 2 occur:

3 (1) The metrics take into account the distinct missions of the
 4 different segments of postsecondary education.

5 (2) At least six, and no more than 12, metrics be developed that
 6 can be derived from publicly available data sources for purposes
 7 of periodically assessing the state’s progress toward meeting each
 8 of the goals specified in Section 67051.

9 (3) The metrics be disaggregated and reported by gender, race
 10 or ethnicity, income, age group, and full-time or part-time
 11 enrollment status, where appropriate and applicable.

12 (4) The metrics be used for purposes of the requirements of
 13 subdivision (a) of Section 69433.2.

14 (b) It is the intent of the Legislature to promote progress on the
 15 statewide educational and economic policy goals specified in
 16 Section 67051 through budget and policy decisions regarding
 17 postsecondary education. It is the intent of the Legislature that the
 18 metrics be used to ensure the effective and efficient use of state
 19 resources available to postsecondary education. *It is further the*
 20 *intent of the Legislature that progress on the adopted metrics be*
 21 *reported and considered as part of the annual State Budget*
 22 *process.*

23 67053. (a) (1) An appropriate educational administrative
 24 body, as determined by the Governor, shall convene a working
 25 group to assist with the development of the metrics specified in
 26 Section 67052. Participants in the working group shall include all
 27 of the following:

28 ~~(1)~~

29 (A) (i) One representative from each of the postsecondary
 30 education segments, as defined in Section 67054, and a
 31 representative of the State Department of Education.

32 ~~(B)~~

33 (ii) The representative of the independent institutions of higher
 34 education shall be from the official organization representing the
 35 largest number of independent institutions of higher education in
 36 the state. The representative of the private postsecondary
 37 educational institutions shall be the Chief of the Bureau for Private
 38 Postsecondary Education, or the chief’s designee.

39 ~~(2)~~

40 (B) One representative of the Department of Finance.

1 ~~(3)~~

2 (C) At least one member, but no more than three members, with
3 expertise in similar state accountability efforts, who is not a regular
4 employee of a postsecondary education segment.

5 ~~(4)~~

6 (D) A representative of the Legislative Analyst’s Office.

7 (2) *The working group shall develop and identify outcome*
8 *metrics, progress metrics, and efficiency and effectiveness metrics.*
9 *At a minimum, and in a manner that is consistent with the goals*
10 *specified in Section 67051, the working group shall ensure that*
11 *the metrics provide a means of measuring performance and*
12 *improvement in each of the following areas:*

13 (A) *Graduation rates.*

14 (B) *Transfer rates.*

15 (C) *The number of graduates.*

16 (D) *The number of transfers.*

17 (E) *Degree completion of all students.*

18 (F) *Degree completion of low income students.*

19 (G) *Enrollment and success in, and beyond, remedial*
20 *instruction.*

21 (H) *Retention rates.*

22 (I) *Course completions.*

23 (J) *Total funding per degree or certificate.*

24 (K) *Degree production relative to the state’s workforce and*
25 *economic needs.*

26 (b) The appropriate educational administrative body, as
27 determined by the Governor pursuant to subdivision (a), may
28 request technical input from any agency that maintains data that
29 would be helpful in developing the metrics and assessing progress
30 toward achieving the goals specified in Section 67051.

31 (c) The appropriate educational administrative body, as
32 determined by the Governor pursuant to subdivision (a), in
33 consultation with the Department of Finance and the Legislative
34 Analyst’s Office, shall submit recommended metrics developed
35 pursuant to subdivision (a) to the appropriate policy committees
36 of the Legislature, the Joint Legislative Budget Committee, and
37 the Governor on or before January 31, 2014.

38 67054. For the purposes of this chapter, “segments of
39 postsecondary education” means the California Community
40 Colleges, the California State University, the University of

- 1 California, independent institutions of higher education, as defined
- 2 in Section 66010, and private postsecondary educational
- 3 institutions, as defined in Section 94858.

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