

AMENDED IN ASSEMBLY AUGUST 20, 2013

AMENDED IN SENATE MAY 24, 2013

AMENDED IN SENATE APRIL 24, 2013

SENATE BILL

No. 195

Introduced by Senator Liu

February 7, 2013

An act to add Chapter 13 (commencing with Section 67050) to Part 40 of Division 5 of Title 3 of the Education Code, relating to postsecondary education.

LEGISLATIVE COUNSEL'S DIGEST

SB 195, as amended, Liu. California postsecondary education: state goals.

Existing law establishes the University of California, under the administration of the Regents of the University of California, the California State University, under the administration of the Trustees of the California State University, and the California Community Colleges, under the administration of the Board of Governors of the California Community Colleges, and independent institutions of higher education as the 4 segments of postsecondary education in this state.

Existing law states the intent of the Legislature to urge the continued development and implementation of assessment processes whereby institutions of higher education establish mechanisms, through program review and improvement, for the assessment of their performance in attempting to improve student learning and comprehension and achieving the expressed state policy goals for higher education of quality, educational equity, employee diversity, student transfer, and student retention.

This bill would state the intent of the Legislature that budget and policy decisions regarding postsecondary education generally adhere to 3 specified goals and that appropriate metrics be identified, defined, and formally adopted, based upon ~~recommendations provided~~ *metrics recommended* by a working group, to monitor progress toward the achievement of the goals. The bill would require ~~an appropriate educational administrative body, as determined by a designee of the Governor,~~ *Governor* to convene ~~a~~ *this* working group, composed of specified participants, to assist with the development of those metrics. The bill would require the working group to ensure that the metrics provide a means of measuring performance and improvement in ~~specified~~ *areas that may include, but are not necessarily limited to, areas specified in the bill.* The bill also would require the ~~administrative body, designee,~~ in consultation with the Department of Finance and the Legislative Analyst’s Office, to submit recommended metrics to specified persons and entities on or before ~~January 31, December 1,~~ 2014.

Vote: majority. Appropriation: no. Fiscal committee: yes.
 State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. Chapter 13 (commencing with Section 67050)
 2 is added to Part 40 of Division 5 of Title 3 of the Education Code,
 3 to read:

4
 5 CHAPTER 13. STATE GOALS FOR CALIFORNIA’S POSTSECONDARY
 6 EDUCATION SYSTEM
 7

8 67050. The Legislature finds and declares all of the following:

9 (a) Since the enactment of the Master Plan for Higher Education
 10 in 1960, California’s system of postsecondary education has
 11 provided access and high-quality educational opportunities that
 12 have fueled California’s economic growth and promoted social
 13 mobility.

14 (b) In today’s global information economy, California’s national
 15 and international success as an educational and economic leader
 16 will require strategic investments in, and improved management
 17 of, state educational resources.

1 (c) Several factors, including changing demographics, rising
2 costs, increased competition for scarce state funding, and employer
3 concerns about graduates' skills, present new challenges to higher
4 education and state policymakers in effectively meeting the
5 postsecondary education needs of Californians.

6 (d) Although the public segments of postsecondary education
7 have each undertaken efforts to improve reporting and
8 transparency, these efforts do not combine to indicate whether the
9 postsecondary system as a whole is on track to meet the state's
10 needs.

11 (e) The absence of a common vision and common goals for
12 California's postsecondary education system hinders the state's
13 ability to effectively make critical fiscal and policy decisions.

14 (f) Policy and educational leaders should collectively hold
15 themselves accountable for meeting the state's civic and workforce
16 needs, for ensuring the efficient and responsible management of
17 public resources, and for ensuring that California residents have
18 the opportunity to successfully pursue and achieve their
19 postsecondary educational goals.

20 67051. In order to promote the state's competitive economic
21 position and quality of civic life, it is necessary to increase the
22 level of educational attainment of California's adult population to
23 meet the state's civic and workforce needs. To achieve that
24 objective, it is the intent of the Legislature that budget and policy
25 decisions regarding postsecondary education generally adhere to
26 all of the following goals:

27 (a) Improve student access and success, which shall include,
28 but not necessarily be limited to, all of the following goals: greater
29 participation by demographic groups, including low-income
30 students, that have historically participated at lower rates, greater
31 completion rates by all students, and improved outcomes for
32 graduates, as evidenced by the increased rate and number of
33 students who receive degrees, complete certificates, or transfer.

34 (b) Better align degrees and credentials with the state's
35 economic, workforce, and civic needs.

36 (c) Ensure the effective and efficient use of resources in order
37 to increase high-quality postsecondary educational outcomes and
38 maintain affordability, as evidenced by reduced time-to-degree,
39 control of costs, and maintenance of low fees.

1 67052. (a) It is the intent of the Legislature that appropriate
 2 metrics be identified, defined, and formally adopted, based upon
 3 ~~the recommendations provided~~ *metrics recommended* by the
 4 working group established pursuant to Section 67053, for the
 5 purpose of monitoring progress toward the achievement of the
 6 goals specified in Section 67051. It is further the intent of the
 7 Legislature that all of the following occur:

8 (1) The metrics take into account the distinct missions of the
 9 different segments of postsecondary education.

10 (2) At least six, and no more than 12, metrics be developed that
 11 can be derived from publicly available data sources for purposes
 12 of periodically assessing the state's progress toward meeting each
 13 of the goals specified in Section 67051.

14 (3) The metrics be disaggregated and reported by gender, race
 15 or ethnicity, income, age group, and full-time or part-time
 16 enrollment status, where appropriate and applicable.

17 (4) The metrics be used for purposes of the requirements of
 18 subdivision (a) of Section 69433.2.

19 (5) *The metrics take into account the performance measures*
 20 *required to be reported pursuant to Sections 89295 and 92675.*

21 (b) It is the intent of the Legislature to promote progress on the
 22 statewide educational and economic policy goals specified in
 23 Section 67051 through budget and policy decisions regarding
 24 postsecondary education. It is the intent of the Legislature that the
 25 metrics be used to ensure the effective and efficient use of state
 26 resources available to postsecondary education. It is further the
 27 intent of the Legislature that progress on the adopted metrics be
 28 reported and considered as part of the annual State Budget process.

29 67053. (a) (1) ~~An appropriate educational administrative body,~~
 30 ~~as determined by A designee of the Governor,~~ *Governor* shall
 31 convene a working group to assist with the development of the
 32 metrics specified in Section 67052. Participants in the working
 33 group shall include all of the following:

34 (A) (i) One representative from each of the postsecondary
 35 education segments, as defined in Section 67054, and a
 36 representative of the State Department of Education.

37 (ii) The representative of the independent institutions of higher
 38 education shall be from the official organization representing the
 39 largest number of independent institutions of higher education in
 40 the state. The representative of the private postsecondary

1 educational institutions shall be ~~the Chief of the Bureau for Private~~
2 ~~Postsecondary Education, or the chief's designee~~ *selected by the*
3 *advisory committee to the Bureau for Private Postsecondary*
4 *Education, established pursuant to Section 94880.*

5 (B) One representative of the Department of Finance.

6 (C) At least one member, but no more than three members, with
7 expertise in similar state accountability efforts, who is not a regular
8 employee of a postsecondary education segment.

9 (D) A representative of the Legislative Analyst's Office.

10 (2) The working group shall develop and identify outcome
11 metrics, progress metrics, and efficiency and effectiveness metrics.
12 ~~At a minimum, and in~~ *In a manner that is consistent with the goals*
13 *specified in Section 67051, the working group shall ensure that*
14 *the metrics provide a means of measuring performance and*
15 *improvement in specified areas. These areas may include, but are*
16 *not necessarily limited to, each of the following areas:*

17 (A) Graduation rates.

18 (B) Transfer rates.

19 (C) The number of graduates.

20 (D) The number of transfers.

21 (E) Degree completion of all students.

22 (F) Degree completion of low-income students.

23 (G) Enrollment and success in, and beyond, remedial instruction.

24 (H) Retention rates.

25 (I) Course completions.

26 (J) Total funding per degree or certificate.

27 (K) Degree production *and graduate outcomes performance*
28 *measures* relative to the state's workforce and economic needs,
29 *which may include job placement and salaries of graduates.*

30 ~~The appropriate educational administrative body, as~~
31 ~~determined by~~ *designee of the Governor identified* pursuant to
32 subdivision ~~(a)~~; *(a)* may request technical input from any agency
33 that maintains data that would be helpful in developing the metrics
34 and assessing progress toward achieving the goals specified in
35 Section 67051.

36 ~~The appropriate educational administrative body, as~~
37 ~~determined by~~ *designee of the Governor identified* pursuant to
38 subdivision (a), in consultation with the Department of Finance
39 and the Legislative Analyst's Office, shall submit recommended
40 metrics developed pursuant to subdivision (a) to the appropriate

1 policy committees of the Legislature, the Joint Legislative Budget
2 Committee, and the Governor on or before ~~January 31~~, *December*
3 *1*, 2014.

4 67054. For the purposes of this chapter, “segments of
5 postsecondary education” means the California Community
6 Colleges, the California State University, the University of
7 California, independent institutions of higher education, as defined
8 in Section 66010, and private postsecondary educational
9 institutions, as defined in Section 94858.