

AMENDED IN SENATE APRIL 1, 2013

SENATE BILL

No. 521

Introduced by Senator Wyland

February 21, 2013

An act to amend Section ~~44253.3~~ 33540 of the Education Code, relating to education.

LEGISLATIVE COUNSEL'S DIGEST

SB 521, as amended, Wyland. Education: ~~teacher credentialing. Instructional Quality Commission: course requirements: civics and American government education.~~

Existing law requires the State Board of Education and the State Department of Education to request that the Instructional Quality Commission review and revise, as necessary, the course requirements in the history-social science framework developed by the History-Social Science Curriculum Framework and Criteria Committee of the state board to ensure that minimum standards for courses in American government and civics include sufficient attention to teaching pupils how to interact, in a practical manner, with state and local governmental agencies and representatives to solve problems and to petition for changes in laws and procedures.

This bill would also require that those minimum standards for courses in American government and civics include the teaching of the comparative differences between the rights of citizens in America and those in other countries, and the connection of civics and American government to western civilizations.

~~Existing law requires the Commission on Teacher Credentialing to issue an authorization for a teacher to provide specified services to limited-English-proficient pupils, as prescribed.~~

~~This bill would make nonsubstantive changes in those provisions.~~

Vote: majority. Appropriation: no. Fiscal committee: ~~no~~ yes.
State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. Section 33540 of the Education Code is amended
2 to read:

3 33540. (a) ~~The State Board of Education~~ *state board* and the
4 department shall request that the commission review and revise,
5 as necessary, the course requirements in the history-social science
6 framework developed by the History-Social Science Curriculum
7 Framework and Criteria Committee of the state board to ensure
8 that minimum standards for courses in American government and
9 civics include sufficient attention to teaching pupils how to interact,
10 in a practical manner, with state and local governmental agencies
11 and representatives to solve problems and to petition for changes
12 in laws and procedures, *the comparative differences between the*
13 *rights of citizens in America and those in other countries, and the*
14 *connection of civics and American government to western*
15 *civilizations.*

16 (b) When the history-social science framework is revised as
17 required by law, the commission shall ensure that the following
18 historical documents are incorporated into the framework, as
19 appropriate:

- 20 (1) The Declaration of Independence.
- 21 (2) The United States Constitution, including the Bill of Rights.
- 22 (3) The Federalist Papers.
- 23 (4) The Emancipation Proclamation.
- 24 (5) The Gettysburg Address.
- 25 (6) George Washington’s Farewell Address.

26 ~~SECTION 1. Section 44253.3 of the Education Code is~~
27 ~~amended to read:~~

28 ~~44253.3. (a) The commission shall issue an authorization for~~
29 ~~a teacher to provide all of the following services to~~
30 ~~limited-English-proficient pupils:~~

- 31 ~~(1) Instruction for English language development in preschool,~~
32 ~~kindergarten, grades 1 to 12, inclusive, and classes that are~~
33 ~~organized primarily for adults, except when the requirement~~
34 ~~specified in paragraph (1) of subdivision (b) is satisfied by the~~

1 possession of a children's center instructional permit pursuant to
2 Sections 8363 and 44252.7, a children's center supervision permit
3 pursuant to Section 8363, or a designated subjects teaching
4 credential in adult education pursuant to Section 44260.2. If the
5 requirement specified in paragraph (1) of subdivision (b) is satisfied
6 by the possession of a children's center instructional permit, or a
7 children's center supervision permit, instruction for English
8 language development is limited to the programs authorized by
9 that permit. If the requirement specified in paragraph (1) of
10 subdivision (b) is satisfied by the possession of a designated
11 subjects teaching credential in adult education, instruction for
12 English language development is limited to classes organized
13 primarily for adults.

14 (2) Specially designed content instruction delivered in English
15 in the subjects and at the levels authorized by the teacher's
16 prerequisite credential or permit that are used to satisfy the
17 requirement specified in paragraph (1) of subdivision (b):

18 (b) The minimum requirements for the authorization, which
19 may be completed at the same time as the initial preparation for
20 the prerequisite credential or at a later date, shall include all of the
21 following:

22 (1) Possession of a valid California teaching credential, services
23 credential, visiting faculty permit, children's center instructional
24 permit, or children's center supervision permit which credential
25 or permit authorizes the holder to provide instruction to pupils in
26 preschool, kindergarten, any of grades 1 to 12, inclusive, or classes
27 primarily organized for adults, except for any of the following:

28 (A) Emergency credentials or permits.

29 (B) Exchange credentials as specified in Section 44333.

30 (C) District intern credentials as specified in Section 44325.

31 (D) Sojourn certificated employee credentials as specified in
32 Section 44856.

33 (E) Teacher education internship credentials as specified in
34 Article 3 (commencing with Section 44450) of Chapter 3.

35 (2) Passage of one or more examinations, or by completing an
36 approved program that consists of coursework or a combination
37 of coursework and examinations, that the commission determines
38 is necessary for demonstrating the knowledge and skills required
39 for effective delivery of the services included in the authorization.

1 ~~(3) Completion of at least six semester units, or nine quarter~~
2 ~~units, of coursework in a second language at a regionally accredited~~
3 ~~institution of postsecondary education. The commission shall~~
4 ~~establish minimum standards for scholarship in the required~~
5 ~~coursework. The commission also shall establish alternative ways~~
6 ~~in which the requirement can be satisfied by language-learning~~
7 ~~experience that creates an awareness of the challenges of~~
8 ~~second-language acquisition and development.~~

9 ~~(e) Completion of coursework in human relations in accordance~~
10 ~~with the commission's standards of program quality and~~
11 ~~effectiveness that includes, at a minimum, instruction in the~~
12 ~~following:~~

13 ~~(1) The nature and content of culture.~~

14 ~~(2) Cross-cultural contact and interactions.~~

15 ~~(3) Cultural diversity in the United States and California.~~

16 ~~(4) Providing instruction responsive to the diversity of the pupil~~
17 ~~population.~~

18 ~~(5) Recognizing and responding to behavior related to the~~
19 ~~characteristics listed in Section 220.~~

20 ~~(6) Techniques for the peaceful resolution of conflict.~~

21 ~~(d) The commission shall establish alternative requirements for~~
22 ~~a teacher to earn the authorization, which shall be awarded as a~~
23 ~~supplementary authorization pursuant to subdivision (e) of Section~~
24 ~~44225.~~

25 ~~(e) A teacher who possesses a credential or permit described in~~
26 ~~paragraph (1) of subdivision (b) and is able to present a valid~~
27 ~~out-of-state credential or certificate that authorizes the instruction~~
28 ~~of English language learners may qualify for the authorization~~
29 ~~issued under this section by submitting an application and fee to~~
30 ~~the commission.~~

31 ~~(f) The commission may issue an authorization under this section~~
32 ~~if the applicant possesses a valid California teaching credential~~
33 ~~and holds either of the following certificates issued by the National~~
34 ~~Board for Professional Teaching Standards:~~

35 ~~(1) Early and Middle Childhood/English as a New Language~~
36 ~~Certificate.~~

37 ~~(2) Early Adolescence through Young Adulthood/English as a~~
38 ~~New Language Certificate.~~

1 ~~(g) The authorization shall remain valid as long as the~~
2 ~~prerequisite credential or permit specified in paragraph (1) of~~
3 ~~subdivision (b) remains valid.~~

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