

**Introduced by Senator De León**February 22, 2013

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An act to add Article 9.5 (commencing with Section 45390) to Chapter 5 of Part 25 of Division 3 of Title 2 of the Education Code, relating to school personnel.

## LEGISLATIVE COUNSEL'S DIGEST

SB 590, as introduced, De León. School personnel: Classified School Employee Staff Development and Training Program.

Existing law authorizes the governing board of any school district to grant any classified employee a leave of absence not to exceed one year, as provided, for the purpose of permitting study by the employee or for the purpose of retraining the employee to meet changing conditions within the district. Existing law authorizes the governing board of a school district to grant reimbursement of the costs, including tuition fees, to a permanent classified employee who satisfactorily completes approved training to improve his or her job knowledge, ability, or skill.

This bill would establish the Classified School Employee Staff Development and Training Program. Under the Classified School Employee Staff Development and Training Program, local educational agencies, as defined, would be authorized to set aside funding for professional development and training for classified school employees, as defined, from funding available for professional development, as specified.

Vote: majority. Appropriation: no. Fiscal committee: yes.  
State-mandated local program: no.

*The people of the State of California do enact as follows:*

1 SECTION 1. Article 9.5 (commencing with Section 45390) is  
2 added to Chapter 5 of Part 25 of Division 3 of Title 2 of the  
3 Education Code, to read:

4  
5 Article 9.5. Classified School Employee Staff Development  
6 and Training Program  
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8 45390. This article shall be known, and may be cited, as the  
9 Classified School Employee Staff Development and Training  
10 Program.

11 45391. The Legislature finds and declares all of the following:

12 (a) Classified employees play a vital role in the education of  
13 our pupils and students in our public schools and community  
14 colleges. They do the essential work that keeps our campuses safe,  
15 clean, and well maintained so that our pupils and students can get  
16 to school, focus on learning, and succeed at their highest levels.

17 (b) Because classified employees are on the front lines working  
18 to ensure the safety and care of pupils and students on our  
19 campuses, they need professional development and training to  
20 update their skills and to learn the best practices for vital education  
21 programs, including campus safety, academic achievement and  
22 curriculum standards, special education, health care, child nutrition,  
23 pupil transportation, environmental safety, and parental  
24 involvement.

25 (c) Funding for classified employee training comes from state,  
26 federal, and local funds, including all of the following:

27 (1) Chapter 313 of the Statutes of 1998 created the Instructional  
28 Time and Staff Development Reform Program to provide funding  
29 for staff development for classified school employees, and specified  
30 that school districts would be provided one hundred forty dollars  
31 (\$140) per day for each participating classified school employee.  
32 This program has been block granted into the professional  
33 development block grant as enacted by Chapter 871 of the Statutes  
34 of 2004.

35 (2) Under Section 1116(c)(7)(A)(iii) of Title I of the federal  
36 Elementary and Secondary Education Act of 1965 (20 U.S.C. Sec.  
37 6301 et seq.), a local educational agency that has been identified

1 for school improvement must reserve and use 10 percent of its  
2 allocation under the act for professional development activities.

3 (3) Other state, federal, or local funding initiatives for  
4 professional development.

5 45392. It is the intent of the Legislature that a portion of the  
6 total funding for staff development from state, federal, or local  
7 funds be set aside for professional development training for  
8 classified school employees to update their skills and learn about  
9 best practices for any of the following:

10 (a) Pupil learning and achievement: training for  
11 paraprofessionals to assist teachers and administrators to improve  
12 the academic achievement of pupils, training to ensure the  
13 curriculum frameworks and instructional materials aligned to the  
14 state academic standards, training in the management and use of  
15 state and local pupil data to improve pupil learning, and training  
16 on the best practices in the appropriate interventions and assistance  
17 to at-risk pupils.

18 (b) Pupil and campus safety: training and staff development in  
19 the latest and best practices for pupil safety and campus safety.

20 (c) Education technology: the management strategies and best  
21 practices regarding the use of educational technology to improve  
22 pupil performance.

23 (d) School facility maintenance and operations: new research  
24 and best practices in the operations and maintenance of school  
25 facilities, including green technology and energy efficiency that  
26 help reduces the use and the costs of energy at schoolsites.

27 (e) Special education: training and staff development on the  
28 best practices to meet the needs of special education pupils and to  
29 comply with any new state and federal mandates.

30 (f) School transportation and bus safety: training and staff  
31 development on the best practices and standards for pupil  
32 transportation.

33 (g) Parent involvement: training and staff development to  
34 enhance the ability of a school to increase parent involvement at  
35 schoolsites.

36 (h) Food service: training and staff development in new research  
37 and findings for food preparation to provide nutritional meals and  
38 food management.

39 (i) Health and nursing standards: training and staff development  
40 on the latest and best practices for pupil health care needs.

1 (j) Environmental safety: training and staff development on  
2 pesticides and other possibly toxic substances so they may safely  
3 be used on campus.

4 45393. (a) The Classified School Employee Staff Development  
5 and Training Program is hereby established. From funding  
6 available for professional development, local educational agencies  
7 may set aside funding for professional development and training  
8 for classified school employees.

9 (b) For purposes of this article, the following terms have the  
10 following meanings:

11 (1) “Classified school employee” means a person employed on  
12 a full-time or a part-time basis as a classified school employee at  
13 a community college, a public school, a charter school, or a county  
14 office of education.

15 (2) “Local educational agency” means a school district, a county  
16 office of education, a charter school, or a community college  
17 district.