

AMENDED IN ASSEMBLY AUGUST 14, 2013

AMENDED IN ASSEMBLY JULY 3, 2013

AMENDED IN SENATE MAY 24, 2013

AMENDED IN SENATE APRIL 23, 2013

SENATE BILL

No. 590

Introduced by Senator De León

February 22, 2013

An act to add Article 9.5 (commencing with Section 45390) to Chapter 5 of Part 25 of Division 3 of Title 2 of the Education Code, relating to school personnel.

LEGISLATIVE COUNSEL'S DIGEST

SB 590, as amended, De León. School personnel: professional development for classified employees.

Existing law authorizes the governing board of any school district to grant any classified employee a leave of absence not to exceed one year, as provided, for the purpose of permitting study by the employee or for the purpose of retraining the employee to meet changing conditions within the district. Existing law authorizes the governing board of a school district to grant reimbursement of the costs, including tuition fees, to a permanent classified employee who satisfactorily completes approved training to improve his or her job knowledge, ability, or skill.

This bill would require a local educational agency, if it expends funds for professional development *for any schoolsite staff*, to consider the needs of its classified school employees, as defined, to update their skills and to learn best practices in various optional areas, including, among others, pupil learning and achievement, *pupil and* campus safety, and special education.

Vote: majority. Appropriation: no. Fiscal committee: no.
State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. Article 9.5 (commencing with Section 45390) is
2 added to Chapter 5 of Part 25 of Division 3 of Title 2 of the
3 Education Code, to read:

4
5 Article 9.5. Professional Development for Classified School
6 Employees
7

8 45390. The Legislature finds and declares ~~both~~ *all* of the
9 following:

10 (a) Classified school employees play a vital role in the education
11 of our pupils and students in our public schools and community
12 colleges. They do the essential work that keeps our campuses safe,
13 clean, and well maintained so that our pupils and students can get
14 to school, focus on learning, and succeed at their highest levels.

15 (b) Because classified school employees are on the front lines
16 working to ensure the safety and care of pupils and students on
17 our campuses, they need professional development and training
18 to update their skills and to learn the best practices for vital
19 education programs, including campus safety, academic
20 achievement and curriculum standards, special education, health
21 care, child nutrition, pupil transportation, environmental safety,
22 and parental involvement.

23 (c) *Teachers and administrators serving pupils in kindergarten
24 and grades 1 to 12, inclusive, play vital roles in supporting a
25 pupil’s ability to achieve academically, and providing professional
26 development training to teachers and administrators is essential
27 to this goal.*

28 45391. (a) If a local educational agency expends funds for
29 professional development *for any schoolsite staff*, the local
30 educational agency shall consider the needs of its classified school
31 employees.

32 (b) For purposes of this article, the following terms have the
33 following meanings:

34 (1) “Classified school employee” means a person employed on
35 a full-time or a part-time basis as a classified school employee at

1 a community college, a public school, a charter school, or a county
2 office of education.

3 (2) “Local educational agency” means a school district, a county
4 office of education, a charter school, or a community college
5 district.

6 (c) Professional development training for classified school
7 employees to update their skills and to learn best practices may
8 include, but is not limited to, any of the following:

9 (1) Pupil learning and achievement, including all of the
10 following:

11 (A) Training for paraprofessionals to assist teachers and
12 administrators to improve the academic achievement of pupils.

13 (B) Training to ensure the curriculum frameworks and
14 instructional materials are aligned to the common core standards.

15 (C) Training in the management and use of state and local pupil
16 data to improve pupil learning.

17 (D) Training on the best practices in the appropriate
18 interventions and assistance to at-risk pupils.

19 (2) Pupil and campus safety, including training and staff
20 development in the latest and best practices for pupil safety and
21 campus safety.

22 (3) Education technology, including management strategies and
23 best practices regarding the use of education technology to improve
24 pupil performance.

25 (4) School facility maintenance and operations, including new
26 research and best practices in the operation and maintenance of
27 school facilities, such as green technology and energy efficiency,
28 that help reduce the use and the cost of energy at schoolsites.

29 (5) Special education, including training and staff development
30 on the best practices to meet the needs of special education pupils,
31 and to comply with any new state and federal mandates.

32 (6) School transportation and bus safety, including training and
33 staff development on the best practices and standards for pupil
34 transportation.

35 (7) Parent involvement, including training and staff development
36 to enhance the ability of a school to increase parent involvement
37 at schoolsites.

38 (8) Food service, including training and staff development on
39 new research and findings for food preparation to provide
40 nutritional meals and food management.

1 (9) Health, counseling, and nursing services, including training
2 and staff development on the latest and best practices for pupil
3 health care and counseling needs.

4 (10) Environmental safety, including training and staff
5 development on pesticides and other possibly toxic substances so
6 that they may be safely used at schoolsites.

7 *45392. Nothing in this article prohibits a local educational*
8 *agency from providing professional development to teachers and*
9 *administrators.*