

AMENDED IN SENATE APRIL 10, 2014

**SENATE BILL**

**No. 1380**

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**Introduced by Senator Wyland**

February 21, 2014

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An act to amend Section 51226.3 ~~of of~~, and to add Section 51226.4 to, the Education Code, relating to pupil instruction.

LEGISLATIVE COUNSEL'S DIGEST

SB 1380, as amended, Wyland. Pupil instruction: ~~Operation Desert Storm and the War on Terror~~. *genocide*.

Existing law requires the State Department of Education to incorporate materials relating to civil rights, human rights violations, genocide, slavery, and the Holocaust into publications that provide examples of curriculum resources for teacher use, consistent with the subject frameworks on history and social science and other requirements. Under existing law, the Legislature encourages the incorporation of survivor, rescuer, liberator, and witness testimony into the teaching of human rights, genocide, and the Holocaust. Existing law establishes the Instructional Quality Commission and requires the commission to, among other things, recommend curriculum frameworks to the State Board of Education.

This bill would also require the incorporation of materials related to the ~~Operation Desert Storm and international conflicts related to the War on Terror~~ into those publications, and would require the commission to consider ~~Operation Desert Storm, international conflicts related to the War on Terror,~~ and the Armenian Genocide for inclusion in the history-social science curriculum framework when the history-social science curriculum framework is revised as required by law. The bill would ~~also~~ specify that the Legislature encourages the

incorporation of survivor, rescuer, liberator, and witness oral testimony into the teaching of human rights, ~~Operation Desert Storm, international conflicts related to the War on Terror,~~ the Holocaust, and genocide, including the Armenian, Cambodian, Darfur, and Rwandan genocides. The bill would define oral testimony to mean firsthand accounts of significant historical events presented in a specified format. *The bill would provide that the Legislature encourages certain actions relating to the instruction of genocide, including, among others, that content providers and teachers promote pupil analysis of genocides, including the ethnic, religious, and political causes.*

Vote: majority. Appropriation: no. Fiscal committee: yes.  
State-mandated local program: no.

*The people of the State of California do enact as follows:*

1 SECTION 1. Section 51226.3 of the Education Code is  
2 amended to read:  
3 51226.3. (a) The department shall incorporate into publications  
4 that provide examples of curriculum resources for teacher use  
5 those materials developed by publishers of nonfiction, trade books,  
6 and primary sources, or other public or private organizations, that  
7 are age-appropriate and consistent with the subject frameworks  
8 on history and social science that deal with civil rights, human  
9 rights violations, genocide, slavery, ~~the Holocaust, Operation~~  
10 ~~Desert Storm, and international conflicts related to the War on~~  
11 ~~Terror, and the Holocaust.~~  
12 (b) (1) The Legislature encourages the incorporation of survivor,  
13 rescuer, liberator, and witness oral testimony into the teaching of  
14 human rights, ~~Operation Desert Storm, international conflicts~~  
15 ~~related to the War on Terror,~~ the Holocaust, and genocide,  
16 including, but not limited to, the Armenian, Cambodian, Darfur,  
17 and Rwandan genocides.  
18 (2) As used in this subdivision, “oral testimony” means the  
19 firsthand accounts of significant historical events presented in a  
20 format that includes, but is not limited to, in-person testimony,  
21 video, or a multimedia option, such as a DVD or an online video.  
22 (c) The Legislature encourages all state and local professional  
23 development activities to provide teachers with content background  
24 and resources to assist in teaching about civil rights, human rights  
25 violations, genocide, slavery, ~~the Holocaust, Operation Desert~~

1 ~~Storm, and international conflicts associated with War on Terror.~~  
2 ~~and the Holocaust.~~

3 (d) The Legislature encourages all state and local professional  
4 development activities to provide teachers with content background  
5 and resources to assist in teaching about the Great Irish Famine of  
6 1845–50.

7 (e) When the history-social science curriculum framework is  
8 revised as required by law, the Instructional Quality Commission  
9 shall consider including the Great Irish Famine of ~~1845-1850, the~~  
10 ~~Armenian Genocide, Operation Desert Storm, and international~~  
11 ~~conflicts associated with the War on Terror 1845–50 and the~~  
12 ~~Armenian Genocide~~ in the history-social science curriculum  
13 framework.

14 (f) The Model Curriculum for Human Rights and Genocide  
15 adopted by the state board, pursuant to Section 51226, shall be  
16 made available to schools in grades 7 to 12, inclusive, as soon as  
17 funding is available for this purpose. In addition, the department  
18 shall make the curriculum available on its Internet Web site.

19 *SEC. 2. Section 51226.4 is added to the Education Code, to*  
20 *read:*

21 *51226.4. Pursuant to subdivision (a) of Section 51226.3, the*  
22 *Legislature encourages all of the following:*

23 (a) *Instruction in the origins of genocide as a phenomenon*  
24 *throughout history that continues to the present day.*

25 (b) *Content providers and teachers to promote pupil analysis*  
26 *of genocides, including the ethnic, religious, and political causes.*

27 (c) *Content providers and teachers to incorporate instructional*  
28 *materials for pupils that examine the possible means of preventing*  
29 *and halting genocide policies or interventions by the United*  
30 *Nations, other groups of nations, or the United States.*

31 (d) *Examinations of interventions to prevent genocides should*  
32 *include arguments and evidence for and against intervention, the*  
33 *role of public support for the intervention, and the possible*  
34 *consequences of such interventions.*