

AMENDED IN ASSEMBLY JUNE 1, 2015

AMENDED IN ASSEMBLY APRIL 7, 2015

CALIFORNIA LEGISLATURE—2015–16 REGULAR SESSION

ASSEMBLY BILL

No. 141

Introduced by Assembly Member Bonilla

January 9, 2015

An act to amend Section 44259 of the Education Code, relating to teacher credentialing.

LEGISLATIVE COUNSEL'S DIGEST

AB 141, as amended, Bonilla. Teacher credentialing: beginning teacher induction programs.

Existing law prescribes the minimum requirements for a clear multiple or single subject teaching credential, including the completion of either a beginning teacher induction program approved by the ~~commission~~ *Commission on Teacher Credentialing* and the Superintendent of *Public Instruction* pursuant to the Marian Bergeson Beginning Teacher Support and Assessment System, an alternative program of beginning teacher induction that is provided by one or more local educational agencies and has been approved by the commission and the Superintendent on the basis of initial review and periodic evaluations of the program in relation to appropriate standards of credential program quality and effectiveness that have been adopted by the commission, the Superintendent, and the State Board of Education, as provided, or an alternative program of beginning teacher induction that is sponsored by a regionally accredited college or university, in cooperation with one or more local school districts, that addresses the individual

professional needs of beginning teachers and meets the commission's standards of induction, except as provided.

This bill would, commencing with hiring for the 2016–17 school year, and each school year thereafter, *as a condition for receiving certain federal funds*, require a school district, county office of education, or a charter school that hires a beginning teacher to provide that beginning teacher with a beginning teacher induction program that is approved by the commission and the Superintendent or one of the alternative beginning teacher induction programs described above, except as provided. *The bill would require the State Department of Education to enforce the condition in making subgrants of those federal funds to school districts, county offices of education, and charter schools.* The bill also would prohibit a local educational agency from charging a fee to a beginning teacher to participate in an induction program. ~~By requiring local educational agencies to provide an induction program to newly hired beginning teachers, the bill would impose a state-mandated local program.~~

~~The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.~~

~~This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to these statutory provisions.~~

Vote: majority. Appropriation: no. Fiscal committee: yes.
State-mandated local program: ~~yes~~-no.

The people of the State of California do enact as follows:

- 1 SECTION 1. Section 44259 of the Education Code is amended
- 2 to read:
- 3 44259. (a) Except as provided in subparagraphs (A) and (C)
- 4 of paragraph (3) of subdivision (b), each program of professional
- 5 preparation for multiple or single subject teaching credentials shall
- 6 not include more than two years of full-time study of professional
- 7 preparation.
- 8 (b) The minimum requirements for the preliminary multiple or
- 9 single subject teaching credential are all of the following:
- 10 (1) A baccalaureate degree or higher degree from a regionally
- 11 accredited institution of postsecondary education. Except as

1 provided in subdivision (c) of Section 44227, the baccalaureate
2 degree shall not be in professional education. The commission
3 shall encourage accredited institutions to offer undergraduate
4 minors in education and special education to students who intend
5 to become teachers.

6 (2) Passage of the state basic skills proficiency test that is
7 developed and administered by the commission pursuant to Section
8 44252.5.

9 (3) Satisfactory completion of a program of professional
10 preparation that has been accredited by the Committee on
11 Accreditation on the basis of standards of program quality and
12 effectiveness that have been adopted by the commission. In
13 accordance with the commission's assessment and performance
14 standards, each program shall include a teaching performance
15 assessment as set forth in Section 44320.2 that is aligned with the
16 California Standards for the Teaching Profession. The commission
17 shall ensure that each candidate recommended for a credential or
18 certificate has demonstrated satisfactory ability to assist pupils to
19 meet or exceed academic content and performance standards for
20 pupils adopted by the state board pursuant to Section 60605.
21 Programs that meet this requirement for professional preparation
22 shall include any of the following:

23 (A) Integrated programs of subject matter preparation and
24 professional preparation pursuant to subdivision (a) of Section
25 44259.1.

26 (B) Postbaccalaureate programs of professional preparation,
27 pursuant to subdivision (d) of Section 44259.1.

28 (C) Internship programs of professional preparation, pursuant
29 to Section 44321, Article 7.5 (commencing with Section 44325),
30 Article 11 (commencing with Section 44380), and Article 3
31 (commencing with Section 44450) of Chapter 3.

32 (4) Study of alternative methods of developing English language
33 skills, including the study of reading as described in subparagraphs
34 (A) and (B), among all pupils, including those for whom English
35 is a second language, in accordance with the commission's
36 standards of program quality and effectiveness. The study of
37 reading shall meet the following requirements:

38 (A) Commencing January 1, 1997, satisfactory completion of
39 comprehensive reading instruction that is research based and
40 includes all of the following:

1 (i) The study of organized, systematic, explicit skills including
2 phonemic awareness, direct, systematic, explicit phonics, and
3 decoding skills.

4 (ii) A strong literature, language, and comprehension component
5 with a balance of oral and written language.

6 (iii) Ongoing diagnostic techniques that inform teaching and
7 assessment.

8 (iv) Early intervention techniques.

9 (v) Guided practice in a clinical setting.

10 (B) For purposes of this section, “direct, systematic, explicit
11 phonics” means phonemic awareness, spelling patterns, the direct
12 instruction of sound/symbol codes and practice in connected text,
13 and the relationship of direct, systematic, explicit phonics to the
14 components set forth in clauses (i) to (v), inclusive, of subparagraph
15 (A).

16 A program for the multiple subjects credential also shall include
17 the study of integrated methods of teaching language arts.

18 (5) Completion of a subject matter program that has been
19 approved by the commission on the basis of standards of program
20 quality and effectiveness pursuant to Article 6 (commencing with
21 Section 44310) or passage of a subject matter examination pursuant
22 to Article 5 (commencing with Section 44280). The commission
23 shall ensure that subject matter standards and examinations are
24 aligned with the academic content and performance standards for
25 pupils adopted by the state board pursuant to Section 60605.

26 (6) Demonstration of a knowledge of the principles and
27 provisions of the Constitution of the United States pursuant to
28 Section 44335.

29 (7) Commencing January 1, 2000, demonstration, in accordance
30 with the commission’s standards of program quality and
31 effectiveness, of basic competency in the use of computers in the
32 classroom as determined by one of the following:

33 (A) Successful completion of a commission-approved program
34 or course.

35 (B) Successful passage of an assessment that is developed,
36 approved, and administered by the commission.

37 (c) The minimum requirements for the clear multiple or single
38 subject teaching credential shall include all of the following
39 requirements:

1 (1) Possession of a valid preliminary teaching credential, as
2 prescribed in subdivision (b), possession of a valid equivalent
3 credential or certificate, or completion of equivalent requirements
4 as determined by the commission.

5 (2) Except as provided in paragraph (3), completion of a
6 program of beginning teacher induction, including one of the
7 following:

8 (A) (i) A program of beginning teacher induction approved by
9 the commission and the Superintendent.

10 (ii) (I) Commencing with hiring for the 2016–17 school year,
11 and each school year thereafter, *as condition for receiving Part A*
12 *of Title II federal funds pursuant to the federal No Child Left*
13 *Behind Act of 2001 (20 U.S.C. Sec. 6301 et seq.)*, a school district,
14 county office of education, or charter school that hires a beginning
15 teacher shall provide that beginning teacher with a program of
16 beginning teacher induction, unless the beginning teacher meets
17 the requirements of paragraph (3).

18 (II) *The department shall enforce the condition specified in*
19 *subclause (I) in making subgrants to school districts, county offices*
20 *of education, and charter schools pursuant to Subpart 2 of Part*
21 *A of Title II of the federal No Child Left Behind Act of 2001 (20*
22 *U.S.C. Sec. 6301 et seq.)*.

23 (iii) A school district, county office of education, or charter
24 school shall not charge a fee to a beginning teacher to participate
25 in the beginning teacher induction program.

26 (B) (i) An alternative program of beginning teacher induction
27 that is provided by one or more local educational agencies and has
28 been approved by the commission and the Superintendent on the
29 basis of initial review and periodic evaluations of the program in
30 relation to appropriate standards of credential program quality and
31 effectiveness that have been adopted by the commission, the
32 Superintendent, and the state board pursuant to this subdivision.
33 The standards for alternative programs shall encourage innovation
34 and experimentation in the continuous preparation and induction
35 of beginning teachers. An alternative program of beginning teacher
36 induction that has met state standards pursuant to this subdivision
37 may apply for state funding pursuant to Sections 44279.1 and
38 44279.2.

39 (ii) A local educational agency shall not charge a fee to a
40 beginning teacher to participate in an alternative program of

1 beginning teacher induction that is provided pursuant to this
2 subparagraph.

3 (C) (i) An alternative program of beginning teacher induction
4 that is sponsored by a regionally accredited college or university,
5 in cooperation with one or more local school districts, that
6 addresses the individual professional needs of beginning teachers
7 and meets the commission's standards of induction. The
8 commission shall ensure that preparation and induction programs
9 that qualify candidates for professional credentials extend and
10 refine each beginning teacher's professional skills in relation to
11 the California Standards for the Teaching Profession and the
12 academic content and performance standards for pupils adopted
13 by the state board pursuant to Section 60605.

14 (ii) A school district shall not charge a beginning teacher a fee
15 to participate in an alternative program of beginning teacher
16 induction that is provided pursuant to this subparagraph.

17 (3) (A) If a candidate satisfies the requirements of subdivision
18 (b), including completion of an accredited internship program of
19 professional preparation, and if that internship program fulfills
20 induction standards and is approved as set forth in this subdivision,
21 the commission shall determine that the candidate has fulfilled the
22 requirements of paragraph (2).

23 (B) If an approved induction program is verified as unavailable
24 to a beginning teacher, or if the beginning teacher is required under
25 the federal No Child Left Behind Act of 2001 (20 U.S.C. Sec. 6301
26 et seq.) to complete subject matter coursework to be qualified for
27 a teaching assignment, the commission shall accept completion of
28 an approved clear credential program after completion of a
29 baccalaureate degree at a regionally accredited institution as
30 fulfilling the requirements of paragraph (2). The commission shall
31 adopt regulations to implement this subparagraph.

32 (4) Experience that includes the application of knowledge and
33 skills previously acquired in a preliminary credential program, in
34 accordance with commission standards, that addresses the
35 following:

36 (A) Health education, including study of nutrition,
37 cardiopulmonary resuscitation, and the physiological and
38 sociological effects of abuse of alcohol, narcotics, and drugs and
39 the use of tobacco. Training in cardiopulmonary resuscitation shall

1 also meet the standards established by the American Heart
2 Association or the American Red Cross.

3 (B) Field experience in methods of delivering appropriate
4 educational services to pupils with exceptional needs in regular
5 educational programs.

6 (C) Advanced computer-based technology, including the uses
7 of technology in educational settings.

8 (d) The commission shall develop and implement standards of
9 program quality and effectiveness that provide for the areas of
10 application listed in subparagraphs (A) to (C), inclusive, of
11 paragraph (4) of subdivision (c), starting in professional preparation
12 and continuing through induction.

13 (e) A credential that was issued before January 1, 1993, shall
14 remain in force as long as it is valid under the laws and regulations
15 that were in effect on the date it was issued. The commission shall
16 not, by regulation, invalidate an otherwise valid credential, unless
17 it issues to the holder of the credential, in substitution, a new
18 credential authorized by another provision in this chapter that is
19 no more restrictive than the credential for which it was substituted
20 with respect to the kind of service authorized and the grades,
21 classes, or types of schools in which it authorizes service.

22 (f) A credential program that is approved by the commission
23 shall not deny an individual access to that program solely on the
24 grounds that the individual obtained a teaching credential through
25 completion of an internship program when that internship program
26 has been accredited by the commission.

27 (g) Notwithstanding this section, persons who were performing
28 teaching services as of January 1, 1999, pursuant to the language
29 of this section that was in effect before that date, may continue to
30 perform those services without complying with any requirements
31 that may be added by the amendments adding this subdivision.

32 (h) Subparagraphs (A) and (B) of paragraph (4) of subdivision
33 (b) do not apply to any person who, as of January 1, 1997, holds
34 a multiple or single subject teaching credential, or to any person
35 enrolled in a program of professional preparation for a multiple
36 or single subject teaching credential as of January 1, 1997, who
37 subsequently completes that program. It is the intent of the
38 Legislature that the requirements of subparagraphs (A) and (B) of
39 paragraph (4) of subdivision (b) be applied only to persons who

1 enter a program of professional preparation on or after January 1,
2 1997.

3 ~~SEC. 2. If the Commission on State Mandates determines that~~
4 ~~this act contains costs mandated by the state, reimbursement to~~
5 ~~local agencies and school districts for those costs shall be made~~
6 ~~pursuant to Part 7 (commencing with Section 17500) of Division~~
7 ~~4 of Title 2 of the Government Code.~~

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