

ASSEMBLY BILL

No. 146

Introduced by Assembly Member Cristina Garcia

January 13, 2015

An act to amend Sections 51210, 51220, and 51226.3 of the Education Code, relating to pupil instruction.

LEGISLATIVE COUNSEL'S DIGEST

AB 146, as introduced, Cristina Garcia. Pupil instruction: social sciences.

Existing law requires the adopted course of study for grades 1 to 6, inclusive, and for grades 7 to 12, inclusive, to offer courses in specified areas of study, including social sciences. Existing law requires the instruction in social studies to provide instruction in, among other things, human rights issues, with particular attention to the study of the inhumanity of genocide, slavery, and the Holocaust, and contemporary issues.

Existing law requires the State Department of Education to incorporate into publications that provide examples of curriculum resources materials that are age appropriate and consistent with the subject frameworks on history and social science that deal with civil rights, human rights violations, genocide, slavery, and the Holocaust. Existing law states that the Legislature encourages the incorporation of survivor, rescuer, liberator, and witness oral testimony into the teaching of human rights, the Holocaust, and genocide, as specified, and encourages professional development activities to provide teachers with content background and resources to assist in teaching about civil rights, human rights violations, genocide, slavery, the Armenian Genocide, and the Holocaust.

This bill would add the unconstitutional deportation to Mexico during the Great Depression of citizens and lawful permanent residents of the United States to the instruction that may be included in grades 1 to 6, inclusive, and that may be included in social sciences in grades 7 to 12, inclusive, and to the material that the department is required to incorporate into publications that provide examples of curriculum resources.

The bill would encourage the incorporation of survivor and witness testimony into the teaching of the unconstitutional deportation to Mexico during the Great Depression of citizens and lawful permanent residents of the United States, and would encourage professional development activities to provide teachers with content background and resources to assist in teaching about that deportation. The bill would require the State Board of Education to ensure that the study of that deportation be included when the curriculum frameworks for history/social science are revised on or after January 1, 2016.

Vote: majority. Appropriation: no. Fiscal committee: yes.
 State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. Section 51210 of the Education Code is amended
 2 to read:
 3 51210. The adopted course of study for grades 1 to 6, inclusive,
 4 shall include instruction, beginning in grade 1 and continuing
 5 through grade 6, in the following areas of study:
 6 (a) English, including knowledge of, and appreciation for
 7 literature, and the language, as well as the skills of speaking,
 8 reading, listening, spelling, handwriting, and composition.
 9 (b) Mathematics, including concepts, operational skills, and
 10 problem solving.
 11 (c) Social sciences, drawing upon the disciplines of
 12 anthropology, economics, geography, history, political science,
 13 psychology, and sociology, designed to fit the maturity of the
 14 pupils. Instruction shall provide a foundation for understanding
 15 the history, resources, development, and government of California
 16 and the United States of America; the development of the American
 17 economic system including the role of the entrepreneur and labor;
 18 the relations of persons to their human and natural environment;
 19 eastern and western cultures and civilizations; contemporary issues;

1 and the wise use of natural resources. *Instruction may include*
2 *study of the unconstitutional deportation to Mexico during the*
3 *Great Depression of citizens and lawful permanent residents of*
4 *United States.*

5 (d) Science, including the biological and physical aspects, with
6 emphasis on the processes of experimental inquiry and on the place
7 of humans in ecological systems.

8 (e) Visual and performing arts, including instruction in the
9 subjects of dance, music, theatre, and visual arts, aimed at the
10 development of aesthetic appreciation and the skills of creative
11 expression.

12 (f) Health, including instruction in the principles and practices
13 of individual, family, and community health.

14 (g) Physical education, with emphasis upon the physical
15 activities for the pupils that may be conducive to health and vigor
16 of body and mind, for a total period of time of not less than 200
17 minutes each 10 schooldays, exclusive of recesses and the lunch
18 period.

19 (h) Other studies that may be prescribed by the governing board.

20 SEC. 2. Section 51220 of the Education Code is amended to
21 read:

22 51220. The adopted course of study for grades 7 to 12,
23 inclusive, shall offer courses in the following areas of study:

24 (a) English, including knowledge of and appreciation for
25 literature, language, and composition, and the skills of reading,
26 listening, and speaking.

27 (b) (1) Social sciences, drawing upon the disciplines of
28 anthropology, economics, geography, history, political science,
29 psychology, and sociology, designed to fit the maturity of the
30 pupils. Instruction shall provide a foundation for understanding
31 the history, resources, development, and government of California
32 and the United States of America; instruction in our American
33 legal system, the operation of the juvenile and adult criminal justice
34 systems, and the rights and duties of citizens under the criminal
35 and civil law and the ~~State~~ *state* and ~~Federal~~ *federal* Constitutions;
36 the development of the American economic system, including the
37 role of the entrepreneur and labor; the relations of persons to their
38 human and natural environment; eastern and western cultures and
39 civilizations; human rights issues, with particular attention to the
40 study of the inhumanity of genocide, slavery, and the Holocaust,

1 and contemporary issues. *Instruction may include study of the*
2 *unconstitutional deportation to Mexico during the Great*
3 *Depression of citizens and lawful permanent residents of United*
4 *States.*

5 (2) For purposes of this subdivision, genocide may include the
6 Armenian Genocide. The “Armenian Genocide” means the torture,
7 starvation, and murder of 1,500,000 Armenians, which included
8 death marches into the Syrian desert, by the rulers of the Ottoman
9 Turkish Empire and the exile of more than 500,000 innocent people
10 during the period from 1915 to 1923, inclusive.

11 (c) Foreign language or languages, beginning not later than
12 grade 7, designed to develop a facility for understanding, speaking,
13 reading, and writing the particular language.

14 (d) Physical education, with emphasis given to physical activities
15 that are conducive to health and to vigor of body and mind, as
16 required by Section 51222.

17 (e) Science, including the physical and biological aspects, with
18 emphasis on basic concepts, theories, and processes of scientific
19 investigation and on the place of humans in ecological systems,
20 and with appropriate applications of the interrelation and
21 interdependence of the sciences.

22 (f) Mathematics, including instruction designed to develop
23 mathematical understandings, operational skills, and insight into
24 problem-solving procedures.

25 (g) Visual and performing arts, including dance, music, theater,
26 and visual arts, with emphasis upon development of aesthetic
27 appreciation and the skills of creative expression.

28 (h) Applied arts, including instruction in the areas of consumer
29 and homemaking education, industrial arts, general business
30 education, or general agriculture.

31 (i) Career technical education designed and conducted for the
32 purpose of preparing youth for gainful employment in the
33 occupations and in the numbers that are appropriate to the
34 personnel needs of the state and the community served and relevant
35 to the career desires and needs of the pupils.

36 (j) Automobile driver education, designed to develop a
37 knowledge of the provisions of the Vehicle Code and other laws
38 of this state relating to the operation of motor vehicles, a proper
39 acceptance of personal responsibility in traffic, a true appreciation
40 of the causes, seriousness, and consequences of traffic accidents,

1 and to develop the knowledge and attitudes necessary for the safe
2 operation of motor vehicles. A course in automobile driver
3 education shall include education in the safe operation of
4 motorcycles.

5 (k) Other studies as may be prescribed by the governing board.

6 SEC. 3. Section 51226.3 of the Education Code is amended to
7 read:

8 51226.3. (a) (1) The department shall incorporate into
9 publications that provide examples of curriculum resources for
10 teacher use those materials developed by publishers of nonfiction,
11 trade books, and primary sources, or other public or private
12 organizations, that are age appropriate and consistent with the
13 subject frameworks on history and social science that deal with
14 civil rights, human rights violations, genocide, slavery, ~~and the~~
15 Holocaust, *and the unconstitutional deportation to Mexico during*
16 *the Great Depression of citizens and lawful permanent residents*
17 *of the United States.*

18 (2) The Legislature encourages the department to incorporate
19 into publications that provide examples of curriculum resources
20 for teacher use those materials developed by publishers of
21 nonfiction, trade books, and primary sources, or other public or
22 private organizations, that are age appropriate and consistent with
23 the subject frameworks on history and social science that deal with
24 the Armenian, Cambodian, Darfur, and Rwandan genocides.

25 (b) (1) The Legislature encourages the incorporation of survivor,
26 rescuer, liberator, and witness oral testimony into the teaching of
27 human rights, *the unconstitutional deportation to Mexico during*
28 *the Great Depression of citizens and lawful permanent residents*
29 *of the United States*, the Holocaust, and genocide, including, but
30 not limited to, the Armenian, Cambodian, Darfur, and Rwandan
31 genocides.

32 (2) As used in this subdivision, “oral testimony” means the
33 firsthand accounts of significant historical events presented in a
34 format that includes, but is not limited to, in-person testimony,
35 video, or a multimedia option, such as a DVD or an online video.

36 (c) The Legislature encourages all state and local professional
37 development activities to provide teachers with content background
38 and resources to assist them in teaching about civil rights, human
39 rights violations, genocide, slavery, the Armenian Genocide, ~~and~~
40 the Holocaust, *and the unconstitutional deportation to Mexico*

1 *during the Great Depression of citizens and lawful permanent*
2 *residents of the United States.*

3 (d) The Legislature encourages all state and local professional
4 development activities to provide teachers with content background
5 and resources to assist them in teaching about the Great Irish
6 Famine of 1845–50.

7 (e) The Great Irish Famine of 1845–50 shall be considered in
8 the next cycle in which the history-social science curriculum
9 framework and its accompanying instructional materials are
10 adopted.

11 (f) When the history-social science curriculum framework is
12 revised as required by law, the Instructional Quality Commission
13 shall consider including the Armenian, Cambodian, Darfur, and
14 Rwandan genocides in the recommended history-social science
15 curriculum framework.

16 (g) The Model Curriculum for Human Rights and Genocide
17 adopted by the state board, pursuant to Section 51226, shall be
18 made available to schools in grades 7 to 12, inclusive, as soon as
19 funding is available for this purpose. In addition, the department
20 shall make the curriculum available on its Internet Web site.

21 (h) For purposes of this article, “Armenian Genocide” means
22 the torture, starvation, and murder of 1,500,000 Armenians, which
23 included death marches into the Syrian desert, by the rulers of the
24 Ottoman Turkish Empire and the exile of more than 500,000
25 innocent people during the period from 1915 to 1923, inclusive.

26 (i) *When the state board revises and adopts the curriculum*
27 *framework for history/social science on or after January 1, 2016,*
28 *the state board shall provide for the inclusion, in that curriculum*
29 *framework, evaluation criteria, and accompanying instructional*
30 *materials, of instruction on the unconstitutional deportation to*
31 *Mexico during the Great Depression of citizens and lawful*
32 *permanent residents of the United States.*