

## Assembly Concurrent Resolution No. 162

### RESOLUTION CHAPTER 42

Assembly Concurrent Resolution No. 162—Relative to Financial Aid and Literacy Month.

[Filed with Secretary of State May 20, 2016.]

#### LEGISLATIVE COUNSEL'S DIGEST

ACR 162, Dababneh. Financial Aid and Literacy Month.

This measure would declare the month of April 2016 as Financial Aid and Literacy Month, with the theme of “Prosperity Through Education,” to raise public awareness about the continuing need for increased financial literacy.

WHEREAS, California law requires that financial education, including budgeting, managing credit, student loans, consumer debt, and identity theft security, is included in the next revision of the social sciences, health, and mathematics curricula; and

WHEREAS, The State of California established the Bank on California Program to raise awareness among unbanked consumers about the benefits of account ownership and to spur Californians to open accounts; and

WHEREAS, The Bank on California Program makes quality money management education more easily available to low-income Californians and raises statewide awareness of the unbanked problem and potential solutions; and

WHEREAS, Less than 20 percent of teachers feel equipped to teach personal finance and more than one in six pupils in the United States do not reach the baseline level of proficiency in financial literacy; and

WHEREAS, According to American Consumer Credit Counseling, the United States ranks 14th on the global list of financially literate countries, behind countries like the Czech Republic and Singapore; and

WHEREAS, Nearly one in four adults admit that they do not pay their bills on time; and

WHEREAS, According to GOBankingRates.com survey, 62 percent of Americans have less than \$1,000 in their savings accounts; and

WHEREAS, According to Sallie Mae's “How America Saves for College 2015,” on average, parents saved \$10,040 for college, the lowest level in three years; and

WHEREAS, 79 percent of parents believe it is more difficult for today's parents to save and pay for college than it was for their parents' generation; and

WHEREAS, Families that do not save for college typically do not save generally. Parents who are not saving for college have had, on average, 65

percent less money saved for all purposes than those who are saving for college; and

WHEREAS, The top reason cited for not saving for college is that families do not have enough discretionary money to set aside exclusively for a child's college education. More than 80 percent of parents cite this as a major or minor reason for not having started to save for college; and

WHEREAS, Nearly 67 percent of non-college-saving parents are not saving for college because they assume their children will be able to use financial aid or scholarships to cover the cost of paying for college; and

WHEREAS, According to the Junior Achievement 2015 Teens & Personal Finance Survey, 48 percent of teenagers think that their parents will help pay for college, but only 16 percent of parents of teenagers report planning to pay for postsecondary education; and

WHEREAS, Parents serve as teenagers' biggest teachers when it comes to money management skills. Eighty-four percent of teenagers report looking to their parents for information on how to manage money, but 34 percent of parents say their family's approach to financial matters is to not discuss money with their children; and

WHEREAS, Parents who do talk to their children about money are often leaving girls out of the conversation. Teenage girls are more likely than teenage boys to say that their parents do not talk to them enough about money management (40 percent to 24 percent) and paying for college (34 percent to 23 percent); and

WHEREAS, The number of teenagers who think that their parents do not spend enough time talking to them about managing money rose from 21 percent in 2014 to 32 percent in 2015; and

WHEREAS, According to the Council for Economic Education's 2016 Survey of the States, student loan debt is more than \$1.3 trillion, the second largest class of consumer debt after mortgages; and

WHEREAS, The college graduating class of 2014 graduated with an average of nearly \$29,000 in student loan debt; and

WHEREAS, Undergraduate students typically can use scholarships and grants to cover only about 31 percent of the total average cost of one year of a college education; and

WHEREAS, 75 percent of credit card-carrying college students did not know they would be hit with late payment fees; and

WHEREAS, 4 in 10 millennials say they are overwhelmed with debt and more than one-half say they are living paycheck-to-paycheck, leaving them no ability to save for the future; and

WHEREAS, According to a study by PwC and the George Washington Global Financial Literacy Excellence Center of millennials ages 23 to 35, inclusive, millennials are the age group with the lowest level of financial literacy. Only 24 percent demonstrated basic financial literacy, and only 8 percent demonstrated high financial literacy; and

WHEREAS, Millennials are "financially fragile" in the sense that nearly 50 percent do not believe they could come up with \$2,000 if an unexpected need arose within the next month, nearly 30 percent are overdrawing on

their checking accounts, and 53 percent carried over a credit card balance in the last 12 months; and

WHEREAS, Only 36 percent of millennials have a retirement account, 17 percent with an account took a loan in the past 12 months, and 14 percent took a hardship withdrawal in the past 12 months; and

WHEREAS, Many employers, government agencies, schools, service groups, community organizations, libraries, financial institutions, and nonprofit entities, including, but not limited to, FDIC: Money Smart, the Consumer Financial Protection Bureau’s Office of Financial Empowerment, the California Jump\$tart Coalition, the CalCPA Institute, the New America Foundation, SparkPoint Centers, America Saves, the United Way Financial Literacy Program, Junior Achievement Finance Park, and the Girl Scouts of America, have created programs to help people improve their financial literacy skills; and

WHEREAS, Resolutions similar to this resolution have been introduced and passed with strong bipartisan support to increase awareness of the need for financial literacy for California citizens; now, therefore, be it

*Resolved by the Assembly of the State of California, the Senate thereof concurring,* That the Legislature hereby declares the month of April 2016 as Financial Aid and Literacy Month, with the theme of “Prosperity Through Education,” to raise public awareness about the continuing need for increased financial literacy; and be it further

*Resolved,* That legislators, employers, government agencies, schools, service groups, community organizations, libraries, financial institutions, and other nonprofit entities should be encouraged to provide all Californians with the opportunity to obtain or improve their financial literacy skills; and be it further

*Resolved,* That the Chief Clerk of the Assembly transmit copies of this resolution to the author for appropriate distribution.