

AMENDED IN ASSEMBLY JUNE 1, 2015

AMENDED IN ASSEMBLY MAY 6, 2015

AMENDED IN ASSEMBLY APRIL 13, 2015

AMENDED IN ASSEMBLY MARCH 26, 2015

CALIFORNIA LEGISLATURE—2015–16 REGULAR SESSION

**ASSEMBLY BILL**

**No. 340**

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**Introduced by Assembly Member Weber  
(Coauthors: Assembly Members Cooper and Cristina Garcia)**

February 13, 2015

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An act to add Section 66073 to the Education Code, relating to postsecondary education.

LEGISLATIVE COUNSEL'S DIGEST

AB 340, as amended, Weber. Postsecondary education: campus climate: report.

Existing law establishes the segments of the public postsecondary education system in the state, including the University of California administered by the Regents of the University of California, the California State University administered by the Trustees of the California State University, and the California Community Colleges administered by the Board of Governors of the California Community Colleges.

This bill would require the board and the trustees, and encourage the regents, to each generate a report once every biennium of the legislative session, commencing with the 2017–18 Regular Session, that includes specified information related to the segment's campus climate, as defined, post the report on its Internet Web site, and submit the report

to specified state bodies. *For the purposes of the board’s report, the bill would require the board to request certain information from community college districts, and would provide that the board’s report shall be based on data available from participating community college districts.*

Vote: majority. Appropriation: no. Fiscal committee: yes.  
State-mandated local program: no.

*The people of the State of California do enact as follows:*

1 SECTION 1. Section 66073 is added to the Education Code,  
2 to read:

3 66073. (a) The Board of Governors of the California  
4 Community Colleges and the Trustees of the California State  
5 University are required, and the Regents of the University of  
6 California are encouraged, to generate a report once every biennium  
7 of the legislative session, commencing with the 2017–18 Regular  
8 Session, that shall include, but not be limited to, all of the following  
9 as to the respective segment:

10 (1) New and recent administrative efforts intended to affect  
11 campus climate.

12 (2) Recent campus program developments that impact campus  
13 climate related to the following:

- 14 (A) Gender.
- 15 (B) Race.
- 16 (C) Ethnicity.
- 17 (D) National origin.
- 18 (E) Religion.
- 19 (F) Sexual orientation.
- 20 (G) Disability.
- 21 (H) Gender identity.

22 (3) Data, including, but not limited to, both of the following:

- 23 (A) Student demographic data.
- 24 (B) Crime data, including, but not limited to, the data required  
25 to be kept and disclosed in accordance with the Jeanne Clery  
26 Disclosure of Campus Security Policy and Campus Crime Statistics  
27 Act (20 U.S.C. Sec. 1092(f)) and other hate crime statistics.

28 (b) The Board of Governors of the California Community  
29 Colleges and the Trustees of the California State University are  
30 required, and the Regents of the University of California are

1 encouraged, to each post the respective segment’s report on its  
2 Internet Web site.

3 *(c) The Board of Governors of the California Community*  
4 *Colleges shall request, but not require, the information specified*  
5 *in paragraphs (1) and (2), and subparagraph (B) of paragraph*  
6 *(3), of subdivision (a), from community college districts. The report*  
7 *of the Board of Governors shall be based on data available from*  
8 *participating community college districts.*

9 ~~(e)~~

10 *(d) The report to be generated pursuant to subdivision (a) shall*  
11 *be sent to the Governor, the Attorney General, and the appropriate*  
12 *policy committees of the Legislature.*

13 ~~(f)~~

14 *(e) For purposes of this section, “campus climate” means a*  
15 *measure of an individual’s experience within a learning*  
16 *environment, specifically focusing on the current attitudes,*  
17 *practices, policies, and behaviors of campus life that impact the*  
18 *success and retention of all members of a campus community.*