AMENDED IN ASSEMBLY MARCH 26, 2015

CALIFORNIA LEGISLATURE—2015–16 REGULAR SESSION

ASSEMBLY BILL No. 490

Introduced by Assembly Members Alejo and Gatto

February 23, 2015

An act to amend Section 69642 of the Education Code, relating to community colleges, and making an appropriation therefor.

LEGISLATIVE COUNSEL’S DIGEST


Existing law establishes the Community College Extended Opportunity Programs and Services to encourage local community colleges to establish and implement programs directed to identifying those students affected by language, social, and economic handicaps, and to assist those students to achieve their educational objectives and goals, including, but not limited to, obtaining job skills, occupational certificates, or associate degrees, and transferring to 4-year institutions. Existing law defines extended opportunity services for these purposes. This bill would make nonsubstantive changes to that definition.

Existing law authorizes the Chancellor’s office of the California Community Colleges, in cooperation with the State Department of Social Services and the State Employment Development Department, to enter into agreements with community college districts, which, prior to July 1, 1984, established cooperative agencies resources for education programs, for the purpose of providing additional funds for support services for those programs.
This bill would appropriate, for the 2015–16 fiscal year, $40,000,000 from an unspecified source to the Board of Governors of the California Community Colleges to be allocated, as specified, for Extended Opportunity Programs and Services and for the administration of the Cooperative Agencies Resources for Education, thereby making an appropriation.

Funds appropriated by this bill would be applied toward the minimum funding requirements for school districts and community college districts imposed by Section 8 of Article XVI of the California Constitution.


The people of the State of California do enact as follows:

SECTION 1. The Legislature finds and declares all of the following:

(a) The Extended Opportunity Programs and Services program (EOPS) was established in 1969 through Senate Bill 164 of the 1969–70 Regular Session (Chapter 1579 of the Statutes of 1969), which was authored by the Honorable Alfred E. Alquist to extend the opportunity for community college enrollment to all who may profit from that education regardless of economic, social, and educational status.

(b) EOPS was established to provide academic and resource support to community college students whose educational and socioeconomic backgrounds might prevent them from successfully completing college.

(c) EOPS was specifically designed for students with a multitude of educational needs who are first-generation, English language learner, underprepared, reentry, or at-risk college students, or students who may fall into more than one of these categories.

(d) EOPS provides essential services that are specifically designed to supplement community colleges’ academic and student services and vocational programs, and to help eligible students complete their educational goals.

(e) EOPS serves as the first social and education justice program which addresses the issues of access, equity, and completion.

(f) EOPS strategically conducts outreach and recruitment that targets high-risk students who demonstrate educational and
financial need, and celebrates the racial, ethnic, and gender
diversity of our community college system and state.

(g) EOPS student support services include intensive directive
counseling and guidance to help students with educational planning
and career assessment, monitoring of academic progress,
peer-to-peer advising, basic skills instruction, tutoring, child care,
work study, book grants, and emergency student loans.

(h) EOPS was the first state-funded program to recognize the
unique educational needs of welfare-dependent single parents.

(i) The Cooperative Agencies Resources for Education (CARE)
program was established under the auspices of EOPS through the
enactment of Assembly Bill 3103 of the 1981–82 Regular Session
(Chapter 1029 of the Statutes of 1982), which was authored by
the Honorable Teresa P. Hughes, to help single parent
EOPS-eligible community college students break the
welfare-dependency cycle.

(j) Through the CARE program, EOPS students receive personal
counseling and academic advising, social service referrals and
advocacy, specialized courses and workshops on parenting,
personal development, self-esteem, and college survival skills, and
educational grants for child care, textbooks, supplies, and
transportation.

(k) The EOPS and CARE programs have successfully assisted
over 1,000,000 community college students since 1969 to fulfill
those students' educational and personal aspirations.

(l) Inadequate state funding in recent years has caused many
EOPS and CARE programs to reduce the amount of financial aid,
textbook support, and child care grants provided to eligible
students in need, to prematurely close the application deadline for
acceptance to the program, to deny program services to eligible
EOPS and CARE students, or to do a combination of these.

(m) EOPS has achieved well-established outcomes, including
increasing access, equity, and completion.

SEC. 2. Notwithstanding any other law, for the 2015–16 fiscal
year, forty million dollars ($40,000,000) shall be appropriated
from ____ to the Board of Governors of the California Community
Colleges to be allocated in accordance with the following schedule:

(a) Thirty-two million dollars ($32,000,000) for Extended
Opportunity Programs and Services.
(b) Eight million dollars ($8,000,000) for the administration of the Cooperative Agencies Resources for Education program.

SECTION 1. Section 69642 of the Education Code is amended to read:

69642. Definitions:
(a) "Extended opportunity program" means a special program or method of instruction designed to facilitate the language, educational, or social development of a student and increase his or her potential for success in the college.
(b) "Extended opportunity services" means a program of assistance designed to aid a student with socioeconomic handicaps to permit him or her to enroll in and participate in the educational activities of the college, and to progress toward completing his or her educational goals and objectives, including, but not limited to, graduation from college.