

**ASSEMBLY BILL**

**No. 710**

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**Introduced by Assembly Member Brown**

February 25, 2015

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An act to amend Sections 2574, 42238.01, 42238.02, 52060, and 52066 of the Education Code, relating to homeless youth on probation.

LEGISLATIVE COUNSEL'S DIGEST

AB 710, as introduced, Brown. Youth on probation: local control funding formula: local control and accountability plans.

(1) Existing law establishes a public school financing system that requires state funding for county superintendents of schools, school districts, and charter schools to be calculated pursuant to a local control funding formula, as specified. Existing law requires funding pursuant to the local control funding formula to include, in addition to a base grant, supplemental and concentration grant add-ons that are based on the percentage of certain categories of pupils, known as unduplicated pupils, served by the county superintendent of schools, school district, or charter school. Existing law includes among unduplicated pupils, a pupil who is classified as an English learner, eligible for a free or reduced-price meal, or a foster youth, as defined, and requires county superintendents of schools, school districts, and charter schools to submit and report data relating to these pupils.

This bill would include a youth who is on probation, as defined, as an unduplicated pupil.

(2) Existing law, on or before July 1, 2014, required the governing board of each school district and each county board of education to adopt a local control and accountability plan. Existing law requires the governing board of each school district and each county board of

education to update its local control and accountability plan before July 1 of each year. Existing law requires a local control and accountability plan to include, among other things, a description of the annual goals to be achieved for each state priority, as specified, for all pupils and certain subgroups of pupils, including, among others, pupils who are English learners or foster youth.

This bill would require a local control and accountability plan to also include a description of the annual goals to be achieved for youth on probation for each state priority. By requiring the governing board of each school district and each county board of education to include additional information in the local control and accountability plan, the bill would impose a state-mandated local program.

(3) This bill also would require the State Department of Education to add the appropriate data collection questions to the California Longitudinal Pupil Achievement Data System, and would require local educational agencies, including charter schools, to provide the appropriate data using information provided by the juvenile courts, as specified. By requiring local educational agencies to submit additional data, the bill would impose a state-mandated local program.

(4) This bill also would update references and make other nonsubstantive changes.

(5) The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.

This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to these statutory provisions.

Vote: majority. Appropriation: no. Fiscal committee: yes.  
State-mandated local program: yes.

*The people of the State of California do enact as follows:*

1     SECTION 1. Section 2574 of the Education Code is amended  
2     to read:  
3     2574. For the 2013–14 fiscal year and for each fiscal year  
4     thereafter, the Superintendent annually shall calculate a county  
5     local control funding formula for each county superintendent of  
6     schools as follows:

(a) Compute a county office of education operations grant equal to the sum of each of the following amounts:

(1) Six hundred fifty-five thousand nine hundred twenty dollars (\$655,920).

(2) One hundred nine thousand three hundred twenty dollars (\$109,320) multiplied by the number of school districts for which the county superintendent of schools has jurisdiction pursuant to Section 1253.

(3) (A) Seventy dollars (\$70) multiplied by the number of units of countywide average daily attendance, up to a maximum of 30,000 units.

(B) Sixty dollars (\$60) multiplied by the number of units of countywide average daily attendance for the portion of countywide average daily attendance, if any, above 30,000 units, up to a maximum of 60,000 units.

(C) Fifty dollars (\$50) multiplied by the number of units of countywide average daily attendance for the portion of countywide average daily attendance, if any, above 60,000, up to a maximum of 140,000 units.

(D) Forty dollars (\$40) multiplied by the number of units of countywide average daily attendance for the portion of countywide average daily attendance, if any, above 140,000 units.

(E) For purposes of this section, countywide average daily attendance means the aggregate number of annual units of average daily attendance within the county attributable to all school districts for which the county superintendent of schools has jurisdiction pursuant to Section 1253, charter schools authorized by school districts for which the county superintendent of schools has jurisdiction, and charter schools authorized by the county superintendent of schools.

(4) For the 2014–15 fiscal year and each fiscal year thereafter, adjust each of the rates provided in the prior year pursuant to paragraphs (1), (2), and (3) by the percentage change in the annual average value of the Implicit Price Deflator for State and Local Government Purchases of Goods and Services for the United States, as published by the United States Department of Commerce for the 12-month period ending in the third quarter of the prior fiscal year. This percentage change shall be determined using the latest data available as of May 10 of the preceding fiscal year compared with the annual average value of the same deflator for the 12-month

1 period ending in the third quarter of the second preceding fiscal  
2 year, using the latest data available as of May 10 of the preceding  
3 fiscal year, as reported by the Department of Finance.

4 (b) Determine the enrollment percentage of unduplicated pupils  
5 pursuant to the following:

6 (1) (A) For the 2013–14 fiscal year, divide the enrollment of  
7 unduplicated pupils in all schools operated by a county  
8 superintendent of schools in the 2013–14 fiscal year by the total  
9 enrollment in those schools in the 2013–14 fiscal year.

10 (B) For the 2014–15 fiscal year, divide the sum of the enrollment  
11 of unduplicated pupils in all schools operated by a county  
12 superintendent of schools in the 2013–14 and 2014–15 fiscal years  
13 by the sum of the total enrollment in those schools in the 2013–14  
14 and 2014–15 fiscal years.

15 (C) For the 2015–16 fiscal year and each fiscal year thereafter,  
16 divide the sum of the enrollment of unduplicated pupils in all  
17 schools operated by a county superintendent of schools in the  
18 current fiscal year and the two prior fiscal years by the sum of the  
19 total enrollment in those schools in the current fiscal year and the  
20 two prior fiscal years.

21 (D) (i) For purposes of the quotients determined pursuant to  
22 subparagraphs (B) and (C), the Superintendent shall use a county  
23 superintendent of schools' enrollment of unduplicated pupils and  
24 total pupil enrollment in the 2014–15 fiscal year instead of the  
25 enrollment of unduplicated pupils and total pupil enrollment in  
26 the 2013–14 fiscal year if doing so would yield an overall greater  
27 percentage of unduplicated pupils.

28 (ii) It is the intent of the Legislature to review each county office  
29 of education's enrollment of unduplicated pupils for the 2013–14  
30 and 2014–15 fiscal years and provide one-time funding, if  
31 necessary, for a county office of education with higher enrollment  
32 of unduplicated pupils in the 2014–15 fiscal year as compared to  
33 the 2013–14 fiscal year.

34 (E) For purposes of determining the enrollment percentage of  
35 unduplicated pupils pursuant to this subdivision, enrollment in  
36 schools or classes established pursuant to Article 2.5 (commencing  
37 with Section 48645) of Chapter 4 of Part 27 of Division 4 of Title  
38 2 and the enrollment of pupils other than the pupils identified in  
39 clauses (i) to (iii), inclusive, of subparagraph (A) of paragraph (4)

1 of subdivision (c), shall be excluded from the calculation of the  
2 enrollment percentage of unduplicated pupils.

3 (F) The data used to determine the percentage of unduplicated  
4 pupils shall be final once that data is no longer used in the current  
5 fiscal year calculation of the percentage of unduplicated pupils.  
6 This subparagraph does not apply to a change that is the result of  
7 an audit that has been appealed pursuant to Section 41344.

8 (2) For purposes of this section, an “unduplicated pupil” is a  
9 pupil who is classified as an English learner, eligible for a free or  
10 reduced-price meal, *a youth on probation*, or a foster youth. For  
11 purposes of this section, the definitions in Section 42238.01 of an  
12 English learner, a pupil eligible for a free or reduced-price meal,  
13 *a youth on probation*, and foster youth shall apply. A pupil shall  
14 be counted only once for purposes of this section if any of the  
15 following apply:

16 (A) The pupil is classified as an English learner and is eligible  
17 for a free or reduced-price meal.

18 (B) The pupil is classified as an English learner and is a foster  
19 youth.

20 (C) The pupil is eligible for a free or reduced-price meal and is  
21 classified as a foster youth.

22 (D) The pupil is classified as an English learner, is eligible for  
23 a free or reduced-price meal, and is a foster youth.

24 (E) *The pupil is classified as an English learner, is eligible for*  
25 *a free or reduced-price meal, is a foster youth, and is a youth on*  
26 *probation.*

27 (F) *The pupil is classified as an English learner, is eligible for*  
28 *a free or reduced-price meal, and is a youth on probation.*

29 (G) *The pupil is classified as an English learner, is a foster*  
30 *youth, and is a youth on probation.*

31 (H) *The pupil is classified as an English learner and is a youth*  
32 *on probation.*

33 (I) *The pupil is eligible for a free or reduced-price meal, is a*  
34 *foster youth, and is a youth on probation.*

35 (J) *The pupil is eligible for a free or reduced-price meal and is*  
36 *a youth on probation.*

37 (K) *The pupil is a foster youth and is a youth on probation.*

38 (3) (A) Under procedures and timeframes established by the  
39 Superintendent, commencing with the 2013–14 fiscal year, a county  
40 superintendent of schools annually shall report the enrollment of

1 unduplicated pupils, pupils classified as English learners, pupils  
2 eligible for free and reduced-price meals, *youth on probation*, and  
3 foster youth in schools operated by the county superintendent of  
4 schools to the Superintendent using the California Longitudinal  
5 Pupil Achievement Data System.

6 (B) The Superintendent shall make the calculations pursuant to  
7 this section using the data submitted through the California  
8 Longitudinal Pupil Achievement Data System.

9 (C) The Controller shall include instructions, as appropriate, in  
10 the audit guide required by subdivision (a) of Section 14502.1, for  
11 determining if the data reported by a county superintendent of  
12 schools using the California Longitudinal Pupil Achievement Data  
13 System is consistent with pupil data records maintained by the  
14 county office of education.

15 (c) Compute an alternative education grant equal to the sum of  
16 the following:

17 (1) (A) For the 2013–14 fiscal year, a base grant equal to the  
18 2012–13 per pupil undeficitated statewide average juvenile court  
19 school base revenue limit calculated pursuant to Article 3  
20 (commencing with Section 2550) of Chapter 12, as that article  
21 read on January 1, 2013. For purposes of this subparagraph, the  
22 2012–13 statewide average juvenile court school base revenue  
23 limit shall be considered final as of the annual apportionment for  
24 the 2012–13 fiscal year, as calculated for purposes of the  
25 certification required on or before February 20, 2014, pursuant to  
26 Sections 41332 and 41339.

27 (B) Commencing with the 2013–14 fiscal year, the per pupil  
28 base grant shall be adjusted by the percentage change in the annual  
29 average value of the Implicit Price Deflator for State and Local  
30 Government Purchases of Goods and Services for the United States,  
31 as published by the United States Department of Commerce for  
32 the 12-month period ending in the third quarter of the prior fiscal  
33 year. This percentage change shall be determined using the latest  
34 data available as of May 10 of the preceding fiscal year compared  
35 with the annual average value of the same deflator for the 12-month  
36 period ending in the third quarter of the second preceding fiscal  
37 year, using the latest data available as of May 10 of the preceding  
38 fiscal year, as reported by the Department of Finance.

39 (2) A supplemental grant equal to 35 percent of the base grant  
40 described in paragraph (1) multiplied by the enrollment percentage

1 calculated in subdivision (b). The supplemental grant shall be  
2 expended in accordance with the regulations adopted pursuant to  
3 Section 42238.07.

4 (3) (A) A concentration grant equal to 35 percent of the base  
5 grant described in paragraph (1) multiplied by the greater of either  
6 of the following:

7 (i) The enrollment percentage calculated in subdivision (b) less  
8 50 percent.

9 (ii) Zero.

10 (B) The concentration grant shall be expended in accordance  
11 with the regulations adopted pursuant to Section 42238.07.

12 (4) (A) Multiply the sum of paragraphs (1), (2), and (3) by the  
13 total number of units of average daily attendance for pupils  
14 attending schools operated by a county office of education,  
15 excluding units of average daily attendance for pupils attending  
16 schools or classes established pursuant to Article 2.5 (commencing  
17 with Section 48645) of Chapter 4 of Part 27 of Division 4 of Title  
18 2, who are enrolled pursuant to any of the following:

19 (i) Probation-referred pursuant to Sections 300, 601, 602, and  
20 654 of the Welfare and Institutions Code.

21 (ii) On probation or parole and not in attendance in a school.

22 (iii) Expelled for any of the reasons specified in subdivision (a)  
23 or (c) of Section 48915.

24 (B) Multiply the number of units of average daily attendance  
25 for pupils attending schools or classes established pursuant to  
26 Article 2.5 (commencing with Section 48645) of Chapter 4 of Part  
27 27 of Division 4 of Title 2 by the sum of the base grant calculated  
28 pursuant to paragraph (1), a supplemental grant equal to 35 percent  
29 of the base grant calculated pursuant to paragraph (1), and a  
30 concentration grant equal to 17.5 percent of the base grant  
31 calculated pursuant to paragraph (1). Funds provided for the  
32 supplemental and concentration grants pursuant to this calculation  
33 shall be expended in accordance with the regulations adopted  
34 pursuant to Section 42238.07.

35 (C) Add the amounts calculated in subparagraphs (A) and (B).

36 (d) Add the amount calculated in subdivision (a) to the amount  
37 calculated in subparagraph (C) of paragraph (4) of subdivision (c).

38 (e) Add all of the following to the amount calculated in  
39 subdivision (d):

1 (1) The amount of funding a county superintendent of schools  
2 received for the 2012–13 fiscal year from funds allocated pursuant  
3 to the Targeted Instructional Improvement Block Grant program,  
4 as set forth in Article 6 (commencing with Section 41540) of  
5 Chapter 3.2 of Part 24 of Division 3 of Title 2, as that article read  
6 on January 1, 2013.

7 (2) (A) The amount of funding a county superintendent of  
8 schools received for the 2012–13 fiscal year from funds allocated  
9 pursuant to the Home-to-School Transportation program, as set  
10 forth in Article 2 (commencing with Section 39820) of Chapter 1  
11 of Part 23.5 of Division 3 of Title 2, Article 10 (commencing with  
12 Section 41850) of Chapter 5 of Part 24 of Division 3 of Title 2,  
13 and the Small School District Transportation program, as set forth  
14 in Article 4.5 (commencing with Section 42290) of Chapter 7 of  
15 Part 24 of Division 3 of Title 2, as those articles read on January  
16 1, 2013.

17 (B) On or before March 1, 2014, the Legislative Analyst’s Office  
18 shall submit recommendations to the fiscal committees of both  
19 houses of the Legislature regarding revisions to the methods of  
20 funding pupil transportation that address historical funding  
21 inequities across county offices of education and school districts  
22 and improve incentives for local educational agencies to provide  
23 efficient and effective pupil transportation services.

24 (3) The difference determined by subtracting the amount  
25 calculated pursuant to paragraph (1) of subdivision (c) for pupils  
26 attending a school that is eligible for funding pursuant to paragraph  
27 (2) of subdivision (b) of Section 42285 from the amount of funding  
28 that is provided to eligible schools pursuant to Section 42284, if  
29 the difference is positive.

30 SEC. 2. Section 42238.01 of the Education Code is amended  
31 to read:

32 42238.01. For purposes of Section 42238.02, the following  
33 definitions shall apply:

34 (a) “Eligible for free or reduced-price meals” means determined  
35 to meet federal income eligibility criteria or deemed to be  
36 categorically eligible for free or reduced-price meals under the  
37 National School Lunch Program, as described in Part 245 of Title  
38 7 of the Code of Federal Regulations. A school participating in a  
39 special assistance alternative authorized by Section 11(a)(1) of the  
40 Richard B. Russell National School Lunch Act (Public Law



1 113-79), including Provision ~~2~~, 2 or Provision 3, *as described in*  
2 *Section 245.9 of Title 7 of the Code of Federal Regulations*, or the  
3 Community Eligibility Option, may establish a base year for  
4 purposes of the local control funding formula by collecting  
5 household income data to determine whether a ~~student~~ *pupil* meets  
6 free and reduced-price meal income eligibility criteria at least once  
7 every four years, if the school determines free and reduced-price  
8 meal eligibility for each new enrolled or disenrolled pupil between  
9 base year eligibility determination collections. A school that uses  
10 the special assistance alternative shall maintain information on  
11 each ~~student's~~ *pupil's* income eligibility status and annually submit  
12 information on that status in the California Longitudinal Pupil  
13 Achievement Data System pursuant to paragraph (2) of subdivision  
14 (b) of Section 42238.02 or subparagraph (A) of paragraph (3) of  
15 subdivision (b) of Section 2574, as applicable. To the extent  
16 permitted by federal law, a school may choose to establish a new  
17 base year for purposes of the National School Lunch Program at  
18 the same time the school establishes a new base year for purposes  
19 of the local control funding formula. A school may use National  
20 School Lunch Program application forms to collect household  
21 income data as permitted under the National School Lunch  
22 Program. If the use of National School Lunch Program application  
23 forms is not permitted, a school shall use alternative income data  
24 collection forms.

25 (b) "Foster youth" means any of the following:

26 (1) A child who is the subject of a petition filed pursuant to  
27 Section 300 of the Welfare and Institutions Code, whether or not  
28 the child has been removed from his or her home by the juvenile  
29 court pursuant to Section 319 or 361 of the Welfare and Institutions  
30 Code.

31 (2) A child who is the subject of a petition filed pursuant to  
32 Section 602 of the Welfare and Institutions Code, has been  
33 removed from his or her home by the juvenile court pursuant to  
34 Section 727 of the Welfare and Institutions Code, and is in foster  
35 ~~care~~ *care*, as defined ~~by~~ *in* subdivision (d) of Section 727.4 of the  
36 Welfare and Institutions Code.

37 (3) A nonminor under the transition jurisdiction of the juvenile  
38 court, as described in Section 450 of the Welfare and Institutions  
39 Code, who satisfies all of the following criteria:

1 (A) He or she has attained 18 years of age while under an order  
2 of foster care placement by the juvenile court, and is not more than  
3 19 years of age on or after January 1, 2012, not more than 20 years  
4 of age on or after January 1, 2013, and not more than 21 years of  
5 age, on or after January 1, 2014, and as described in Section  
6 10103.5 of the Welfare and Institutions Code.

7 (B) He or she is in foster care under the placement and care  
8 responsibility of the county welfare department, county probation  
9 department, Indian tribe, consortium of tribes, or tribal organization  
10 that entered into an agreement pursuant to Section 10553.1 of the  
11 Welfare and Institutions Code.

12 (C) He or she is participating in a transitional independent living  
13 case plan pursuant to Section ~~475(8)~~ 475(5)(H) of the federal Social  
14 Security Act (42 U.S.C. Sec. ~~675(8)~~ 675(5)(H)), as contained in  
15 Section 202 of the federal Fostering Connections to Success and  
16 Increasing Adoptions Act of 2008 (Public Law 110-351), as  
17 described in Section 11403 of the Welfare and Institutions Code.

18 (c) “Pupils of limited English proficiency” means pupils who  
19 do not have the clearly developed English language skills of  
20 comprehension, speaking, reading, and writing necessary to receive  
21 instruction only in English at a level substantially equivalent to  
22 pupils of the same age or grade whose primary language is English.  
23 “English learner” shall have the same meaning as is provided for  
24 in subdivision (a) of Section 306 and as “pupils of limited English  
25 proficiency.”

26 (d) “Youth on probation” means a child who is the subject of  
27 a petition filed pursuant to Section 602 of the Welfare and  
28 Institutions Code.

29 SEC. 3. Section 42238.02 of the Education Code is amended  
30 to read:

31 42238.02. (a) The amount computed pursuant to this section  
32 shall be known as the school district and charter school local  
33 control funding formula.

34 (b) (1) For purposes of this section “unduplicated pupil” means  
35 a pupil enrolled in a school district or a charter school who is either  
36 classified as an English learner, eligible for a free or reduced-price  
37 meal, ~~or is a foster-youth.~~ youth, or is a youth on probation. A  
38 pupil shall be counted only once for purposes of this section if any  
39 of the following apply:

1 (A) The pupil is classified as an English learner and is eligible  
2 for a free or reduced-price meal.

3 (B) The pupil is classified as an English learner and is a foster  
4 youth.

5 (C) The pupil is eligible for a free or reduced-price meal and is  
6 classified as a foster youth.

7 (D) The pupil is classified as an English learner, is eligible for  
8 a free or reduced-price meal, and is a foster youth.

9 (E) *The pupil is classified as an English learner, is eligible for*  
10 *a free or reduced-price meal, is a foster youth, and is a youth on*  
11 *probation.*

12 (F) *The pupil is classified as an English learner, is eligible for*  
13 *a free or reduced-price meal, and is a youth on probation.*

14 (G) *The pupil is classified as an English learner, is a foster*  
15 *youth, and is a youth on probation.*

16 (H) *The pupil is classified as an English learner and is a youth*  
17 *on probation.*

18 (I) *The pupil is eligible for a free or reduced-price meal, is a*  
19 *foster youth, and is a youth on probation.*

20 (J) *The pupil is eligible for a free or reduced-price meal and is*  
21 *a youth on probation.*

22 (K) *The pupil is a foster youth and is a youth on probation.*

23 (2) Under procedures and timeframes established by the  
24 Superintendent, commencing with the 2013–14 fiscal year, a school  
25 district or charter school shall annually submit its enrolled free  
26 and reduced-price meal eligibility, foster youth, *youth on probation*,  
27 and English learner pupil-level records for enrolled pupils to the  
28 Superintendent using the California Longitudinal Pupil  
29 Achievement Data System.

30 (3) (A) Commencing with the 2013–14 fiscal year, a county  
31 office of education shall review and validate certified aggregate  
32 English learner, foster youth, *youth on probation*, and free or  
33 reduced-price meal eligible pupil data for school districts and  
34 charter schools under its jurisdiction to ensure the data is reported  
35 accurately. The Superintendent shall provide each county office  
36 of education with appropriate access to school district and charter  
37 school data reports in the California Longitudinal Pupil  
38 Achievement Data System for purposes of ensuring data reporting  
39 accuracy.

(B) The Controller shall include the instructions necessary to enforce paragraph (2) in the audit guide required by Section 14502.1. The instructions shall include, but are not necessarily limited to, procedures for determining if the English learner, foster youth, *youth on probation*, and free or reduced-price meal eligible pupil counts are consistent with the school district's or charter school's English learner, foster youth, *youth on probation*, and free or reduced-price meal eligible pupil records.

(4) (A) The Superintendent shall make the calculations pursuant to this section using the data submitted by local educational agencies, including charter schools, through the California Longitudinal Pupil Achievement Data-System: ~~System~~ (CALPADS). Under timeframes and procedures established by the Superintendent, school districts and charter schools may review and revise their submitted data on English learner, foster youth, *youth on probation*, and free or reduced-price meal eligible pupil counts to ensure the accuracy of data reflected in the ~~California Longitudinal Pupil Achievement Data-System~~: CALPADS.

(B) *For youth on probation, the department shall add the appropriate data collection questions to CALPADS and local educational agencies, including charter schools, shall provide the appropriate data using the information provided by the juvenile courts pursuant to Section 827 of the Welfare and Institutions Code. The individual pupil data regarding probation status shall only be accessible as necessary to appropriate school staff to the extent permitted by existing privacy and confidentiality laws.*

(5) The Superintendent shall annually compute the percentage of unduplicated pupils for each school district and charter school by dividing the enrollment of unduplicated pupils in a school district or charter school by the total enrollment in that school district or charter school pursuant to all of the following:

(A) For the 2013–14 fiscal year, divide the sum of unduplicated pupils for the 2013–14 fiscal year by the sum of the total pupil enrollment for the 2013–14 fiscal year.

(B) For the 2014–15 fiscal year, divide the sum of unduplicated pupils for the 2013–14 and 2014–15 fiscal years by the sum of the total pupil enrollment for the 2013–14 and 2014–15 fiscal years.

(C) For the 2015–16 fiscal year and each fiscal year thereafter, divide the sum of unduplicated pupils for the current fiscal year

1 and the two prior fiscal years by the sum of the total pupil  
2 enrollment for the current fiscal year and the two prior fiscal years.

3 (D) (i) For purposes of the quotients determined pursuant to  
4 subparagraphs (B) and (C), the Superintendent shall use a school  
5 district's or charter school's enrollment of unduplicated pupils and  
6 total pupil enrollment in the 2014–15 fiscal year instead of the  
7 enrollment of unduplicated pupils and total pupil enrollment in  
8 the 2013–14 fiscal year if doing so would yield an overall greater  
9 percentage of unduplicated pupils.

10 (ii) It is the intent of the Legislature to review each school  
11 district and charter school's enrollment of unduplicated pupils for  
12 the 2013–14 and 2014–15 fiscal years and provide one-time  
13 funding, if necessary, for a school district or charter school with  
14 higher enrollment of unduplicated pupils in the 2014–15 fiscal  
15 year as compared to the 2013–14 fiscal year.

16 (6) The data used to determine the percentage of unduplicated  
17 pupils shall be final once that data is no longer used in the current  
18 fiscal year calculation of the percentage of unduplicated pupils.  
19 This paragraph does not apply to a change that is the result of an  
20 audit that has been appealed pursuant to Section 41344.

21 (c) Commencing with the 2013–14 fiscal year and each fiscal  
22 year thereafter, the Superintendent shall annually calculate a local  
23 control funding formula grant for each school district and charter  
24 school in the state pursuant to this section.

25 (d) The Superintendent shall compute a grade span adjusted  
26 base grant equal to the total of the following amounts:

27 (1) For the 2013–14 fiscal year, a base grant of:

28 (A) Six thousand eight hundred forty-five dollars (\$6,845) for  
29 average daily attendance in kindergarten and grades 1 to 3,  
30 inclusive.

31 (B) Six thousand nine hundred forty-seven dollars (\$6,947) for  
32 average daily attendance in grades 4 to 6, inclusive.

33 (C) Seven thousand one hundred fifty-four dollars (\$7,154) for  
34 average daily attendance in grades 7 and 8.

35 (D) Eight thousand two hundred eighty-nine dollars (\$8,289)  
36 for average daily attendance in grades 9 to 12, inclusive.

37 (2) In each year the grade span adjusted base grants in paragraph  
38 (1) shall be adjusted by the percentage change in the annual average  
39 value of the Implicit Price Deflator for State and Local Government  
40 Purchases of Goods and Services for the United States, as published

1 by the United States Department of Commerce for the 12-month  
2 period ending in the third quarter of the prior fiscal year. This  
3 percentage change shall be determined using the latest data  
4 available as of May 10 of the preceding fiscal year compared with  
5 the annual average value of the same deflator for the 12-month  
6 period ending in the third quarter of the second preceding fiscal  
7 year, using the latest data available as of May 10 of the preceding  
8 fiscal year, as reported by the Department of Finance.

9 (3) (A) The Superintendent shall compute an additional  
10 adjustment to the kindergarten and grades 1 to 3, inclusive, base  
11 grant as adjusted for inflation pursuant to paragraph (2) equal to  
12 10.4 percent. The additional grant shall be calculated by  
13 multiplying the kindergarten and grades 1 to 3, inclusive, base  
14 grant, as adjusted by paragraph (2), by 10.4 percent.

15 (B) Until paragraph (4) of subdivision (b) of Section 42238.03  
16 is effective, as a condition of the receipt of funds in this paragraph,  
17 a school district shall make progress toward maintaining an average  
18 class enrollment of not more than 24 pupils for each schoolsite in  
19 kindergarten and grades 1 to 3, inclusive, unless a collectively  
20 bargained alternative annual average class enrollment for each  
21 schoolsite in those grades is agreed to by the school district,  
22 pursuant to the following calculation:

23 (i) Determine a school district's average class enrollment for  
24 each schoolsite for kindergarten and grades 1 to 3, inclusive, in  
25 the prior year. For the 2013–14 fiscal year, this amount shall be  
26 the average class enrollment for each schoolsite for kindergarten  
27 and grades 1 to 3, inclusive, in the 2012–13 fiscal year.

28 (ii) Determine a school district's proportion of total need  
29 pursuant to paragraph (2) of subdivision (b) of Section 42238.03.

30 (iii) Determine the percentage of the need calculated in clause  
31 (ii) that is met by funding provided to the school district pursuant  
32 to paragraph (3) of subdivision (b) of Section 42238.03.

33 (iv) Determine the difference between the amount computed  
34 pursuant to clause (i) and an average class enrollment of not more  
35 than 24 pupils.

36 (v) Calculate a current year average class enrollment adjustment  
37 for each schoolsite for kindergarten and grades 1 to 3, inclusive,  
38 equal to the adjustment calculated in clause (iv) multiplied by the  
39 percentage determined pursuant to clause (iii).

1 (C) School districts that have an average class enrollment for  
2 each schoolsite for kindergarten and grades 1 to 3, inclusive, of  
3 24 pupils or less for each schoolsite in the 2012–13 fiscal year,  
4 shall be exempt from the requirements of subparagraph (B) so long  
5 as the school district continues to maintain an average class  
6 enrollment for each schoolsite for kindergarten and grades 1 to 3,  
7 inclusive, of not more than 24 pupils, unless a collectively  
8 bargained alternative ratio is agreed to by the school district.

9 (D) Upon full implementation of the local control funding  
10 formula, as a condition of the receipt of funds in this paragraph,  
11 all school districts shall maintain an average class enrollment for  
12 each schoolsite for kindergarten and grades 1 to 3, inclusive, of  
13 not more than 24 pupils for each schoolsite in kindergarten and  
14 grades 1 to 3, inclusive, unless a collectively bargained alternative  
15 ratio is agreed to by the school district.

16 (E) The average class enrollment requirement for each schoolsite  
17 for kindergarten and grades 1 to 3, inclusive, established pursuant  
18 to this paragraph shall not be subject to waiver by the state board  
19 pursuant to Section 33050 or by the Superintendent.

20 (F) The Controller shall include the instructions necessary to  
21 enforce this paragraph in the audit guide required by Section  
22 14502.1. The instructions shall include, but are not necessarily  
23 limited to, procedures for determining if the average class  
24 enrollment for each schoolsite for kindergarten and grades 1 to 3,  
25 inclusive, exceeds 24 pupils, or an alternative average class  
26 enrollment for each schoolsite pursuant to a collectively bargained  
27 alternative ratio. The procedures for determining average class  
28 enrollment for each schoolsite shall include criteria for employing  
29 sampling.

30 (4) The Superintendent shall compute an additional adjustment  
31 to the base grant for grades 9 to 12, inclusive, as adjusted for  
32 inflation pursuant to paragraph (2), equal to 2.6 percent. The  
33 additional grant shall be calculated by multiplying the base grant  
34 for grades 9 to 12, inclusive, as adjusted by paragraph (2), by 2.6  
35 percent.

36 (e) The Superintendent shall compute a supplemental grant  
37 add-on equal to 20 percent of the base grants as specified in  
38 subparagraphs (A) to (D), inclusive, of paragraph (1) of subdivision  
39 (d), as adjusted by paragraphs (2) to (4), inclusive, of subdivision  
40 (d), for each school district's or charter school's percentage of

1 unduplicated pupils calculated pursuant to paragraph (5) of  
2 subdivision (b). The supplemental grant shall be calculated by  
3 multiplying the base grants as specified in subparagraphs (A) to  
4 (D), inclusive, of paragraph (1), as adjusted by paragraphs (2) to  
5 (4), inclusive, of subdivision (d), by 20 percent and by the  
6 percentage of unduplicated pupils calculated pursuant to paragraph  
7 (5) of subdivision (b) in that school district or charter school. The  
8 supplemental grant shall be expended in accordance with the  
9 regulations adopted pursuant to Section 42238.07.

10 (f) (1) The Superintendent shall compute a concentration grant  
11 add-on equal to 50 percent of the base grants as specified in  
12 subparagraphs (A) to (D), inclusive, of paragraph (1) of subdivision  
13 (d), as adjusted by paragraphs (2) to (4), inclusive, of subdivision  
14 (d), for each school district's or charter school's percentage of  
15 unduplicated pupils calculated pursuant to paragraph (5) of  
16 subdivision (b) in excess of 55 percent of the school district's or  
17 charter school's total enrollment. The concentration grant shall be  
18 calculated by multiplying the base grants as specified in  
19 subparagraphs (A) to (D), inclusive, of paragraph (1) of subdivision  
20 (d), as adjusted by paragraphs (2) to (4), inclusive, of subdivision  
21 (d), by 50 percent and by the percentage of unduplicated pupils  
22 calculated pursuant to paragraph (5) of subdivision (b) in excess  
23 of 55 percent of the total enrollment in that school district or charter  
24 school.

25 (2) (A) For a charter school physically located in only one  
26 school district, the percentage of unduplicated pupils calculated  
27 pursuant to paragraph (5) of subdivision (b) in excess of 55 percent  
28 used to calculate concentration grants shall not exceed the  
29 percentage of unduplicated pupils calculated pursuant to paragraph  
30 (5) of subdivision (b) in excess of 55 percent of the school district  
31 in which the charter school is physically located. For a charter  
32 school physically located in more than one school district, the  
33 charter school's percentage of unduplicated pupils calculated  
34 pursuant to paragraph (5) of subdivision (b) in excess of 55 percent  
35 used to calculate concentration grants shall not exceed that of the  
36 school district with the highest percentage of unduplicated pupils  
37 calculated pursuant to paragraph (5) of subdivision (b) in excess  
38 of 55 percent of the school districts in which the charter school  
39 has a school facility. The concentration grant shall be expended



1 in accordance with the regulations adopted pursuant to Section  
2 42238.07.

3 (B) For purposes of this paragraph and subparagraph (A) of  
4 paragraph (1) of subdivision (f) of Section 42238.03, a charter  
5 school shall report its physical location to the department under  
6 timeframes established by the department. For a charter school  
7 authorized by a school district, the department shall include the  
8 authorizing school district in the department's determination of  
9 physical location. For a charter school authorized on appeal  
10 pursuant to subdivision (j) of Section 47605, the department shall  
11 include the sponsoring school district in the department's  
12 determination of physical location. The reported physical location  
13 of the charter school shall be considered final as of the second  
14 principal apportionment for that fiscal year. For purposes of this  
15 paragraph, the percentage of unduplicated pupils of the school  
16 district associated with the charter school pursuant to subparagraph  
17 (A) shall be considered final as of the second principal  
18 apportionment for that fiscal year.

19 (g) The Superintendent shall compute an add-on to the total  
20 sum of a school district's or charter school's base, supplemental,  
21 and concentration grants equal to the amount of funding a school  
22 district or charter school received from funds allocated pursuant  
23 to the Targeted Instructional Improvement Block Grant program,  
24 as set forth in Article 6 (commencing with Section 41540) of  
25 Chapter 3.2, for the 2012–13 fiscal year, as that article read on  
26 January 1, 2013. A school district or charter school shall not receive  
27 a total funding amount from this add-on greater than the total  
28 amount of funding received by the school district or charter school  
29 from that program in the 2012–13 fiscal year. The amount  
30 computed pursuant to this subdivision shall reflect the reduction  
31 specified in paragraph (2) of subdivision (a) of Section 42238.03.

32 (h) The Superintendent shall compute an add-on to the total  
33 sum of a school district's or charter school's base, supplemental,  
34 and concentration grants equal to the amount of funding a school  
35 district or charter school received from funds allocated pursuant  
36 to the Home-to-School Transportation program, as set forth in  
37 former Article 2 (commencing with Section 39820) of Chapter 1  
38 of Part 23.5, former Article 10 (commencing with Section 41850)  
39 of Chapter 5, and the Small School District Transportation  
40 program, as set forth in former Article 4.5 (commencing with

1 Section 42290), for the 2012–13 fiscal year. A school district or  
2 charter school shall not receive a total funding amount from this  
3 add-on greater than the total amount received by the school district  
4 or charter school for those programs in the 2012–13 fiscal year.  
5 The amount computed pursuant to this subdivision shall reflect  
6 the reduction specified in paragraph (2) of subdivision (a) of  
7 Section 42238.03.

8 (i) (1) The sum of the local control funding formula rates  
9 computed pursuant to subdivisions (c) to (f), inclusive, shall be  
10 multiplied by:

11 (A) For school districts, the average daily attendance of the  
12 school district in the corresponding grade level ranges computed  
13 pursuant to Section 42238.05, excluding the average daily  
14 attendance computed pursuant to paragraph (2) of subdivision (a)  
15 of Section 42238.05 for purposes of the computation specified in  
16 subdivision (d).

17 (B) For charter schools, the total current year average daily  
18 attendance in the corresponding grade level ranges.

19 (2) The amount computed pursuant to Article 4 (commencing  
20 with Section 42280) shall be added to the amount computed  
21 pursuant to paragraphs (1) to (4), inclusive, of subdivision (d), as  
22 multiplied by subparagraph (A) or (B) of paragraph (1), as  
23 appropriate.

24 (j) The Superintendent shall adjust the sum of each school  
25 district's or charter school's amount determined in subdivisions  
26 (g) to (i), inclusive, pursuant to the calculation specified in Section  
27 42238.03, less the sum of the following:

28 (1) (A) For school districts, the property tax revenue received  
29 pursuant to Chapter 3.5 (commencing with Section 75) and Chapter  
30 6 (commencing with Section 95) of Part 0.5 of Division 1 of the  
31 Revenue and Taxation Code.

32 (B) For charter schools, the in-lieu property tax amount provided  
33 to a charter school pursuant to Section 47635.

34 (2) The amount, if any, received pursuant to Part 18.5  
35 (commencing with Section 38101) of Division 2 of the Revenue  
36 and Taxation Code.

37 (3) The amount, if any, received pursuant to Chapter 3  
38 (commencing with Section 16140) of Part 1 of Division 4 of Title  
39 2 of the Government Code.

40 (4) Prior years' taxes and taxes on the unsecured roll.

1 (5) Fifty percent of the amount received pursuant to Section  
2 41603.

3 (6) The amount, if any, received pursuant to the Community  
4 Redevelopment Law (Part 1 (commencing with Section 33000)  
5 of Division 24 of the Health and Safety Code), less any amount  
6 received pursuant to Section 33401 or 33676 of the Health and  
7 Safety Code that is used for land acquisition, facility construction,  
8 reconstruction, or remodeling, or deferred maintenance and that  
9 is not an amount received pursuant to Section 33492.15, or  
10 paragraph (4) of subdivision (a) of Section 33607.5, or Section  
11 33607.7 of the Health and Safety Code that is allocated exclusively  
12 for educational facilities.

13 (7) The amount, if any, received pursuant to Sections 34177,  
14 34179.5, 34179.6, 34183, and 34188 of the Health and Safety  
15 Code.

16 (8) Revenue received pursuant to subparagraph (B) of paragraph  
17 (3) of subdivision (e) of Section 36 of Article XIII of the California  
18 Constitution.

19 (k) A school district shall annually transfer to each of its charter  
20 schools funding in lieu of property taxes pursuant to Section 47635.

21 (l) (1) Nothing in this section shall be interpreted to authorize  
22 a school district that receives funding on behalf of a charter school  
23 pursuant to Section 47651 to redirect this funding for another  
24 purpose unless otherwise authorized in law pursuant to paragraph  
25 (2) or pursuant to an agreement between the charter school and its  
26 chartering authority.

27 (2) A school district that received funding on behalf of a locally  
28 funded charter school in the 2012–13 fiscal year pursuant to  
29 paragraph (2) of subdivision (b) of Section 42605, Section 42606,  
30 and subdivision (b) of Section 47634.1, as those sections read on  
31 January 1, 2013, or a school district that was required to pass  
32 through funding to a conversion charter school in the 2012–13  
33 fiscal year pursuant to paragraph (2) of subdivision (b) of Section  
34 42606, as that section read on January 1, 2013, may annually  
35 redirect for another purpose a percentage of the amount of the  
36 funding received on behalf of that charter school. The percentage  
37 of funding that may be redirected shall be determined pursuant to  
38 the following computation:

1 (A) (i) Determine the sum of the need fulfilled for that charter  
2 school pursuant to paragraph (3) of subdivision (b) of Section  
3 42238.03 in the then current fiscal year for the charter school.

4 (ii) Determine the sum of the need fulfilled in every fiscal year  
5 before the then current fiscal year pursuant to paragraph (3) of  
6 subdivision (b) of Section 42238.03 adjusted for changes in average  
7 daily attendance pursuant to paragraph (3) of subdivision (a) of  
8 Section 42238.03 for the charter school.

9 (iii) Subtract the amount computed pursuant to paragraphs (1)  
10 to (3), inclusive, of subdivision (a) of Section 42238.03 from the  
11 amount computed for that charter school under the local control  
12 funding formula entitlement computed pursuant to subdivision (i)  
13 of ~~Section 42238.02~~ *this section*.

14 (iv) Compute a percentage by dividing the sum of the amounts  
15 computed to clauses (i) and (ii) by the amount computed pursuant  
16 to clause (iii).

17 (B) Multiply the percentage computed pursuant to subparagraph  
18 (A) by the amount of funding the school district received on behalf  
19 of the charter school in the 2012–13 fiscal year pursuant to  
20 paragraph (2) of subdivision (b) of Section 42605, Section 42606,  
21 and subdivision (b) of Section 47634.1, as those sections read on  
22 January 1, 2013.

23 (C) The maximum amount that may be redirected shall be the  
24 lesser of the amount of funding the school district received on  
25 behalf of the charter school in the 2012–13 fiscal year pursuant to  
26 paragraph (2) of subdivision (b) of Section 42605, Section 42606,  
27 and subdivision (b) of Section 47634.1, as those sections read on  
28 January 1, 2013, or the amount computed pursuant to subparagraph  
29 (B).

30 (3) Commencing with the 2013–14 fiscal year, a school district  
31 operating one or more affiliated charter schools shall provide each  
32 affiliated charter school schoolsite with no less than the amount  
33 of funding the schoolsite received pursuant to the charter school  
34 block grant in the 2012–13 fiscal year.

35 (m) Any calculations in law that are used for purposes of  
36 determining if a local educational agency is an excess tax school  
37 entity or basic aid school district, including, but not limited to, this  
38 section and Sections 42238.03, 41544, 47632, 47660, 47663,  
39 48310, and 48359.5, and Section 95 of the Revenue and Taxation  
40 Code, shall be made exclusive of the revenue received pursuant

1 to subparagraph (B) of paragraph (3) of subdivision (e) of Section  
2 36 of Article XIII of the California Constitution.

3 (n) The funds apportioned pursuant to this section and Section  
4 42238.03 shall be available to implement the activities required  
5 pursuant to Article 4.5 (commencing with Section 52060) of  
6 Chapter 6.1 of Part 28 of Division ~~4 of Title 2.~~ 4.

7 (o) A school district that does not receive an apportionment of  
8 state funds pursuant to this section, as implemented pursuant to  
9 Section 42238.03, excluding funds apportioned pursuant to the  
10 requirements of subparagraph (A) of paragraph (2) of subdivision  
11 (e) of Section 42238.03, shall be considered a “basic aid school  
12 district” or an “excess tax entity.”

13 SEC. 4. Section 52060 of the Education Code, as amended by  
14 Section 11 of Chapter 327 of the Statutes of 2014, is amended to  
15 read:

16 52060. (a) On or before July 1, 2014, the governing board of  
17 each school district shall adopt a local control and accountability  
18 plan using a template adopted by the state board.

19 (b) A local control and accountability plan adopted by the  
20 governing board of a school district shall be effective for a period  
21 of three years, and shall be updated on or before July 1 of each  
22 year.

23 (c) A local control and accountability plan adopted by the  
24 governing board of a school district shall include, for the school  
25 district and each school within the school district, both of the  
26 following:

27 (1) A description of the annual goals, for all ~~pupils~~ *pupils, youth*  
28 *on probation, as defined in Section 42238.01*, and each subgroup  
29 of pupils identified pursuant to Section 52052, to be achieved for  
30 each of the state priorities identified in subdivision (d) and for any  
31 additional local priorities identified by the governing board of the  
32 school district. For purposes of this article, a subgroup of pupils  
33 identified pursuant to Section 52052 shall be a numerically  
34 significant pupil subgroup as specified in paragraphs (2) and (3)  
35 of subdivision (a) of Section 52052.

36 (2) A description of the specific actions the school district will  
37 take during each year of the local control and accountability plan  
38 to achieve the goals identified in paragraph (1), including the  
39 enumeration of any specific actions necessary for that year to  
40 correct any deficiencies in regard to the state priorities listed in

1 paragraph (1) of subdivision (d). The specific actions shall not  
2 supersede the provisions of existing local collective bargaining  
3 agreements within the jurisdiction of the school district.

4 (d) All of the following are state priorities:

5 (1) The degree to which the teachers of the school district are  
6 appropriately assigned in accordance with Section 44258.9, and  
7 fully credentialed in the subject areas, and, for the pupils they are  
8 teaching, every pupil in the school district has sufficient access to  
9 the standards-aligned instructional materials as determined pursuant  
10 to Section 60119, and school facilities are maintained in good  
11 repair, as defined in subdivision (d) of Section 17002.

12 (2) Implementation of the academic content and performance  
13 standards adopted by the state board, including how the programs  
14 and services will enable English learners to access the common  
15 core academic content standards adopted pursuant to Section  
16 60605.8 and the English language development standards adopted  
17 pursuant to former Section 60811.3, as that section read on June  
18 30, 2013, or Section 60811.4, for purposes of gaining academic  
19 content knowledge and English language proficiency.

20 (3) Parental involvement, including efforts the school district  
21 makes to seek parent input in making decisions for the school  
22 district and each individual schoolsite, and including how the  
23 school district will promote parental participation in programs for  
24 unduplicated pupils and individuals with exceptional needs.

25 (4) Pupil achievement, as measured by all of the following, as  
26 applicable:

27 (A) Statewide assessments administered pursuant to Article 4  
28 (commencing with Section 60640) of Chapter 5 of Part 33 or any  
29 subsequent assessment, as certified by the state board.

30 (B) The Academic Performance Index, as described in Section  
31 52052.

32 (C) The percentage of pupils who have successfully completed  
33 courses that satisfy the requirements for entrance to the University  
34 of California and the California State University, or career technical  
35 education sequences or programs of study that align with state  
36 board-approved career technical education standards and  
37 frameworks, including, but not limited to, those described in  
38 subdivision (a) of Section 52302, subdivision (a) of Section  
39 52372.5, or paragraph (2) of subdivision (e) of Section 54692.

1 (D) The percentage of English learner pupils who make progress  
2 toward English proficiency as measured by the California English  
3 Language Development Test or any subsequent assessment of  
4 English proficiency, as certified by the state board.

5 (E) The English learner reclassification rate.

6 (F) The percentage of pupils who have passed an advanced  
7 placement examination with a score of 3 or higher.

8 (G) The percentage of pupils who participate in, and demonstrate  
9 college preparedness pursuant to, the Early Assessment Program,  
10 as described in Chapter 6 (commencing with Section 99300) of  
11 Part 65 of Division 14 of Title 3, or any subsequent assessment of  
12 college preparedness.

13 (5) Pupil engagement, as measured by all of the following, as  
14 applicable:

15 (A) School attendance rates.

16 (B) Chronic absenteeism rates.

17 (C) Middle school dropout rates, as described in paragraph (3)  
18 of subdivision (a) of Section 52052.1.

19 (D) High school dropout rates.

20 (E) High school graduation rates.

21 (6) School climate, as measured by all of the following, as  
22 applicable:

23 (A) Pupil suspension rates.

24 (B) Pupil expulsion rates.

25 (C) Other local measures, including surveys of pupils, parents,  
26 and teachers on the sense of safety and school connectedness.

27 (7) The extent to which pupils have access to, and are enrolled  
28 in, a broad course of study that includes all of the subject areas  
29 described in Section 51210 and subdivisions (a) to (i), inclusive,  
30 of Section 51220, as applicable, including the programs and  
31 services developed and provided to unduplicated pupils and  
32 individuals with exceptional needs, and the programs and services  
33 that are provided to benefit these pupils as a result of the funding  
34 received pursuant to Section 42238.02, as implemented by Section  
35 42238.03.

36 (8) Pupil outcomes, if available, in the subject areas described  
37 in Section 51210 and subdivisions (a) to (i), inclusive, of Section  
38 51220, as applicable.

39 (e) For purposes of the descriptions required by subdivision (c),  
40 the governing board of a school district may consider qualitative

1 information, including, but not limited to, findings that result from  
2 school quality reviews conducted pursuant to subparagraph (J) of  
3 paragraph (4) of subdivision (a) of Section 52052 or any other  
4 reviews.

5 (f) To the extent practicable, data reported in a local control and  
6 accountability plan shall be reported in a manner consistent with  
7 how information is reported on a school accountability report card.

8 (g) The governing board of a school district shall consult with  
9 teachers, principals, administrators, other school personnel, local  
10 bargaining units of the school district, parents, and pupils in  
11 developing a local control and accountability plan.

12 (h) A school district may identify local priorities, goals in regard  
13 to the local priorities, and the method for measuring the school  
14 district's progress toward achieving those goals.

15 SEC. 5. Section 52066 of the Education Code is amended to  
16 read:

17 52066. (a) On or before July 1, 2014, each county  
18 superintendent of schools shall develop, and present to the county  
19 board of education for adoption, a local control and accountability  
20 plan using a template adopted by the state board.

21 (b) A local control and accountability plan adopted by a county  
22 board of education shall be effective for a period of three years,  
23 and shall be updated on or before July 1 of each year.

24 (c) A local control and accountability plan adopted by a county  
25 board of education shall include, for each school or program  
26 operated by the county superintendent of schools, both of the  
27 following:

28 (1) A description of the annual goals, for all ~~pupils~~ *pupils, youth*  
29 *on probation, as defined in Section 42238.01*, and each subgroup  
30 of pupils identified pursuant to Section 52052, to be achieved for  
31 each of the state priorities identified in subdivision (d), as  
32 applicable to the pupils served, and for any additional local  
33 priorities identified by the county board of education.

34 (2) A description of the specific actions the county  
35 superintendent of schools will take during each year of the local  
36 control and accountability plan to achieve the goals identified in  
37 paragraph (1), including the enumeration of any specific actions  
38 necessary for that year to correct any deficiencies in regard to the  
39 state priorities listed in paragraph (1) of subdivision (d). The  
40 specific actions shall not supersede the provisions of existing local



1 collective bargaining agreements within the jurisdiction of the  
2 county superintendent of schools.

3 (d) All of the following are state priorities:

4 (1) The degree to which the teachers in the schools or programs  
5 operated by the county superintendent of schools are appropriately  
6 assigned in accordance with Section 44258.9 and fully credentialed  
7 in the subject areas, and, for the pupils they are teaching, every  
8 pupil in the schools or programs operated by the county  
9 superintendent of schools has sufficient access to the  
10 standards-aligned instructional materials as determined pursuant  
11 to Section 60119, and school facilities are maintained in good  
12 ~~repair as specified~~ *repair, as defined* in subdivision (d) of Section  
13 17002.

14 (2) Implementation of the academic content and performance  
15 standards adopted by the state board, including how the programs  
16 and services will enable English learners to access the common  
17 core academic content standards adopted pursuant to Section  
18 60605.8 and the English language development standards adopted  
19 ~~pursuant to Section 60811.3~~ *former Section 60811.3, as that section*  
20 *read on June 30, 2013, or Section 60811.4*, for purposes of gaining  
21 academic content knowledge and English language proficiency.

22 (3) Parental involvement, including efforts the county  
23 superintendent of schools makes to seek parent input in making  
24 decisions for each individual schoolsite and program operated by  
25 a county superintendent of schools, and including how the county  
26 superintendent of schools will promote parental participation in  
27 programs for unduplicated pupils and individuals with exceptional  
28 needs.

29 (4) Pupil achievement, as measured by all of the following, as  
30 applicable:

31 (A) Statewide assessments administered pursuant to Article 4  
32 (commencing with Section 60640) of Chapter 5 of Part 33 or any  
33 subsequent assessment, as certified by the state board.

34 (B) The Academic Performance Index, as described in Section  
35 52052.

36 (C) The percentage of pupils who have successfully completed  
37 courses that satisfy the requirements for entrance to the University  
38 of California and the California State University, or career technical  
39 education sequences or programs of study that align with state  
40 board-approved career technical education standards and

1 frameworks, including, but not limited to, those described in  
2 subdivision (a) of Section 52302, subdivision (a) of Section  
3 52372.5, or paragraph (2) of subdivision (e) of Section 54692.

4 (D) The percentage of English learner pupils who make progress  
5 toward English proficiency as measured by the California English  
6 Language Development Test or any subsequent assessment of  
7 English proficiency, as certified by the state board.

8 (E) The English learner reclassification rate.

9 (F) The percentage of pupils who have passed an advanced  
10 placement examination with a score of 3 or higher.

11 (G) The percentage of pupils who participate in, and demonstrate  
12 college preparedness pursuant to, the Early Assessment Program,  
13 as described in Chapter 6 (commencing with Section 99300) of  
14 Part 65 of Division 14 of Title 3, or any subsequent assessment of  
15 college preparedness.

16 (5) Pupil engagement, as measured by all of the following, as  
17 applicable:

18 (A) School attendance rates.

19 (B) Chronic absenteeism rates.

20 (C) Middle school dropout rates, as described in paragraph (3)  
21 of subdivision (a) of Section 52052.1.

22 (D) High school dropout rates.

23 (E) High school graduation rates.

24 (6) School climate, as measured by all of the following, as  
25 applicable:

26 (A) Pupil suspension rates.

27 (B) Pupil expulsion rates.

28 (C) Other local measures, including surveys of pupils, parents,  
29 and teachers on the sense of safety and school connectedness.

30 (7) The extent to which pupils have access to, and are enrolled  
31 in, a broad course of study that includes all of the subject areas  
32 described in Section 51210 and subdivisions (a) to (i), inclusive,  
33 of Section 51220, as applicable, including the programs and  
34 services developed and provided to unduplicated pupils and  
35 individuals with exceptional needs, and the ~~program~~ *programs*  
36 and services that are provided to benefit these pupils as a result of  
37 the funding received pursuant to Section 42238.02, as implemented  
38 by Section 42238.03.

1 (8) Pupil outcomes, if available, in the subject areas described  
2 in Section 51210 and subdivisions (a) to (i), inclusive, of Section  
3 51220, as applicable.

4 (9) How the county superintendent of schools will coordinate  
5 instruction of expelled pupils pursuant to Section 48926.

6 (10) How the county superintendent of schools will coordinate  
7 services for foster children, including, but not limited to, all of the  
8 following:

9 (A) Working with the county child welfare agency to minimize  
10 changes in school placement.

11 (B) Providing education-related information to the county child  
12 welfare agency to assist the county child welfare agency in the  
13 delivery of services to foster children, including, but not limited  
14 to, educational status and progress information that is required to  
15 be included in court reports.

16 (C) Responding to requests from the juvenile court for  
17 information and working with the juvenile court to ensure the  
18 delivery and coordination of necessary educational services.

19 (D) Establishing a mechanism for the efficient expeditious  
20 transfer of health and education records and the health and  
21 education passport.

22 (e) For purposes of the descriptions required by subdivision (c),  
23 a county board of education may consider qualitative information,  
24 including, but not limited to, findings that result from school quality  
25 reviews conducted pursuant to subparagraph (J) of paragraph (4)  
26 of subdivision (a) of Section 52052 or any other reviews.

27 (f) To the extent practicable, data reported in a local control and  
28 accountability plan shall be reported in a manner consistent with  
29 how information is reported on a school accountability report card.

30 (g) The county superintendent of schools shall consult with  
31 teachers, principals, administrators, other school personnel, local  
32 bargaining units of the county office of education, parents, and  
33 pupils in developing a local control and accountability plan.

34 (h) A county board of education may identify local priorities,  
35 goals in regard to the local priorities, and the method for measuring  
36 the county office of education's progress toward achieving those  
37 goals.

38 SEC. 6. If the Commission on State Mandates determines that  
39 this act contains costs mandated by the state, reimbursement to  
40 local agencies and school districts for those costs shall be made

- 1 pursuant to Part 7 (commencing with Section 17500) of Division
- 2 4 of Title 2 of the Government Code.

O