

AMENDED IN ASSEMBLY APRIL 14, 2015

CALIFORNIA LEGISLATURE—2015–16 REGULAR SESSION

ASSEMBLY BILL

No. 710

Introduced by Assembly Member Brown

February 25, 2015

An act to amend Sections 2574, 42238.01, 42238.02, 52060, and 52066 of the Education Code, relating to homeless youth on probation.

LEGISLATIVE COUNSEL'S DIGEST

AB 710, as amended, Brown. Youth on probation: local control funding formula: local control and accountability plans.

(1) Existing law establishes a public school financing system that requires state funding for county superintendents of schools, school districts, and charter schools to be calculated pursuant to a local control funding formula, as specified. Existing law requires funding pursuant to the local control funding formula to include, in addition to a base grant, supplemental and concentration grant add-ons that are based on the percentage of certain categories of pupils, known as unduplicated pupils, served by the county superintendent of schools, school district, or charter school. Existing law includes among unduplicated pupils, a pupil who is classified as an English learner, eligible for a free or reduced-price meal, or a foster youth, as defined, and requires county superintendents of schools, school districts, and charter schools to submit and report data relating to these pupils.

This bill ~~would~~ *would, commencing with the 2016–17 fiscal year,* include a youth who is on probation, as defined, as an unduplicated pupil.

(2) Existing law, on or before July 1, 2014, ~~required~~ *requires* the governing board of each school district and each county board of

education to adopt a local control and accountability plan. Existing law requires the governing board of each school district and each county board of education to update its local control and accountability plan before July 1 of each year. Existing law requires a local control and accountability plan to include, among other things, a description of the annual goals to be achieved for each state priority, as specified, for all pupils and certain subgroups of pupils, including, among others, pupils who are English learners or foster youth.

This bill would ~~require~~ *require, on or before July 1, 2017*, a local control and accountability plan to also include a description of the annual goals to be achieved for youth on probation for each state priority. By requiring the governing board of each school district and each county board of education to include additional information in the local control and accountability plan, the bill would impose a state-mandated local program.

(3) This bill also would require the State Department of Education to ~~add the appropriate data collection questions to~~ *modify* the California Longitudinal Pupil Achievement Data System, *as appropriate, to collect pupil probation data beginning no later than September 1, 2016*, and would require local educational agencies, including charter schools, to provide the appropriate data using information provided by the juvenile courts, as specified. By requiring local educational agencies to submit additional data, the bill would impose a state-mandated local program.

(4) This bill also would update references and make other nonsubstantive changes.

(5) The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.

This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to these statutory provisions.

Vote: majority. Appropriation: no. Fiscal committee: yes.
State-mandated local program: yes.

The people of the State of California do enact as follows:

1 SECTION 1. Section 2574 of the Education Code is amended
2 to read:

1 2574. For the 2013–14 fiscal year and for each fiscal year
2 thereafter, the Superintendent annually shall calculate a county
3 local control funding formula for each county superintendent of
4 schools as follows:

5 (a) Compute a county office of education operations grant equal
6 to the sum of each of the following amounts:

7 (1) Six hundred fifty-five thousand nine hundred twenty dollars
8 (\$655,920).

9 (2) One hundred nine thousand three hundred twenty dollars
10 (\$109,320) multiplied by the number of school districts for which
11 the county superintendent of schools has jurisdiction pursuant to
12 Section 1253.

13 (3) (A) Seventy dollars (\$70) multiplied by the number of units
14 of countywide average daily attendance, up to a maximum of
15 30,000 units.

16 (B) Sixty dollars (\$60) multiplied by the number of units of
17 countywide average daily attendance for the portion of countywide
18 average daily attendance, if any, above 30,000 units, up to a
19 maximum of 60,000 units.

20 (C) Fifty dollars (\$50) multiplied by the number of units of
21 countywide average daily attendance for the portion of countywide
22 average daily attendance, if any, above 60,000, up to a maximum
23 of 140,000 units.

24 (D) Forty dollars (\$40) multiplied by the number of units of
25 countywide average daily attendance for the portion of countywide
26 average daily attendance, if any, above 140,000 units.

27 (E) For purposes of this section, countywide average daily
28 attendance means the aggregate number of annual units of average
29 daily attendance within the county attributable to all school districts
30 for which the county superintendent of schools has jurisdiction
31 pursuant to Section 1253, charter schools authorized by school
32 districts for which the county superintendent of schools has
33 jurisdiction, and charter schools authorized by the county
34 superintendent of schools.

35 (4) For the 2014–15 fiscal year and each fiscal year thereafter,
36 adjust each of the rates provided in the prior year pursuant to
37 paragraphs (1), (2), and (3) by the percentage change in the annual
38 average value of the Implicit Price Deflator for State and Local
39 Government Purchases of Goods and Services for the United States,
40 as published by the United States Department of Commerce for

1 the 12-month period ending in the third quarter of the prior fiscal
2 year. This percentage change shall be determined using the latest
3 data available as of May 10 of the preceding fiscal year compared
4 with the annual average value of the same deflator for the 12-month
5 period ending in the third quarter of the second preceding fiscal
6 year, using the latest data available as of May 10 of the preceding
7 fiscal year, as reported by the Department of Finance.

8 (b) Determine the enrollment percentage of unduplicated pupils
9 pursuant to the following:

10 (1) (A) For the 2013–14 fiscal year, divide the enrollment of
11 unduplicated pupils in all schools operated by a county
12 superintendent of schools in the 2013–14 fiscal year by the total
13 enrollment in those schools in the 2013–14 fiscal year.

14 (B) For the 2014–15 fiscal year, divide the sum of the enrollment
15 of unduplicated pupils in all schools operated by a county
16 superintendent of schools in the 2013–14 and 2014–15 fiscal years
17 by the sum of the total enrollment in those schools in the 2013–14
18 and 2014–15 fiscal years.

19 (C) For the 2015–16 fiscal year and each fiscal year thereafter,
20 divide the sum of the enrollment of unduplicated pupils in all
21 schools operated by a county superintendent of schools in the
22 current fiscal year and the two prior fiscal years by the sum of the
23 total enrollment in those schools in the current fiscal year and the
24 two prior fiscal years.

25 (D) (i) For purposes of the quotients determined pursuant to
26 subparagraphs (B) and (C), the Superintendent shall use a county
27 superintendent of schools' enrollment of unduplicated pupils and
28 total pupil enrollment in the 2014–15 fiscal year instead of the
29 enrollment of unduplicated pupils and total pupil enrollment in
30 the 2013–14 fiscal year if doing so would yield an overall greater
31 percentage of unduplicated pupils.

32 (ii) It is the intent of the Legislature to review each county office
33 of education's enrollment of unduplicated pupils for the 2013–14
34 and 2014–15 fiscal years and provide one-time funding, if
35 necessary, for a county office of education with higher enrollment
36 of unduplicated pupils in the 2014–15 fiscal year as compared to
37 the 2013–14 fiscal year.

38 (E) For purposes of determining the enrollment percentage of
39 unduplicated pupils pursuant to this subdivision, enrollment in
40 schools or classes established pursuant to Article 2.5 (commencing

1 with Section 48645) of Chapter 4 of Part 27 of Division 4 of Title
2 2 and the enrollment of pupils other than the pupils identified in
3 clauses (i) to (iii), inclusive, of subparagraph (A) of paragraph (4)
4 of subdivision (c), shall be excluded from the calculation of the
5 enrollment percentage of unduplicated pupils.

6 (F) The data used to determine the percentage of unduplicated
7 pupils shall be final once that data is no longer used in the current
8 fiscal year calculation of the percentage of unduplicated pupils.
9 This subparagraph does not apply to a change that is the result of
10 an audit that has been appealed pursuant to Section 41344.

11 (2) For purposes of this section, an “unduplicated pupil” is a
12 pupil who is classified as an English learner, eligible for a free or
13 reduced-price meal, a youth on probation, or a foster youth. For
14 purposes of this section, the definitions in Section 42238.01 of an
15 English learner, a pupil eligible for a free or reduced-price meal,
16 a youth on probation, and foster youth shall apply. A pupil shall
17 be counted only once for purposes of this section if any of the
18 following apply:

19 (A) The pupil is classified as an English learner and is eligible
20 for a free or reduced-price meal.

21 (B) The pupil is classified as an English learner and is a foster
22 youth.

23 (C) The pupil is eligible for a free or reduced-price meal and is
24 classified as a foster youth.

25 (D) The pupil is classified as an English learner, is eligible for
26 a free or reduced-price meal, and is a foster youth.

27 (E) The pupil is classified as an English learner, is eligible for
28 a free or reduced-price meal, is a foster youth, and is a youth on
29 probation.

30 (F) The pupil is classified as an English learner, is eligible for
31 a free or reduced-price meal, and is a youth on probation.

32 (G) The pupil is classified as an English learner, is a foster
33 youth, and is a youth on probation.

34 (H) The pupil is classified as an English learner and is a youth
35 on probation.

36 (I) The pupil is eligible for a free or reduced-price meal, is a
37 foster youth, and is a youth on probation.

38 (J) The pupil is eligible for a free or reduced-price meal and is
39 a youth on probation.

40 (K) The pupil is a foster youth and is a youth on probation.

1 (3) (A) Under procedures and timeframes established by the
2 Superintendent, commencing with the 2013–14 fiscal year, a county
3 superintendent of schools annually shall report the enrollment of
4 unduplicated pupils, pupils classified as English learners, pupils
5 eligible for free and reduced-price meals, youth on probation, and
6 foster youth in schools operated by the county superintendent of
7 schools to the Superintendent using the California Longitudinal
8 Pupil Achievement Data System.

9 (B) The Superintendent shall make the calculations pursuant to
10 this section using the data submitted through the California
11 Longitudinal Pupil Achievement Data System.

12 (C) The Controller shall include instructions, as appropriate, in
13 the audit guide required by subdivision (a) of Section 14502.1, for
14 determining if the data reported by a county superintendent of
15 schools using the California Longitudinal Pupil Achievement Data
16 System is consistent with pupil data records maintained by the
17 county office of education.

18 (c) Compute an alternative education grant equal to the sum of
19 the following:

20 (1) (A) For the 2013–14 fiscal year, a base grant equal to the
21 2012–13 per pupil undeficitated statewide average juvenile court
22 school base revenue limit calculated pursuant to Article 3
23 (commencing with Section 2550) of Chapter 12, as that article
24 read on January 1, 2013. For purposes of this subparagraph, the
25 2012–13 statewide average juvenile court school base revenue
26 limit shall be considered final as of the annual apportionment for
27 the 2012–13 fiscal year, as calculated for purposes of the
28 certification required on or before February 20, 2014, pursuant to
29 Sections 41332 and 41339.

30 (B) Commencing with the 2013–14 fiscal year, the per pupil
31 base grant shall be adjusted by the percentage change in the annual
32 average value of the Implicit Price Deflator for State and Local
33 Government Purchases of Goods and Services for the United States,
34 as published by the United States Department of Commerce for
35 the 12-month period ending in the third quarter of the prior fiscal
36 year. This percentage change shall be determined using the latest
37 data available as of May 10 of the preceding fiscal year compared
38 with the annual average value of the same deflator for the 12-month
39 period ending in the third quarter of the second preceding fiscal

1 year, using the latest data available as of May 10 of the preceding
2 fiscal year, as reported by the Department of Finance.

3 (2) A supplemental grant equal to 35 percent of the base grant
4 described in paragraph (1) multiplied by the enrollment percentage
5 calculated in subdivision (b). The supplemental grant shall be
6 expended in accordance with the regulations adopted pursuant to
7 Section 42238.07.

8 (3) (A) A concentration grant equal to 35 percent of the base
9 grant described in paragraph (1) multiplied by the greater of either
10 of the following:

11 (i) The enrollment percentage calculated in subdivision (b) less
12 50 percent.

13 (ii) Zero.

14 (B) The concentration grant shall be expended in accordance
15 with the regulations adopted pursuant to Section 42238.07.

16 (4) (A) Multiply the sum of paragraphs (1), (2), and (3) by the
17 total number of units of average daily attendance for pupils
18 attending schools operated by a county office of education,
19 excluding units of average daily attendance for pupils attending
20 schools or classes established pursuant to Article 2.5 (commencing
21 with Section 48645) of Chapter 4 of Part 27 of Division 4 of Title
22 2, who are enrolled pursuant to any of the following:

23 (i) Probation-referred pursuant to Sections 300, 601, 602, and
24 654 of the Welfare and Institutions Code.

25 (ii) On probation or parole and not in attendance in a school.

26 (iii) Expelled for any of the reasons specified in subdivision (a)
27 or (c) of Section 48915.

28 (B) Multiply the number of units of average daily attendance
29 for pupils attending schools or classes established pursuant to
30 Article 2.5 (commencing with Section 48645) of Chapter 4 of Part
31 27 of Division 4 of Title 2 by the sum of the base grant calculated
32 pursuant to paragraph (1), a supplemental grant equal to 35 percent
33 of the base grant calculated pursuant to paragraph (1), and a
34 concentration grant equal to 17.5 percent of the base grant
35 calculated pursuant to paragraph (1). Funds provided for the
36 supplemental and concentration grants pursuant to this calculation
37 shall be expended in accordance with the regulations adopted
38 pursuant to Section 42238.07.

39 (C) Add the amounts calculated in subparagraphs (A) and (B).

1 (d) Add the amount calculated in subdivision (a) to the amount
2 calculated in subparagraph (C) of paragraph (4) of subdivision (c).

3 (e) Add all of the following to the amount calculated in
4 subdivision (d):

5 (1) The amount of funding a county superintendent of schools
6 received for the 2012–13 fiscal year from funds allocated pursuant
7 to the Targeted Instructional Improvement Block Grant program,
8 as set forth in Article 6 (commencing with Section 41540) of
9 Chapter 3.2 of Part 24 of Division 3 of Title 2, as that article read
10 on January 1, 2013.

11 (2) (A) The amount of funding a county superintendent of
12 schools received for the 2012–13 fiscal year from funds allocated
13 pursuant to the Home-to-School Transportation program, as set
14 forth in Article 2 (commencing with Section 39820) of Chapter 1
15 of Part 23.5 of Division 3 of Title 2, Article 10 (commencing with
16 Section 41850) of Chapter 5 of Part 24 of Division 3 of Title 2,
17 and the Small School District Transportation program, as set forth
18 in Article 4.5 (commencing with Section 42290) of Chapter 7 of
19 Part 24 of Division 3 of Title 2, as those articles read on January
20 1, 2013.

21 (B) On or before March 1, 2014, the Legislative Analyst’s Office
22 shall submit recommendations to the fiscal committees of both
23 houses of the Legislature regarding revisions to the methods of
24 funding pupil transportation that address historical funding
25 inequities across county offices of education and school districts
26 and improve incentives for local educational agencies to provide
27 efficient and effective pupil transportation services.

28 (3) The difference determined by subtracting the amount
29 calculated pursuant to paragraph (1) of subdivision (c) for pupils
30 attending a school that is eligible for funding pursuant to paragraph
31 (2) of subdivision (b) of Section 42285 from the amount of funding
32 that is provided to eligible schools pursuant to Section 42284, if
33 the difference is positive.

34 SEC. 2. Section 42238.01 of the Education Code is amended
35 to read:

36 42238.01. For purposes of Section 42238.02, the following
37 definitions shall apply:

38 (a) “Eligible for free or reduced-price meals” means determined
39 to meet federal income eligibility criteria or deemed to be
40 categorically eligible for free or reduced-price meals under the

1 National School Lunch Program, as described in Part 245 of Title
2 7 of the Code of Federal Regulations. A school participating in a
3 special assistance alternative authorized by Section 11(a)(1) of the
4 Richard B. Russell National School Lunch Act (Public Law
5 113-79), including Provision 2 or Provision 3, as described in
6 Section 245.9 of Title 7 of the Code of Federal Regulations, or the
7 Community Eligibility Option, may establish a base year for
8 purposes of the local control funding formula by collecting
9 household income data to determine whether a pupil meets free
10 and reduced-price meal income eligibility criteria at least once
11 every four years, if the school determines free and reduced-price
12 meal eligibility for each new enrolled or disenrolled pupil between
13 base year eligibility determination collections. A school that uses
14 the special assistance alternative shall maintain information on
15 each pupil's income eligibility status and annually submit
16 information on that status in the California Longitudinal Pupil
17 Achievement Data System pursuant to paragraph (2) of subdivision
18 (b) of Section 42238.02 or subparagraph (A) of paragraph (3) of
19 subdivision (b) of Section 2574, as applicable. To the extent
20 permitted by federal law, a school may choose to establish a new
21 base year for purposes of the National School Lunch Program at
22 the same time the school establishes a new base year for purposes
23 of the local control funding formula. A school may use National
24 School Lunch Program application forms to collect household
25 income data as permitted under the National School Lunch
26 Program. If the use of National School Lunch Program application
27 forms is not permitted, a school shall use alternative income data
28 collection forms.

29 (b) "Foster youth" means any of the following:

30 (1) A child who is the subject of a petition filed pursuant to
31 Section 300 of the Welfare and Institutions Code, whether or not
32 the child has been removed from his or her home by the juvenile
33 court pursuant to Section 319 or 361 of the Welfare and Institutions
34 Code.

35 (2) A child who is the subject of a petition filed pursuant to
36 Section 602 of the Welfare and Institutions Code, has been
37 removed from his or her home by the juvenile court pursuant to
38 Section 727 of the Welfare and Institutions Code, and is in foster
39 care, as defined in subdivision (d) of Section 727.4 of the Welfare
40 and Institutions Code.

1 (3) A nonminor under the transition jurisdiction of the juvenile
2 court, as described in Section 450 of the Welfare and Institutions
3 Code, who satisfies all of the following criteria:

4 (A) He or she has attained 18 years of age while under an order
5 of foster care placement by the juvenile court, and is not more than
6 19 years of age on or after January 1, 2012, not more than 20 years
7 of age on or after January 1, 2013, and not more than 21 years of
8 age, on or after January 1, 2014, and as described in Section
9 10103.5 of the Welfare and Institutions Code.

10 (B) He or she is in foster care under the placement and care
11 responsibility of the county welfare department, county probation
12 department, Indian tribe, consortium of tribes, or tribal organization
13 that entered into an agreement pursuant to Section 10553.1 of the
14 Welfare and Institutions Code.

15 (C) He or she is participating in a transitional independent living
16 case plan pursuant to Section 475(5)(H) of the federal Social
17 Security Act (42 U.S.C. Sec. 675(5)(H)), as contained in Section
18 202 of the federal Fostering Connections to Success and Increasing
19 Adoptions Act of 2008 (Public Law 110-351), as described in
20 Section 11403 of the Welfare and Institutions Code.

21 (c) “Pupils of limited English proficiency” means pupils who
22 do not have the clearly developed English language skills of
23 comprehension, speaking, reading, and writing necessary to receive
24 instruction only in English at a level substantially equivalent to
25 pupils of the same age or grade whose primary language is English.
26 “English learner” shall have the same meaning as is provided for
27 in subdivision (a) of Section 306 and as “pupils of limited English
28 proficiency.”

29 (d) (1) “Youth on probation” means a child who is the subject
30 of a petition filed pursuant to Section 602 of the Welfare and
31 Institutions Code.

32 (2) *Notwithstanding any other law, on or before July 1, 2017,*
33 *youth on probation shall be included in a local control and*
34 *accountability plan adopted pursuant to Section 52060 or 52066.*

35 (3) *Notwithstanding any other law, the inclusion of youth on*
36 *probation, as specified in subdivision (b) of Section 2574 and*
37 *subdivision (b) of Section 42238.02, shall become operative*
38 *commencing with the 2016–17 fiscal year.*

39 SEC. 3. Section 42238.02 of the Education Code is amended
40 to read:

1 42238.02. (a) The amount computed pursuant to this section
2 shall be known as the school district and charter school local
3 control funding formula.

4 (b) (1) For purposes of this section “unduplicated pupil” means
5 a pupil enrolled in a school district or a charter school who is either
6 classified as an English learner, eligible for a free or reduced-price
7 meal, is a foster youth, or is a youth on probation. A pupil shall
8 be counted only once for purposes of this section if any of the
9 following apply:

10 (A) The pupil is classified as an English learner and is eligible
11 for a free or reduced-price meal.

12 (B) The pupil is classified as an English learner and is a foster
13 youth.

14 (C) The pupil is eligible for a free or reduced-price meal and is
15 classified as a foster youth.

16 (D) The pupil is classified as an English learner, is eligible for
17 a free or reduced-price meal, and is a foster youth.

18 (E) The pupil is classified as an English learner, is eligible for
19 a free or reduced-price meal, is a foster youth, and is a youth on
20 probation.

21 (F) The pupil is classified as an English learner, is eligible for
22 a free or reduced-price meal, and is a youth on probation.

23 (G) The pupil is classified as an English learner, is a foster
24 youth, and is a youth on probation.

25 (H) The pupil is classified as an English learner and is a youth
26 on probation.

27 (I) The pupil is eligible for a free or reduced-price meal, is a
28 foster youth, and is a youth on probation.

29 (J) The pupil is eligible for a free or reduced-price meal and is
30 a youth on probation.

31 (K) The pupil is a foster youth and is a youth on probation.

32 (2) Under procedures and timeframes established by the
33 Superintendent, commencing with the 2013–14 fiscal year, a school
34 district or charter school shall annually submit its enrolled free
35 and reduced-price meal eligibility, foster youth, youth on probation,
36 and English learner pupil-level records for enrolled pupils to the
37 Superintendent using the California Longitudinal Pupil
38 Achievement Data System.

39 (3) (A) Commencing with the 2013–14 fiscal year, a county
40 office of education shall review and validate certified aggregate

1 English learner, foster youth, youth on probation, and free or
2 reduced-price meal eligible pupil data for school districts and
3 charter schools under its jurisdiction to ensure the data is reported
4 accurately. The Superintendent shall provide each county office
5 of education with appropriate access to school district and charter
6 school data reports in the California Longitudinal Pupil
7 Achievement Data System for purposes of ensuring data reporting
8 accuracy.

9 (B) The Controller shall include the instructions necessary to
10 enforce paragraph (2) in the audit guide required by Section
11 14502.1. The instructions shall include, but are not necessarily
12 limited to, procedures for determining if the English learner, foster
13 youth, youth on probation, and free or reduced-price meal eligible
14 pupil counts are consistent with the school district's or charter
15 school's English learner, foster youth, youth on probation, and
16 free or reduced-price meal eligible pupil records.

17 (4) (A) The Superintendent shall make the calculations pursuant
18 to this section using the data submitted by local educational
19 agencies, including charter schools, through the California
20 Longitudinal Pupil Achievement Data System (CALPADS). Under
21 timeframes and procedures established by the Superintendent,
22 school districts and charter schools may review and revise their
23 submitted data on English learner, foster youth, youth on probation,
24 and free or reduced-price meal eligible pupil counts to ensure the
25 accuracy of data reflected in CALPADS.

26 (B) For youth on probation, the department shall ~~add the~~
27 ~~appropriate data collection questions to CALPADS and local~~
28 *modify CALPADS, as appropriate, to collect pupil probation data*
29 *beginning no later than September 1, 2016.* Local educational
30 agencies, including charter schools, shall provide the appropriate
31 data using the information provided by the juvenile courts pursuant
32 to Section 827 of the Welfare and Institutions Code. The individual
33 pupil data regarding probation status shall only be accessible as
34 necessary to appropriate school staff to the extent permitted by
35 existing privacy and confidentiality laws.

36 (5) The Superintendent shall annually compute the percentage
37 of unduplicated pupils for each school district and charter school
38 by dividing the enrollment of unduplicated pupils in a school
39 district or charter school by the total enrollment in that school
40 district or charter school pursuant to all of the following:

1 (A) For the 2013–14 fiscal year, divide the sum of unduplicated
2 pupils for the 2013–14 fiscal year by the sum of the total pupil
3 enrollment for the 2013–14 fiscal year.

4 (B) For the 2014–15 fiscal year, divide the sum of unduplicated
5 pupils for the 2013–14 and 2014–15 fiscal years by the sum of the
6 total pupil enrollment for the 2013–14 and 2014–15 fiscal years.

7 (C) For the 2015–16 fiscal year and each fiscal year thereafter,
8 divide the sum of unduplicated pupils for the current fiscal year
9 and the two prior fiscal years by the sum of the total pupil
10 enrollment for the current fiscal year and the two prior fiscal years.

11 (D) (i) For purposes of the quotients determined pursuant to
12 subparagraphs (B) and (C), the Superintendent shall use a school
13 district’s or charter school’s enrollment of unduplicated pupils and
14 total pupil enrollment in the 2014–15 fiscal year instead of the
15 enrollment of unduplicated pupils and total pupil enrollment in
16 the 2013–14 fiscal year if doing so would yield an overall greater
17 percentage of unduplicated pupils.

18 (ii) It is the intent of the Legislature to review each school
19 district and charter school’s enrollment of unduplicated pupils for
20 the 2013–14 and 2014–15 fiscal years and provide one-time
21 funding, if necessary, for a school district or charter school with
22 higher enrollment of unduplicated pupils in the 2014–15 fiscal
23 year as compared to the 2013–14 fiscal year.

24 (6) The data used to determine the percentage of unduplicated
25 pupils shall be final once that data is no longer used in the current
26 fiscal year calculation of the percentage of unduplicated pupils.
27 This paragraph does not apply to a change that is the result of an
28 audit that has been appealed pursuant to Section 41344.

29 (c) Commencing with the 2013–14 fiscal year and each fiscal
30 year thereafter, the Superintendent shall annually calculate a local
31 control funding formula grant for each school district and charter
32 school in the state pursuant to this section.

33 (d) The Superintendent shall compute a grade span adjusted
34 base grant equal to the total of the following amounts:

35 (1) For the 2013–14 fiscal year, a base grant of:

36 (A) Six thousand eight hundred forty-five dollars (\$6,845) for
37 average daily attendance in kindergarten and grades 1 to 3,
38 inclusive.

39 (B) Six thousand nine hundred forty-seven dollars (\$6,947) for
40 average daily attendance in grades 4 to 6, inclusive.

1 (C) Seven thousand one hundred fifty-four dollars (\$7,154) for
 2 average daily attendance in grades 7 and 8.

3 (D) Eight thousand two hundred eighty-nine dollars (\$8,289)
 4 for average daily attendance in grades 9 to 12, inclusive.

5 (2) In each year the grade span adjusted base grants in paragraph
 6 (1) shall be adjusted by the percentage change in the annual average
 7 value of the Implicit Price Deflator for State and Local Government
 8 Purchases of Goods and Services for the United States, as published
 9 by the United States Department of Commerce for the 12-month
 10 period ending in the third quarter of the prior fiscal year. This
 11 percentage change shall be determined using the latest data
 12 available as of May 10 of the preceding fiscal year compared with
 13 the annual average value of the same deflator for the 12-month
 14 period ending in the third quarter of the second preceding fiscal
 15 year, using the latest data available as of May 10 of the preceding
 16 fiscal year, as reported by the Department of Finance.

17 (3) (A) The Superintendent shall compute an additional
 18 adjustment to the kindergarten and grades 1 to 3, inclusive, base
 19 grant as adjusted for inflation pursuant to paragraph (2) equal to
 20 10.4 percent. The additional grant shall be calculated by
 21 multiplying the kindergarten and grades 1 to 3, inclusive, base
 22 grant, as adjusted by paragraph (2), by 10.4 percent.

23 (B) Until paragraph (4) of subdivision (b) of Section 42238.03
 24 is effective, as a condition of the receipt of funds in this paragraph,
 25 a school district shall make progress toward maintaining an average
 26 class enrollment of not more than 24 pupils for each schoolsite in
 27 kindergarten and grades 1 to 3, inclusive, unless a collectively
 28 bargained alternative annual average class enrollment for each
 29 schoolsite in those grades is agreed to by the school district,
 30 pursuant to the following calculation:

31 (i) Determine a school district’s average class enrollment for
 32 each schoolsite for kindergarten and grades 1 to 3, inclusive, in
 33 the prior year. For the 2013–14 fiscal year, this amount shall be
 34 the average class enrollment for each schoolsite for kindergarten
 35 and grades 1 to 3, inclusive, in the 2012–13 fiscal year.

36 (ii) Determine a school district’s proportion of total need
 37 pursuant to paragraph (2) of subdivision (b) of Section 42238.03.

38 (iii) Determine the percentage of the need calculated in clause
 39 (ii) that is met by funding provided to the school district pursuant
 40 to paragraph (3) of subdivision (b) of Section 42238.03.

1 (iv) Determine the difference between the amount computed
2 pursuant to clause (i) and an average class enrollment of not more
3 than 24 pupils.

4 (v) Calculate a current year average class enrollment adjustment
5 for each schoolsite for kindergarten and grades 1 to 3, inclusive,
6 equal to the adjustment calculated in clause (iv) multiplied by the
7 percentage determined pursuant to clause (iii).

8 (C) School districts that have an average class enrollment for
9 each schoolsite for kindergarten and grades 1 to 3, inclusive, of
10 24 pupils or less for each schoolsite in the 2012–13 fiscal year,
11 shall be exempt from the requirements of subparagraph (B) so long
12 as the school district continues to maintain an average class
13 enrollment for each schoolsite for kindergarten and grades 1 to 3,
14 inclusive, of not more than 24 pupils, unless a collectively
15 bargained alternative ratio is agreed to by the school district.

16 (D) Upon full implementation of the local control funding
17 formula, as a condition of the receipt of funds in this paragraph,
18 all school districts shall maintain an average class enrollment for
19 each schoolsite for kindergarten and grades 1 to 3, inclusive, of
20 not more than 24 pupils for each schoolsite in kindergarten and
21 grades 1 to 3, inclusive, unless a collectively bargained alternative
22 ratio is agreed to by the school district.

23 (E) The average class enrollment requirement for each schoolsite
24 for kindergarten and grades 1 to 3, inclusive, established pursuant
25 to this paragraph shall not be subject to waiver by the state board
26 pursuant to Section 33050 or by the Superintendent.

27 (F) The Controller shall include the instructions necessary to
28 enforce this paragraph in the audit guide required by Section
29 14502.1. The instructions shall include, but are not necessarily
30 limited to, procedures for determining if the average class
31 enrollment for each schoolsite for kindergarten and grades 1 to 3,
32 inclusive, exceeds 24 pupils, or an alternative average class
33 enrollment for each schoolsite pursuant to a collectively bargained
34 alternative ratio. The procedures for determining average class
35 enrollment for each schoolsite shall include criteria for employing
36 sampling.

37 (4) The Superintendent shall compute an additional adjustment
38 to the base grant for grades 9 to 12, inclusive, as adjusted for
39 inflation pursuant to paragraph (2), equal to 2.6 percent. The
40 additional grant shall be calculated by multiplying the base grant

1 for grades 9 to 12, inclusive, as adjusted by paragraph (2), by 2.6
2 percent.

3 (e) The Superintendent shall compute a supplemental grant
4 add-on equal to 20 percent of the base grants as specified in
5 subparagraphs (A) to (D), inclusive, of paragraph (1) of subdivision
6 (d), as adjusted by paragraphs (2) to (4), inclusive, of subdivision
7 (d), for each school district's or charter school's percentage of
8 unduplicated pupils calculated pursuant to paragraph (5) of
9 subdivision (b). The supplemental grant shall be calculated by
10 multiplying the base grants as specified in subparagraphs (A) to
11 (D), inclusive, of paragraph (1), as adjusted by paragraphs (2) to
12 (4), inclusive, of subdivision (d), by 20 percent and by the
13 percentage of unduplicated pupils calculated pursuant to paragraph
14 (5) of subdivision (b) in that school district or charter school. The
15 supplemental grant shall be expended in accordance with the
16 regulations adopted pursuant to Section 42238.07.

17 (f) (1) The Superintendent shall compute a concentration grant
18 add-on equal to 50 percent of the base grants as specified in
19 subparagraphs (A) to (D), inclusive, of paragraph (1) of subdivision
20 (d), as adjusted by paragraphs (2) to (4), inclusive, of subdivision
21 (d), for each school district's or charter school's percentage of
22 unduplicated pupils calculated pursuant to paragraph (5) of
23 subdivision (b) in excess of 55 percent of the school district's or
24 charter school's total enrollment. The concentration grant shall be
25 calculated by multiplying the base grants as specified in
26 subparagraphs (A) to (D), inclusive, of paragraph (1) of subdivision
27 (d), as adjusted by paragraphs (2) to (4), inclusive, of subdivision
28 (d), by 50 percent and by the percentage of unduplicated pupils
29 calculated pursuant to paragraph (5) of subdivision (b) in excess
30 of 55 percent of the total enrollment in that school district or charter
31 school.

32 (2) (A) For a charter school physically located in only one
33 school district, the percentage of unduplicated pupils calculated
34 pursuant to paragraph (5) of subdivision (b) in excess of 55 percent
35 used to calculate concentration grants shall not exceed the
36 percentage of unduplicated pupils calculated pursuant to paragraph
37 (5) of subdivision (b) in excess of 55 percent of the school district
38 in which the charter school is physically located. For a charter
39 school physically located in more than one school district, the
40 charter school's percentage of unduplicated pupils calculated

1 pursuant to paragraph (5) of subdivision (b) in excess of 55 percent
2 used to calculate concentration grants shall not exceed that of the
3 school district with the highest percentage of unduplicated pupils
4 calculated pursuant to paragraph (5) of subdivision (b) in excess
5 of 55 percent of the school districts in which the charter school
6 has a school facility. The concentration grant shall be expended
7 in accordance with the regulations adopted pursuant to Section
8 42238.07.

9 (B) For purposes of this paragraph and subparagraph (A) of
10 paragraph (1) of subdivision (f) of Section 42238.03, a charter
11 school shall report its physical location to the department under
12 timeframes established by the department. For a charter school
13 authorized by a school district, the department shall include the
14 authorizing school district in the department's determination of
15 physical location. For a charter school authorized on appeal
16 pursuant to subdivision (j) of Section 47605, the department shall
17 include the sponsoring school district in the department's
18 determination of physical location. The reported physical location
19 of the charter school shall be considered final as of the second
20 principal apportionment for that fiscal year. For purposes of this
21 paragraph, the percentage of unduplicated pupils of the school
22 district associated with the charter school pursuant to subparagraph
23 (A) shall be considered final as of the second principal
24 apportionment for that fiscal year.

25 (g) The Superintendent shall compute an add-on to the total
26 sum of a school district's or charter school's base, supplemental,
27 and concentration grants equal to the amount of funding a school
28 district or charter school received from funds allocated pursuant
29 to the Targeted Instructional Improvement Block Grant program,
30 as set forth in Article 6 (commencing with Section 41540) of
31 Chapter 3.2, for the 2012–13 fiscal year, as that article read on
32 January 1, 2013. A school district or charter school shall not receive
33 a total funding amount from this add-on greater than the total
34 amount of funding received by the school district or charter school
35 from that program in the 2012–13 fiscal year. The amount
36 computed pursuant to this subdivision shall reflect the reduction
37 specified in paragraph (2) of subdivision (a) of Section 42238.03.

38 (h) The Superintendent shall compute an add-on to the total
39 sum of a school district's or charter school's base, supplemental,
40 and concentration grants equal to the amount of funding a school

1 district or charter school received from funds allocated pursuant
2 to the Home-to-School Transportation program, as set forth in
3 former Article 2 (commencing with Section 39820) of Chapter 1
4 of Part 23.5, former Article 10 (commencing with Section 41850)
5 of Chapter 5, and the Small School District Transportation
6 program, as set forth in former Article 4.5 (commencing with
7 Section 42290), for the 2012–13 fiscal year. A school district or
8 charter school shall not receive a total funding amount from this
9 add-on greater than the total amount received by the school district
10 or charter school for those programs in the 2012–13 fiscal year.
11 The amount computed pursuant to this subdivision shall reflect
12 the reduction specified in paragraph (2) of subdivision (a) of
13 Section 42238.03.

14 (i) (1) The sum of the local control funding formula rates
15 computed pursuant to subdivisions (c) to (f), inclusive, shall be
16 multiplied by:

17 (A) For school districts, the average daily attendance of the
18 school district in the corresponding grade level ranges computed
19 pursuant to Section 42238.05, excluding the average daily
20 attendance computed pursuant to paragraph (2) of subdivision (a)
21 of Section 42238.05 for purposes of the computation specified in
22 subdivision (d).

23 (B) For charter schools, the total current year average daily
24 attendance in the corresponding grade level ranges.

25 (2) The amount computed pursuant to Article 4 (commencing
26 with Section 42280) shall be added to the amount computed
27 pursuant to paragraphs (1) to (4), inclusive, of subdivision (d), as
28 multiplied by subparagraph (A) or (B) of paragraph (1), as
29 appropriate.

30 (j) The Superintendent shall adjust the sum of each school
31 district's or charter school's amount determined in subdivisions
32 (g) to (i), inclusive, pursuant to the calculation specified in Section
33 42238.03, less the sum of the following:

34 (1) (A) For school districts, the property tax revenue received
35 pursuant to Chapter 3.5 (commencing with Section 75) and Chapter
36 6 (commencing with Section 95) of Part 0.5 of Division 1 of the
37 Revenue and Taxation Code.

38 (B) For charter schools, the in-lieu property tax amount provided
39 to a charter school pursuant to Section 47635.

1 (2) The amount, if any, received pursuant to Part 18.5
2 (commencing with Section 38101) of Division 2 of the Revenue
3 and Taxation Code.

4 (3) The amount, if any, received pursuant to Chapter 3
5 (commencing with Section 16140) of Part 1 of Division 4 of Title
6 2 of the Government Code.

7 (4) Prior years' taxes and taxes on the unsecured roll.

8 (5) Fifty percent of the amount received pursuant to Section
9 41603.

10 (6) The amount, if any, received pursuant to the Community
11 Redevelopment Law (Part 1 (commencing with Section 33000)
12 of Division 24 of the Health and Safety Code), less any amount
13 received pursuant to Section 33401 or 33676 of the Health and
14 Safety Code that is used for land acquisition, facility construction,
15 reconstruction, or remodeling, or deferred maintenance and that
16 is not an amount received pursuant to Section 33492.15, or
17 paragraph (4) of subdivision (a) of Section 33607.5, or Section
18 33607.7 of the Health and Safety Code that is allocated exclusively
19 for educational facilities.

20 (7) The amount, if any, received pursuant to Sections 34177,
21 34179.5, 34179.6, 34183, and 34188 of the Health and Safety
22 Code.

23 (8) Revenue received pursuant to subparagraph (B) of paragraph
24 (3) of subdivision (e) of Section 36 of Article XIII of the California
25 Constitution.

26 (k) A school district shall annually transfer to each of its charter
27 schools funding in lieu of property taxes pursuant to Section 47635.

28 (l) (1) Nothing in this section shall be interpreted to authorize
29 a school district that receives funding on behalf of a charter school
30 pursuant to Section 47651 to redirect this funding for another
31 purpose unless otherwise authorized in law pursuant to paragraph
32 (2) or pursuant to an agreement between the charter school and its
33 chartering authority.

34 (2) A school district that received funding on behalf of a locally
35 funded charter school in the 2012–13 fiscal year pursuant to
36 paragraph (2) of subdivision (b) of Section 42605, Section 42606,
37 and subdivision (b) of Section 47634.1, as those sections read on
38 January 1, 2013, or a school district that was required to pass
39 through funding to a conversion charter school in the 2012–13
40 fiscal year pursuant to paragraph (2) of subdivision (b) of Section

1 42606, as that section read on January 1, 2013, may annually
2 redirect for another purpose a percentage of the amount of the
3 funding received on behalf of that charter school. The percentage
4 of funding that may be redirected shall be determined pursuant to
5 the following computation:

6 (A) (i) Determine the sum of the need fulfilled for that charter
7 school pursuant to paragraph (3) of subdivision (b) of Section
8 42238.03 in the then current fiscal year for the charter school.

9 (ii) Determine the sum of the need fulfilled in every fiscal year
10 before the then current fiscal year pursuant to paragraph (3) of
11 subdivision (b) of Section 42238.03 adjusted for changes in average
12 daily attendance pursuant to paragraph (3) of subdivision (a) of
13 Section 42238.03 for the charter school.

14 (iii) Subtract the amount computed pursuant to paragraphs (1)
15 to (3), inclusive, of subdivision (a) of Section 42238.03 from the
16 amount computed for that charter school under the local control
17 funding formula entitlement computed pursuant to subdivision (i)
18 of this section.

19 (iv) Compute a percentage by dividing the sum of the amounts
20 computed *pursuant* to clauses (i) and (ii) by the amount computed
21 pursuant to clause (iii).

22 (B) Multiply the percentage computed pursuant to subparagraph
23 (A) by the amount of funding the school district received on behalf
24 of the charter school in the 2012–13 fiscal year pursuant to
25 paragraph (2) of subdivision (b) of Section 42605, Section 42606,
26 and subdivision (b) of Section 47634.1, as those sections read on
27 January 1, 2013.

28 (C) The maximum amount that may be redirected shall be the
29 lesser of the amount of funding the school district received on
30 behalf of the charter school in the 2012–13 fiscal year pursuant to
31 paragraph (2) of subdivision (b) of Section 42605, Section 42606,
32 and subdivision (b) of Section 47634.1, as those sections read on
33 January 1, 2013, or the amount computed pursuant to subparagraph
34 (B).

35 (3) Commencing with the 2013–14 fiscal year, a school district
36 operating one or more affiliated charter schools shall provide each
37 affiliated charter school schoolsite with no less than the amount
38 of funding the schoolsite received pursuant to the charter school
39 block grant in the 2012–13 fiscal year.

1 (m) Any calculations in law that are used for purposes of
2 determining if a local educational agency is an excess tax school
3 entity or basic aid school district, including, but not limited to, this
4 section and Sections 42238.03, 41544, 47632, 47660, 47663,
5 48310, and 48359.5, and Section 95 of the Revenue and Taxation
6 Code, shall be made exclusive of the revenue received pursuant
7 to subparagraph (B) of paragraph (3) of subdivision (e) of Section
8 36 of Article XIII of the California Constitution.

9 (n) The funds apportioned pursuant to this section and Section
10 42238.03 shall be available to implement the activities required
11 pursuant to Article 4.5 (commencing with Section 52060) of
12 Chapter 6.1 of Part 28 of Division 4.

13 (o) A school district that does not receive an apportionment of
14 state funds pursuant to this section, as implemented pursuant to
15 Section 42238.03, excluding funds apportioned pursuant to the
16 requirements of subparagraph (A) of paragraph (2) of subdivision
17 (e) of Section 42238.03, shall be considered a “basic aid school
18 district” or an “excess tax entity.”

19 SEC. 4. Section 52060 of the Education Code, as amended by
20 Section 11 of Chapter 327 of the Statutes of 2014, is amended to
21 read:

22 52060. (a) On or before July 1, 2014, the governing board of
23 each school district shall adopt a local control and accountability
24 plan using a template adopted by the state board.

25 (b) A local control and accountability plan adopted by the
26 governing board of a school district shall be effective for a period
27 of three years, and shall be updated on or before July 1 of each
28 year.

29 (c) A local control and accountability plan adopted by the
30 governing board of a school district shall include, for the school
31 district and each school within the school district, both of the
32 following:

33 (1) A description of the annual goals, for all pupils, youth on
34 probation, as defined in Section 42238.01, and each subgroup of
35 pupils identified pursuant to Section 52052, to be achieved for
36 each of the state priorities identified in subdivision (d) and for any
37 additional local priorities identified by the governing board of the
38 school district. For purposes of this article, a subgroup of pupils
39 identified pursuant to Section 52052 shall be a numerically

1 significant pupil subgroup as specified in paragraphs (2) and (3)
2 of subdivision (a) of Section 52052.

3 (2) A description of the specific actions the school district will
4 take during each year of the local control and accountability plan
5 to achieve the goals identified in paragraph (1), including the
6 enumeration of any specific actions necessary for that year to
7 correct any deficiencies in regard to the state priorities listed in
8 paragraph (1) of subdivision (d). The specific actions shall not
9 supersede the provisions of existing local collective bargaining
10 agreements within the jurisdiction of the school district.

11 (d) All of the following are state priorities:

12 (1) The degree to which the teachers of the school district are
13 appropriately assigned in accordance with Section 44258.9, and
14 fully credentialed in the subject areas, and, for the pupils they are
15 teaching, every pupil in the school district has sufficient access to
16 the standards-aligned instructional materials as determined pursuant
17 to Section 60119, and school facilities are maintained in good
18 repair, as defined in subdivision (d) of Section 17002.

19 (2) Implementation of the academic content and performance
20 standards adopted by the state board, including how the programs
21 and services will enable English learners to access the common
22 core academic content standards adopted pursuant to Section
23 60605.8 and the English language development standards adopted
24 pursuant to former Section 60811.3, as that section read on June
25 30, 2013, or Section 60811.4, for purposes of gaining academic
26 content knowledge and English language proficiency.

27 (3) Parental involvement, including efforts the school district
28 makes to seek parent input in making decisions for the school
29 district and each individual schoolsite, and including how the
30 school district will promote parental participation in programs for
31 unduplicated pupils and individuals with exceptional needs.

32 (4) Pupil achievement, as measured by all of the following, as
33 applicable:

34 (A) Statewide assessments administered pursuant to Article 4
35 (commencing with Section 60640) of Chapter 5 of Part 33 or any
36 subsequent assessment, as certified by the state board.

37 (B) The Academic Performance Index, as described in Section
38 52052.

39 (C) The percentage of pupils who have successfully completed
40 courses that satisfy the requirements for entrance to the University

1 of California and the California State University, or career technical
2 education sequences or programs of study that align with state
3 board-approved career technical education standards and
4 frameworks, including, but not limited to, those described in
5 subdivision (a) of Section 52302, subdivision (a) of Section
6 52372.5, or paragraph (2) of subdivision (e) of Section 54692.

7 (D) The percentage of English learner pupils who make progress
8 toward English proficiency as measured by the California English
9 Language Development Test or any subsequent assessment of
10 English proficiency, as certified by the state board.

11 (E) The English learner reclassification rate.

12 (F) The percentage of pupils who have passed an advanced
13 placement examination with a score of 3 or higher.

14 (G) The percentage of pupils who participate in, and demonstrate
15 college preparedness pursuant to, the Early Assessment Program,
16 as described in Chapter 6 (commencing with Section 99300) of
17 Part 65 of Division 14 of Title 3, or any subsequent assessment of
18 college preparedness.

19 (5) Pupil engagement, as measured by all of the following, as
20 applicable:

21 (A) School attendance rates.

22 (B) Chronic absenteeism rates.

23 (C) Middle school dropout rates, as described in paragraph (3)
24 of subdivision (a) of Section 52052.1.

25 (D) High school dropout rates.

26 (E) High school graduation rates.

27 (6) School climate, as measured by all of the following, as
28 applicable:

29 (A) Pupil suspension rates.

30 (B) Pupil expulsion rates.

31 (C) Other local measures, including surveys of pupils, parents,
32 and teachers on the sense of safety and school connectedness.

33 (7) The extent to which pupils have access to, and are enrolled
34 in, a broad course of study that includes all of the subject areas
35 described in Section 51210 and subdivisions (a) to (i), inclusive,
36 of Section 51220, as applicable, including the programs and
37 services developed and provided to unduplicated pupils and
38 individuals with exceptional needs, and the programs and services
39 that are provided to benefit these pupils as a result of the funding

1 received pursuant to Section 42238.02, as implemented by Section
2 42238.03.

3 (8) Pupil outcomes, if available, in the subject areas described
4 in Section 51210 and subdivisions (a) to (i), inclusive, of Section
5 51220, as applicable.

6 (e) For purposes of the descriptions required by subdivision (c),
7 the governing board of a school district may consider qualitative
8 information, including, but not limited to, findings that result from
9 school quality reviews conducted pursuant to subparagraph (J) of
10 paragraph (4) of subdivision (a) of Section 52052 or any other
11 reviews.

12 (f) To the extent practicable, data reported in a local control and
13 accountability plan shall be reported in a manner consistent with
14 how information is reported on a school accountability report card.

15 (g) The governing board of a school district shall consult with
16 teachers, principals, administrators, other school personnel, local
17 bargaining units of the school district, parents, and pupils in
18 developing a local control and accountability plan.

19 (h) A school district may identify local priorities, goals in regard
20 to the local priorities, and the method for measuring the school
21 district’s progress toward achieving those goals.

22 SEC. 5. Section 52066 of the Education Code is amended to
23 read:

24 52066. (a) On or before July 1, 2014, each county
25 superintendent of schools shall develop, and present to the county
26 board of education for adoption, a local control and accountability
27 plan using a template adopted by the state board.

28 (b) A local control and accountability plan adopted by a county
29 board of education shall be effective for a period of three years,
30 and shall be updated on or before July 1 of each year.

31 (c) A local control and accountability plan adopted by a county
32 board of education shall include, for each school or program
33 operated by the county superintendent of schools, both of the
34 following:

35 (1) A description of the annual goals, for all pupils, youth on
36 probation, as defined in Section 42238.01, and each subgroup of
37 pupils identified pursuant to Section 52052, to be achieved for
38 each of the state priorities identified in subdivision (d), as
39 applicable to the pupils served, and for any additional local
40 priorities identified by the county board of education.

1 (2) A description of the specific actions the county
2 superintendent of schools will take during each year of the local
3 control and accountability plan to achieve the goals identified in
4 paragraph (1), including the enumeration of any specific actions
5 necessary for that year to correct any deficiencies in regard to the
6 state priorities listed in paragraph (1) of subdivision (d). The
7 specific actions shall not supersede the provisions of existing local
8 collective bargaining agreements within the jurisdiction of the
9 county superintendent of schools.

10 (d) All of the following are state priorities:

11 (1) The degree to which the teachers in the schools or programs
12 operated by the county superintendent of schools are appropriately
13 assigned in accordance with Section 44258.9 and fully credentialed
14 in the subject areas, and, for the pupils they are teaching, every
15 pupil in the schools or programs operated by the county
16 superintendent of schools has sufficient access to the
17 standards-aligned instructional materials as determined pursuant
18 to Section 60119, and school facilities are maintained in good
19 repair, as defined in subdivision (d) of Section 17002.

20 (2) Implementation of the academic content and performance
21 standards adopted by the state board, including how the programs
22 and services will enable English learners to access the common
23 core academic content standards adopted pursuant to Section
24 60605.8 and the English language development standards adopted
25 pursuant to former Section 60811.3, as that section read on June
26 30, 2013, or Section 60811.4, for purposes of gaining academic
27 content knowledge and English language proficiency.

28 (3) Parental involvement, including efforts the county
29 superintendent of schools makes to seek parent input in making
30 decisions for each individual schoolsite and program operated by
31 a county superintendent of schools, and including how the county
32 superintendent of schools will promote parental participation in
33 programs for unduplicated pupils and individuals with exceptional
34 needs.

35 (4) Pupil achievement, as measured by all of the following, as
36 applicable:

37 (A) Statewide assessments administered pursuant to Article 4
38 (commencing with Section 60640) of Chapter 5 of Part 33 or any
39 subsequent assessment, as certified by the state board.

1 (B) The Academic Performance Index, as described in Section
2 52052.

3 (C) The percentage of pupils who have successfully completed
4 courses that satisfy the requirements for entrance to the University
5 of California and the California State University, or career technical
6 education sequences or programs of study that align with state
7 board-approved career technical education standards and
8 frameworks, including, but not limited to, those described in
9 subdivision (a) of Section 52302, subdivision (a) of Section
10 52372.5, or paragraph (2) of subdivision (e) of Section 54692.

11 (D) The percentage of English learner pupils who make progress
12 toward English proficiency as measured by the California English
13 Language Development Test or any subsequent assessment of
14 English proficiency, as certified by the state board.

15 (E) The English learner reclassification rate.

16 (F) The percentage of pupils who have passed an advanced
17 placement examination with a score of 3 or higher.

18 (G) The percentage of pupils who participate in, and demonstrate
19 college preparedness pursuant to, the Early Assessment Program,
20 as described in Chapter 6 (commencing with Section 99300) of
21 Part 65 of Division 14 of Title 3, or any subsequent assessment of
22 college preparedness.

23 (5) Pupil engagement, as measured by all of the following, as
24 applicable:

25 (A) School attendance rates.

26 (B) Chronic absenteeism rates.

27 (C) Middle school dropout rates, as described in paragraph (3)
28 of subdivision (a) of Section 52052.1.

29 (D) High school dropout rates.

30 (E) High school graduation rates.

31 (6) School climate, as measured by all of the following, as
32 applicable:

33 (A) Pupil suspension rates.

34 (B) Pupil expulsion rates.

35 (C) Other local measures, including surveys of pupils, parents,
36 and teachers on the sense of safety and school connectedness.

37 (7) The extent to which pupils have access to, and are enrolled
38 in, a broad course of study that includes all of the subject areas
39 described in Section 51210 and subdivisions (a) to (i), inclusive,
40 of Section 51220, as applicable, including the programs and

1 services developed and provided to unduplicated pupils and
2 individuals with exceptional needs, and the programs and services
3 that are provided to benefit these pupils as a result of the funding
4 received pursuant to Section 42238.02, as implemented by Section
5 42238.03.

6 (8) Pupil outcomes, if available, in the subject areas described
7 in Section 51210 and subdivisions (a) to (i), inclusive, of Section
8 51220, as applicable.

9 (9) How the county superintendent of schools will coordinate
10 instruction of expelled pupils pursuant to Section 48926.

11 (10) How the county superintendent of schools will coordinate
12 services for foster children, including, but not limited to, all of the
13 following:

14 (A) Working with the county child welfare agency to minimize
15 changes in school placement.

16 (B) Providing education-related information to the county child
17 welfare agency to assist the county child welfare agency in the
18 delivery of services to foster children, including, but not limited
19 to, educational status and progress information that is required to
20 be included in court reports.

21 (C) Responding to requests from the juvenile court for
22 information and working with the juvenile court to ensure the
23 delivery and coordination of necessary educational services.

24 (D) Establishing a mechanism for the efficient expeditious
25 transfer of health and education records and the health and
26 education passport.

27 (e) For purposes of the descriptions required by subdivision (c),
28 a county board of education may consider qualitative information,
29 including, but not limited to, findings that result from school quality
30 reviews conducted pursuant to subparagraph (J) of paragraph (4)
31 of subdivision (a) of Section 52052 or any other reviews.

32 (f) To the extent practicable, data reported in a local control and
33 accountability plan shall be reported in a manner consistent with
34 how information is reported on a school accountability report card.

35 (g) The county superintendent of schools shall consult with
36 teachers, principals, administrators, other school personnel, local
37 bargaining units of the county office of education, parents, and
38 pupils in developing a local control and accountability plan.

39 (h) A county board of education may identify local priorities,
40 goals in regard to the local priorities, and the method for measuring

1 the county office of education’s progress toward achieving those
2 goals.

3 SEC. 6. If the Commission on State Mandates determines that
4 this act contains costs mandated by the state, reimbursement to
5 local agencies and school districts for those costs shall be made
6 pursuant to Part 7 (commencing with Section 17500) of Division
7 4 of Title 2 of the Government Code.

O